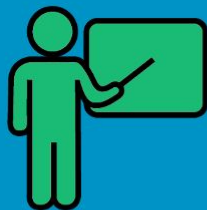


MINNESOTA SAFE LEARNING SURVEY

Summary of Results



Survey Timeline

Governor Tim Walz issues executive order directing schools to close and enter into "distance learning" as a result of COVID-19.

Initial Minnesota PK-12 Distance Learning Survey conducted by UMN CEHD.
Educators only: **13,077** respondents.

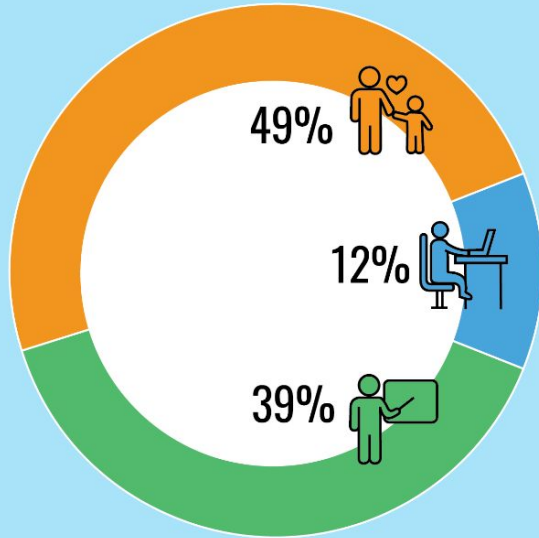
Winter MN Safe Learning Survey of **23,972** Students, Families, Educators

Spring MN Safe Learning Survey of **10,535** Students, Families, Educators

Fall MN Safe Learning Survey of **18,651** Students, Families, Educators

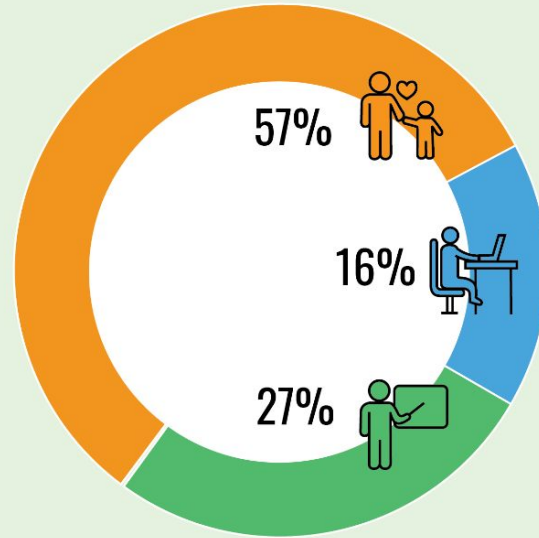


Winter



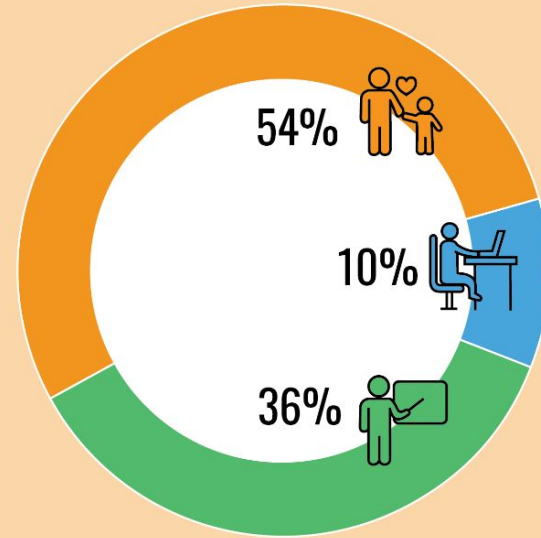
n=23,972

Spring



n=10,535

Fall



n=18,651



Support is needed for mental health

- There was widespread consensus across educators, families, and students in the winter, fall, and spring of 2021 that mental health is a significant concern.
- All respondent groups across surveys reported mental health as an area in need of support and change moving forward.



Rankings of mental health-related topics when asked to “choose 3 areas that have been the most challenging for you in the past month,” by group and survey period

	Winter	Spring	Fall
Administrators^a			
“Supporting student/staff mental health”	1st (55%)	1st (60%)	1st (67%)
Teachers^b			
“Taking care of my own mental health”	1st (50%)	1st (54%)	1st (71%)
“Supporting student mental health”	5th (32%)	2nd (36%)	2nd (49%)
Support Professionals^c			
“Taking care of my own mental health”	1st (47%)	1st (50%)	1st (62%)
“Supporting student mental health”	2nd (34%)	2nd (40%)	3rd (46%)
Students^d			
“Getting help with mental health”	3rd (37%)	3rd (42%)	2nd (46%)
Families^e			
“Student(s) receiving mental health supports”	5th (36%)	3rd (36%)	6th (15%)

a. Administrators’ total responses: Winter, 352; Spring, 212; Fall, 204

b. Teachers’ total responses: Winter, 6079; Spring, 1530; Fall, 4058

c. Support Professionals’ total responses: Winter, 1362; Spring, 482; Fall, 1103

d. Students’ total responses: Winter, 2258; Spring, 161; Fall, 1239

e. Families’ total responses: Winter, 8896; Spring, 3942; Fall, 5906

Support is needed for mental health



Families wanted prevention of and intervention for bullying / harassment.



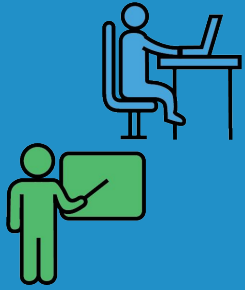
Students wanted prevention of and intervention for self-harm and suicide, as well as more positive student-teacher relationships.



Educators want more support for student and staff mental health, as well as more opportunities for students to build relationships with their peers.



Support is needed for mental health



Teaching and learning environments need to be changed to better support mental health.

- Across all three iterations of the survey, educators and students expressed need for supports to improve the teaching and learning environments in ways that might better support staff and student mental health.
- More manageable workloads for staff, engagement of disengaged students, clearer communications, more doable lessons and assignments



THE MINNESOTA PRINCIPALS SURVEY

Report of Initial Findings on Mental Health



Center for
Applied Research and
Educational Improvement

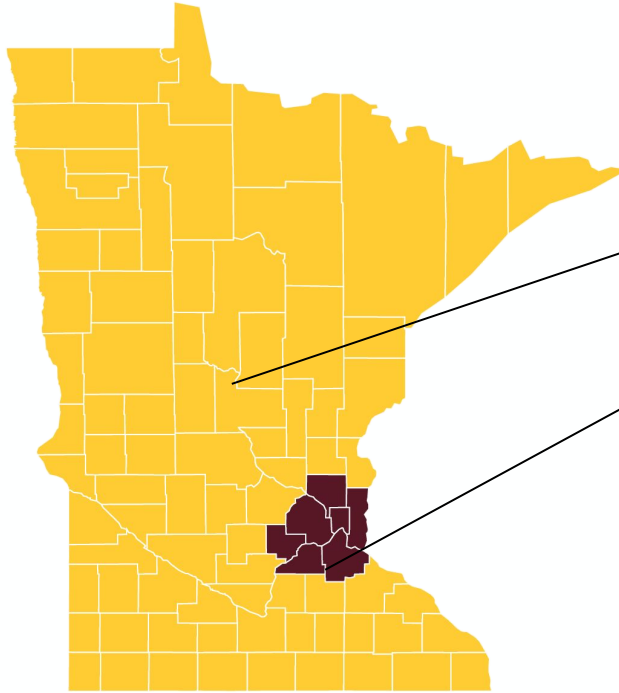
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Katie Pekel, EdD—University of Minnesota

Survey Administration

- Every principal and AP in MN sent a person-specific email
- Survey window: November 11, 2021 through December 5, 2021
- Intending to administer survey every other year
- Initial summary report will be available in late February

Who Responded

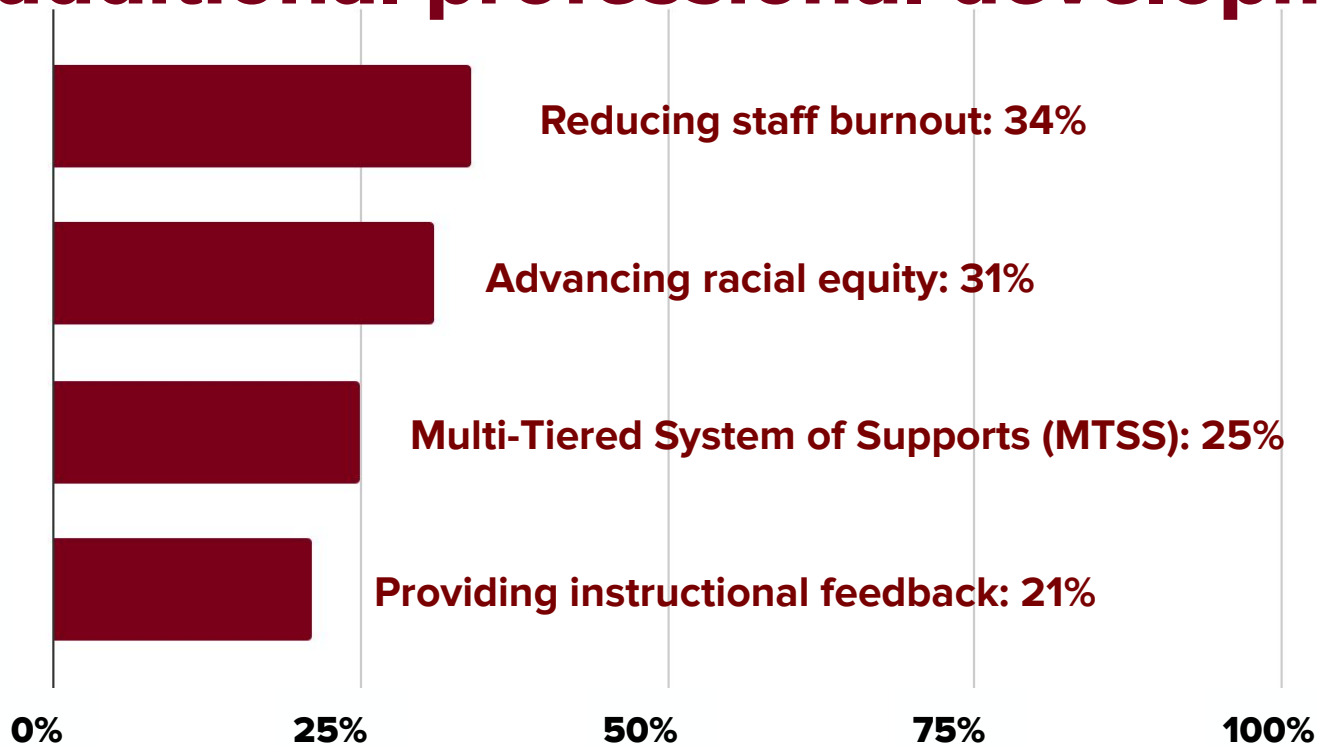


34% response rate (779/2,323)

Greater Minnesota: 46% (362)

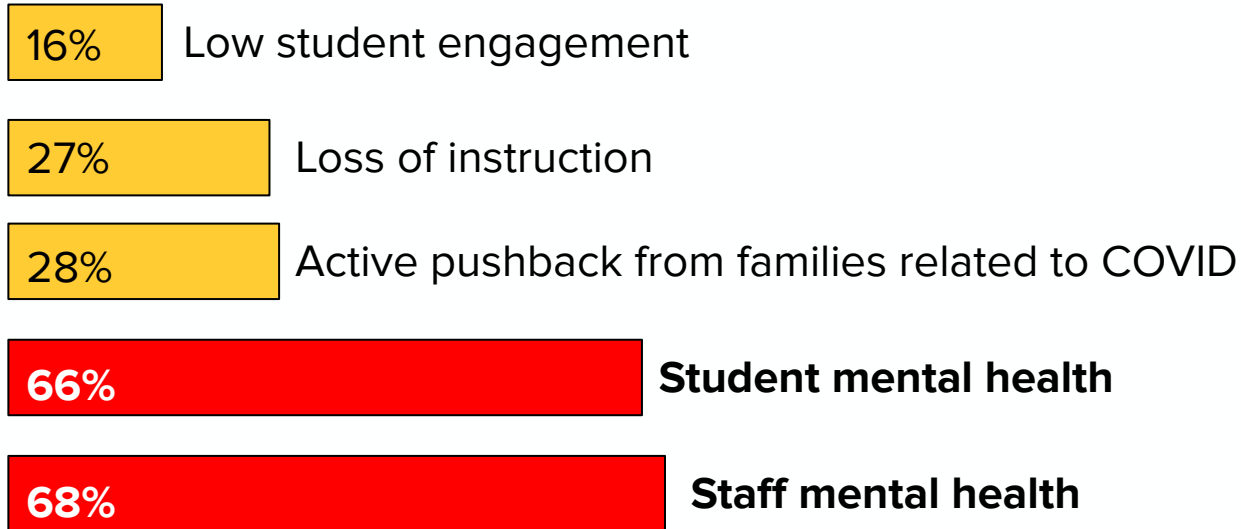
Metro Area: 54% (412)

In which areas would you benefit from additional professional development?



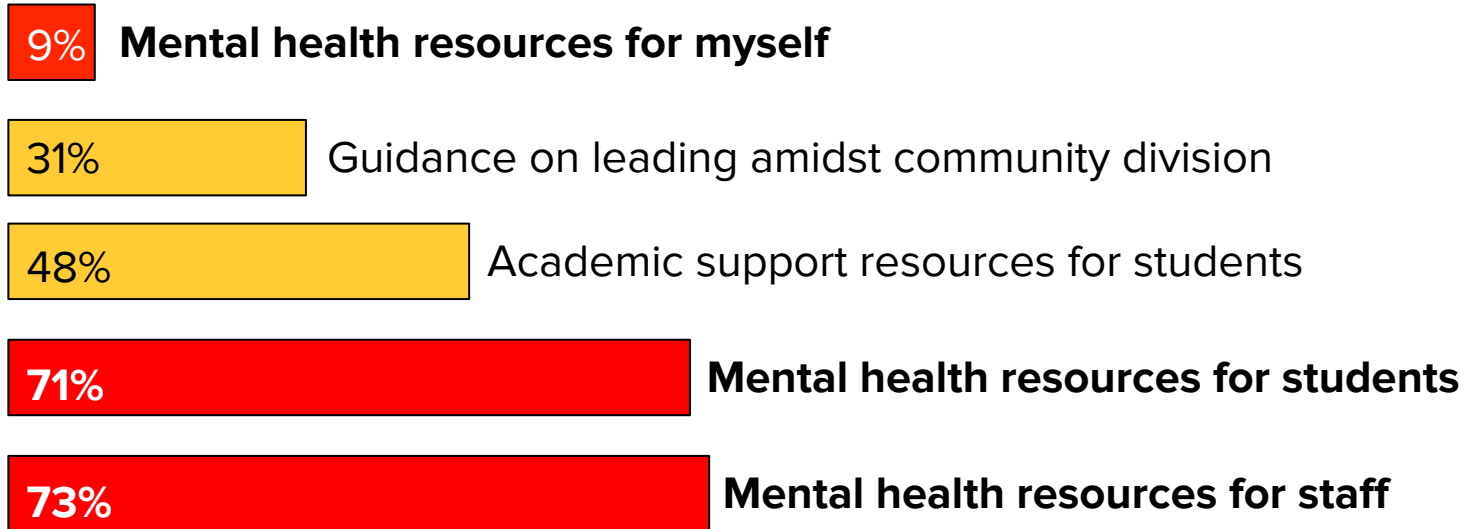
COVID-19 and School Transformation

What are the most significant ongoing challenges your school is facing related to COVID-19?



COVID-19 and School Transformation

What would you identify as the most helpful supports at this stage of the pandemic?





Mental health has been a major barrier pre-pandemic and has increased in volume and scope... Our resources and supports from the county level and state level in the same time period have decreased, which has left us as administrators doing dual duty managing mental health cases with little to no support from professionals in this area. **Anything that can be done to support students mental health would be a significant victory for education.**



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