

Subject English Learners
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Overview

This bill requires the Professional Educator Licensing and Standards Board (PELSB) to modify requirements to renew a teaching license, and establish microcredentials. It also allows the Board of School Administrators (BOSA) to establish a microcredential, and establishes English learner enhanced implementation revenue.

Summary

| Section | Description |
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| 1 | English learner microcredential. [Duties of board of school administrators] Allows BOSA to adopt rules establishing a voluntary administrative microcredential for English learner and emerging multilingual learner directors and coordinators. |
| 2 | Professional growth. [Expiration and renewal] Strikes professional development relating to English learners from the professional growth requirement for teachers to renew Tier 3 or 4 licenses. Effective date: This section becomes effective the day after rules under section 3 become effective. |
| 3 | English learners. [Expiration and renewal] Requires PELSB to adopt rules that require all teachers with Tier 1, 2, 3, or 4 licenses to include in their renewal requirements further preparation in best practices in meeting the varied needs of English learners. Requires at least three hours of training. |
| 4 | Microcredentials. [Bilingual and English as a second language teachers; licenses] Requires PELSB to adopt rules establishing two voluntary microcredentials: one in specific content areas for teachers holding a license in bilingual or bicultural education or English as a second language; and one in bilingual or bicultural |

| Section | Description |
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| | education or English as a second language for teachers holding a license in specific content areas. |
| 5 | <p>School district English learner revenue. [English learner programs aid]</p> <p>Establishes English learner enhanced implementation revenue and uses for the revenue. For fiscal years 2025 and 2026, the English learner enhanced revenue is equal to the English learner formula allowance for those years, \$1,228, times the number of students in the district designated as students with limited or interrupted formal education (SLIFE) times the ratio of SLIFE students to total English learner students. For fiscal year 2027 and later, the English learner enhanced revenue is increased to \$1,725 times the number of SLIFE students in the district times the ratio of SLIFE students to total English learner students.</p> <p>In addition to the new revenue, five additional uses of English learner enhanced revenue are listed with unspecified percentages. The five additional revenue uses include:</p> <ol style="list-style-type: none">1) local parent and community involvement activities;2) innovative local English learner programming;3) staff at MDE to support LEAP and other English learner accountability measures;4) support for a statewide English learner parent and community advisory council; and5) grants overseen by MDE for innovative English learner programming. |
| 6 | <p>General education aid. [Appropriation from 2023 session law]</p> <p>Increases the general education aid by an unspecified amount to reflect the establishment of English learner enhanced implementation revenue.</p> |
| 7 | <p>Appropriation; BOSA rulemaking.</p> <p>Appropriates \$30,000 to for BOSA to adopt rules.</p> |
| 8 | <p>Appropriation; PELSB rulemaking.</p> <p>Appropriates \$100,000 for PELSB to adopt rules.</p> |



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