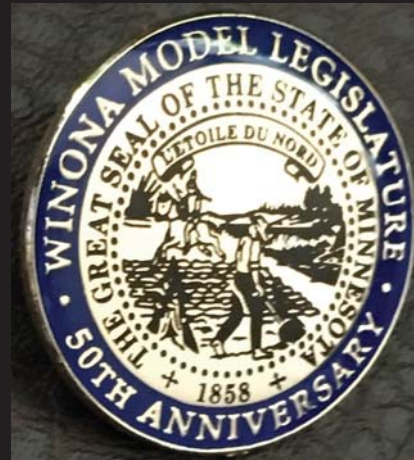


The History of the The Winona Model Legislature 1962-Present



**By
Representative Gene Pelowski
Advisor to the Winona Model Legislature 1975-Present
First Edition Fall 2018**

Legislating success for 50 years: Model Legislature gives a unique insight into governing process

By Mary Juhl mary.juhl@winonadailynews.com Nov 15, 2012



SUBSCRIBE FOR 17¢ / DAY



Minnesota Secretary of State Mark Ritchie talks to the group of students in the model legislature before swearing them in at Winona State University's Tau Center on Thursday, Nov. 17, 2011. (Winona Daily News file photo)

Andrew Link

1962 Mayor Norm Indall & Winona Area Jaycees

Winona's Model Legislature turns 50 years old today.

The program, which allows middle school, high school and college students to navigate Minnesota's legislative process firsthand, has plenty to celebrate.

It's the oldest program of its kind in the nation, founded in 1962 by Mayor Norm Indall in conjunction with the Winona Jaycees. Since, it's fostered a learning community that has produced state legislators, teachers and highly-informed students.

Winona Area Public Schools celebrates the Winona Model Legislature.



Winona Model Legislature

Perhaps you, your sibling, or your child participated in Model Legislature over the years? The 47th Session of the Winona Model Legislature has just wrapped up. Started in 1963 by WSHS Social Studies teacher, Norman Indall, Winona Model Legislature gives area students the opportunity to actively re-enact American Government by researching and writing relevant legislation and serving as representatives, senators, pages and members of the governor's office introducing, debating, and acting on bills. This opportunity is the oldest of its kind in the United States and cultivates a keen interest in many participants.



Representative Tom Tillberry and Senator Jeremy Miller participated in Model Legislature as high school students. Gene Pelowski has been the Model Legislature advisor since 1975. He serves in the MN House of Representatives, and teaches AP Government at WSHS and Teaching Social Studies in the Secondary at WSU. His WSU students are coordinators of the Model Legislature.



A former student of Norm Indall, now a parent of students, writes about the Winona Model Legislature.

Dear Gene,

I was reading about the model Leg. in the newspaper recently and thought about all the years you have been part of it. Thank you! It is a great opportunity for youth.

I remember sitting in Norm Indall's class & listening to him talk about this program.

Once again, Thank you
Susan A.

Facebook helps piece together the early History of The Winona Model Legislature.



Ahmed El-Afandi

It was brought to WSU as a result of negotiations between Norm Indall (WSH), Don Onnen (Jaycees) and myself (WSU) and I was the WSU advisor till I went on sabbatical in 1989. After that, Jim Bromeland took over as advisor. After that...? I am not certain whether the Jaycees kept a record of all the bill books or not, as I don't know about their bookkeeping. It might be worthwhile to check with them about any missing material. Just a thought. Good luck with the project.



Ahmed El-Afandi

Cotter being the only participating school came later. Lanseboro and Lewiston, as well as Rushford participated in the earlier year. Gradually, Rushford and Lewiston dropped out due fund shortages and decline in number of students.

1w Like Reply



Gene Pelowski

Yes but their bill books are missing and I am searching.

1w Like Reply



Gene Pelowski

Ahmed El-Afandi found some of the missing material. You are listed as WSU Advisor several times.



1m Like Reply

1978

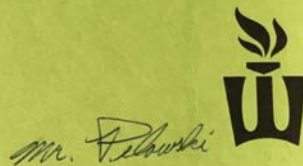
Model Legislature

Winona Area Jaycees

WINONA STATE UNIVERSITY

Political Science Department

March 31 and April 1, 1978



MODEL LEGISLATURE - 1978

KRYZSKO COMMONS - WINONA STATE UNIVERSITY
March 31 and April 1, 1978

SCHEDULE OF ACTIVITIES

FRIDAY, MARCH 31, 1978

8:30 - 8:45 a.m.	Registration
8:45 - 9:15 a.m.	Candidate Speeches
9:15 - 9:30 a.m.	Election of Officers
9:30 - 10:15 a.m.	Joint Session, Kryzsko Commons, East Cafeteria
	Invocation
	Welcome, President Robert Altof
	Winona Area Jaycees
10:15 - 10:30 a.m.	Opening Speech
10:30 - 11:15 a.m.	Swearing in of officers
11:15 - 12:00 p.m.	Adjourn Joint Session
12:00 - 1:00 p.m.	Committee Meetings
1:00 - 3:00 p.m.	House and Senate Convene, Kryzsko Commons
	Lunch Break
	House and Senate Convene
	Adjournment

SATURDAY, APRIL 1, 1978

9:00 - 10:15 a.m.	House and Senate Convene
	Recess, Vote for Awards for Best Speakers in House and Senate
10:15 - 12:00 p.m.	House and Senate Reconvene
12:00 - 12:15 p.m.	Joint Session Convenes
12:15 - 12:30 p.m.	Speaker, Representative Tom Stoa
	Youth Governor Address
	Presentation of Awards
12:30 - 12:40 p.m.	Election of 1979 Model Legislative Board
12:45 - 1:00 p.m.	Adjournment

Participating Schools

Lanesboro High School
Winona Senior High School

Hosted by the Political Science Department, Winona State University, Winona, Minnesota

Winona Area Jaycees

President, Robert Altof
Chairman, Cameron Kienenberger

1978 Model Legislature Student Board of Directors

Chaired by: Celia McCord Henderson

Members: Dave Ruen
Gregory Ready
Jon Jerome Varner
Nancy Louise Keller

Winona State University

President, Dr. Robert Hanson
Political Science Department
James Bromeland

Student Advisors

Gene Pelowski, Winona
E. W. Devine, Lanesboro

We wish to acknowledge the students of Mr. Miner's typing classes whose skill as interpreters and typists allowed the bills to be printed.

MODEL LEGISLATURE COMMITTEES

Communications

*Tina Bergland - H
Dan Ramer - H
Jim Pitts - H
Bill Ceminski - S
Brian Ruppert - S
Mary Ask - H
Jennifer Olson - H

Education

*Theresa Curran - S
David Jilk - H
Jennifer Baudhuin - H
Kim Frank - H
Martin Moon - H
Dave Lavstuen - S
Joel Ruen - H
Kent Mueller - S
Karl Mikrut - S
Dan Munson - H
Sue Decker - H
Teri Collins - H
Celia Henderson - H
Kerry Klungtveldt - H
Kris Hall - S

Transportation

*Dave Ruen - H
Beth Keister - H
Bruce Olson - H
Jim Pickett - H
Kylie Gernes - S
Pam Buhler - H
Marcia Osmonson - H
Jean Johnson - H
Karen Decker - H
Jon Varner - H
Joe Schuth - H
Tim Donahue - S

Energy & Environment

*Ruth Colclough - S
Bryceson Maus - S
Margaret Soland - H
Candy Ostrom - H
Ross Richards - H
Matt Streater - S
Gregg Marg - H
Pam Stever - H
Karen Ostrom - H
Joyce Ruen - S
Betty Brose - H
Brent Denckhahn - H
Colin Maws - H

Health & Social Welfare

*Theresa Kostner - S
Victor Vieth - H
Tom Hips - H
Gordy Overing - S
Mary Kuklinski - H
Sean Connolly - H
Jim Bunke - H
Drew Hammernik - H
Dawn De Vine - S
Sharon Larson - H

Taxes & Judiciary

*Greg Ready - S
Paul Brosnahan - S
Ken Osmonson - S
Larry Hatton - H
Dennie Walker - S
Siri Martin - H
Nancy Keller - H
Don Griffing - H

* Chairperson
S Senate
H House

1978 is the
earliest Model
Legislature Bill
Book
discovered so
far.

Gov. Nancy Keller
St. Gov. Dave Ruen
Speaker Tina Bergland

Ranking Sheet for committee
Chairpersons for bills.

1978

Model Legislature

Winona Area Jaycees

WINONA STATE UNIVERSITY

Political Science Department

March 31 and April 1, 1978



Mr. Fisher



1981 Winona Model Legislature

Winona Area Jaycees
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department

March 27 and 28, 1981



1982 Winona Model Legislature

Winona Area Jaycees
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
April 21 and 22, 1982



1983 Winona Model Legislature

Winona Area Jaycees
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
April 14 and 15, 1983



1984 Winona Model Legislature

Winona Area Jaycees
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
April 18, 1984



118 pages

1985 Winona Model Legislature

Winona Area Jaycees
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
April 12, 1985



1986 Winona Model Legislature

March 21 and 22, 1986



Winona Area Jaycees

Winona State University
Political Science Department



Winona Senior High School
Social Studies Department

Cotter High School



1988 Winona Model Legislature

April 22 & 23



Winona Area Jaycees

Winona State University
Political Science Department



Winona Senior High School
Social Studies Department

Cotter High School



1989 Winona Model Legislature

April 21 and 22



Winona Area Jaycees

Winona State University
Political Science Department



Winona Senior High School
Social Studies Department

Cotter High School



1990 Winona Model Legislature

Winona Area Jaycees



Winona State University
Political Science Department



Winona Senior High School
Social Studies Department

Cotter High School



**Winona Area Jaycees, Winona Senior High School,
WSU Political Science Department sponsor the
Winona Model Legislature.**

1982

Participating Schools
Cotter High School
Lanesboro High School
Winona Senior High School

Hosted by the Political Science Department, Winona State University, Winona, Minnesota

WINONA AREA JAYCEES

Bob Bambenek, Chairman

1982 Model Legislature Student Board of Directors

Lynn Anderson -- Chairperson
John Knight
Kim Sollenberger
Rosemary O'Brien
Jack Becker
Beth Johnson
Suzanne Kihne

WINONA SENIOR HIGH SCHOOL

Gene Pelowski

Lanesboro's Student Director

Ted St. Mane

WINONA STATE UNIVERSITY

James Bromeland,
Political Science Department

Student Advisors

Bee Hoffmann, Cotter High School
E. W. Devine, Lanesboro High School

MODEL LEGISLATURE BOARD 1982

Chairperson: Lynn Anderson (H)

Kim Sollenberger (H)
Lynn Anderson (H)
Rosemary O'Brien (S)
John Knight (H)
Jack Becker (S)
Beth Johnson (S)
Suzanne Kihne (H)

*We wish to acknowledge the students of Mr. Miner's typing classes whose skill as interpreters and typists allowed the bills to be printed.

1984

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Lanesboro High School
Lewiston High School
Winona Junior High School
Winona Senior High School

Hosted by the Political Science Department, Winona State University, Winona, Minnesota.

WINONA AREA JAYCEE'S

Roger Aldinger

1983 Model Legislature STUDENT BOARD OF DIRECTORS

Sally Cornwell
Suzanne Kihne
Tim Mustad-Chairperson
Pat Shortridge

WINONA SENIOR HIGH SCHOOL

Gene Pelowski

LANESBORO'S STUDENT DIRECTOR

Shelia Severud

LEWISTON'S STUDENT DIRECTOR

Lori Ehenseldt

WINONA STATE UNIVERSITY

Ahmed El-Afandi
Political Science Department

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Tom Stowell, Lewiston High School
E. W. Devine, Lanesboro High School

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Winona Senior High School

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Gene Pelowski

1985 MODEL LEGISLATURE STUDENT BOARD OF DIRECTORS

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Jeff Senn
Ellen Andersen
Kurt Dammermann
Steve Wilmot
Steve Clift

WINONA SENIOR HIGH SCHOOL

Gene Pelowski

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Dan Sorum

LEWISTON'S STUDENT DIRECTOR

Chuck Herber

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Tom Stowell, Lewiston High School
E. W. Devine, Lanesboro High School

WINONA STATE UNIVERSITY

Ahmed El-Afandi
Political Science Department

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Lanesboro High School
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WINONA AREA JAYCEE'S

Bob Bambenek, Chairman

1983 Model Legislature Student Board of Directors

Kim Sollenberger - Chairperson
John Knight
Tim Mustad
Suzanne Kihne
Joellen Barak
John Adams
John Slade
Hans Dammerman
Julie Sternal

WINONA SENIOR HIGH SCHOOL

Gene Pelowski

Lanesboro's Board of Directors

Kim Haug
Diann McCabe
Julie Ruen

WINONA STATE UNIVERSITY

James Bromeland,
Political Science Department

LEWISTON ADVISOR

Tom Stowell

Student Advisors

Bee Hoffmann, Cotter High School
E.W. Devine, Lanesboro High School

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1986

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Lewiston High School
Winona Junior High School
Winona Senior High School
Cotter High School

Hosted by the Winona Area Jaycees, Winona State Political Science Department and Winona Senior High School Social Studies Department

Winona Area Jaycees's

Kathie Rasmussen

1986 Model Legislature Student Board of Directors

Gail Buhler(Secretary)
Steve Clift
Steve Wilmot(Chair)
John-Paul Double
Matt Youngstrom
Paul Repice
Todd Tweedy
Andy Kudrie
Dan Leary

Winona Senior High

Gene Pelowski

Lanesboro's Student Director

Dan Sorum

Winona State University

Ahmed El-Afandi
Political Science Department

Student Advisors

Chris Ahrens, WJHS
Tom Stowell, Lewiston
Warren Beisel, Lewiston
E. W. Devine, Lanesboro
Peter Horton, Cotter

We wish to acknowledge the students of Mr. Miner's Advanced Typing Class whose skill as interpreters and typists allowed the bills to be printed.

1981

Participating Schools
Cotter High School
Lanesboro High School
Winona Senior High School

Hosted by the Political Science Department, Winona State University, Winona, Minnesota

Winona Area Jaycees

President, Tony Winczewski, Jr.
Chairman, Rich Ralston

1981 Model Legislature Student Board of Directors

Jenny Epps -- Chairman
Kathy Elton
Michone Ouellette
Chris Nelson
Phil Duran
Kim Sollenberger
John Knight

Cotter's student director:
Gretchen Opprecht

Lanesboro's student director:
Dean Jacobson

Winona State University

President, Dr. Robert Hanson
Political Science Department,
James Bromeland

Student Advisors

Father Jennings, Cotter
E. W. Devine, Lanesboro
Gene Pelowski, Winona Senior High

We wish to acknowledge the students of Mr. Miner's typing classes whose skill as interpreters and typists allowed the bills to be printed.

**Bob Bambenek,
Winona County
Recorder, visits
with Secretary of
State Steve Simon
at the 2017 Model
Legislature.**

**Mr. Bambenek was
the Winona Area
Jaycees Model
Legislature
Advisor in the
1970s and 1980s.**



LAST NAME	FIRST	SCHOOL	COMMITTEE	BILL
ABBOTT	CHRISTINE	WSHS	GEN.LEG.	H PROHIBIT CIGAR VEND. MACH
ALBRECHT	MINDY	WSHS	TRANSPORT	S MANDATORY SEATBELT USE
ANDERSEN	ELLEN	WSHS	ENVIRONMENT	H PHASE OUT LEADED GAS
ANDERSEN	MARTIN	WJHS	EDUCATION	S NINTH GR. COMP. TEST
BEHNKE	BRAD	WSHS	TRANSPORT	S SCHOOL BUSES STOPPING RR
BERGAW	SCOTT	WSHS	ENVIRONMENT	H GROUNDWATER PROTECTION
BETHMARS	MELISSA	WJHS	GEN.LEG.	S TEST FOR ILLEGAL INTOXIC.
BOLLWANT	MATT	WJHS	JUDICIARY	H CHILD TESTIFY BY VIDEO
BRENNER	SUZAN	WSHS	TRANSPORT	H STIFFER DWI PENALTIES
BRENNO	ANNE	WSHS	EDUCATION	S CENSORSHIP BY SCHOOLS
BUHLER	GAIL	WSHS	EDUCATION	S POST SEC. OPTIONS ACT
BUHLER	GAIL	WSHS	HLTH&WELF	S PROHIBIT AIDS STUDENTS
CLIFT	ADAM	WJHS	TRANSPORT	S ELIMINATE "FUZZ BUSTERS"
CLIFT	STEVEN	WSHS	JUDICIARY	S AIDS CONSTITUTIONAL RIGHT
CONRAD	ELIZABETH	WSHS	ENVIRONMENT	H GROUNDWATER
COUGILL	ERICH	WSHS	HLTH&WELF	H LEGALIZE EUTHANASIA
DAMMERHANN	KURT	WSHS	TRANSPORT	S STUD. TIRES BY EMER. VEC.
DANIELSON	TERRI	LANS	JUDICIARY	H PROTECT INFORMANTS
DETTLE	BETSY	WSHS	GEN.LEG.	S ACID RAIN COMMITTEE
DOUBLE	J.P.	WSHS	EDUCATION	H FREE COLLEGE
FICK	MARY	WSHS	GEN.LEG.	S PROHIB NON-RETURN BEV CON
GANNAWAY	WAYNE	WSHS	HLTH&WELF	H ADMISSIONS TO HOSPITAL
GENANDER	BART	WSHS	TRANSPORT	H SEATBELT USE IN AUTOS
GERNES	PHIL	WJHS	JUDICIARY	S LEGALIZE CAPITAL PUNISH.
GERNES	VANESSA	WSHS	JUDICIARY	H LEGAL PRODS&SALES OF DRUGS
HENGEL	SCOTT	WSHS	TRANSPORT	S VEH. INSPECTION TESTS
HERMSEN	TINA	WSHS	HLTH&WELF	H BAN CIGARETTE MACHINES
HOFSCHEULT	BEN	WJHS	TRANSPORT	H LEGALIZE FIREWORKS
HOODECHECK	AMY	WSHS	EDUCATION	S ADV. PLACEMENT ENGLISH
HURD	BOB	WJHS	TRANSPORT	H LEGAL BLOOD ALCOHOL LEVEL
JENSEN	JOEL	WSHS	HLTH&WELF	H MANDATORY ORGAN DONATIONS
JEREMIASSEN	ROB	WJHS	EDUCATION	S C-AVE FOR X-CURRICULAR
JOHNSON	PAUL	WSHS	EDUCATION	H ISO FINANCIAL DISCLOSURES
KELLUM	BRAD	WSHS	TRANSPORT	S DOMESTIC AUTO TAX CREDIT
KUDRLE	ANDY	WSHS	TRANSPORT	H MANDATE HEADLIGHTS ON
LEARY	DAN	WSHS	JUDICIARY	H "GOOD FAITH" STANDARDS
LOUCKS	PAUL	WSHS	ENVIRONMENT	S WATER QUALITY
MANLEY	THERESA	WSHS	TRANSPORT	S REDUCE BOATING FATALITES
MELVILLE	BILL	WSHS	TRANSPORT	H SEATBELT LAWS
MOORE	TORRY	WJHS	ENVIRONMENT	H CROSSBOW HUNTING
MOOTZ	MICHAEL	WJHS	JUDICIARY	H LEGALIZE CAPITAL PUNISH
MUSEL	TRENTON	WJHS	GEN.LEG.	S SLIDING RULE TAX
NELSON	LISA	LANS	HLTH&WELF	H TOBACCO USE OF MINORS
NOLAN	MATT	WJHS	EDUCATION	H MANDATORY 12 YRS. SCHOOL

PAULSON	ART	WJHS	ENVIRONMENT	S REDUCE SO2 & NO2 EMISSION
PELOWSKI	GENE	WJHS	GEN.LEG.	H REDUCE LEGISLATURE
PENHEITER	ALAN	LANS	GEN.LEG.	S STATE LOTTERY
PEREDA	JAMES	WSHS	TRANSPORT	H SPEEDING PENALTIES 65MPH
PETERSON	MICHAEL	LANS	EDUCATION	H STATE-WIDE GRADING SCALE
PUTZER	RAY	WSHS	GEN.LEG.	H AMEND MN STATUTE 541.07
REIN	CHRISTINE	LANS	HLTH&WELF	H ABORTION NOTIFICATION
REPICE	PAUL	WSHS	TRANSPORT	H SEATBELT USE IN MTR VEH.
ROEHL	SARA	WSHS	EDUCATION	H ACCESS TO EXCELL QUALI.
RUBEN	ERIC	LANS	ENVIRONMENT	H HARDWOOD HARVESTING
SCHERBRING	ROXAN	WSHS	HLTH&WELF	S CHEWING TOBACCO WARNINGS
SCHMIDT	MITCH	WSHS	GEN.LEG.	S STATE LOTTERY
SCHUTZ	MIKE	WJHS	EDUCATION	H MANDATORY 12 YRS. SCHOOL
SOBIESK	ANNE	WSHS	EDUCATION	S COMPUTER AWARENESS CLASS
SOLBERG	JENNY	LANS	JUDICIARY	S CONFINEMENT TIME ON DWI
SOLBERG	KEVIN	LANS	TRANSPORT	H DRIVERS PERMIT FOR WORK
SORUM	DAN	LANS	GEN.LEG.	S REPEAL DRAM SHOP LAW
SORUM	DARRYL	LANS	ENVIRONMENT	H EXAM FOR HUNTING LICENSE
SQUIRES	SARA	WSHS	GEN.LEG.	H PROHIBIT HAZING
STEVENS	TODD	WSHS	TRANSPORT	H MANDATORY AUTO INSPECTION
TAYLOR	CHRIS	LANS	ENVIRONMENT	H CONTROL SOIL EROSION
THRUNE	SCOTT	WJHS	TRANSPORT	H MANDATORY AUTO INSPECTION
TRUONG	DUNG	WSHS	HLTH&WELF	H ASPARTAME WARNINGS
TUFTE	ALISON	LANS	HLTH&WELF	S WARNING ON SMOKES TOBACCO
TWATT	BRENDA	WSHS	HLTH&WELF	S TOBACCO TAX FOR CAN. RES.
UNNASCH	KARL	LANS	EDUCATION	H ATHELETE DRUG TESTING
WANGEN	LORI	LANS	HLTH&WELF	H LEGALIZE EUTHANASIA
WILMOT	STEVEN	WSHS	EDUCATION	S REVISE ACCESS TO EXEC.
YOUNGSTROM	MATT	WSHS	EDUCATION	H ACCESS TO EXEC. TUTION

1986

PARTICIPATING SCHOOLS

Cotter High School
Lanesboro High School
Winona Junior High
Winona Senior High

1988

Hosted by the Winona Area Jaycees, the Winona State University Political Science Department, and the Winona Senior High Social Studies Department

Winona Area Jaycee's

Brian Ruppert

Winona Senior High

Gene Pelowski
Social Studies Department

Winona State University

Ahmed El-Afandi
Political Science Department

Lanesboro Student Director

Michael Peterson

Pages - WJHS

Andy Clift
Matt Lund

Paul Seppanen
John Wernz

1988 Model Legislature Student Board of Director's

Christine Seppanen-Chair
Tina Hermesen
Andrea Huntbatch
Andy Kudrle
Paul Loucks
John Pack
Stacy Pawlowski
Adam Clift
John Lund
Gene Pelowski
Jeremy Allaire

Advisors

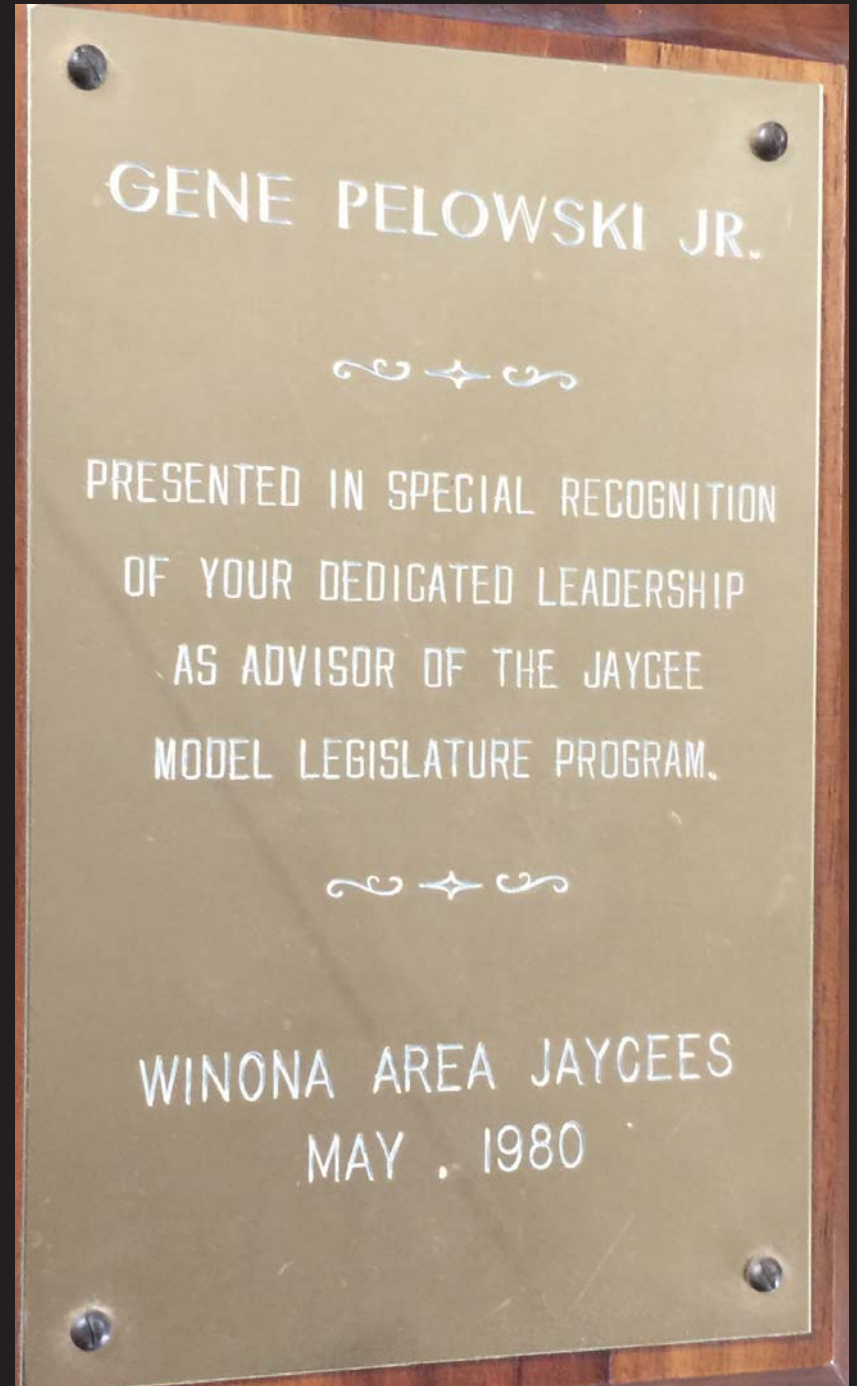
Curt Peters, WJHS
E.W. Devine, LHS
Mike Meurer, CHS

We wish to acknowledge the students of Mr. Minor's Advanced Typing class who skillfully interpreted and typed our bills, and Mr. Martin of Winona Senior High Central Printing who printed the bill book for us.

We would also like to thank the Minnesota YMCA Youth In Government program for the use of the bill forms, rules, and "How to" forms.

The 1988 bills are individually hand typed by Mr. Minor's WSHS typing class and it takes a week to type the bills. The 1986 data base was created by WSHS student Tim Nustad in 1983 to help organize the bills and legislators.

Jaycees Model Legislature moves to Winona State University as the host when the Jaycees disbanded. Gene Pelowski became the Model Legislature Advisor in 1975.



1976 BOARD
SID BOETHCHER-CHAIRPERSON

DAVE MALKE
WILL STOLTMAN
CELIA HENDERSON
STACY HUGHES
GENE PELOWSKI-ADVISOR

1977 BOARD
BILL SCHUTH JR.-CHAIRPERSON

CHRIS BAUDHUIN
TINA BERGLAND
KEVIN FENTON
CELIA HENDERSON
GENE PELOWSKI-ADVISOR

1978 BOARD
NANCY KELLER-CHAIRPERSON

CELIA HENDERSON
DAVE RUEN
GREGORY READY
JON VARNER
GENE PELOWSKI-ADVISOR

1979 BOARD

NANCY KELLER
DAVE RUEN
JON VARNER
BRUCE OLSON
ROSS RICHARDS

ADVISOR
GENE
PELOWSKI

1980 BOARD

BRUCE OLSON
ROSS RICHARDS
JENNY EPPS
COLIN MAUS
LAURIE RUKAVINI

ADVISOR
GENE
PELOWSKI

1981 BOARD

MICHONE OUELLETTE
JENNY EPPS
JOHN KNIGHT
CHRIS NELSON
KATHY ELTON
PHIL DURAN
KIM SOLLENBERGER

ADVISOR
GENE
PELOWSKI

1982 BOARD

LYNN ANDERSEN-CHAIRPERSON
JOHN KNIGHT
KIM SOLLENBERGER
JACK BECKER
BETH JOHNSON
SUZANNE KIHNE
GENE PELOWSKI-ADVISOR

1983 BOARD

KIM SOLLENBERGER
JOHN KNIGHT
TIM NUSTAD
SUZANNE KIHNE
JOELLEN BARAK
JOHN ADAMS
JOHN SLADE
HANS DAMMERMAN
JULIE STERNAL

ADVISOR
GENE
PELOWSKI

1984 BOARD

TIM NUSTAD-CHAIRPERSON
SUZANNE KIHNE
PAT SHORTRIDGE
SALLY CORNWELL
GENE PELOWSKI-ADVISOR

1985 BOARD
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ELLEN ANDERSON
KURT DAMMERMANN
STEVE WILMOT
STEVE CLIFT
GENE PELOWSKI-ADVISOR

STEVE WILMOT CHAIR
GAIL BUHLER SEC.
MATT YOUNGSTROM
STEVE CLIFT
JOHN-PAUL DOUBLE
PAUL REPICE
TODD TWEEDY
ANDY KUDRLE
DAN LEARY
GENE PELOWSKI-ADVISOR

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BRIAN BLASER
BECKY BOLAND
SARAH BROADWATER
KARI CASPER
ABBY CHRISTENSON
LEILA DESOTELLE
DAVE DOWNIE
ANDREW FROSCH
JON GORMAN
CHRIS KAUFFMAN
JON LOWERY
RYAN LYNCH
BECKY MARG
MEGAN McCREADY
JUSTIN ODEGAARD
SALIE OLSON
RYAN PELOWSKI
RACHEL PETERSON
KURT RANNENBERG
TONY ROMAINE
EMILY SPELTZ
TIFFANY STEDMAN
GENE PELOWSKI-ADVISOR

1998 BOARD
NICCI AUNA
MANDY BAMBENEK
MIKE BATELL
BRIAN BLASER
JACOB CALVERT
ANDREW FROSCH
BEN HYLE
ADAM McMILLAN
BRYAN MECHILL
JEREMY MILLER
RYAN PELOWSKI
RACHEL PETERSON
KURT RANNENBERG
RACHEL SALISBURY
MEGAN TASCA
JAY TRICKET
SARAH WERNIMONT
ADVISORS - GENE PELOWSKI
JAMES BROMELAND, TRISH HARVEY

1999
The last Student
Board Of Model
Legislature
Directors.

The WSHS
American
Government
Classes will take
over the
organization of the
Model Legislature.



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45-51	137-156	Yellow	Ways & Means
52-64	157-193	Green	Judiciary
65-78	194-226	Red	Transportation

WSU Political Science Department Advisor, **James Bromeland**

WSHS Social Studies Department Advisor, **Gene Pelowski**

ST. Charles High School Advisor, **Trish Harvey**

Cotter High School Advisor, **Mike Meurer**

*Special Thanks to Winona Area Public Schools Foundation, INC.,
Robert Kierlin, Winona County Bar Association, St. Charles High
School Political Club, Rohrer Center, LTD., Goodson Auto Shop
Tools and Supplies, David Taber, D.D.S., M.S., and Tasca Ward
Honda for their generous support.*

Model Legislature Board of Directors 1999

Bambenek, Mandy Batell, Mike Blaser, Brian Frosch, Andrew Hyle, Ben
McMillan, Adam Mechell, Bryan Pelowski, Ryan Rannenberg, Kurt
Riddle-Ford, Laura Miller, Heidi Frosch, Liz Pflughoeft, Matt
Pflughoeft, Liz Papenfuss, Matt Zeller, Han Wernimont, Sarah
Siok, Angela Hesch-Bruggeman, Laurel Mosley, Adair

Winona

MODEL LEGISLATURE

CO-AUTHORS OF BILL (Sponsors)

Senate 1. _____ 2. _____

House 1. _____ 2. _____

of _____

Delegation _____

Bill No. _____

Introduced by J. Ferguson

Principal Author _____

Committee _____

Discussion Priority _____

Committee Action _____

Final Committee Priority _____

Floor Priority _____

Senate Action _____

House Action _____

Governor _____

Page 1 of 2

Title of Bill: An Act to

repeal Section 260.125, Subdivision 3, Number 2, to amend Section 260.125, Subdivision 1 of the Minnesota Statutes relating to the prosecution of juveniles accused of First-Degree Murder.

BE IT ENACTED BY THE YOUTH MODEL LEGISLATURE OF THE STATE OF MINNESOTA

Section I. The purpose of this bill is to require all juveniles, age 14-16, accused of First-Degree Murder to be tried as adults.

Section II. Section 260.125, Subdivision 3, Number 2 shall be repealed. This removes First-Degree Murder from the list stating the crimes for which a juvenile may be referred to a criminal court.

Section III. Underlining shall indicate additions to existing language. Section 260.125, Subdivision 1 shall be amended as follows: When a child is alleged to have violated a state or local law or ordinance after becoming 14 years of age the juvenile may enter an order referring the alleged violation to the appropriate authority for action under laws in force governing the commission of and punishment for violations of statutes or local laws or ordinance. This excludes cases of First-Degree Murder, where the accused child, if of the age 14 or beyond, shall be tried as an adult. The prosecuting authority to whom the matter is referred shall within the time specified in the order of reference, which time shall not exceed 90 days, file with the court making the order of reference notice of intent to prosecute or not to prosecute. If the prosecuting authority files notice of intent to prosecute or not to prosecute or fails to act to act within the time specified, the court shall proceed as if no order of reference has been made. If such prosecuting authority files notice of intent to prosecute the jurisdiction of the juvenile court in the matter is terminated.

MODEL LEGISLATURE
SOMSEN HALL AUDITORIUM
WINONA STATE UNIVERSITY
APRIL 27, 1990

SCHEDULE OF ACTIVITIES

8:30 - 8:45 a.m.	Registration -Somsen
8:45 - 9:00 a.m.	Candidate Speeches
9:00 - 9:15 a.m.	Speaker -Mrs. Paulson League of Women Voters
9:15 - 9:30 a.m.	Joint Session Election of Officers
9:30 - 10:30 a.m.	Committee Meetings
10:30 - 11:15 a.m.	House and Senator Convene
11:15 - 11:30 a.m.	Break
11:30 - 12:15 a.m.	House and Senate Reconvene
12:15 - 1:00 p.m.	Lunch
1:00 - 2:00 p.m.	House and Senate Reconvene
2:00 - 2:10 p.m.	Recess and vote for Awards
2:10 - 2:45 p.m.	Youth Governor's Address Presentation of Awards
2:45 - 2:55 p.m.	Election of Model Leg. Board of 1990-1991
2:55 p.m.	Adjourn

LAST NAMEFIRSTSCHOOLCOMMITTEEBILL

ABOGADO	ERNESTO	WSHSE	EDUCATION	H	SUMMER GRADUATION CLASS
ALLAIRE	JEREMY	WSHSL	THAWELP	S	SCHOOL CONTRACEPTIVES
ANDERSEN	MARTIN	WSHSE	EDUCATION	S	LITERACY CLASSES
ANDERSEN	MATT	WSHSE	EDUCATION	H	INCREASE SCHOOL DAYS
BERCAN	BEN	WSHSGEN	LEG.	S	BAN SEMI-AUTOMATICS
BETCHEWARS	NISSY	WSHSL	THAWELP	H	PROHIBIT SMOKING
BOLANT	MATT	WSHSE	JUDICIARY	H	CHILD VIDEO TESTIMONY
BOONE	TOM	WSHSGEN	LEG.	S	RAISE MIN. WAGE
BROOK	KATHI	CHS	JUDICIARY	H	DEATH PENALTY
BURES	FRANK	WSHSL	THAWELP	H	REMOVAL OF CIGARETTE VENDING
BUTENHOFF	CHRIS	WSHS	H		
CHIGLO	JEREMY	LAN GEN	LEG.	H	STATE AID INSURANCE-YOUTH
CLIFT	ADAM	WSU	HLTHAWELP	S	CONDOMS!!!!!!!
COLBY	JACOB	WSHSTRANS	PORT	S	CYCLIST HEADGEAR
COLPIETRO	VINWIE	WSHSL	THAWELP	H	PASSIVE EUTHANASIA
CLAPLEWSKI	AMY	WSHSE	EDUCATION	H	2 YR. FOREIGN LANG. REQ.
DICKSON	DENISE	WSHSE	JUDICIARY	H	LIMIT GUNS TO MENTAL ILL
DOUBLE	ERIC	WSHSGEN	LEG.	S	MAKE ENGLISH OFFICIAL...
DOUBLE	MATT	WSHSTRANS	PORT	H	NO RIGHT TURN ON RED
DUELLMAN	MERRIDITH	WSHSE	EDUCATION	S	STANDARD GRADING
EBBINGER	BRIAN	WSHSE	JUDICIARY	H	DRUG TESTING
EDIN	CHRIS	WSHSE	ENVIRONME	S	INCREASE POACHING PENALTY
EDWARDS	NISSY	WSHSE	JUDICIARY	S	PENALTIES FOR AIDS RAPE
EGLAND	ANGELA	CHS GEN	LEG.	S	NUCL. WEAPONS
ERBLAD	JESSE	WSHSE	EDUCATION	H	TEACHER EXAMS
ERICKSON	STEPH	CPC	EDUCATION	H	CPR REQUIREMENT
EVANSON	JOHN	CHS	JUDICIARY	S	JUVENILE MURDER\
FARRELL	KEVIN	WSHSE	JUDICIARY	S	BAN ABORTION
FOSTER	AMBER	WSHSTRANS	PORT	H	DRIVING REQ. FOR 65 AND
GARETTO	JOE	WSHSE	JUDICIARY	S	LOWER DRINKING AGE
GOD MANSON	JEFF	WSHSL	THAWELP	H	STERIOD TESTING
GRANE	CRUCK	WSHSGEN	LEG.	S	BAN SELF-DESTRUCT VIDEOS
GRANE	CRUCK	WSHSE	EDUCATION	S	FUNDS FOR WSU STADIUM
GROEN	SARA	LAN	ENVIRONME	S	STATE RECYCLING
HANSON	NANCY	WSHSGEN	LEG.	H	STATE LOTTERY
HAWKINS	JOSH	WSHSGEN	LEG.	H	PETITION DRAFT POLICY
HOLLAND	CINDY	CHS	EDUCATION	H	STATE FUNDED PAROCIAL ED
HOLKEN	MARK	LAN	HLTHAWELP	H	BAN TEPLOX AMMUNITION
HURD	BOB	WSHSE	JUDICIARY	H	MINORS TRIED AS ADULTS
JOHNSON	AARON	WSHSE	JUDICIARY	S	DRUG TESTING
KIERLIN	LARA	CHS	EDUCATION	H	ATHLETES EXEMPT FROM P.E.
KOCIANSKI	KIM	WSHSE	EDUCATION	H	HONORS STUDY HALL
LANDMAN	CHUCK	WSHSE	JUDICIARY	S	CHANGE INSANITY PLEA
LANDMAN	ED	WSHSE	ENVIRONME	H	BAN PLASTIC PRODUCTS
LAVADOVICH	JENNI	WSHSE	JUDICIARY	H	ALLOW AIDS STUDENTS
LOCKWOOD	JOHN	WSHSE	JUDICIARY	H	REPEAL S AVOTE 609.324
LOND	VABA	WSHSL	THAWELP	H	NO SCHOOL SMOKING
LYNGELIP	PAT	WSHSGEN	LEG.	H	BAN GAMBLING
LYONS	MIKE	WSHSTRANS	PORT	H	SIZE OF BOATS/RESTRICTION
MALEWICKI	SUE	WSHSTRANS	PORT	S	AGE 70 TAKE TEST
MARG	JUSTIN	WSHSL	THAWELP	H	STUDY & CIG. TAX
MARTIN	CHRIS	WSHSGEN	LEG.	S	COUNTY EXERCISE TRAILS
NAGLE	BRUCE	WSHSGEN	LEG.	H	BAN BINGO
NUSTAD	TRACEY	LAN	HLTHAWELP	H	SUICIDE HOTLINE
OLSON	SCOTT	CHS GEN	LEG.	S	LEGALIZE "SCALPING"
PAMPUCH	BOB	CHS	TRANSPORT	S	REQUIREMENT OF LIFE PRES.
PASKIEWICZ	ART	WSHSE	JUDICIARY	S	GUARDIANSHIP REFORM
PAULSON					

The 1990 bills are individually hand typed by Mr. Minor's WSHS typing class and it takes a week to type the bills. Then the bills are printed in a Xerox machine. The first data base was created by WSHS student Tim Nustad to help organize the bills and legislators. The one day April Model Legislature dur to spring activity conflicts will force the move to early December.

WINONA Model Legislature

December 12-13, 1997
Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
St. Charles High School
Social Studies Department
Winona Area Jaycees



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46-59	134-163	Yellow	Education
60-62	164-172	Green	Environment
63-67	173-184	Red	Taxes

WSU Political Science Department Advisor, James Bromeland
WSHS Social Studies Department Advisor, Gene Pelowski
ST. Charles High School Advisor, Trish Harvey
Special Thanks to Winona Area Jaycees for their support

Model Legislature Board of Directors 1997

Auna, Nicci Blaser, Brian Boland, Becky
Casper, Kari Frosch, Andrew Bartash, Norah
McCreedy, Megan Odegard, Justin Olson, Salie
Peterson, Rachel Christenson, Abby Desotelle, Leila
Downie, Dave Gorman, Jon Kauffman, Chris
Lowery, Jon Lynch, Ryan Marg, Becky
Pelowski, Ryan Rannenberg, Kurt Romaine, Tony
Speltz, Emily Stedman, Tiffany Broadwater, Sarah

Co-Authors of Bill _____
Senate 1. _____
2. _____
House 1. _____
2. _____

WSHS Model Legislature
Third Session
House Senate
Introduced by _____

Committee _____
House: _____
Senate: _____
Governor: _____

1.1 A bill for an act
1.2 relating to gambling; lowering the legal age for
1.3 gambling to 16; requiring the governor to request
1.4 tribal governments to lower the legal age for gambling
1.5 at casinos to 16; amending Minnesota Statutes 1996,
1.6 sections 240.25, subdivision 8; 349.2127, subdivision
1.7 8; and 349A.12, subdivisions 1, 2, and 5.
1.8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.9 Section 1. Minnesota Statutes 1996, section 240.25,
1.10 subdivision 8, is amended to read:
1.11 Subd. 8. [AGE UNDER ~~18~~ 16.] A person under the age of ~~18~~
1.12 16 may not place a bet or present a pari-mutuel ticket for
1.13 payment with an approved pari-mutuel system.
1.14 Sec. 2. Minnesota Statutes 1996, section 349.2127,
1.15 subdivision 8, is amended to read:
1.16 Subd. 8. [MINIMUM AGE.] (a) A person under the age of
1.17 ~~18~~ 16 years may not buy a pull-tab, tipboard ticket, paddlewheel
1.18 ticket, or raffle ticket, or a chance to participate in a bingo
1.19 game other than a bingo game exempt or excluded from licensing.
1.20 Violation of this paragraph is a misdemeanor.
1.21 (b) A licensed organization or employee may not allow a
1.22 person under age ~~18~~ 16 to participate in lawful gambling in
1.23 violation of paragraph (a). Violation of this paragraph is a
1.24 misdemeanor.
1.25 (c) In a prosecution under paragraph (b), it is a defense
1.26 for the defendant to prove by a preponderance of the evidence
2.1 that the defendant reasonably and in good faith relied upon
2.2 representations of proof of age authorized in section 340A.503,
2.3 subdivision 6, paragraph (a).
2.4 Sec. 3. Minnesota Statutes 1996, section 349A.12,
2.5 subdivision 1, is amended to read:
2.6 Subdivision 1. [PURCHASE BY MINORS.] A person under the
2.7 age of ~~18~~ 16 years may not buy or redeem for a prize a ticket in
2.8 the state lottery.

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St. Charles HS participates. The
1997 bills are still individually
hand typed by Mr. Minor's
WSHS typing class and it takes a
week to type the bills. the bill
Book is now printed in the
WAPS Print Shop. An improved
data base lists the students to
help organize the bills and
committee process.

Last Name	First Name	Committee	Bill #	House/Senate
Amann	David	Education	11	House
Anderson	Amy	Environment	01	Senate
Auna	Nicci	Environment	39	House
Baker	Dominique	Health & Human Services	61	Senate
Bambenek	Mandy	Education	15	Senate
Bartash	Norah	Chair, Judiciary	16	House
Batell	Mike	Health & Human Services	14	Senate
Batell	Brian	Chair, Environment	13	House
Bell	Leanna	Judiciary	57	Senate
Blaser	Brian	Taxes	12	House
Blumentritt	Dylan	Environment	30	House
Boehmke	Sarah	Judiciary	65	House
Boland	Becky	General Legislation	63	House
Broadwater	Sarah	General Legislation	36	House
Calvert	Lucas	Transportation	62	House
Casper	Kari	Education	52	House
Christenson	Abby	Environment	22	Senate
Desotelle	Leila	Health & Human Services	02	Senate
Downie	David	General Legislation	55	House
Fix	Nathan	Judiciary	18	House
Frikken	Keith	Taxes	67	House
Frosch	Andrew	Transportation	51	Senate
Gorman	John	Education	54	Senate
Hanke	Steve	Transportation	35	House
Hatfield	Adam	Taxes	60	House
Hawkins	Justin	Judiciary	04	Senate
Jones	Jessica	Education	50	House
Kauffman	Chris	Education	23	House
Kikus	Jenny	Education	40	Senate
Langowski	Christine	Health & Human Services	17	Senate
Lindsay	Matt	Chair, Transportation	42	Senate
Littlefield	Joe	Education	47	House
Lossen	Thor	Health & Human Services	34	House
Lowery	Jon	Education	49	House
Lynch	Ryan	Chair, Health & Human	32 & 5	Senate

Last Name	First Name	Committee	Bill #	House/Senate
Marg	Becky	Chair, General Legislation	58	Senate
Martin	Morgan	Judiciary	53	House
McCreedy	Megan	Chair, Education	48	House
McNeil	Ross	General Legislation	08	House
Medema	Lee	Taxes	24	Senate
Meeker	Ryan	Environment	09	House
Moore	Hillary	Taxes	56	Senate
Mortensen	Alia	Taxes	03	Senate
Mueller	Katie	Education	10	House
Mueller	Josh	Transportation	41	House
Ness	Michael	Judiciary	38	House
Nguyen	Sang	Environment	43	House
Nolan	Grant	Judiciary	44	House
Odegard	Justin	Health & Human Services	06	House
Olson	Salie	Judiciary	26	House
Pelowski	Ryan	Transportation	59	House
Peterson	Rachel	Chair, Taxes	27	House
Rahn	Josh	Judiciary	66	House
Rannenberg	Kurt	Transportation	64	House
Robinson	Cicely	Judiciary	46	Senate
Romaine	Tony	General Legislation	20	House
Rowekamp	Ryan	General Legislation	07	Senate
Smith	Adam	General Legislation	21	House
Snider	Samantha	Judiciary	25	Senate
Speltz	Emily	Judiciary	45	House
Speltz	Emily	Transportation	19	Senate
Stedman	Tiffany	General Legislation	33	House
Stuart	Mike	Judiciary	37	Senate
Tasca	Megan	Transportation	28	House
Trickett	Jay	Judiciary	31	Senate
Veerkamp	Jill	Transportation	29	House
Wachowiak	Chris	General Legislation	29	House

Co-Authors of Bill

Senate
1. _____
2. _____

House
1. _____
2. _____

WSHS Model Legislature
Third Session

House Senate
Introduced by

Stedman, Tiffany Bill #11

Committee _____

House: _____

Senate: _____

Governor: _____

1.1 A bill for an act
1.2 relating to crime prevention; requiring that all new
1.3 chiefs of police of municipal police departments in
1.4 cities of the all classes and directors of statewide law
1.5 enforcement agencies appointed on or after
1.6 January 1, 1998, hold a bachelor's degree; proposing
1.7 coding for new law in Minnesota Statutes, chapter 626.
1.8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.9 Section 1. [626.8625] CHIEFS OF POLICE AND DIRECTORS OF
1.10 LAW ENFORCEMENT AGENCIES REQUIRED TO POSSESS BACHELOR'S
1.11 DEGREE.]
1.12 Subdivision 1. [BACHELOR'S DEGREE REQUIRED.] (a) Except as
1.13 provided in subdivision 2, no person may be a chief of police of
1.14 a municipal police department or a director of a statewide law
1.15 enforcement agency unless the person holds a bachelor's degree.
1.16 (b) A person applying for appointment to the position of
1.17 chief of police of a municipal police department or director of
1.18 a statewide law enforcement agency on or after January 1, 1998,
1.19 must hold a bachelor's degree and submit proof that the person
1.20 holds the degree as part of the application.
1.21 Subd. 2. [EXCEPTION.] Chiefs of police of municipal police
1.22 departments and directors of statewide law enforcement agencies
1.23 appointed before January 1, 1998 without a bachelor's degree, must begin
1.24 schooling by September 1, 1998, and submit proof of that schooling,
1.25 in order to meet the requirements in subdivision 1.

Tiffany Stedman
October 26, 1997 hr.3
Proposed Bill and Explanation

Objective:

I am proposing a bill to require all chiefs of police obtain a bachelor's degree

A police officer must have a high school diploma (or have successfully passed a General Education Development Test), completion of an accredited police academy, and generally an accumulation of 60 hours education at a post-secondary level in Criminal Justice or a related field. Through experience and skills they can be promoted up the chain of command as in any job. Like the other jobs, I feel, the level of education should go up along with the promotion. This is not always the case in the Law Enforcement. In some places of this country the difference between a police officer and the chief of police is a little more than a couple of year's experience. Does not the public deserve more? After all a chief is responsible for all facets of the police department operations, personnel management, organizational structure, training, and fiscal administration. He must deliver speeches and make decisions. While experience is one aspect of applying skills and understanding, education sets the basic fundamentals in place of how that process should be conducted

Law Enforcement is a business. One must need to know how to manage that business or it will fail. There is no magic formula for solving the problems that come along with that operation. It requires an entire staff of people working together and someone with proven leadership skills, a knowledge of the operations, and strong organizational skills to oversee that the work is being carried out in the best possible way. That overseer should have a firm base to grow from. That basis of knowledge, in a great part, should come from organized instruction. Simple proof of the accumulation and successful exhibition of that precious education is a bachelor's degree. A

bachelor degree states that the knowledge has been usefully demonstrated is clear black print. It says one was there, one studied, and one understood

Two persons can have the same years of experiences but the events of those experiences could be entirely different, (dictated by time, place, and other environmental aspects) thus acquiring different knowledge. Who is to say which one is the smarter, the quicker, or the better? There is no measure of the two. They can only be compared. But if the fundamentals are in place, and then the practice applied, the display of the attained skills is the operational difference.

Not to say that a one-day-old college graduate is any better than a five-year officer. Each of them lacks what the other has acquired. The academy is already mandatory and in place to begin the training. One must have the training to advance. Why not, if an officer wants to be paid more and take more responsibility, shouldn't they have shown the integrity by attaining the schooling too? Experience is important, but education should not be optional.

"... the proper function of the human race, taken in the aggregate, is to actualize continually the entire capacity possible to the intellect: primarily in speculation; then, through its extension and for its sake, secondarily in action." -- Dante

* as reads in the Education and Experience Requirements of the Criminal Justice Standards Division of North Carolina Department of Justice, same applies to Minnesota and Wisconsin according to Officer Holly Quinlan of the Milwaukee Police Department

** sighting a position opening for chief of police in West Orange, TX: "Appointed by position by Mayor with approval by the City Council. Responsible for overall administration of department. Should have associate degree in Criminal Justice and/or 10 years experience with 5 years minimum supervisory experience. Leadership and communication skills. Salary depends on qualifications. Excellent benefits."

^ according to Position Responsibilities as written in an application request for chief of police in Stark County, Ohio

An essay is required of participating students with a Pro paragraph and a Con paragraph. This is to assist students in debating the bill in committee and in the House and Senate. Sources are required to support their essays.

Oath of Office

I do solemnly swear that I will support and defend the constitutions of United States of America and Minnesota against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties on which I am about to enter, so help me God.

1997 Governor

Justin Adgeard

1997 Speaker of the House

Adam Smith

1997 President of the Senate

Tiffany Anderson

Best Speaker of the House

Becky Babinski

Best Speaker of the Senate

Becky Marg

Pages for December 1997

6th Grade

Heather McCready
Kari May

7th Grade

Elizabeth Frosch
Amy Kauffman
Beth Fauffman
Meidi Miller
Liz Pflughoeft
Matt Pflughoeft

8th Grade

Lucy Bartash
Lindsay Johnson
Erin Hawkinson
Orion Henningsgaard(Not Sat.)
Kassy Klinger
Andy Peterson
Ryan Seibert(Not Sat.)
Sara Warnke(Not Sat.)
Josh Wilke
Nathan Wissman(Not Sat.)

The Winona Model Legislature is still meeting on a Friday & Saturday. Conflicts on Saturday, as noted by the pages not attending on Saturday, push future sessions to a Thursday & Friday.

WINONA Model Legislature

December 12-13, 1997

Winona State University
Political Science Department
Winona Senior High School
Social Studies Department
St. Charles High School
Social Studies Department
Winona Area Jaycees



184 pages

WINONA Model Legislature

December 10-11, 1999

Winona Senior High School
Social Studies Department
St. Charles High School
Social Studies Department
Cotter High School
Social Studies Department
Winona State University
Political Science Department



WINONA Model Legislature

December 8-9, 2000

Winona Senior High School
Social Studies Department
St. Charles High School
Social Studies Department
Cotter High School
Social Studies Department
Winona State University



WINONA Model Legislature

December 5-6, 2002

Winona Senior High School
Social Studies Department
Cotter High School
Social Studies Department
Winona State University



284 pages

St. Charles HS, Houston HS & Bluffview Montessori School attend the Winona Model Legislature.

WINONA Model Legislature

December 4-5, 2003

Winona Senior High School
Social Studies Department

Cotter High School
Social Studies Department

Winona Middle School

Winona State University



WINONA Model Legislature

December 2-3, 2004

Winona Senior High School
Social Studies Department

Cotter High School
Social Studies Department

Winona Middle School

Winona State University



354 pages

WINONA Model Legislature

December 1-2, 2005

Winona Senior High School
Social Studies Department

Cotter High School
Social Studies Department

Winona Middle School

Winona State University



Winona Model Legislature

December 6th-7th 2007 Tau Center, Winona State University West Campus

Winona Senior High School

Cotter High School

St. Charles High School

Houston High School

Winona Middle School

Bluffview Montessori

Winona State University



483 pages

Winona Model Legislature

November 17th and 18th, 2011 - Tau Center, Winona State University West Campus

Winona Senior High School
Houston High School
Winona Middle School
Winona State University



2011

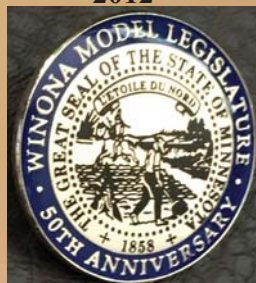
463 pages

Winona Model Legislature

November 15th and 16th, Tau Center, Winona State University West Campus

Winona Senior High School
Winona Middle School
Rushford-Peterson High School
Cotter High School
Saint Mary's University
Winona State University

2012



Winona Model Legislature

November 20th and 21st, Tau Center,
Winona State University West Campus



Winona Senior High School
Winona Middle School
Cotter High School
Saint Mary's University
Winona State University

Winona Model Legislature

November 20th & 21st - Tau Center, Winona State University West Campus

Winona Senior High School
Winona Middle School
Cotter High School
Winona State University



Aida Beckman
2014
Cotter

258 pages

Winona Model Legislature

November 19th and 20th, 2015 - Tau Center, Winona State University West Campus

Austin High School
Cotter High School
Rushford-Peterson High School
Saint Mary's University
Winona Senior High School
Winona Middle School
Winona State University



372 pages

Winona Model Legislature

November 17th and 18th, 2016 - Tau Center, Winona State University West Campus

Austin High School
Cotter High School
Rushford-Peterson High School
Winona Middle School
Winona Senior High School
Winona State University



2016 Bill Book=281 Pages

Winona Model Legislature

November 16th and 17th, 2017 - Tau Center, Winona State University West Campus

Austin High School
Cotter High School
Rushford-Peterson High School
Winona Senior High School
Winona Middle School
Winona State University



Model Legislature Website: wsu.mn/modelleg2017
Wifi: TauGuest
Password: t@ugu35t

2017 Bill Book=13 Pages



Tiffany Stedman and her mother hand made The Model Legislature Banners in 1997. They are hand painted on light canvas cloth with stitched edging and gourmets for the cable supports.



Tiffany Stedman and her mother hand made The Model Legislature Banners in 1997. They are hand painted on light canvas cloth with stitched edging and gourmets for the cable supports.

Sometime back in September you led a rag tag group of challenge students into the world of government. Believe me, being part of that group, I had no idea what we were getting ourselves into. I never imagined that I could learn so much. I never imagined I could think so much and laugh so much. And I never knew my friendships with these kids could expand so much. Between our fits, fights, and complaining, yes, we actually did learn something and loved every minute of it! Your stories sparked our interest and made us ask questions about things that we had never thought about before.

Now bright eyed with imagination churning, I just wanted to express my gratitude. Mr. Pelowski, you open doorways to impressionable minds every day — hopefully not always to the Inferno — and you leave your mark. I just wanted you to know that it's a good one: the mark of educator that doesn't just teach, but expects and initiates. This is what true edu-

is all about.

I hope that somewhere along the line we met up to your challenges and, if in any way, returned the favor with our curiosity. I would like to think that we aided in brightening your days — if only on occasion — and gave you one of the things you need most: our attention.

Thank you for this, and thank you for a million more memories, the precious sparkles of my senior year. Thank you for all the times you just sat and talked to me and joked around; actually, especially for the times that we joked around.

Mr. P, it has truly been a delight.

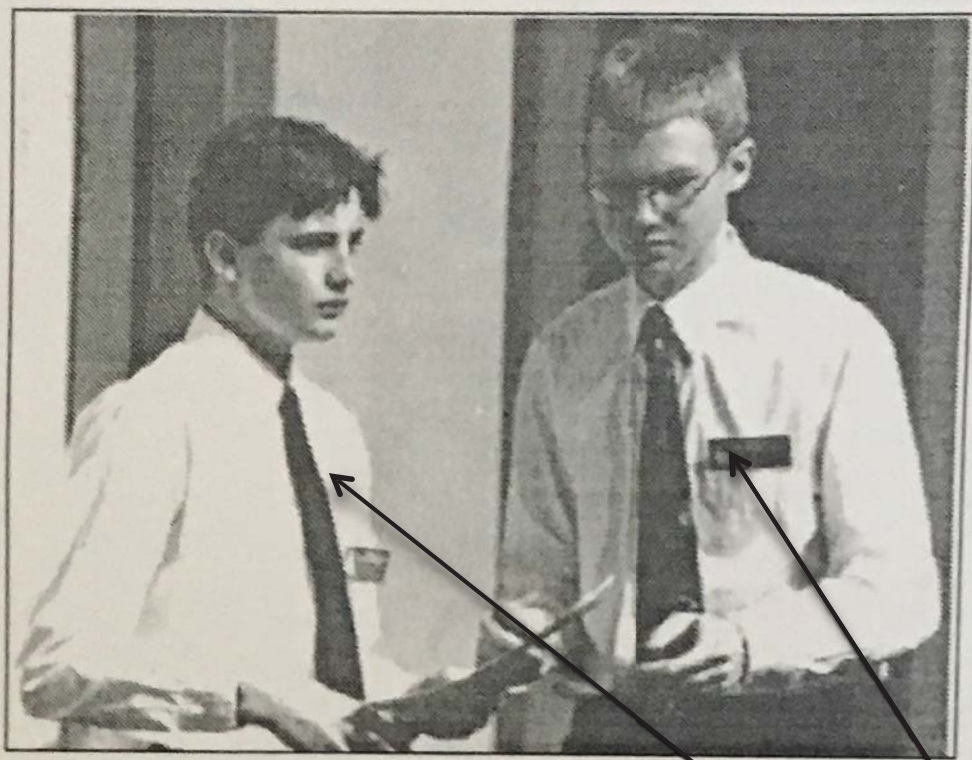


Tiffany Stedman's *Thanks for the Memories* note to Mr. Pelowski upon her graduation.



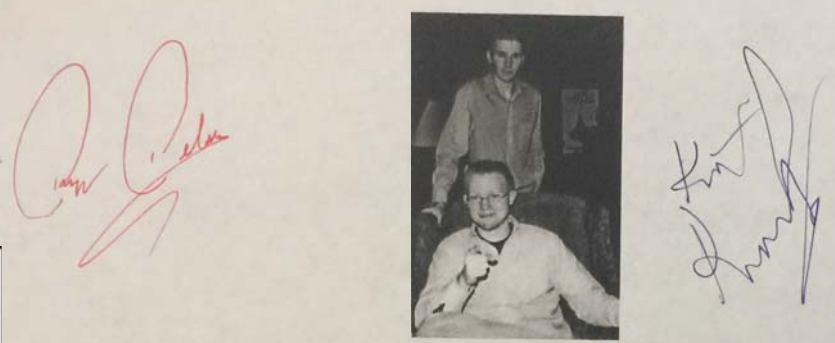
THE 861 EDUCATOR

Volume 13
Number 8
April 1998



Winona High School ninth graders Kurt Rannenberg (left) and Ryan Pelowski (right) spent part of their spring break as pages for the Minnesota House of Representative. Ryan and Kurt were responsible for passing out amendments and carrying messages to House members during floor debates.

- ### Model Legislature Board of Directors 1999
- Bambenek, Mandy Batell, Mike Blaser, Brian Frosch, Andrew Hyle, Ben McMillan, Adam Mechell, Bryan Pelowski, Ryan Rannenberg, Kurt Riddle-Ford, Laura Miller, Heidi Frosch, Liz Pflughoeft, Matt Pflughoeft, Liz Papenfuss, Matt Zeller, Han Wernimont, Sarah Siok, Angela Hesch-Bruggeman, Laurel Mosley, Adair



In this year's model legislature the need for experience and leadership are the key.....vote R&P.
Ryan Pelowski & Kurt Rannenberg for your Governor & Lt. Governor

- | | |
|--|---|
| <p>1997 BOARD</p> <ul style="list-style-type: none"> NICCI AUNA NORAH BARTASH BRIAN BLASER BECKY BOLAND SARAH BROADWATER KARI CASPER ABBY CHRISTENSON LEILA DESOTELLE DAVE DOWNIE ANDREW FROSCH JON GORMAN CHRIS KAUFFMAN JON LOWERY RYAN LYNCH BECKY MARG MEGAN MCCREADY JUSTIN ODEGAARD SALIE OLSON RYAN PELOWSKI RACHEL PETERSON KURT RANNENBERG TONY ROMAINE EMILY SPELTZ TIFFANY STEDMAN GENE PELOWSKI-ADVISOR | <p>1998 BOARD</p> <ul style="list-style-type: none"> NICCI AUNA MANDY BAMBENEK MIKE BATELL BRIAN BLASER JACOB CALVERT ANDREW FROSCH BEN HYLE ADAM McMILLAN BRYAN MECHELL JEREMY MILLER RYAN PELOWSKI RACHEL PETERSON KURT RANNENBERG RACHEL SALISBURY MEGAN TASCA JAY TRICKET SARAH WERNIMONT ADVISORS - GENE PELOWSKI, JAMES BROMELAND, TRISH HARVEY |
|--|---|

In 2000 Ryan Pelowski & Kurt Ranneberg will be elected Governor Pelowski and Lt. Governor Ranneberg of the Winona Model Legislature running on their experience.

The picture in the letter was taken in Winona one month before Senator Wellstone's death.

The letter arrived at Wellstone Minnesota's Campaign Headquarters the afternoon his plane crashed.

A former WSHS student and Model Legislature Participant, Bryan Merchell, opened the letter and was going to reply when the word came that the Wellstone plane had crashed.



Winona Model Legislature



Winona Senior High School
 St. Charles High School
 Cotter High School
 Winona Middle School

October 20, 2002

Dear Senator Wellstone,

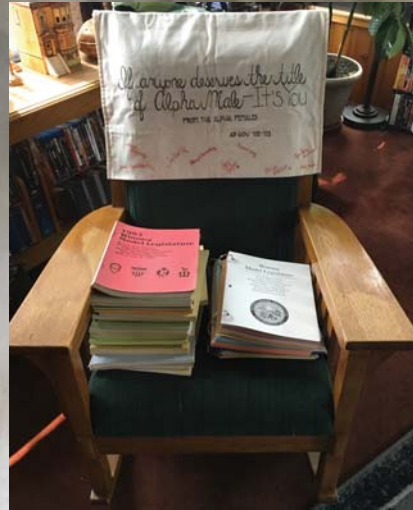
Thank you for accepting our invitation, on your recent visit to Winona(see picture below), to give the opening address to the Winona Model Legislature on Thursday, December 5, 2002 at the Maxwell Leadership Center on the campus of Winona State University, Winona, Minnesota at 9am. Please contact our advisor, Representative Gene Pelowski, through his office 651-296-8637 or by email at gpleowsk@luminet.net if you have any questions. We are looking forward to hearing your remarks on December 5th. Thank you again!

The Winona Model Legislature Student Board of Directors,



Kelly Carroll
Elizabeth Froesch
Amy Koffman
Jan Wood
Ellen Wernicke
amanda smith
Paula Wernicke
Ashley Kanneberg
Blake Jessen
Clint Knecht
Kristen Knecht
John Thompson
Tyler Krumholz
John Thompson

Winona Model Legislature, WSHS, c/o Gene Pelowski, 901 Gilmore Ave, Winona, MN 55987



Representative Pelowski is given a cover for his chair by the Alpha Females for his support of their Model Legislature Agenda. They were elected to Model Legislature offices of Governor, Speaker of the House, President of the Senate and Chair of Ways & Means.

*If anyone deserves the title
of Alpha Male-It's You*

FROM THE ALPHA FEMALES

AP GOV '02-'03

Sarah Marchant
Angie Haggard
Sara Felt
Christina
Elizabeth
Paula
Hildi Miller
Nancy
Ben



WSHS Alpha Females met with Senator Paul Wellstone in Winona a month before his death. Wellstone agreed to give the opening address at the Winona Model Legislature.

Winona Model Legislature Governor Sarah Merchlewitz(Alpha Female) presents Governor - Elect Pawlenty with a proposal. December 13, 2002



Eric Young of the Winona Daily News

On Thursday, governor-elect Tim Pawlenty was met at Bluffview Montessori School in Winona, Minn., by a crowd of more than 50 sign-waving students from local colleges and high schools and parents of Bluffview students. The signs spelled out messages of concern over education funding and the importance of quality schools and teachers. Here, Winona Senior High student Sarah Merchlewitz explains to Pawlenty the budget plan she and the Winona Model Legislature wrote as a resolution for the governor-elect.

Pawlenty greeted with skepticism

Many at local school rally doubt governor can balance budget without raising taxes

Pawlenty greeted with skepticism: Many at local school rally doubt governor can balance budget without raising taxes

By Jerome Christenson / Winona Daily News

Governor-elect Tim Pawlenty's "no tax increase" message met with a skeptical reception Thursday morning at Bluffview Montessori charter school.

Holding up signs reading "Taxes teach children," "Don't pass the buck to schools, cities and counties," and "Don't shortchange the future," about 50 parents, high school and college students were on hand to meet Pawlenty when he arrived in Winona as part of a two-day "listen and learn" tour of southern Minnesota.

"We hope he (Pawlenty) will reconsider his no-tax pledge," said Winona school board member Sharon Ropes. "If he doesn't, schools and education are going to pay the price."

Pawlenty was presented with a petition signed by more than 50 Bluffview parents urging him to abandon his no-tax position and make "preserving all forms of quality public education the highest priority."

During his campaign for governor, Pawlenty maintained the state's fiscal woes can be remedied without increasing taxes, a position he maintained even as the state's projected deficit reached \$4.56 billion.

Sarah Merchlewitz, a senior at Winona Senior High, presented Pawlenty with a resolution passed a week ago by students participating in Winona Senior High School's Model Legislature. The resolution calls for dealing with the deficit through income tax reform, tax increases on alcohol and tobacco, and extending the state sales tax to clothing as well as spending cuts. Merchlewitz said high school students have a special responsibility to speak out "since we will be the ones directly affected," both by cuts in education funding and by higher taxes.

Pawlenty told the crowd he would "try to hold K-12 education harmless," but pointed out that school costs were up by 10 percent. "We have to slow down increasing costs," he added.

He reaffirmed his commitment to balancing the budget without a tax increase. "It's a principle that's at the heart of the debate in Minnesota," he said.

Pawlenty speaks to students during a question and answer session at Bluffview Montessori. Eric Young of the Winona Daily News

After touring the school, Pawlenty spent some time with Montessori middle-school students. Student Zoë Reinhard asked the governor how he planned to balance the budget without raising taxes.

Pawlenty told the students taxes in Minnesota are some of the highest in the country, and while the amount of taxes the state collects is still going up, "spending is going up much faster." State spending is going up by 10 percent to 15 percent a year, he said. "Ask your mom or dad if their paycheck is going up 10 or 15 percent," Pawlenty said. "We can't grow government faster than paychecks."

Winona County Commissioner-elect Dwayne Voegeli was skeptical. "If he can balance the budget, not raise taxes, and have his big road building project I'll kiss his toe," Voegeli said




Eric Young of the Winona Daily News

On Thursday, governor-elect Tim Pawlenty was met at Bluffview Montessori School in Winona, Minn., by a crowd of more than 50 sign-waving students from local colleges and high schools and parents of Bluffview students. The signs spelled out messages of concern over education funding and the importance of quality schools and teachers. Here, Winona Senior High student Sarah Merchlewitz explains to Pawlenty the budget plan she and the Winona Model Legislature wrote as a resolution for the governor-elect.

Pawlenty greeted with skepticism

Many at local school rally doubt governor can balance budget without raising taxes

A copy of the Resolution Winona Model Legislature Governor Sarah Merchlewitz is holding in the picture and gave to Governor-Elect Tim Pawlenty is at the right.



Winona Model Legislature

December 12, 2002

Resolution for Governor-Elect Tim Pawlenty

Resolved: The following is a budget plan enacted by the 2002 Model Legislature of Winona held last Thursday and Friday (Dec. 5th and 6th).

We would hope that you look at our proposal though it may differ from yours.

Our solution to Minnesota's massive budget deficit is Income Tax Reform, Tax Increases on Alcohol and Tobacco, extending the Sales Tax to Clothing, along with selected Spending Cuts.

Although tax increases are never favorable, Minnesotans demand the highest quality of life, which requires sustaining programs and services.

Sarah Merchlewitz
Governor

Hildi Miller
Lt. Governor

Andy Kuehn
Speaker of the House

Sandra Piddell-Jard
President of the Senate

Senate Floor Leader Bob Kuehn, Senator Chris Yard

Representative David Schmidt, Ryan Young, Rep. Alvin Dalton

Senator Tyler Kimmholz, Rep. Justin Blum

Sen. MacDonald, Rep. Nick Lowery, Chief Clerk Ellen Wanneker

LISTENING from A1*Pawlenty:
Education
must be more
accountable*

"We can't continue on that path," he said. "In government it takes a crisis to get things done. Well, we now have the crisis."

After the tour, Pawlenty told reporters that K-12 education, the largest cost-driver in state government, would probably be unharmed in his proposed budget, or that at the least, cuts would be avoided. But he also cautioned that efforts should be made to hold the education system more accountable.

"It's not just how much money we're spending, but what we're getting for it," he said. "We're interested in alternatives and innovation in education. We should encourage innovation and options for parents and children so they can find a solution that's best for them."

Outside Bluffview, Winona high schoolers waited for a chance to put in their two cents' worth. It took them only two days, they said, to solve the

Star Tribune – December 13, 2002

Pawlenty is lending an ear on road trip

Governor-elect hears state's fears

By Mark Brunswick
Star Tribune Staff Writer

WINONA, MINN. — Gov.-elect Tim Pawlenty embarked on what was billed as a two-day listening tour of southern Minnesota on Thursday, and he got an earful — mostly about the state's looming \$4.56 billion deficit.

In Winona, about 30 parents of students at Bluffview Montessori, the first charter

school in the nation, met Pawlenty outside as he arrived for a visit. Bearing signs that said, "Pawlenty: Please be everybody's governor" and "Taxes teach children," the parents said they were concerned that his no-tax-increase campaign pledge would hamstring his ability to solve the budget problem and still deliver quality education.

"We don't see why he has to adhere to an ideology like

budget crisis. Among their recommendations:

- Increase taxes on cigarettes and liquor.
- Take \$500,000 from the tobacco settlement proceeds.
- Extend the sales tax to clothing (which they said would generate \$300 million a year).
- Create a new tax bracket for those who earn \$100,000 or

more.

➤ Give the working poor a tax credit.

"We did it by the skin of our teeth, but it can be done," said Sarah Merchlewitz, a student at Winona High School who was elected governor of the Winona Model Legislature.

Her government teacher, state Rep. Gene Pelowski, DFL-Winona, ran the numbers by



Source: Office of Gov.-elect Tim Pawlenty

Ray Grumney/Star Tribune

that," said parent Steve Leonhardi. "He should be more pragmatic about solving the problem."

But Pawlenty, a Republican, said he would not budge on his pledge, pointing to the disparities between government

spending and revenues.

"It's a principle that is at the heart of the debate in Minnesota."

LISTENING continues on A10:
— Winona high schoolers had a solution to the budget crisis.

the state Finance Department, and officials there said the students' plan worked.

As he left the school, Pawlenty suggested that the students send their findings to his office and told them he would look at them.

...laying out, for now
Before Winona, Pawlenty stopped in Red Wing. Afterward he journeyed on to Roch-

WINONA Model Legislature

December 5-6, 2002

Winona Senior High School
Social Studies Department

Cotter High School
Social Studies Department

Winona State University



Table of Contents

Bill #	Page #	Color	Committee
1-10	1-28	Pink	Commerce
11-18	35-61	Goldenrod	Education
19-25	68-91	Blue	Enviro & Ag
26-37	98-135	White	Health & HS
38-42	142-151	Yellow	Ways & Means
43-58	158-195	Green	Judiciary
59-75	202-239	Red	Transportation
76-85	247-281	Orange	Gen. Leg.

WSHS Social Studies Department Advisor, **Gene Pelowski**
Cotter High School Advisor, **Mike Meurer**

Special Thanks to Winona State University, County Bar Association, Robert Kierlin, Marcia Ward, Goodview Activity Group, MN State College-SE Technical College, Fred's Body Shop, Eric and Catherine Bartleson, First Place Trophy, and for their generous support.

The 2002 Model Legisture is dominated by the Alpha Females, Senator Paul Wellstone's death, Tim Pawlenty elected Governor and the participation of Page Ben Ruberg .

Schedule of Events 2002

Thursday, December 5th

8:00-8:30	Registration at Front Desk/Refreshments
8:30-8:35	Prayer, Pastor Wade Davick
8:35-8:50	Wellstone Tribute
9:00-9:30	Candidate Speeches & Elections of Officers
9:30-9:40	Swearing in of Elected Officers
9:55-10:00	Governor Address
10:10-12:00	Committee Meetings
12:00-12:45	Lunch at Krysko Commons
12:50-1:05	Parliamentary Procedure Workshop In Joint Session
1:05-2:40	House and Senate Convene
2:40-3:00	Announcements
3:00	Recess

Friday, December 6th

8:30-10:30	Committee Meetings
10:30-11:45	House and Senate Convene
12:00-12:45	Lunch at Krysko Commons
12:45-2:00	House and Senate Convene
2:00	2002 Model Legislature Board Volunteers
2:20	Governor Address and Presentation of Awards
2:30-2:45	Announcements
3:00	Adjournment of 2002 Model Legislature

Never Park the Bus

Paid for by Friends Who Loved and Admired Paul Wellstone.

A special tribute to Senator
Wellstone uses the Bob Dylan
“Forever Young” video clip
played at the Wellstone
Memorial.

2002 Model Legislature Pages

Andy Ayers
Melanie Blasko
Jenna Hamre
Elliott Heath
Chelsea Hinrichs
Alyssa Kenow
Amanda Peter
Ben Ruberg
Kristin Sackreiter
Erin Smith
Ellie Thomas
Lindsey VanDeWater
Paul Warneke
Matt Weegman
Mitch Weegman

Ben Ruberg is a Page in 2002. He will use his computer expertise to transform the Model Legislature in 2005-6.

Last Name	First Name	Committee Assignments	Bill #	House/ Bill Topic
Allen	Chris	Judiciary	65	House Universal law for helmets
Anderson	Heidi	Commerce	50	House Mandating counseling for domestic abusers
Bambenek	Mike	Commerce	46	House Controlled substance punishment
Bestul	Kelly	Judiciary	85	House Raising bartending age to 21
Bestul	Mike	General Legislature	61	House Transportation for any resident pupil
Blom	Justin	Commerce	17	House Condom distribution in sex ed.
Bohn	Nicole	Judiciary	19	House Penalties for littering
Carroll	Kelly	Education	6	House Banning pop sales in schools
Chapman	Pamela	Environmental and Agriculture	28	House Grant money for Minneapolis
Dalton	Alex	Commerce	24	House Establishing emissions limitations
Darbo	John	Education	26	House Amending child support guidelines
Deedrick	Charles	General Legislature	69	House Organ donor on ID card
Ericksen	Kira	Environmental and Agriculture	16	House Funding change in stem cell research
Fletcher	Max	Education	36	House Prohibiting smoking
Frosch	Elizabeth	Education*	38	House Increasing cigarette tax
Frosch	Elizabeth	Education*	58	House Gas tax increase for public transit
Heaser	Chris	Education	43	House Animal abuse penalties increased
Heath	Garrett	Ways and Means	44	House Changing curfew laws
Hyle	Sam	Environmental and Agriculture	80	House Criminal voting
Johnson	Tim	Health and Human Services	78	House Same sex marriage
Johnsrud	Stefan	Environmental and Agriculture	51	House Recover damages for graffiti
Johnstone	Tyler	Environmental and Agriculture*	49	House Revoking license for one DWI
Karnick	Nick	Ways and Means	62	House Removing speed limits
Kauffman	Amy	Transportation -chair	41	House Indexing minimum wage
Kauffman	Amy	Transportation -chair	38	House Increasing cigarette tax
Kearne	Peggy	Environmental and Agriculture	70	House Expiration for driver's license
Kendall	William	General Legislature	25	House Light pollution
Kilmarton	Seamus	Environmental and Agriculture	1	House Sales tax exemption
Kinneberg	Ashley	General Legislature	76	House Maintaining insurance rates
Krall	Joe	Education	67	House Prohibiting cell phone use in cars
Levinisky	Holly	Education	86	House Missile ban
Loewen	Erk	General Legislature	47	House Legalizing sparklers
Lorenzen	Emily	Health and Human Services	83	House Expanding DNA collection law
Lowery	Nick	Health and Human Services	82	House Regulating e-mail solicitations
Mayorga	Silviano	General Legislature	45	House Keg registration

Last Name	First Name	Committee Assignments	Bill #	House/ Bill Topic
McCready	Heather	General Legislature	75	House Allowance of vehicle coasting
Mechell	Christopher	General Legislature	66	House Prohibiting smoking while driving
Merchlewitz	Sarah	Education-chair	8	House Extending sales tax to clothing
Merchlewitz	Peter	Judiciary	37	House Toxicity of drinking water
Miller	Heidi	Ways and Means -chair	34	House Mistreatment residents long term care
Miller	Sarah	Health and Human Services	10	House Standard price for movies
Nicklay	Jacob	Health and Human Services	68	House Banning cell phone use in cars
Norton	Eric	Judiciary	7	House Banning sale of video games
Papenfuss	Matt	Judiciary	72	House Prohibit road salt use
Pflughoeft	Matt	Commerce -chair	64	House Driver's examination at age 70
Pollock-Foote	Jesse	Health & Human Services	12	House Junk food ban in schools
Rybarczyk	Michael	Commerce	59	House Traffic regulations for fire trucks
Satka	Laura	Judiciary	33	House Prohibiting partial-birth abortions
Schmidt	David	Judiciary	23	House Promotion of E-85 oil
Schroeder	Matt	Transportation*	27	House Medical use of marijuana
Schwartz	George	Commerce*	15	House Pledge of Allegiance in School
Shea	Chris	Transportation	30	House Smoking bans
Smith	Amanda	Transportation	4	House Banning sale of violent video games
Spang	C.J.	Transportation	52	House Alcohol punishments increased
Stoa	Ryan	Transportation	9	House Public ownership of MN Twins
Thompson	John	Environmental and Agriculture	63	House Restrictions on speeding
Walsky	Haley	Transportation	81	House Inspecting residential buildings
Wilbright	Dane	Transportation	27	House Compassionate use act for marijuana
Wilson	Amber	Ways and Means	18	House Extracurricular participation
Wilson	Valerie	Ways and Means	35	House Prohibiting pop in schools
Young	Ryan	Ways and Means	74	House Revenue from motor vehicle tax
Arnold	Jenny	Commerce	71	Senate Pedestrian right of way
Bambenek	Molly	Commerce	22	Senate Energy efficient products
Biesanz	Andy	Commerce	53	Senate Prison labor use
Blank	Lindsey	Ways and Means	57	Senate Defining vagrancy
Compton	Peter	Commerce	40	Senate Exemption of military from income tax
Emmons	Cassie	Environmental and Agriculture	13	Senate Student use of medication
Hemmelman	Brandon	Education	5	Senate Prohibiting mass purchase of firearms
Hesch	Will	Health and Human Services*	77	Senate Insurance for acupuncture
Holmquist	Abby	Education	31	Senate Parent authorized tanning until 18

An improved data base links bills to Committee and House and Senate. The hand work needed on each bill header is cumbersome and not linked to the data base. Only one copy exists.

Last Name	First Name	Committee Assignments	Bill #	House/ Bill Topic
Huggenvik	Andrea	Education	32	Senate Non-smoking hotel rooms
Jessen	Blake	Environmental and Agriculture	3	Senate Smoking restrictions
Kauffman	Beth	Judiciary-chair	84	Senate Required training for school board members
Krings	Mandy	General Legislature*	42	Senate Making college tuition tax deductible
Krumholz	Tyler	General Legislature-chair	21	Senate Regulating light pollution
MacDonald	Chris	General Legislature	48	Senate Firearms and safety requirements
Marek	Mike	Health and Human Services	54	Senate Legalizing fireworks
Meier	Natalie	Environmental and Agriculture -chair	55	Senate Prison time for sex offenders
Mormon	Linda	J.A.S.L. -chair	101	Senate Newspeak in public buildings
Olson	Angela	Transportation	29	Senate Banning smoking in restaurants
Pflughoeft	Liz	Judiciary*	60	Senate Requiring bicycle helmets
Pomeroy	Jamie	Health and Human Services	14	Senate School related abuse
Porter	Cameron	General Legislation	11	Senate Physicals for high school athletes
Riddle-Ford	Sonja	Health & Human Services-chair	79	Senate Mandatory voting
Rowe	Nyssa	Health and Human Services	56	Senate Decreasing drinking age
Thompson	Peter	Transportation	20	Senate Labeling for GMO free foods
Warneke	Ellen	Transportation	39	Senate Eliminating income tax
Wenzel	Sara	Ways and Means	73	Senate Prohibiting transport of animals
Yard	Chris	Ways and Means *	2	Senate Industrial Hemp

Co-Authors of Bill

Senate
1. _____
2. _____

House
1. _____
2. _____

Bill # 1

WSHS Model Legislature

2002 Session

Host Committee
Commerce
Ways and Means
Legislative Action

Action Taken in Committee

House/Senate Bill
Introduced by
Representative/Senator
Seamus K. Martin

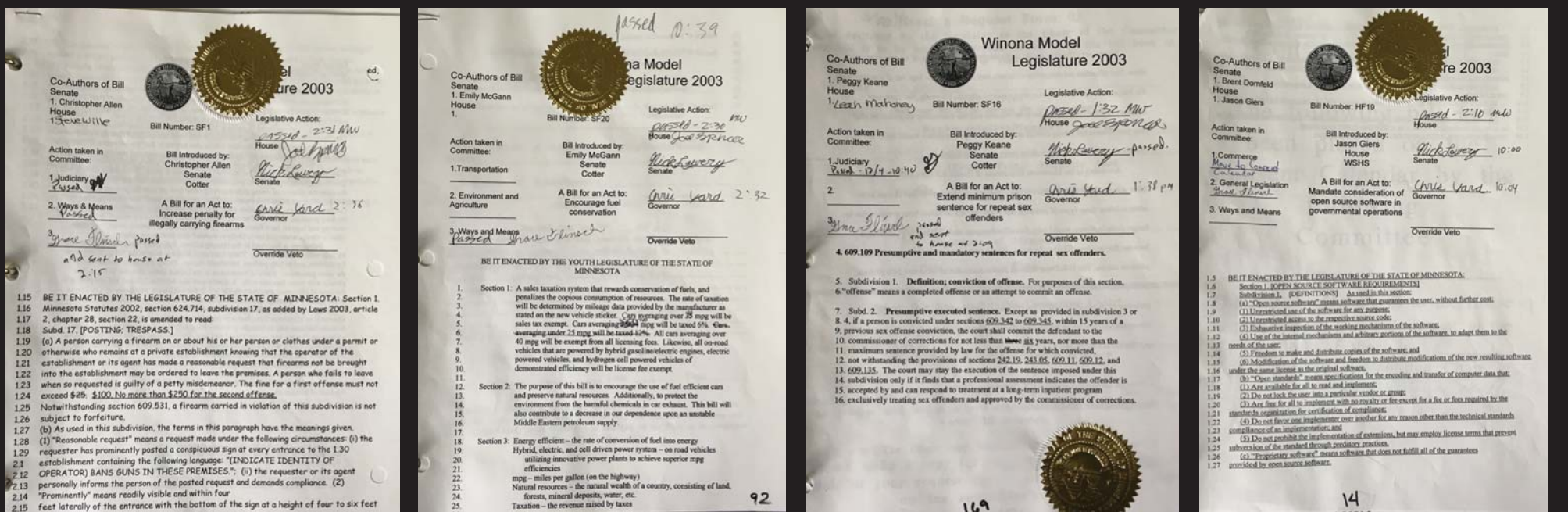
House: _____
Senate: _____
Governor: _____

A bill for an act to

1.1 A bill for an act
1.2 relating to taxes; sales and use; exempting certain
1.3 sales of pets from sales taxes; amending Minnesota
1.4 Statutes 2000, section 297A.70, by adding a
1.5 subdivision.
1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7 Section 1. Minnesota Statutes 2000, section 297A.70, is
1.8 amended by adding a subdivision to read:
1.9 Subd. 17. (SALES BY NONPROFIT ANIMAL SHELTERS.) Sale of an
1.10 animal by an exempt organization under section 501(c) of the
1.11 Internal Revenue Code is exempt provided that the organization's
1.12 main purpose is animal rescue and the price of the animal does
1.13 not exceed the reasonable costs incurred in caring for the
1.14 animal prior to its sale. Reasonable costs include food,
1.15 shelter, advertising for placement, and veterinary costs,
1.16 including costs for spaying or neutering.
1.17 [EFFECTIVE DATE.] This section is effective for sales made
1.18 after June 30, 2003.

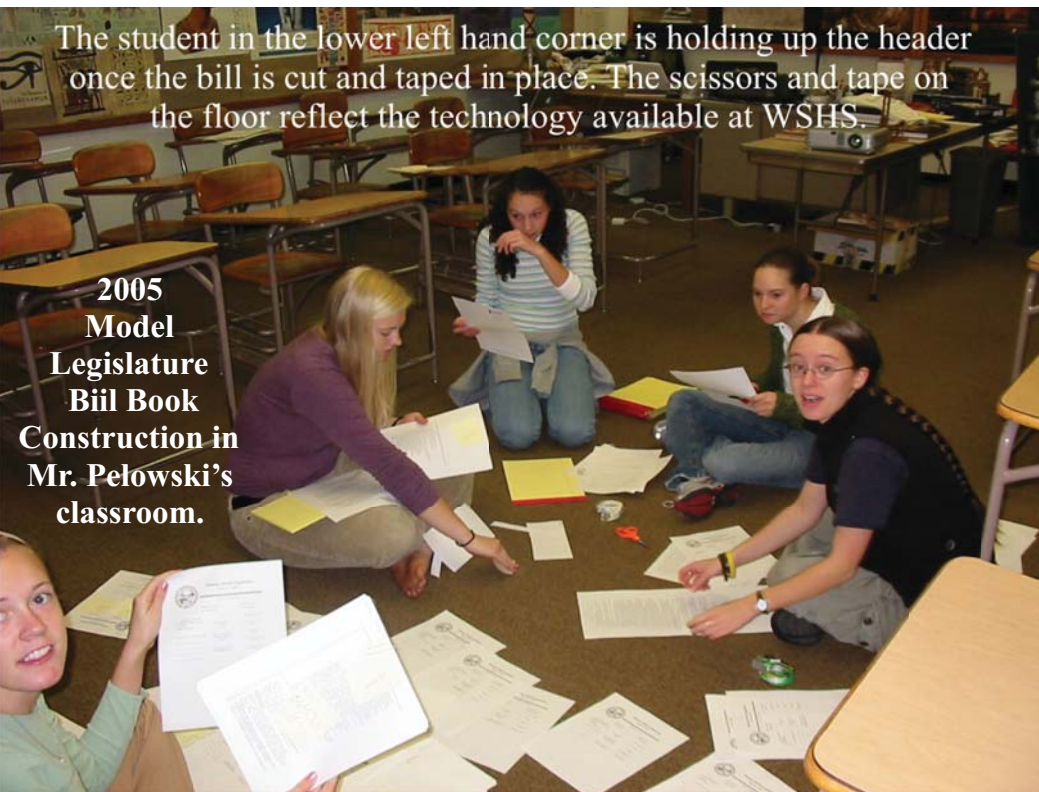


Bills signed into law by the 2003 Model Legislature Governor Chris Yard.

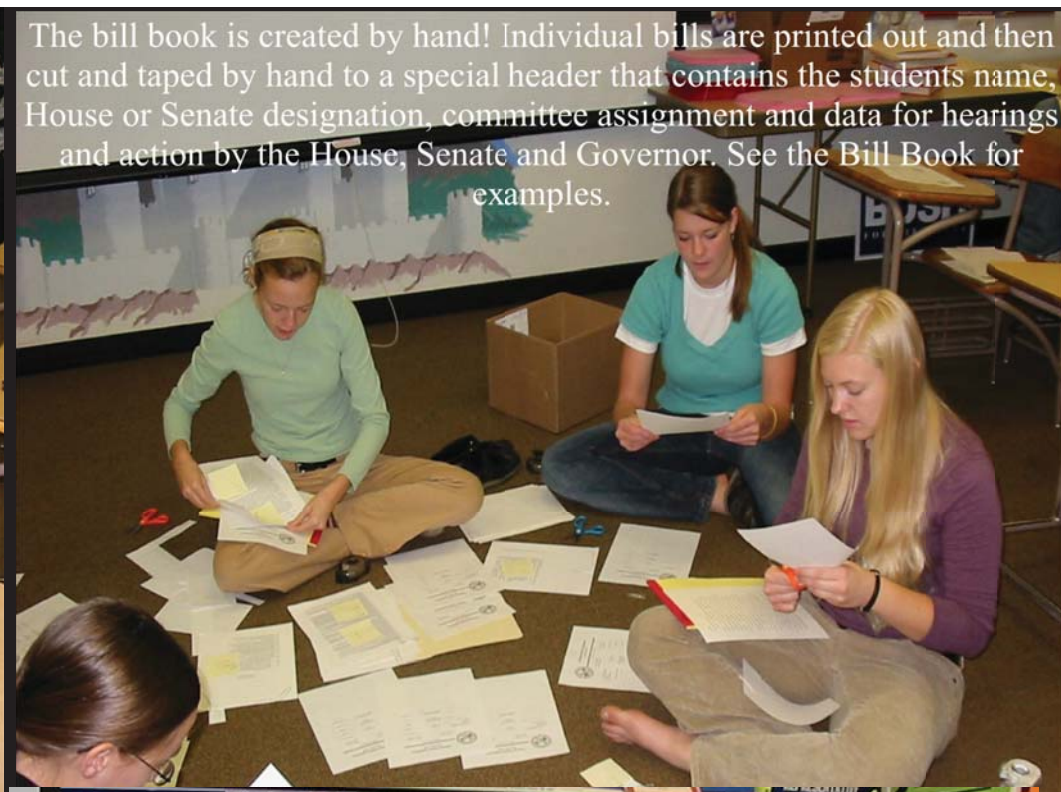


The student in the lower left hand corner is holding up the header once the bill is cut and taped in place. The scissors and tape on the floor reflect the technology available at WSHS.

**2005
Model
Legislature
Bill Book
Construction in
Mr. Pelowski's
classroom.**



The bill book is created by hand! Individual bills are printed out and then cut and taped by hand to a special header that contains the students name, House or Senate designation, committee assignment and data for hearings and action by the House, Senate and Governor. See the Bill Book for examples.



Advanced Placement American Government Journal

The Winona Senior High School, Advanced Placement American Government students are required to write a Journal of what they did to get their bill passed during the legislative session.

The following student referred to herself in her Journal in the third person. It was in the spirit of Ceasar's Commentary on his Conquest of Gaul.

“What was amazing was how professional everyone is, in the committee and in the House. Everyone has the ability to argue, agree, discuss in such a respected way, it is amazing. As the second and last day of Model Legislature came to a close many things for Rep. ----- had been learned about legislation.

- 1. You need perseverance and virtue to get anywhere in Legislation.**
- 2. You have to push your bill and make sure your voice is heard.**
- 3. Expressing your opinion is key in committee time.**
- 4. There is no place for a passive voice or person**
- 5. Model Legislature is an experience that allows you a chance to see what politics is like and what it means to think for the world.”**

WINONA Model Legislature

December 1-2, 2005
Winona Senior High School
Social Studies Department

Cotter High School
Social Studies Department

Winona Middle School

Winona State University



Table of Contents

Page #	Committee
CO1.01-1.09	Commerce(SALMON) Internet, Regulated Industries, Insurance, Local Units of Government
ED2.01-2.92	Education(LT. BLUE) prek. k-12, Higher Ed. HS League
EA3.01-3.51	Environment & Agriculture(GREEN) Water, Air, Soil, Pollution
HH4.01-4.990	Health & Human Services(PINK) Welfare, Long Term Care, Health Care
JU5.01-5.18	Judiciary(GOLDEN ROD) Civil & Criminal Legal Issues
TR6.01-6.44	Transportation(LAVENDER) Roads, Bridges, Licenses, Fuel
GL7.01-7.64	General Legislation(ORANGE) Elections & Veterans & MISC
TA8.01-8.31	Tax(RED) Sales, Income, Fees, Excise, All Revenue Raising Items.
WM9.01-9.02	Ways & Means(YELLOW) Budget Related Items

Schedule of Events 2005

Thursday, December 1st

9:00-9:30 Registration at Front Desk/Refreshments
9:30-9:35 Prayer by Ian Nicholson, WSHS Senior
9:45-10:20 Candidate Speeches & Elections of Officers
10:25-10:30 Swearing in of Elected Officers
10:30-10:40 Governor's Address
10:45-12:00 Committee Meetings
12:00-12:45 Lunch
1:00-1:30 Joint Session to Recognize Senator Bob Kierlin & WSU President Judith Ramaley
1:25-3:25 House and Senate Convene
3:25-3:30 Announcements
3:30 Recess

Friday, December 2nd

9:00-10:30 Committee Meetings
10:30-11:45 House and Senate Convene
12:00-12:45 Lunch at Krysko Commons
12:45-3:00 House and Senate Convene
3:10-3:20 Governor's Address and Presentation of Awards
3:30 Adjournment of 2005 Model Legislature

Gravitas

Substance/weightiness: A serious or dignified demeanor: Formality in bearing and appearance. (Latin gravitas)
The most important characteristic of a leader in the Roman Republic.

A special thank you goes to the Winona Senior High School, Advanced Placement American Government Students. They raised over \$2000 for the printing of the bill book, awards, supplies needed to put on the Winona Model Legislature.
It was their leadership(Gravitas) in organizing the entire Model Legislature and putting together this bill book that has been essential to the success of the Winona Model Legislature!

Winona Senior High School Advisor
Gene Pelowski

Winona Senior High School, Advanced Placement American Government
Michael Bestul, Derek Brommerich, Julia Chapman, Kayla Dahl, John Darbo, Grace Flinsch, John Fox, Jeremy Girard, Claire Hammer, Joel Herrick, Kirsten Himmler, Nicole Howes, Stefan Johnsrud, Joseph Krall, Nimit Lad, Walter Meine, Peter Merchlewitz, Ian Nicholson, Scott Olberding, Joseph Orlowski, Sarah Parker, Sarah Rathman, Erin Schofield, Sarah Schofield, Brent Spencer, Rebecca Thieret, Michael Thull, Danielle Wick, Ashley Watts, Kayla Wolfe, Jacob Zimbric

Ben Ruberg's computer expertise organized the spreadsheets, merged the data from the spreadsheets to the headers, created the bill headers, name tags, name tents and roll call sheets for this year's Model Legislature.

WSHS Juniors Jenny Schmidt, Mandy Hyde, Hannah Judish, Alyssia Kenow and Andy Ayers have spent hours cutting and pasting this year's bills into their headers for the bill book.

Cotter High School Advisor, Mike Meurer has been outstanding in his support of the Winona Model Legislature.

Winona State University has been a generous and gracious host of the Winona Model Legislature.

The contributions of these individuals and groups generated over \$2000.
First Place Trophy, Winona National Bank, Merchant's Bank, Robert Kierlin, Marcia Ward, Goodview Activity Group, Winona County Bar Association, David & Kelly Ruberg, Judge Jeffery D Thompson, The Winona Eagles, Fred's Auto Body, Dr. & Mrs. Birdsall, Dr. & Mrs. Himmler, Ed Thompson, Montgomery Flinsch, Larry & Carla Laber, Eric & Catherine Bartleson, WSHS Student Council, Eric Johnsrud & Sunraiser Kiwanis.

2005

Model Legislature Bill Book Innovations

It's 300 pages color coded by the committee the bill goes to first for visual tracking when moved from one of the nine standing committees. This color coding appears on the Table of Contents Page. Two day Model Legislature appears. Gravitas page thanks fundraising now needed to support printing of bill book and materials for the legislative session.



Winona Model Legislature Session 2005

Alphabetical Order of the House and Senate

First Name	Last Name	School and Grade	A Bill For An Act To	House/Senate	Bill #	Page #
Andy	Ayers	WSHS-11	additional funding for school lunches.	Senate	SF46	2.47
Eaine	Ayers	WSHS-9	criminal penalties for cockfighting.	House	HF1	5.05
Mike	Bestul	WSHS-12	stadium proposal	House	HF2	7.4
Maria	Biebel	CHS-11	Stadium funding and drug testing	Senate	SF50	7.04
Kurt	Boilead	CHS-12	renewable energy	House	HF50	2.12
Mike	Brick	CHS-12	electronic mail messages	Senate	SF78	7.11
Kaylee	Brat	WSHS-11	school language programs.	House	HF3	2.5
Derek	Brommerich	WSHS-12	conceal and carry law.	House	HF4	5.13
Ashlie	Bulbitz	WSHS-11	school attendance required for drivers licenses.	Senate	SF47	2.34
Julia	Chapman	WSHS-11	Freedom to Breathe Act.	House	HF5	4.78
Bryan	Cooper	WSHS-11	school attendance required for drivers licenses	House	HF6	2.18
Kayla	Dahl	WSHS-12	seatbelt violation primary offense.	House	HF7	6.29
John	Darbo	WSHS-12	prohibiting pretenses to learn identity of others.	Senate	SF48	5.09
Shubham	Debnath	CHS-11	freedom to Breathe Act.	House	HF51	4.990
Peter	DeGallier	WSHS-11	concealed and carry law	House	HF8	5.16
Leah	DeGrazia	WSHS-9	creating a vanity tax.	House	HF48	6.26
Bretta	Diekmann	CHS-11	freedom to Breathe Act	House	HF52	4.57
Drew	Donahue	WSHS-10	transferring extracurricular activities to local governments.	House	HF9	2.7
Jon	Dustman	CHS-11	freedom to Breathe Act	House	HF53	4.990
Katy	Eng	WSHS-9	requiring information of post-partum depression.	Senate	SF49	4.3

First Name	Last Name	School and Grade	A Bill For An Act To	House/Senate	Bill #	Page #
Emily	Eng	WSHS-11	upper level courses for middle school students.	House	HF46	2.82
Stephen	Fleet	WSHS-9	increasing minimum wage.	House	HF19	1.97
Gracie	Finnoch	WSHS-12	stem cell research	Senate	SF51	4.96
John	Fox	WSHS-12	eliminating clothing exemption	Senate	SF52	6.11
Aaron	Garnett	CHS-11	copied identity.	House	HF54	7.07
Harper	Gase	WSHS-11	alternative science class instruction	House	HF11	2.59
Jeremy	Grant	WSHS-12	Restriction on Sale and Possession of Anabolic Steroids	House	HF12	4.32
Khira	Grant	CHS-11	regulating mud flaps	House	HF55	8.43
Tom	Heartseth	CHS-12	gun-free zones	House	HF52	8.01
Clark	Hammer	WSHS-12	legitimate medicinal marijuana.	Senate	SF13	4.2
Michael	Hanson	WSHS-10	regulating employment of minors where alcohol is served.	House	HF13	4.83
Morgan	Hartwell	WSHS-9	allowing athletes to participate during teachers' strikes.	Senate	SF54	2.33
Elvett	Hawth	WSHS-11	sale of healthier beverages in schools	House	HF14	4.17
Joel	Hensick	WSHS-12	appropriating money for MPR.	Senate	SF55	7.96
Kristen	Hennner	WSHS-12	requiring emergency rooms to provide emergency contraception	House	HF15	4.98
Noelle	Hewes	WSHS-12	prohibiting cell phone usage in vehicles.	House	HF16	6.28
Gene	Hunt	WSHS-11	reforestation.	House	HF17	3.41
Mandy	Hyde	WSHS-11	gifted and talented	Senate	SF17	2.99
Hayden	Hyatt	WSHS-11	video game ratings	House	HF18	7.84
Mike	Johnson	CHS-11	clean air act.	House	HF36	4.58
Shelton	Johnson	WSHS-12	prohibiting sale of antibacterial soaps.	Senate	SF56	4.77
Hannah	Jordich	WSHS-11	modifying teacher licenses.	House	HF20	2.81
Curt	Kathier	CHS-11	funding for school breakfast based on religious belief diet constraints	House	HF21	2.15
Mazen	Kearse	CHS-12	prescription medication	Senate	SF73	4.01
Alyssa	Kerow	WSHS-11	increasing education funding	House	HF21	8.05
Art	Klages-Mundt	WSHS-10	clarifying policy on renewable fuel	House	HF22	3.24
Maggie	Korber	CHS-12	uniform lockdown policy for schools	Senate	SF74	2.01
Jessie	Kosowski	CHS-11	allowing employers to require random drug tests	House	HF25	7.52
Jon	Krat	WSHS-12	renaming state office building	House	HF18	7.01
Nomi	Lad	WSHS-12	universal health care system.	Senate	SF58	4.7
Justine	Lueck	CHS-12	freedom to Breathe Act	Senate	SF75	4.996

First Name	Last Name	School and Grade	A Bill For An Act To	House/Senate	Bill #	Page #
Erin	MacLean	WSHS-12	life imprisonment for second violent conviction.	Senate	SF59	5.01
Anissa	Maloney	WSHS-11	penalties for interfering with breast-feeding.	House	HF23	4.11
Matthew	Marek	CHS-12	methamphetamine	Senate	SF76	4.36
Paul	McComick	CHS-12	cash grant funds	Senate	SF77	4.58
Jim	McGuire	WSHS-11	handheld cell phones in vehicles.	Senate	SF60	6.2
Nail	Meier	WSHS-11	prohibiting firearms.	House	HF24	3.28
Brennan	Meier	WSHS-9	increase ethanol in gasoline	House	HF47	6.13
Alex	Meine	WSHS-11	alcohol tax.	Senate	SF81	4.13
Walter	Meine	WSHS-12	increasing minimum wage.	Senate	SF82	1.01
Peter	Mercheliwitz	WSHS-12	appropriating money for MPR.	House	HF25	7.2
Leida	Morman	WSHS-13	insulate mandatory pep-o-fests	House	HF26	9.01
Jan	Nicholson	WSHS-12	funding for college scholarships.	House	HF27	2.68
Candice	Nicholson	WSHS-9	WIC coupons may be used to purchase organic foods.	Senate	SF83	4.75
Scott	Oberlander	WSHS-12	Coya Knutson memorial	House	HF28	7.18
Joe	Orzowski	WSHS-12	recycling of waste electronic products	Senate	SF84	3.33
Sarah	Parter	WSHS-12	Clean Water Legacy Act.	House	HF29	3.01
Eric	Pestrowsky	WSHS-11	bricycle usage.	House	HF30	6.17
Karlan	Poling	WSHS-10	funding for alternative energy sources.	Senate	SF85	6.23
Amy	Quinlan	WSHS-11	requiring lifejackets for children.	House	HF31	4.85
Sarah	Rathman	WSHS-12	prohibiting cell phone usage in vehicles.	Senate	SF86	6.32
Matt	Rockwell	WSHS-11	funding telecommunications for education.	Senate	SF87	2.64
Ben	Rufay	WSHS-11	restrictions on herbicides.	Senate	SF72	3.18
Cole	Schmittapp	WSHS-12	bricycle usage.	House	HF33	6.4
Jerry	Schmitt	WSHS-11	appropriating additional education finance.	Senate	SF88	2.96
Sarah	Schofield	WSHS-12	child seatbelts.	House	HF34	6.36
Erin	Schofield	WSHS-12	tuition freezes.	House	HF35	2.53
Liz	Sefrow	WSHS-11	international baccalaureate pilot program	House	HF36	2.94
Sadie	Shaw	CHS-11	teenage driving and cell phones.	House	HF39	6.11
Brandt	Spencer	WSHS-12	funding for computer gambling prevention.	House	HF37	4.68
Jessica	Spencer	WSHS-10	please placement on capitol grounds.	Senate	SF89	7.38
Brecca	Theriot	WSHS-12	gay marriage.	House	HF38	7.23

First Name	Last Name	School and Grade	A Bill For An Act To	House/Senate	Bill #	Page #
Shay	Thompson	WSHS-9	additional income tax bracket.	House	HF39	8.19
Michael	Thull	WSHS-12	casino in airport.	House	HF40	7.29
Mike	Turek	CHS-10	lifejacket regulations	House	HF60	2.07
Paul	Warneke	WSHS-11	changing taxes to fees.	House	HF41	8.24
Ashley	Watts	WSHS-12	penalty for leaving children unattended in cars.	House	HF42	4.62
Matt	Weegman	WSHS-11	prohibiting computer-assisted remote hunting	House	HF43	3.31
Mitch	Weegman	WSHS-11	regulating sales of American flags.	House	HF44	1.05
Danielle	Wick	WSHS-12	marriage a union of two committed persons.	House	HF45	7.36
Rachel	Wolfe	CHS-11	information on shaken baby syndrome	House	HF61	4.52
Kayla	Wolfe	WSHS-12	community ownership of Minnesota Twins	Senate	SF70	7.15
Sam	Wotzka	CHS-11	legalize Texas hold'em	House	HF32	7.09
Will	XU	WSHS-11	transportation finance	House	HF49	6.01
Jake	Zimbrick	WSHS-12	wind to hydrogen pilot program.	Senate	SF71	3.22
TSS331	Mr. Barlow	WSU	alternative compensation for teachers and staff development	HF63	2.84	
TSS331	Mr. Comes	WSU	restricting outdoor light pollution	HF64	3.44	
TSS331	Mr. Graves	WSU	prohibiting speed contests	HF65	7.62	
TSS331	Mr. Johnson	WSU	requiring carbon monoxide alarms	HF66	3.47	
TSS331	Mr. Lokanc	WSU	continued implementation of No Child Left Behind	HF67	2.89	
TSS331	Mr. Olcott	WSU	methamphetamine	HF68	4.87	
TSS331	Mr. Ottum	WSU	appropriating money for unmarked graves	HF69	7.56	
TSS331	Mr. Stinson	WSU		HF70	7.64	
TSS331	Mr. Stockdale	WSU	prohibiting credit scoring	HF71	7.59	
TSS331	Ms. Fielder	WSU	state park and recreation area operations	HF72	3.50	



Winona Model Legislature Session 2005

Authors of the Bill

Senate Author
Walter Meine

House Author
Kirsten Himmler

Committee Hearing

1. Commerce
2. Health & Human Services
3. Ways & Means
- 4.

Bill Number
SF62

Legislative Action

House

Senate

Governor

Action Taken in Committee

Bill Introduced By
Walter Meine
Senate

A Bill For an Act To
increasing minimum wage.

Override Veto

1.1 A bill for an act
1.2 relating to employment; increasing the minimum wage;
1.3 amending Minnesota Statutes 2004, section 177.24,
1.4 subdivision 1.
1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6 Section 1. Minnesota Statutes 2004, section 177.24,
1.7 subdivision 1, is amended to read:
1.8 Subdivision 1. [AMOUNT.] (a) For purposes of this
1.9 subdivision, the terms defined in this paragraph have the
1.10 meanings given them.
1.11 (1) "Large employer" means an enterprise whose annual gross
1.12 volume of sales made or business done is not less than \$500,000
1.13 (exclusive of excise taxes at the retail level that are
1.14 separately stated) and covered by the Minnesota Fair Labor
1.15 Standards Act, sections 177.21 to 177.35.
1.16 (2) "Small employer" means an enterprise whose annual gross
1.17 volume of sales made or business done is less than \$500,000
1.18 (exclusive of excise taxes at the retail level that are
1.19 separately stated) and covered by the Minnesota Fair Labor
1.20 Standards Act, sections 177.21 to 177.35.
1.21 (b) Except as otherwise provided in sections 177.21 to
1.22 177.35, every large employer must pay each employee wages at a
1.23 rate of at least \$5.15 an hour beginning September 1, 1997, at a
1.24 rate of at least \$5.90 an hour beginning July 1, 2005, and at a
1.25 rate of at least \$6.65 an hour beginning July 1, 2006. Every
2.1 small employer must pay each employee at a rate of at least
2.2 \$4.90 an hour beginning January 1, 1998, at a rate of at least
2.3 \$5.65 an hour beginning July 1, 2005, and at a rate of at least
2.4 \$6.40 an hour beginning July 1, 2006.
2.5 (c) Notwithstanding paragraph (b), during the first 90
2.6 consecutive days of employment, an employer may pay an employee
2.7 under the age of 20 years a wage of \$4.25 an hour. No employer
2.8 may take any action to displace any employee, including a
2.9 partial displacement, through a reduction in hours, wages, or

2005
Ben Ruberg, WSHS
Student, uses his
Mac Book Pro to
digitize the Model
Legislature
Bill Book. Creating
a bill header that
ties data directly to
each bill.

A major advance
and now hand
work done only
during the Model
Legislature Session.

WSU TSS students
participate as
legislators and
advisors.



Winona Model Legislature Session 2005

Authors of the Bill

Senate Author
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House Author
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Committee Hearing

1. Commerce
2. Health & Human Services
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2005

Ben Ruberg,
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Creating a bill
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**2005-2007
Ben Ruberg,
WSHS Junior,
creates a computer
generated Model
Legislature
Bill Book Header
to move all this
information into
each bill. It is now
done on his Mac
Book Pro.**

[illegible]



WSU TSS Student Ms. Gobler's Journal

Voting...



- Students voted for candidates that supported their beliefs and ideologies
 - The stickers in the picture state the Ruberg is for Women's Rights
 - These students also created yard signs, a first for Model Legislature

The Winona Model Legislature Gravitas Award 2006

Ben Ruberg

The Roman state sought leaders with Gravitas for its Respublica. Ben Ruberg's leadership in the Winona Model Legislature was essential for its success in 2005 and 2006.

This modern Fasces, an oversized Gavel, is in recognition of his Gravitas.



Representative Gene Pelowski

2007

WSU President

Darrell Krueger

supports having

WSU Technology

Staff use Ben

Ruberg's, WSHS

Senior, computer

generated Model

Legislature

Bill Book to

create a web

based version.

Model Legislature ▶ Model Legislature 2007 ▶ Alpha Order with Link to Bill ▾

A collection of bills for the 2007 Model Legislature.

Home Dashboard Event Schedule This List: Model Legisla Search ?

Documents

Shared Documents

Model Legislature 2018

Lists

Pages 2018

Committee Chairs 2018

Election 2018

Minnesota Legislative Websites

House

Senate

All Site Content

Type	Name	First Name	Last Name	School Grade	Bill	Assigned House	House Number	Senate
	Isabella Albright	Isabella	Albright	Winona Senior High-9	Family Planning Clinics RNs to dispense birth control.	Senate		SF184
	Lisa Amundson	Lisa	Amundson	Winona Senior High-12	Global Warming Mitigation Act	Senate		SF192
	Elaine Ayers	Elaine	Ayers	Winona Senior High-11	Prairie and wetland restoration planning relating to U of M land in Dakota County and money appropriated.	Senate	HF816	
	Viviane Bain	Viviane	Bain	Winona Senior High-10	Modifies Sustainable Forest Act	House		SF1785
	Myles Beckman	Myles	Beckman	Winona Senior High-11	Exempts veterans from firearm certificate.	House	HF260	
	Callie Bensel	Callie	Bensel	Cotter-12	Renewable Standard Energy Established	House	HF4	
	Paul Blacklock	Paul	Blacklock	Winona Senior High-12	Prohibits possession of firearms for reasons of mental health.	House	HF2531	
	Tom Blacklock	Tom	Blacklock	Winona Senior High-11	Lignocellulosic ethanol production grant.	Senate	HF2448	
	Lauren Borkowski	Lauren	Borkowski	St. Charles-10	Prohibiting body piercing under the age of 18.	Senate	HF1013	
	Jon-Michael Brandt	Jon-Michael	Brandt	Winona Senior High-10	Regulating biodiesel fuel sales.	House		SF1890
	Brooke Brewer	Brooke	Brewer	Winona Senior High-11	Regulating amusement rides.	House	HF1824	SF1370
	Tim Bruels	Tim	Bruels	Winona Senior High-12	Transportation vehicle Sales Tax Proceeds	House	HF964	
	Christopher Bullard	Christopher	Bullard	Winona Senior High-12	Funds for hearing aid loan bank for children.	House	HF1071	
	Jacob Dalton	Jacob	Dalton	Winona Senior High-10	Changing Income Tax Rates	Senate	HF1932	
	Heather Dansingburg	Heather	Dansingburg	Winona Senior High-12	Encourages School Districts to Purchase Locally Grown Foods.	House	HF2006	
	Heather Dansingburg2	Heather	Dansingburg	Winona Senior High-12	I-35 Bridge Collapse	House	HFSS2	
	Erik Darbo	Erik	Darbo	Winona Senior High-12	Restricting 4X4 Truck Trail Development.	House	HF1127	
	Joshua DeGallier	Joshua	DeGallier	Winona Senior High-12	Minnesota Prayer Day	House		HR0005
	Jessie Delano	Jessie	Delano	Cotter-12	Modifying where sex offenders may reside upon release	House	HF476	
	Jacob DeMarais	Jacob	DeMarais	Cotter-12	Low emission vehicle program identical to California.	House		SF481
	Sonja Deuscher	Sonja	Deuscher	Winona Senior High-11	ERA Constitutional Amendment	House	HF225	

Gail Buhler

Subject: Greetings and a thank you

Date: Fri, 22 Aug 2003

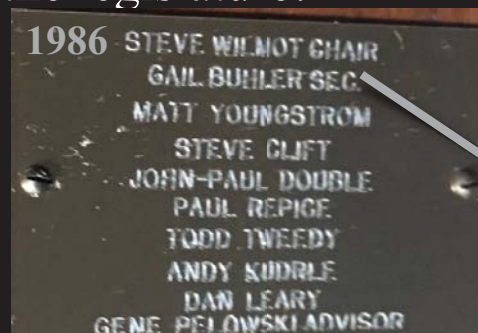
Representative Pelowski,

I'm not sure whether or not you remember me. I'm Gail Buhler. I was a student of yours who graduated in 1987 and interned for you during one of your first years in St. Paul.

I've been meaning to write you an email for a long time now to thank you for the excellent education you gave me. I am constantly amazed at how often I am able to recall and use things I learned in your class. I currently live in Washington DC, a few blocks from the National Cathedral, and think of your World History course everytime I walk around the Cathedral grounds. My husband always comments on how jealous he is that I had such a great education. The more I learn about high school educations in other areas of the country, the more impressed I am by the extremely high quality teachers the Winona School District has. I must say that your courses have proven to be the most influential courses I have ever taken, including any of my college or law school courses. Thank you!

I am also very happy to see that you are still representing Winona and the surrounding area in the legislature!

Gail Buhler





Minnesota House of Representatives
House K-12 Finance Division

CONTRIBUTED PHOTO

Winona Senior High School junior Joel Hanson, pictured above, served as a page in the Minnesota House of Representatives last week. Hanson testified before the House K-12 Education Finance Committee with state Rep. Gene Pelowski, DFL-Winona, to talk about how technology can be used in the classroom. Hanson also took questions from committee members.

WDN 2/28/07

April 30, 2009

Former Pelowski Student Enjoys Hands-On Learning Experience

As Minnesota House of Representatives Intern
ST. PAUL – Joel Hanson, first year political science student at the University of Minnesota, is about to conclude his session long internship with Rep. Gene Pelowski at the Minnesota House of Representatives. Along with conducting research, meeting with legislators, and providing support to legislative staff, it's been another opportunity for Hanson to learn from one of his favorite high school teachers at Winona Senior High School, Rep. Pelowski.

"There are differences between learning from Mr. Pelowski in the classroom and learning from Rep. Pelowski in the Legislature, but the similarity is I learned a lot," said Hanson, who interned for Pelowski throughout the 2009 session. "This has been a great opportunity see the legislative process in action and I've enjoyed every minute."



Minnesota Senate All Staff
2017-2018 Biennium Ninetieth Legislature

Joel Hanson
Media Relations Specialist

Student Grows Up To Be Just Like Teacher



When Representative Tom Tillberry presented his first bill on the House Floor Representative Gene Pelowski was Speaker Pro Tem.

Representative Tillberry begin by saying, "This is just like being in Mr. Pelowski's American Government Class or Model Legislature except this time it is for real."

DFL Rep. Gene Pelowski, right, poses with DFL Rep. Tom Tillberry who used to be one of Pelowski's students.

Pelowski sees former student present bills

By Britt Johnsen
Winona Daily News

In all his years of teaching, Winona Senior High School teacher and DFL Rep. Gene Pelowski never had a moment like this.

On May 9, DFL Rep. Tom Tillberry, of Fridley, one of Pelowski's former students, presented his first bills to

Pelowski, who was a leader in committee and on the floor.

When he presented his bills, Tillberry told other legislators he was reminded of being in Pelowski's American Government class at least 25 years ago — and that he had Pelowski to thank for where he is today.

"I had to pause and take in this nostalgia," said Till-

"I don't think you can get more involved than this."

DFL Rep. Gene Pelowski, on seeing a former student present bills

berry, 43. Pelowski said it was an

honor to hear bills from a former student. His goal with activities like model Legislature — where middle school and high school students write and hear bills just like a regular government body — was to get students involved.

"I don't think you can get more involved than this," he said.



Governor Dayton, Representative Pelowski & Senator Miller (Former Pelowski Student & Winona Model Legislature Participant)

Governor Dayton visits WSU in June 2012.

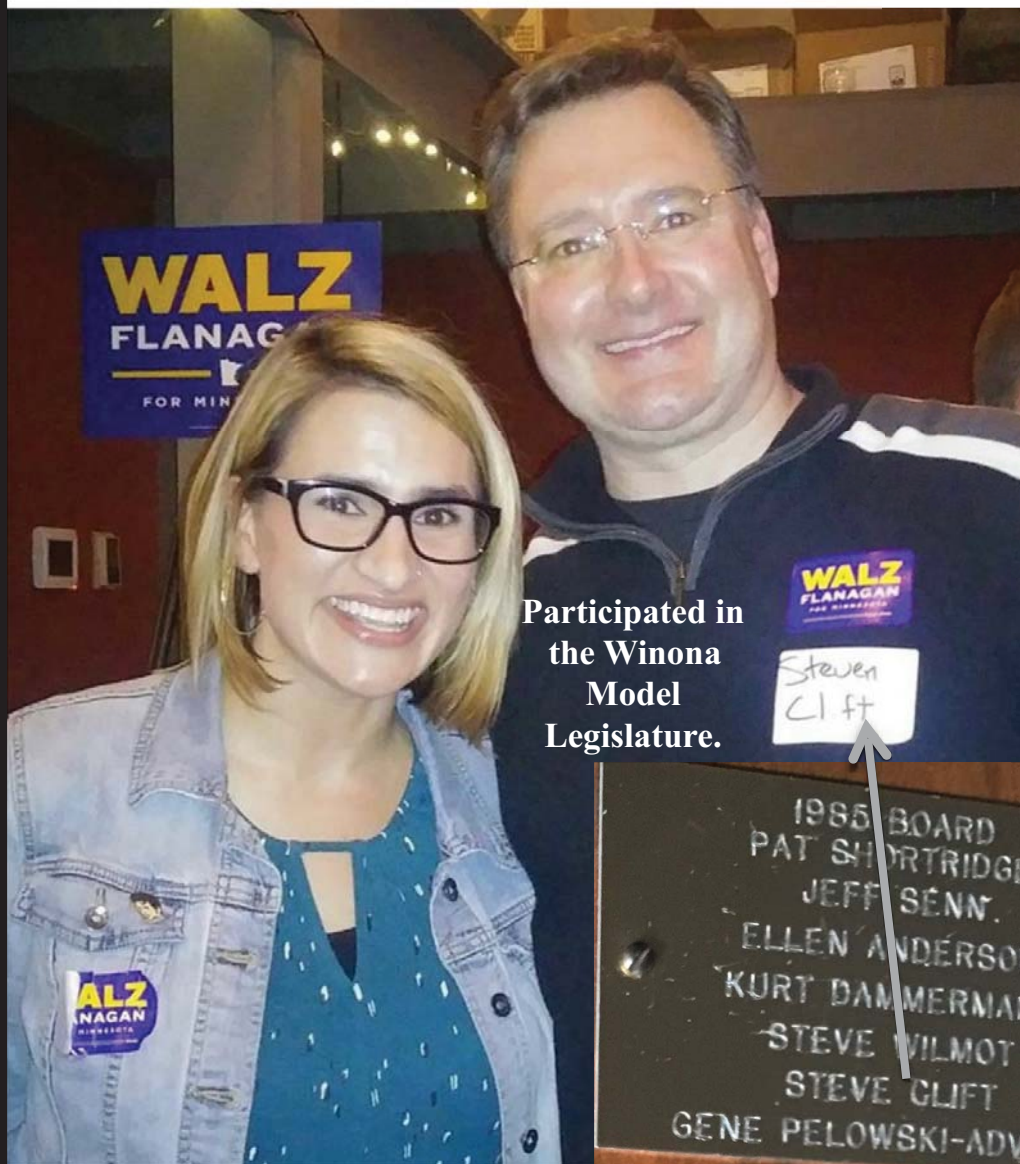


Steven Clift is ^{MEM} attending Join Tim Walz and Peggy Flanagan ...
at the Urban Growler Brewing Company.

Yesterday at 9:20 PM • Saint Paul • 🌐

I think **Peggy Flanagan** chose the best candidate for Governor to bring her forward as the next Lieutenant Governor of Minnesota - **Tim Walz**.

Peggy and I spoke about the power of convening in democracy and their campaign's promise to give Minnesotan "a seat at the table" on decisions that impact their lives. As a former Executive Branch employee, that is a radically wonderful democratic vision that will require bold lead... [See More](#)



Participated in
the Winona
Model
Legislature.



Sheldon Mains
i need a photo with Peggy too.

1d Like Reply



Gene Pelowski
Good to see you engaged in this political year. The leather folder your class gave me is still in use.



16h Like Reply



2



Steven Clift
Ha, I met some House DFL Media constituent service folks recently and told them to check to see if you still had your folder. **Gail Buhler** Say, I wonder where that GeneBO drawing is?

15h Like Reply



1

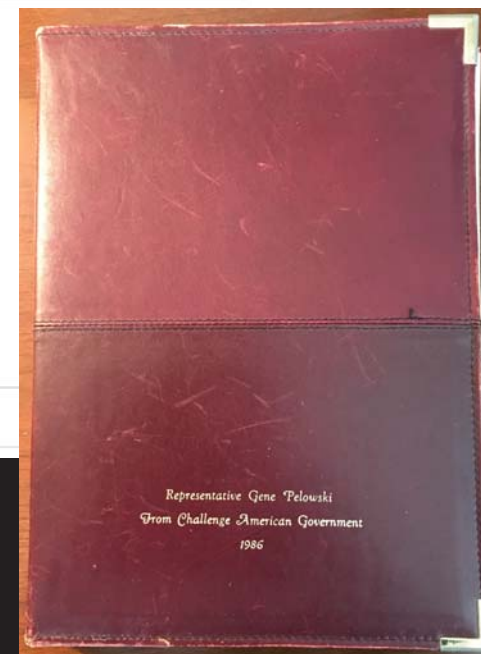


Gene Pelowski
The folder is on my desk in the State Office Building.



15h Like Reply

[Write a reply...](#)





WSU President Darrell Krueger is given a special honor by the Winona Model Legislature's Speaker Of The House, President Of the Senate, Governor and Lt. Governor for his outstanding support of the Winona Model Legislature.

Nov. 28, 2007



Model Legislature Campaign Party
Wenonah Echelard & Leah Mueller
Saturday, Dec 1st at 7:00 pm
203 West Wabasha
(507) 458-5319
Formal dress, hors d'oeuvres. Be There!

Dear Representative Pelowski

My name is Wenonah Echelard and I am a gubernatorial candidate for the 2007 Winona Model Legislature. My Lieutenant Governor, Leah Mueller, and I want to get Model Leg started early this year. In order to plan Minnesota's budget we must know the estimated expenditures. We would like to support your bill. If your bill appropriates any money, please send Leah or I an e-mail containing the estimated cost of your bill. If you have any questions about your bill or Model Legislature please feel free to contact Leah or I through e-mail or in school.

Thank you for considering us as the 2007 Model Legislature Governor and Lt. Governor.

Wenonah Cecilia Echelard

Leah Rae Mueller

Wenonah Cecilia Echelard
wenonahe@hbcu.com
(507) 457-9600

Leah Rae Mueller
LRMueller07@winona.edu
(507) 457-3310

Pelo,
Thanks for your
help w/ the campaigning!
I'm excited for Model Leg
and to see the outcome.
- Leah Mueller

Pelowski -
you've made it possible for
the Alpha Females to strike again.
Thank you for all your help
and inside support making an
appearance at our campaign
party.
- Wenonah
Echelard

A2

Alpha Females: The Next Generation

A2



"Governor" Wenonah Echelard and
"Lt. Governor" Leah Mueller from
the Winona Model Legislature testify
in Rep. Pelowski's Government
Operations, Reform, Technology, and
Elections Committee.



The 2007 Winona Model Legislature's Speaker Of The House, President Of the Senate, Governor and Lt. Governor and Committee Chairs meet with Representative Pelowski in the Governor's Office.

2008 MINNESOTA House of Representatives Government Operations, Elections and Reform Committee



Lori Mjoen and Adam Gelle, WSU Technology Staff, testify on the creation of the Winona Model Legislature Web Site. They explained the level of technology needed to support it and the benefits to the students by using a WSU web site.



Ann MacDonald, Director of the WSU Leadership Institute & Office of Outreach & Continuing Education, testifies on the support needed to sustain the Winona Model Legislature. Secretary of State Mark Ritchie testifies on the hands on learning of the legislative process that takes place during the Winona Model Legislature.

State Representative Gene Pelowski Jr.

295 State Office Building
100 Rev. Dr. Martin Luther King Jr. Blvd.
651-296-8637

For more information contact: Matt Swenson [651-297-8406](tel:651-297-8406)

Posted: 2007-11-21 00:00:00

Share on:



Column/LTE

CAST YOUR VOTE IN THE "CAPITAL FOR A DAY" CAMPAIGN

Minnesota will celebrate 150 years of statehood in 2008. At its Sesquicentennial, the State of Minnesota will be celebrating its rich and unique history throughout the course of the entire year – beginning this January. As part of that celebration, the Minnesota Sesquicentennial Commission is sponsoring the "Capital For A Day" campaign.

Minnesotans across the state are encouraged to log on to the Sesquicentennial website at <http://www.mn150years.org/capital4aday2.html> and vote for their favorite city to be named "Capital For A Day." Nominations have come in from all over the state, and now it is up to voters to narrow the field down to five winning communities – one from each of Minnesota's five "biomes."

I strongly encourage all residents of Winona to log on and join the vote. This is a great opportunity to share the Winona story with all Minnesotans. Right now, Winona is leading the vote tally in our biome. Together, we can make Winona the next "Capital For A Day."

Southeastern Minnesota cities are included in the "Driftless Area" biome listed on the website. In that category, voters will have the opportunity to vote for one of the following cities: Winona, Minnesota City, Rushford, Wabasha, Rochester, Reads Landing, Lake City, or Caledonia. You are then encouraged to vote for your favorite cities in each of the other four Minnesota biomes. One vote is allowed per person, per biome.

Winning communities will be recognized during Minnesota's Statehood Week, May 11th – 18th, 2008. These communities will work with the Minnesota Sesquicentennial Commission to plan activities and help raise awareness for their community. Activities could include any number of events including visits by Sesquicentennial Commission members, tours of the town, picnics, recognition of Sesquicentennial grant winners, or hosting civic engagement roundtable discussions.

You have until Monday, Nov. 26 to vote. So log on and vote today.

The Winona Model Legislature will go into its first one day Special Session as part of the celebration.



Winona Fire Captain, Kurt Lossen, hangs two banners Monday morning at City Hall commemorating Minnesota's sesquicentennial and Winona's Capital for a Day celebration which takes place Friday. The banners were designed by Don Dennis, graphics coordinator for the City of Winona. (Photo by Fred Schulze/Winona Daily News)

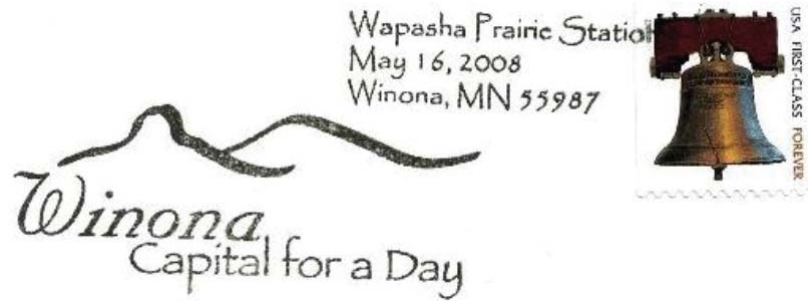
Fred Schulze

Winona will celebrate being Capital for a Day on Friday with music, fireworks and conversations about the city's history and future. The event is part of Minnesota's sesquicentennial celebration.



CAPITAL FOR A DAY CELEBRATION

- 5:43 to 6:15 a.m., Sunrise ceremony, Lake Park
- 7:45 to 8:30 a.m., flag raising, Gov. Pawlenty, City Hall
- 8:15 a.m. to noon, reconciliation ceremony, Lake Park
- 8 a.m. to 4 p.m., Model Legislature, City Hall
- Noon, recognition ceremony, Levee Park
- 1 to 2 p.m., community conversation, Levee Park
- 1 to 3:30 p.m., truth circle, Lake Park
- 4:30 to 9:30 p.m., family picnic activities, Lake Park
- 7 p.m., commemorative aerial photograph, Lake Park
- 9:30 p.m., fireworks, Lake Park



Winona is selected to be one of the five cities to be Capitol for a Day. The City of Winona asks the Winona Model Legislature to meet in City Hall in conjunction with other activities to celebrate being Capitol for a Day.

It will be the only one day Special Session Of The Winona Model Legislature. A limit number of bills are introduced.



Model Legislature participation in Capitol for a Day on Friday, May 16th.



Governor Pawlenty joined Rep. Pelowski to unveil the Sesquicentennial stamp featuring the Highway 43 Bridge during "Capitol for a Day" in Winona. Rep. Pelowski worked to pass a transportation bill that will provide the funding to repair the bridge and move up its replacement several years. Winona County will receive \$13.7 million and Houston County will receive \$9.7 million for local road and bridge maintenance over the next ten years due to the passage of the bill.

Model Leg Capitol for a day.

HF2554 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF2554.1.pdf>

HF2007 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF2007.0.pdf>

HF2628 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF2628.1.pdf>

HF456 - see link <http://wdoc.house.leg.state.mn.us/leg/LS85/HF0456.0.pdf>

HF2904 - see link <https://www.revisor.leg.state.mn.us/bin/showPDF.php>

HF3726 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF3726.0.pdf>

HF4178 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF4178.0.pdf>

HF655 - see link <http://wdoc.house.leg.state.mn.us/leg/LS85/HF0655.3.pdf>

HF3380 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF3380.3.pdf>

HF3495 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF3495.0.pdf>

HF1932 - see link
<http://wdoc.house.leg.state.mn.us/leg/LS85/HF1932.0.pdf>

Please highlight your name if you will participate in the Model Legislature Capitol for a Day in the Winona City Hall on Friday, May 16th.

Students sign up for the one day Special Session Of The Winona Model Legislature at it's regular session. It will be the only Special Session Of The Winona Model Legislature.

Winona is selected to be one of the five cities to be Capitol for a Day. The City of Winona asks the Winona Model Legislature to meet in Special Session in City Hall. Governor Pawlenty addresses a Joint Session Of The Winona Model Legislature in the Winona City Council Chambers. It will be the first and so far only Special Session Of The Winona Model Legislature.





Winona Model Legislature Session 2008

Authors of the Bill

Senate Author
President of the Senate

House Author
Speaker of the House

Committee Hearing

1. Education
2. Ways and Means
3. [Committee 3]
4. [Committee 4]

Bill Number
HF1
SF1

Legislative Action

House

Senate

Governor

Override Veto

Action Taken in Committee

Bill Introduced By
Speaker of the House
President of the Senate
Winona Senior High
House

A Bill For an Act Relating To
Establishment of Winona
State University & Minnesota
System of Higher Education

An Act

To provide for the establishment of State Normal Schools.

Be it enacted by the Legislature of the State of Minnesota:

Section First.

There shall be established within five years after the passage of this act, an institution to educate and prepare teachers for teaching in the common schools of this State, to be called a State Normal School. There shall be established within ten years after the passage of this act, a second State Normal School, and within fifteen years a third: Provided, there shall be no obligations to establish the first Normal School until the sum of five thousand dollars is donated to the State in money and lands or in money alone, for the erection of the necessary buildings, and for the support of the professors or teachers in such institution, but when such sum is donated for such purpose, a like sum of five thousand dollars shall be, and hereby is appropriated by the Legislature on the order of the proper officers and shall be paid out of any moneys in the treasury not otherwise appropriated by law, for the use and benefit of such institution.

Section Two.

Whenever a second sum of five thousand dollars shall have been donated to the State for the establishment of a second State Normal School, a like sum of five thousand dollars shall be and hereby is appropriated by the Legislature, and shall be on the order of the proper officers, paid out of any moneys in the treasury not otherwise appropriated by law for the use and benefit of such institution.

Section Three.

Whenever a third sum of five thousand dollars shall have been donated to the State for the establishment of a third State Normal School, a like sum of five thousand dollars shall be and hereby is appropriated by the Legislature, and on the order of the proper officers, shall be paid out of any money in the treasury not otherwise appropriated by law, for the use and benefit of such institution.

Section Four.

The Governor within thirty days after the passage of this act shall appoint six electors, one from each judicial district, who shall constitute the State Normal Board of Instruction. Those appointed from the even judicial districts shall hold their offices for the term of four years, and those appointed from the odd judicial districts shall hold their office for the term of two years. The Legislature shall during its session in one thousand eight hundred and sixty elect three Normal Directors to fill the vacancies created by the expiration of the term of office of the three directors appointed from odd districts, and biennially thereafter, the Legislature shall elect three directors to fill the vacancies created by this Act. The Legislature shall also fill from time to time all vacancies that may arise by death, resignation, removal from the State or otherwise, Provided, that the Normal Board shall have power to fill any vacancy occurring during the recess of the Legislature till its next meeting.

Section Five.

The Normal Board at their first meeting, which shall be held at the Capitol of the State, shall severally take and subscribe an oath or affirmation to support the constitution of the United States and of the State of Minnesota, and faithfully to execute the trust and discharge the duties

of their office. They shall elect one of their number president, who shall continue in office for two years and until his successor is chosen, and they shall appoint some suitable person as treasurer, who shall hold his office for one year, but may be removed at any time at the pleasure of the board. The treasurer, before entering upon the duties of his office, shall give bonds in the penal sum of five thousand dollars, faithfully to execute the trust and discharge the duties of this office. The State Superintendent of public instruction shall be ex officio a member of the Normal Board, and shall be secretary of the same.

Section Six.

Immediately after the organization of the board, they shall proceed to divide the State into three Normal districts, uniting in the formation of the first, two contiguous Judicial districts, of the second, two, and of the third, two.

Section Seven.

The Normal Schools provided for in this Act, shall be located by the Normal board, but only one shall be located in any one Normal district. In locating any one Normal School the board shall have due regard to healthfulness and beauty of situation, to accessibility and general convenience, to the wants of the common schools and the wishes of donors, who may make munificent donations, conditioned upon a particular location.

Section Eight.

It shall not be within the province of the Legislature or of the Normal Board, to remove any State Normal School from its original location, during the period of ten years from its establishment, without the consent of the donor or donors, who made to the State the first donation of five thousand dollars for the foundation of such school.

Section Nine.

The Normal board are authorized and empowered to contract for the erection of all buildings connected with the State Normal Schools, to appoint all professors or teachers in such institutions, to prescribe the course of study and the pre-requisites for admissions, and in general, to adopt all needful rules for the government of said schools.

Section Ten.

The Normal board are authorized annually to appoint for each Normal school, a prudential committee, consisting of three persons, one of whom shall be a member of said board. Said prudential committees shall have the general oversight and management of the prudential affairs of the several schools, subject to the order of the board, to whom they shall each make a detailed report of their doings, and of the condition and wants of the particular institution committed to their care.

Section Eleven.

There shall be no charge for tuition to persons, who may be admitted to the privileges of any State Normal School, and who shall sacredly engage to become teachers of the public schools of the State for such times and on such conditions as shall be prescribed by the Normal Board.

Section Twelve.

The board through the State Superintendent shall make an annual and detailed report of their doings to the Governor, who shall transmit the same to the Legislature. They shall also report respecting the conditions, success and progress of the several Normal schools.

Section Thirteen.

The Normal directors shall be entitled to such payment for their services as may be provided by law.

Section Fourteen.

The Normal directors in any Normal district, with the State Superintendent, shall be the special visitors of the Normal school in such district, and they together or by one or more of their number, or by some competent person or persons of their appointment, shall visit and examine such school at least two days each session for ascertaining the mode of instruction and the progress of the pupils, and for promoting the best welfare of such institution and the common schools of the State.

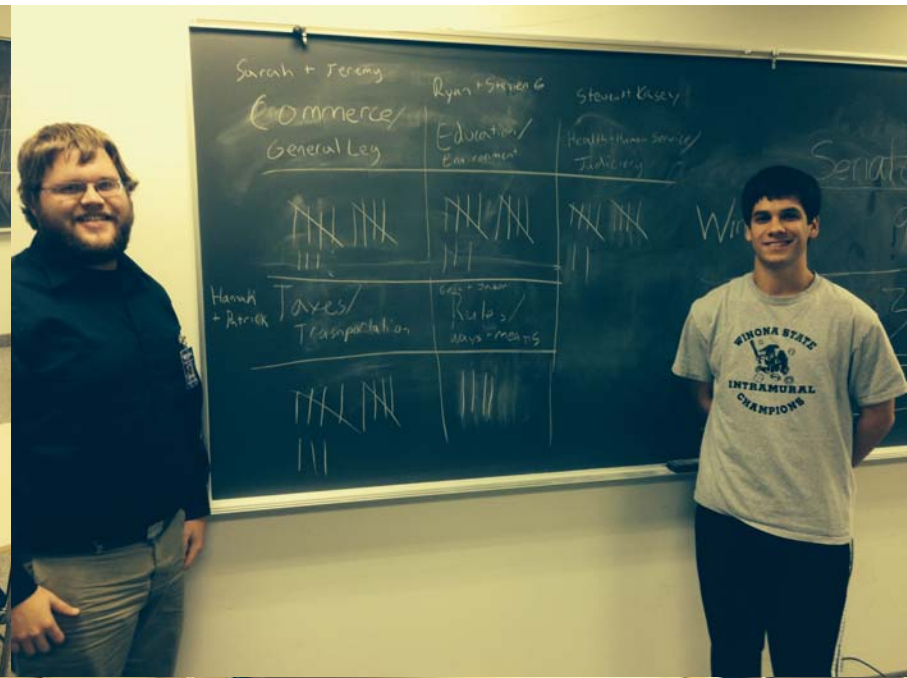
Section Fifteen.

This act shall take effect and be in force from and after its passage.

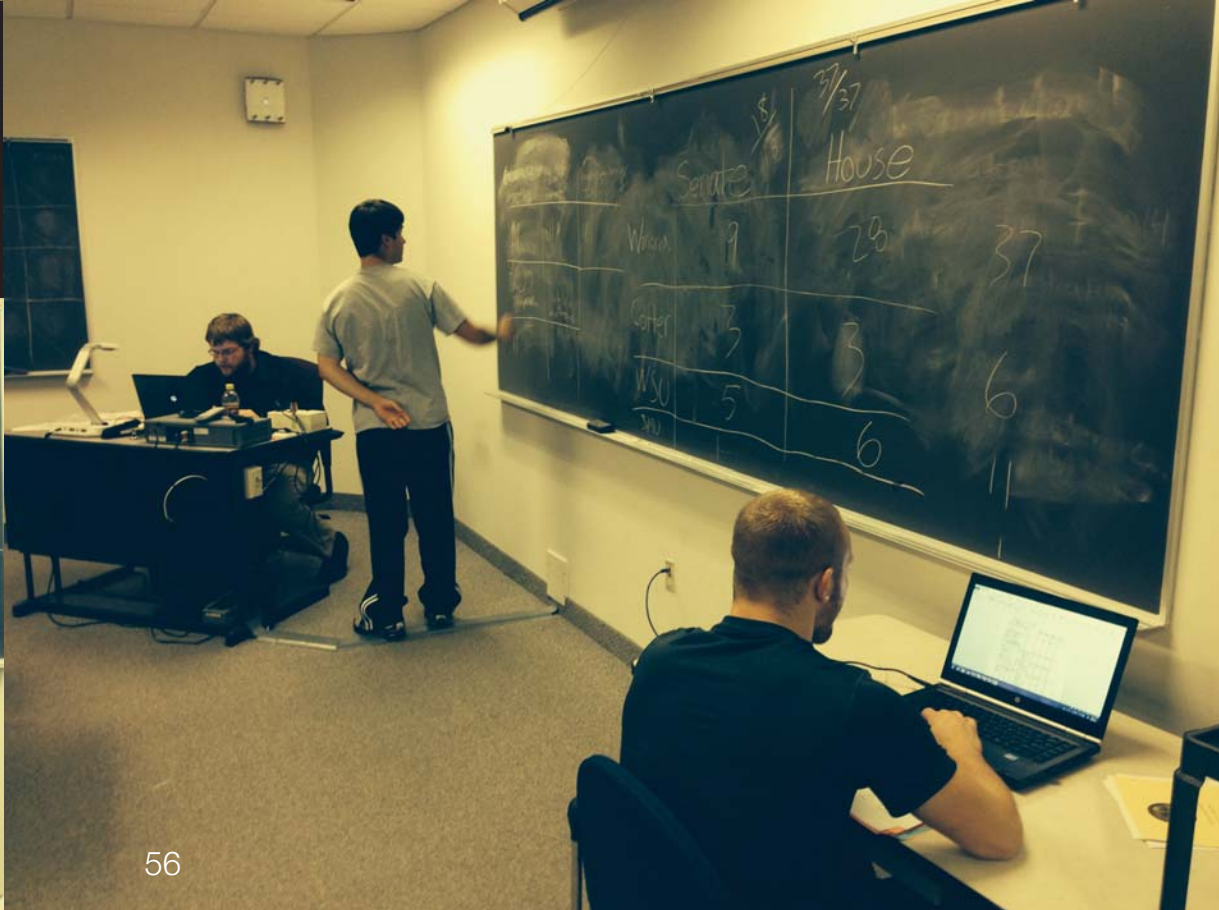
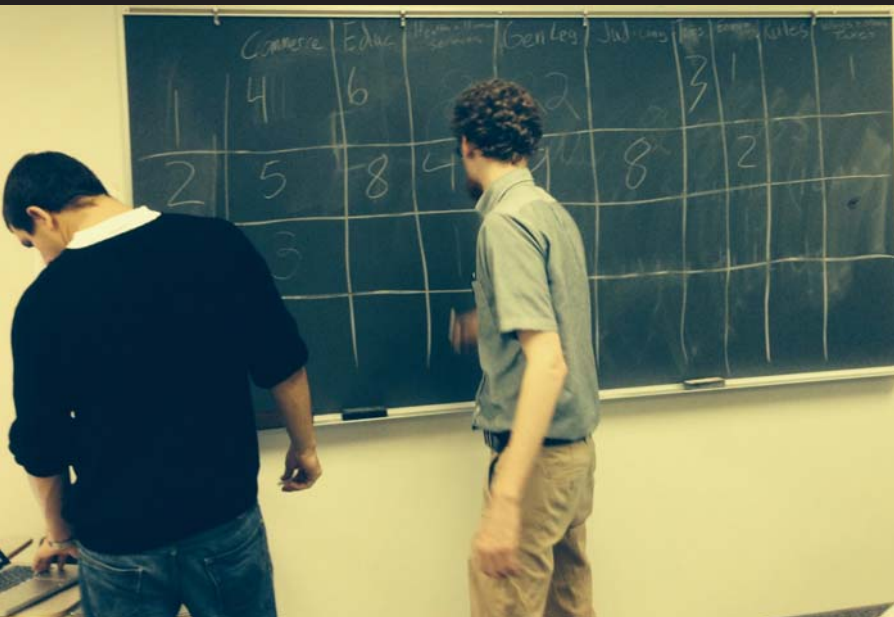
*Approved August the second
Eighteen hundred fifty eight,
Henry H. Wiley*

*Geo Bradley
Speaker of the House of Representatives*

*William H. McComb
President of the Senate*



2012-Present
WSU Teaching Social Studies in the
Secondary students take over
organization of the Model Legislature.





Winona Model Legislature Session 2012

Authors of the Bill

Senate Author

Jamie Ramirez



House Author

Veronica Colletti

Legislative Action

Committee Hearing

1. Education
2. Taxes
3. General Legislation
4. Ways and Means

Bill Number
HF1133

House

Action Taken in Committee

1. _____
2. _____
3. _____
4. _____

Bill Introduced By
Veronica Colletti
WSU
House

Senate

Governor

A Bill For an Act Relating
To
Undergraduate stable tuition
rate provided

Override Veto



Winona Model Legislature Session 2013

Authors of the Bill

Senate Author

Veronica Colletti



House Author

Jason Worden

Legislative Action

Committee Hearing

1. General Legislation
2. Education
3. Ways and Means
4. Rules

Bill Number
HF1633
SF1530

House

Action Taken in Committee

1. _____
2. _____
3. _____
4. _____

Bill Introduced By
Veronica Colletti
WSU
Senate

Senate

Governor

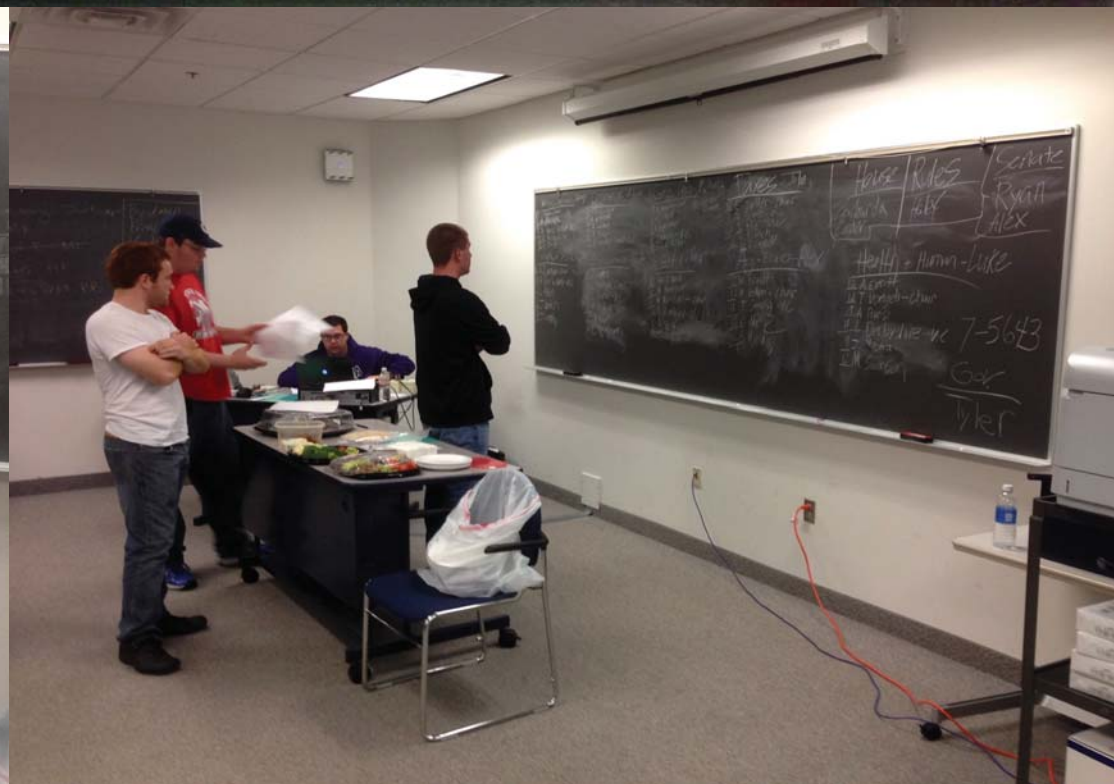
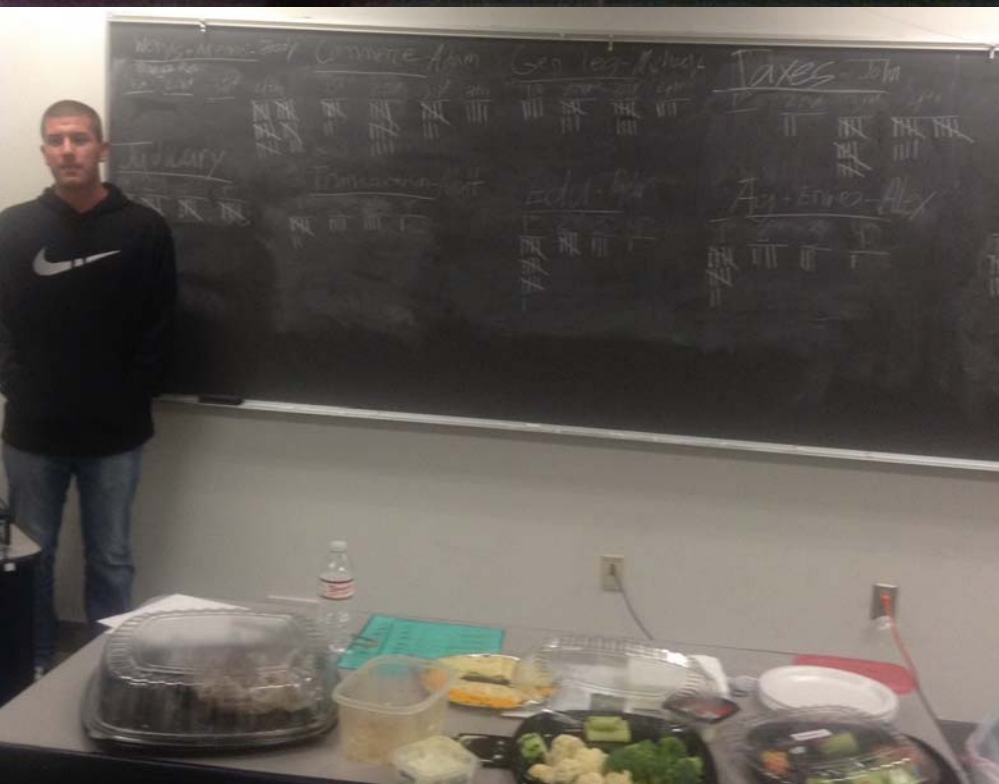
A Bill For an Act Relating
To
Bonding Bill for the
creation of WSU's
Education Village

Override Veto

WSU 2012 TSS Student Veronica Colletti is the only TSS student to participate in two Winona Model Legislatures. Ms. Colletti asked to participate in the 2013 Model Legislature after her experiences in the 2012 Model Legislature. Ms. Colletti sponsored the WSU Education Village legislation in 2013. Ms. Colletti ran into unexpected opposition in the Education Committee when her fellow legislators questioned the need and the expense. It would take all her skill acquired in the 2012 Model Legislature to get the bill to the Governor's desk for signature.

Wetys + Means - Andy	Commerce - Adam	Gen leg - Michael	Taxes - John	House	Rules	Senate
12 O. Hovlin - chair	12 J. Rios - chair	12 K. Hanning - chair	12 E. Zeller - chair	Richarda	Haley	Ryan
12 B. Maser	12 A. Velikina	12 H. O'Neill	12 M. Foster - V.C.	Conley		Alex
12 K. van Cleave - V.C.	12 M. Lublin	12 H. B. Pinner	12 J. Brethow			
12 E. Nibelink	12 B. Benk	12 J. Hagen - V.C.	12 C. French			
12 Z. Jung	12 B. Winney David - V.C.	12 T. Leichter	12 D. Crede			
Judiciary - Zacharda	Transportation - Mott	Edu - Taylor	Ag + Enviro - Alex		Health + Human - Luke	
12 A. Iyengar - chair	12 J. Burck	12 H. O'Neill	12 W. Brault		12 A. Ewert	
12 A. Beckman - V.C.	12 C. Peterson - chair	12 A. Hoopner	12 H. Killen - chair		12 T. Voegeli - chair	
12 C. Allen	12 C. Bartz - V.C.	12 A. Harman - chair	12 T. Stodig - V.C.		12 A. Parsi	
12 J. Welch	12 F. Todde	12 E. Baillarge - V.C.	12 C. Miley		12 L. Derbyshire - V.C.	7-5643
12 J. Leahy	12 N. Hoven	12 A. Wit	12 S. Hyung		12 J. Nadera	
	12 P. Tanthorn				12 M. Swanson	Gov
						Tyler

2014 WSU TSS students use blackboard to balance bills in committee and in the House and Senate. Mr. Pelowski brings in food. Class starts at 5pm but it will go after midnight.



What is the Model Legislature Now?

- A two day educational hands on learning program modeled after the Minnesota State Legislature held at Winona State University for grades 6-12 and the WSU 331 Teaching Social Studies in the Secondary students. 120 to 150 students participate in the two day program.
- Grades 6-7 are pages to the nine Standing Legislative Committees, Senate, House of Representatives and Governor's Office. Grades 8-12 are members of the Senate, House of Representatives and the Governor's Office.
- The WSU 331 Teaching Social Studies in the Secondary students are committee administrators and advisors to the Senate, House of Representatives and Governor's office. They produce a multimedia journal of this unique learning experience as a final activity for their grade.
- Winona Senior High School, Winona Middle School and Cotter High School, St. Charles High School, Lewiston-Altura High School, Rushford-Peterson High School, Houston High School and Montessori Middle School have participated.

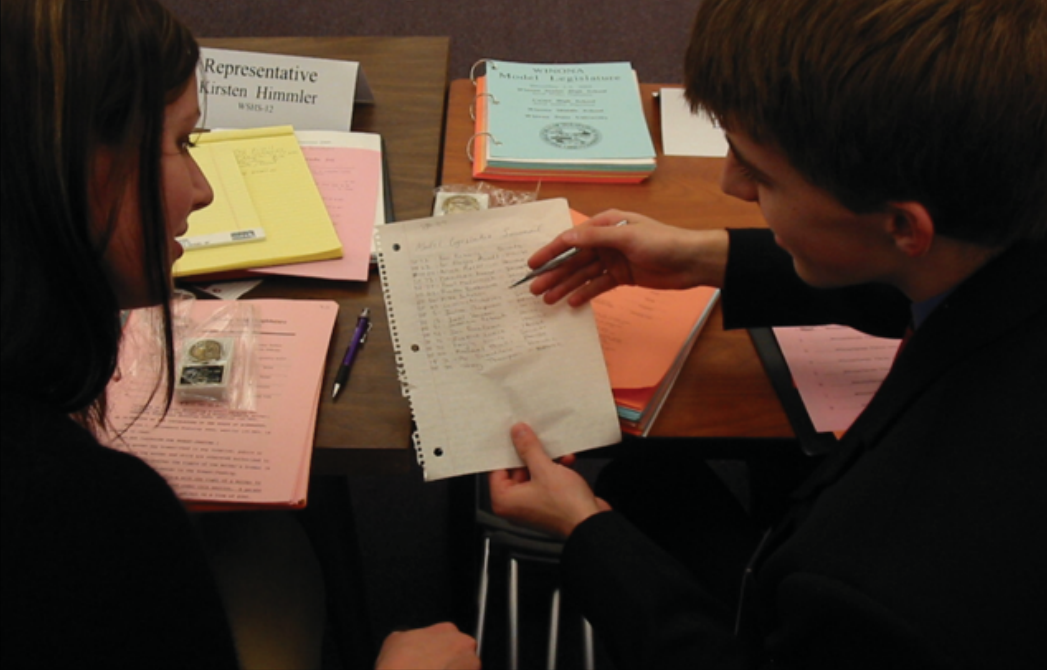
Governor's Budget Meeting



The Senate debates whether a bill should be moved directly from a committee to the floor of the Senate. This is a very rare motion and has the Floor Leader on the left debating the Senator standing on the right.



The Chairperson and Vice Chairperson of the Health & Human Services Committee go over a list of bills to be heard before the committee. It is the responsibility of the Chairperson to set the agenda for the committee.



The Committees meet from 9am to noon. Bills have to pass as many as five Committees before they can be heard in the Senate or the House.



Committees are where the detailed work of the legislature takes place to debate, amend and pass legislation. The Chairperson holds the gavel which is the symbol of her authority. A WSU TSS 331 student uses his laptop to assist the students in their debate on the bills.

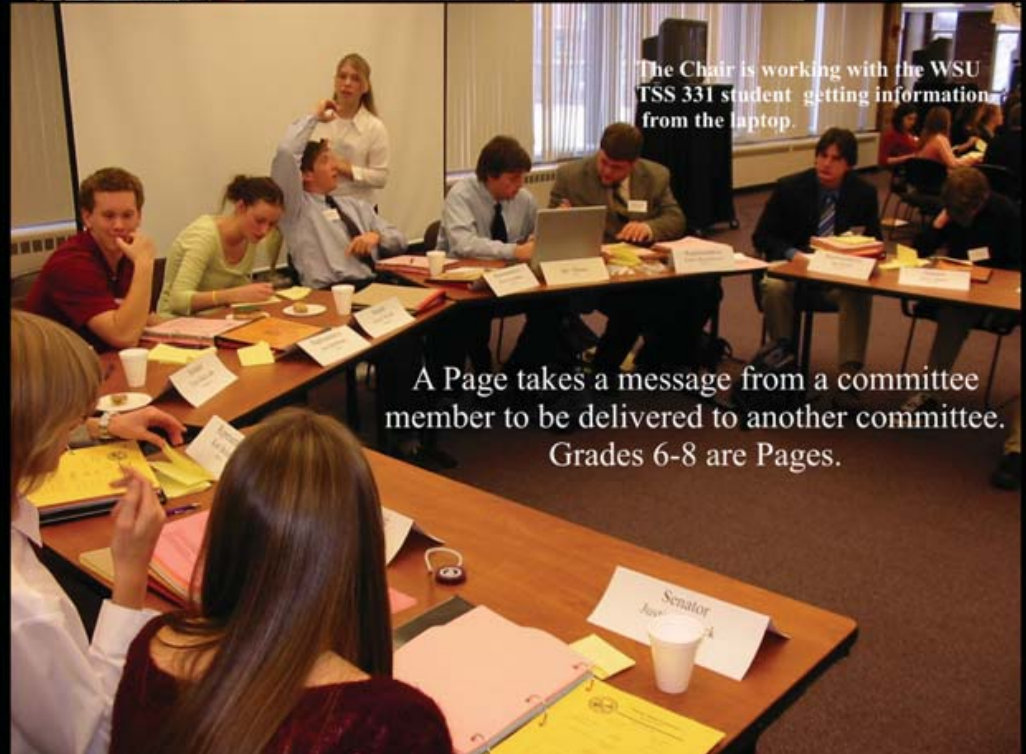


Debate in the Senate is controlled by the Floor Leader. She is standing explaining a procedural point to the two Senators who are debating.

The President of the Senate relies on the Floor Leader to maintain order during a debate.



Students from WSHS Challenge World History participate in the 2006 Winona Model Legislature. Representative democracy invented in Athens.



The Chair is working with the WSU TSS 331 student getting information from the laptop.

A Page takes a message from a committee member to be delivered to another committee. Grades 6-8 are Pages.



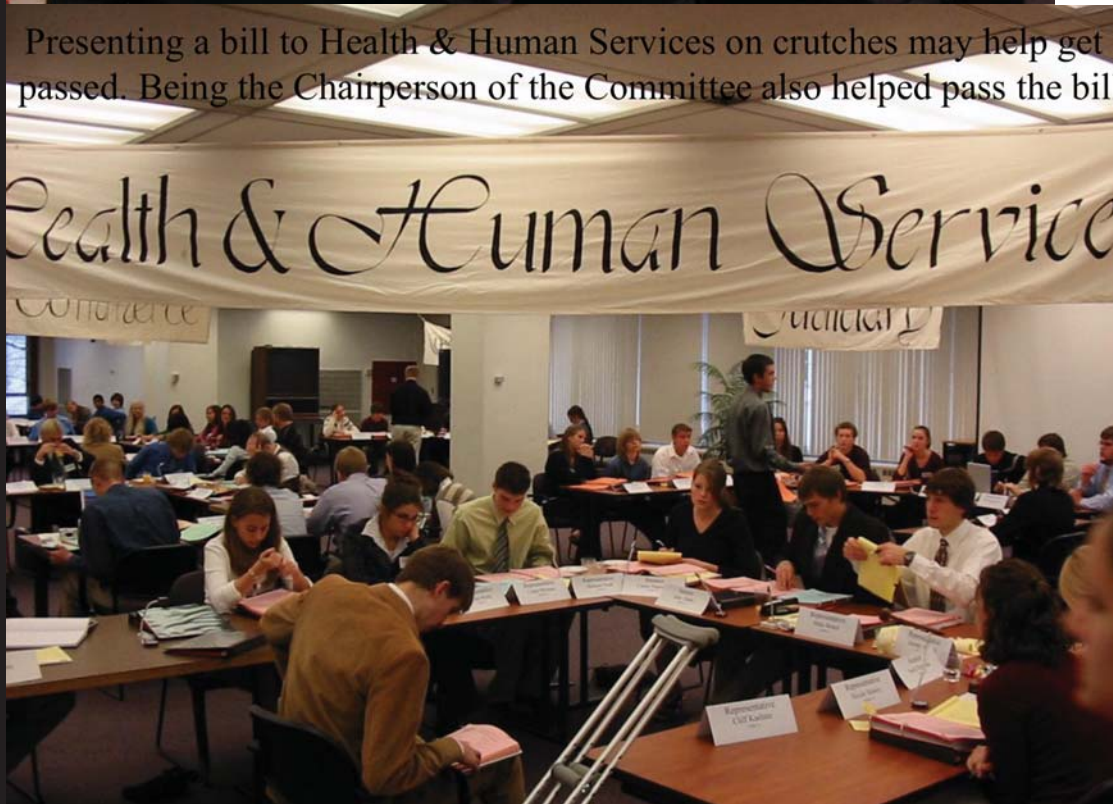
The House of Representatives Rules Committee



The Rules Committee is the final stop for a bill on its way to the floor of the House of Representatives.

The Speaker of the House and the House Floor Leader are members of the Rules Committee.

At times the discussions can be heated.



Senate Rules Committee



WSU TSS 331 Students Confer during a Committee Recess.



The WSHS Principal and WSU President monitor the Education Committee.



THE PAGES

These are the 6th-8th grade students who were pages for the 2005 Winona Model Legislature. Each received a medal on a ribbon. They are the leadership of future Winona Model Legislatures.



The graphic below is from the Representative's Journal whose bill passed.

MY BILL PASSED!!! They amended it to include who would enforce it and that it could be a primary offense. YaY!!! It just passed Transportation. It was awesome.

MY BILL PASSED!!! They amended it to include who would enforce it and that it could be a primary offense. YaY!!! It just passed Transportation. It was awesome.





WSHS Moira Marek, Chair Of The Ways & Means Committee, listens to WSU Ethan Scheck explain why HF 1747 should be heard in the Ways & Means Committee.

**Video Clip
3 minutes**



Ethan Scheck.jpg

	Scheck,Ethan	Ethan	Scheck	WSU	A bill to build a stadium for the Minnesota Vikings and St. Paul Saints	House	HF1747
	Marek, Moira	Moira	Marek	Winona Senior High-11	modifying driving while impaired crimes	House	HF1719



Winona Model Legislature Session 2012

Governor: Emmet Hedin Lieutenant Governor: Sam Downs

Friday 11/16/2012

Model Legislature ▶ ... 2012 Governor's Office ▶ Governors Minutes.docx

9:05am

Rep. McNally came in to talk about starting omnibus, HF3004 to start the session. Also Addressed HF 376 to ask if the governor supports.

9:13am

10:05

Reps. Krageschmidt, Bothum, Judisch came into office arguing that the governor is supporting negative labels and are saying GMO's should not have GMO's on it.

Governor states that GMO's should be on labels and they are not in a negative light.

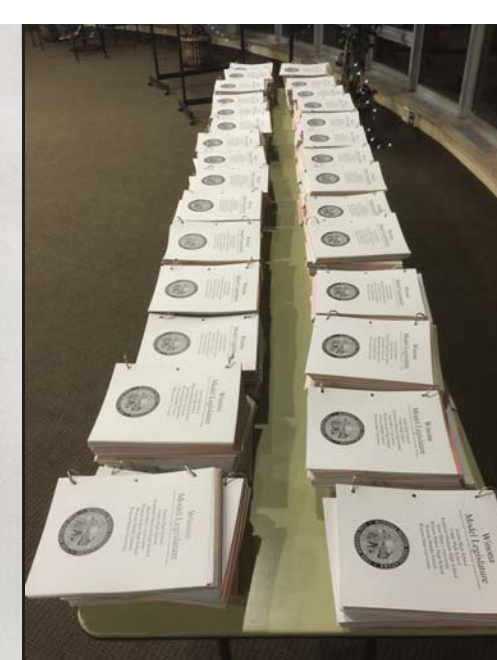
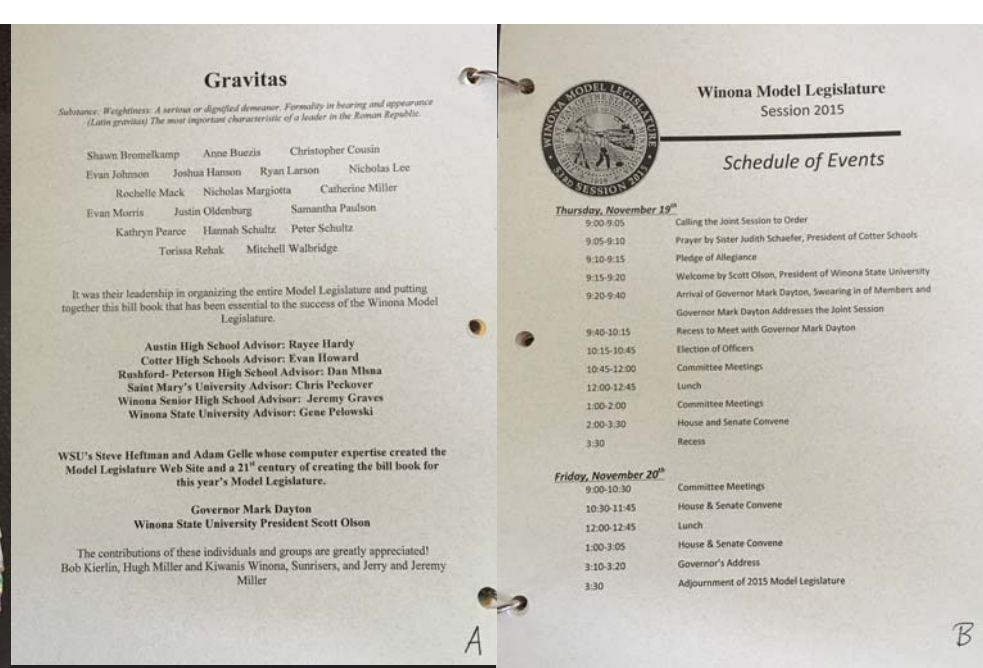
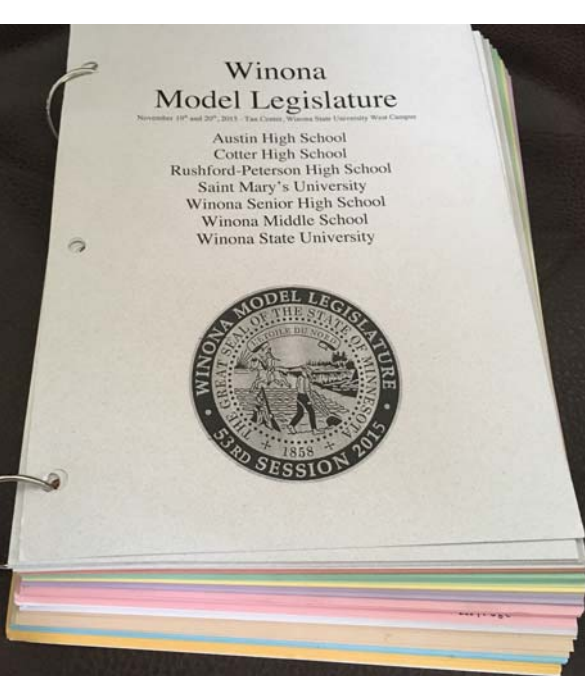
Reps. Powers and Iyengar Stated that opposition is indirectly agreeing with the Governor

Rep. Allen came in asking governors stance.

Governor again Stated that he is for GMO's being on label

10:29

Video Clip 7 minutes



2015 Bill Book=372 Pages
WSU TSS students stressed to maximum. Paper reduction needed!

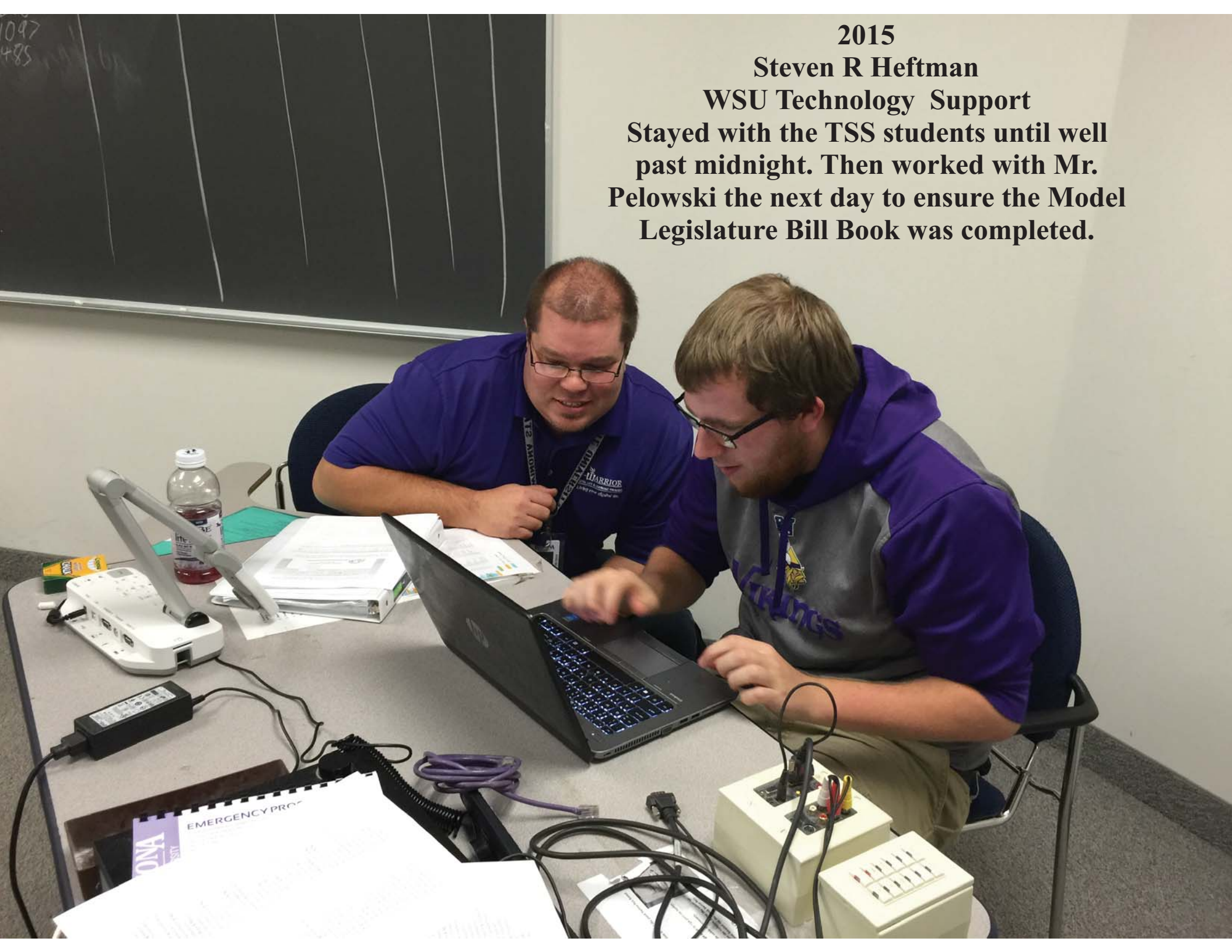


2015

Steven R Heftman

WSU Technology Support

Stayed with the TSS students until well
past midnight. Then worked with Mr.
Pelowski the next day to ensure the Model
Legislature Bill Book was completed.





Gene Pelowski

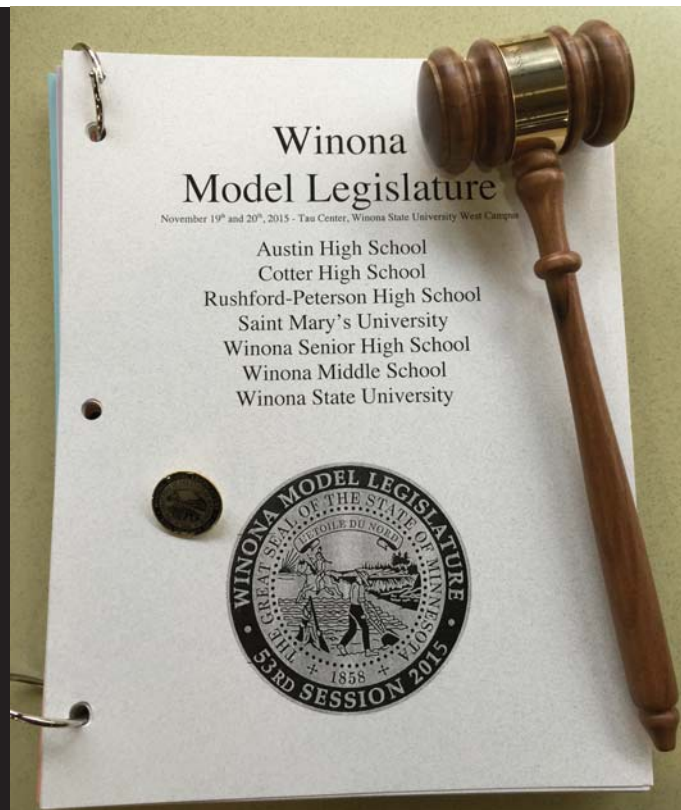
December 6, 2015 · 2

Representative Gene Pelowski presented Governor Mark Dayton with a Winona Model Legislature engraved gavel, pin and bill book. Governor Dayton was scheduled to address the opening of the Winona Model Legislature on November 19th, but the passing of Dayton's father and funeral prevented Dayton from attending the event.

Governor Dayton promised to address the opening of the Model Legislature in November 2016 and to attend 2016 Cotter Schools Foundation Meeting on the same day.

Dayton and Pelowski met for an hour in the Governor's Mansion and discussed the passing of their fathers this fall. They also discussed the history of the Winona Model Legislature with numerous alumni serving in every level of government over the past 53 years.

Governor Dayton took the gavel for his next meeting, saying it will serve him well in keeping order at meetings in the Governor's Mansion.

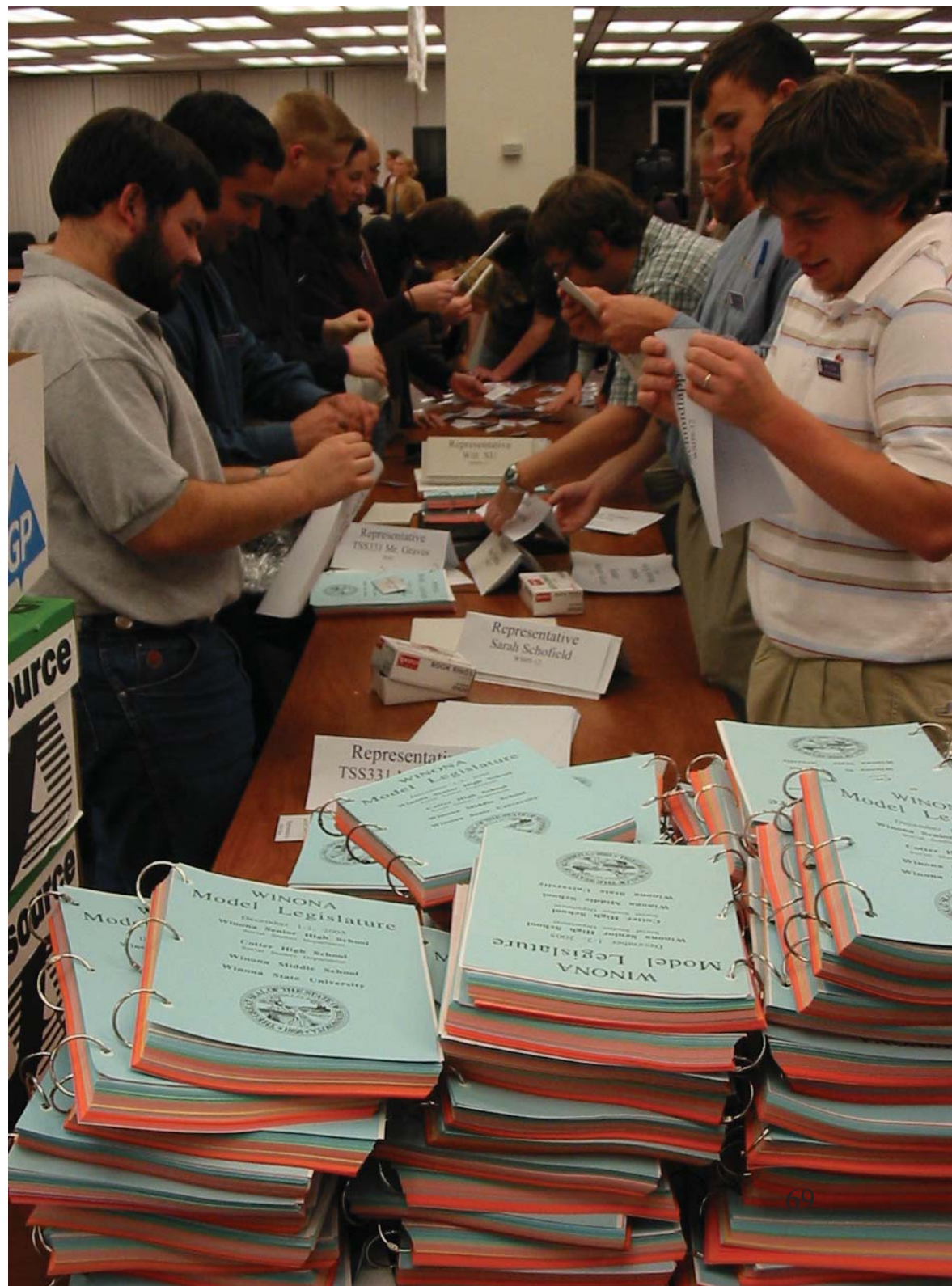


The WSU TSS 331 students help prepare the Wednesday evening before the Thursday and Friday Model Legislative sessions, in WSU's Maxwell Leadership Center.

The bill books stacked in the foreground are the essential element for the success of the Model Legislature. The 250 page bill book contains the bills of the students participating, the committee assignments, the House or Senate designations and the basic organizational data of the Model Legislature.

The bill book takes three months to prepare for the printer. It is compiled in the WSHS Advanced Placement American Government class.

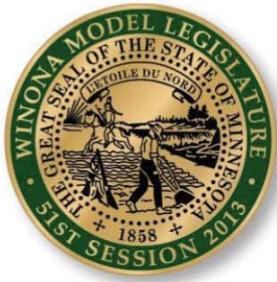
The 150 copies of the bill book cost over \$1000 to print.





Model Legislature Pins with the Minnesota State Seal are similar to the pins given to members of the Minnesota Legislature. Pins were first used at the 50th Anniversary Model Legislature Session. Pages receive a badge to wear as identification. Everyone also wears a name tag. Gavels are presented to all leadership positions and committee chairs to keep.





Official Message

To: _____

Request: _____

Sent By: _____

Advisor/Staff Member (WSU): _____

Date _____ Time _____

Note: ALL NOTES WILL BE SIGNED OFF BY ADVISOR BEFORE DELIVERY. If the above note is not signed Pages will not deliver note. Also any unofficial notes will not be passed and will be turned into the advisor.



To: _____
(First Name, Last Name) (House/Senate or Committee or Governor's Office)

From: _____
(First Name, Last Name) (House/senate or Committee or Governor's Office)

**New message system is
created to stop
inappropriate note
messages. Every note has
to be signed off by an
Advisor or WSU TSS
student.**

TSS331 FINAL JOURNAL Due on Wednesday of Final Week by 5pm

Please place your final in file entitled 2017 TSS Journals by 5pm of final week on the Model Legislature Home Page.

A Digital Journal based on your work with the Winona Model Legislature students in the 2017 Winona Model Legislature and those weeks prior working with any other elements of the experience. This includes all elements of preparation for participation in the Winona Model Legislature.

Final=JOURNAL of the Model Legislature experience of working with students and how everyone applied their Social Studies Skills and learned from the application of those skills over the two days of working with grade 6-12 students.

This should be done in a digital format with video clips, graphics and text illustrating how Social Studies skills were monitored, applied and adjusted during the experience.

The issue to be addressed is what you learned and what the students learned over the course of participating in the Winona Model Legislature and how everyone learned from each other.

Worth 0-500 points.

WHAT I LEARNED

Throughout the entire process of the Model Legislature, I learned a lot about teaching social studies courses. By selecting my bill, I was able to create a plan and do research to get ready to present to the class. When I actually presented the bill, I learned that I had to be ready for questions at all times, as well as be prepared to answer those question. That experience was new and fun. I was able to learn a lot about preparing from it.

I also learned a lot from my experience at Cotter High School. By working with Representative Pelowski and Mr. Howard, I learned about teamwork in achieving tasks. The most helpful part of that experience however was when I got to present to the students in Mr. Howard's classes. I taught them about model legislature and how to use the websites. I answered their questions, and we discussed what the events of the day would be like. It reemphasized my prior experience presenting the bill, but in a real classroom setting. This was very helpful to me.

Reflection/Classroom Application

Before this I didn't have much knowledge about this process. After going through this I have a much better understanding about the legislative process. I really enjoyed seeing the conviction and dedication some of these students had about their bills. The passion they showed made this whole thing worth all the work we put into it. Also, like I said earlier, this made us closer as a class. There is no other class I've taken at Winona State where I got to know my class mates so well. It was a great experience, and I'm happy we had such an awesome team!

This is something that I could use in my classroom. It doesn't have to be this exact thing, but adding some type of model UN, or mock trail to a Social Studies class really brings things to life.

Mock Model Legislature

- ❖ Video of Representative Pelowski allowed me to see how meetings were held and ran in the legislature. This video also gave me an idea of what was expected of us.
- ❖ Having assigned roles and peers present their bills to the class allowed me to understand better how the Model Legislature were to run.
- ❖ Gave me understanding how bills are moved, passed, and appealed through legislation. I also learned the rules of debate and participating in debate.
- ❖ The labels for each member was surprising to me as well as the rules of responding during the presentation.



2015 Winona Model Legislature

Create a WIX site!



HOME PRE-WORK THE LEGISLATIVE SESSION IN THE MEDIA THE EDUCATION VILLAGE THE EXPERIENCE

GOALS OF MODEL LEGISLATURE

1

GOAL

Create a model Minnesota legislature, that teaches students the basics of government and procedures.

2

GOAL

Allow students to drive the legislative agenda--without inhibiting their ideas or suggestions for legislation.

3

GOAL

Expose students to the "behind the scenes" aspects of government.



4

GOAL

Promote strong speaking skills in all facets of their experience; whether it be through running for office, or by introducing your bill.

5

GOAL

Encourage the development of interpersonal relationships through committee work.

6

GOAL

Develop strong leadership qualities through a variety of speaking and communication activities.

MODEL LEGISLATURE IN ACTION!

There are really two aspects of Model Legislature--the House and Senate Sessions, as well as committee work. Between these two areas, students work to introduce their bills, answer numerous questions about the bill, and involve required parties to ensure the passing of their bill. Getting a bill passed in two short days is no easy task... In fact, I learned that first hand when the bill I introduced (SF1152) died in committees and never saw the light of either the House or Senate floor.

The first day of Model Legislature consisted of elections and a lot of work in committees. Students slowly began to understand the processes of government, and as they went from committee to committee, learned how to successfully lobby on behalf of their own bill.

Additionally, students on the first day had to elect a Governor, Speaker of the House, and President of the Senate. The elections for these positions saw many candidates--however, amazingly, a Governor and President of the Senate were both selected in the first election round! While many of the students didn't campaign, some did... Unfortunately for that gubernatorial candidate, the campaigning didn't pay off as they lost.

On day two, students began their work in session. Rules committee had to meet to make sure bills were going to their right floor. Overall, the sessions were jam packed and full of bills. The Governor was pushing his agenda, and the leaders of the House and Senate had numerous meetings to try to get a



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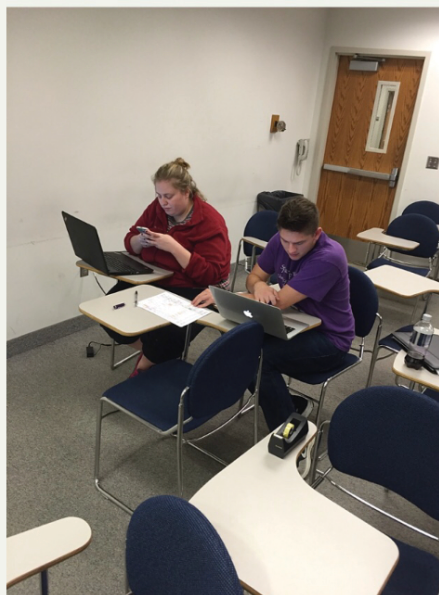
2015 Winona Model Legislature

Create a WIX site!

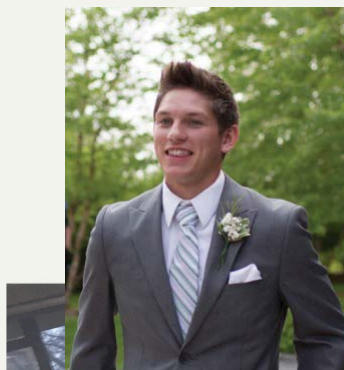


HOME PRE-WORK THE LEGISLATIVE SESSION IN THE MEDIA THE EDUCATION VILLAGE THE EXPERIENCE

What I've Learned...



Building the Bill Book: "What are we doing? How are we going to get this all done? Is this even possible?"



Overall, this was an excellent experience that taught me a great deal not just about the Minnesota Legislature, but also a great deal about the organizational capacity for teachers. As a future educator, it became clear to me fairly quickly how difficult putting something this Model Legislature on can become--especially without a support system. Additionally, I learned about the great capacity for learning high school students have, as well as their drive to impress. Witnessing these instances, made it clear to me that any one of your students can be successful given the right amount of support.

In addition to this, Model legislature taught me about the importance of having a great support system. Coming into the class, I knew very few of my colleagues in the Social Science History Teaching major. Leaving Model Legislature and this class has taught me about the importance of forming relationships with those you will be working most closely with. Many in this group have become my friends. The three days (setup, two legislative session days) brought me closer with many of these peers. We learned together, and also occasionally ran into failure together. But we learned problem solving skills, and we certainly learned how to make it appear as though we had *everything* that happened planned--even if sometimes, we were caught offguard. Those skills and qualities are going to be used significantly as teachers.

In addition, it seemed clear to me that the HS students were interested and involved. While the WSU students could help and guide, we really let the high school students run the show--and I was so impressed with how well they did.



Day One of Model Legislature: "Here we go! Let's get this done!"



This site was created using WIX.com. Create your own for FREE >>

TSS 331 Student Josh Hanson creates First Web Page Journal!

Pad 7:11 PM 83%

joshhanson12.wix.com

Josh Hanson EDUC 331 Final Journal.docx modellegislature | IN THE MEDIA

2015 Winona Model Legislature

HOME PRE-WORK THE LEGISLATIVE SESSION IN THE MEDIA THE EDUCATION VILLAGE THE EXPERIENCE

Media Coverage

WinonaDailyNews.com



Representative Scott Olson, Republican of Winona, speaks during the 53rd annual Model Legislature at the Winona State University. Olson is the 53rd year president of the organization and will be the 53rd year president of the organization.

"This is how government ought to work."

--WSU President Scott Olson

53rd Model Legislature

BY KA VANG ON NOVEMBER 18, 2015 IN ACADEMIC NEWS, EVENTS, TWITTER



Winona State University will host the 53rd annual Model Legislature with Representative Gene Pelowski at 9 a.m. Thursday, Nov. 19, at the Tau Center on WSU's West Campus.

Public and private school students in grades 6-12 from several areas will participate in the Model Legislature, in which high school students serve as members of the House of Representatives, State Senate and Governor's Office, and middle school students will serve as pages.

Students from Saint Mary's University, Winona State University and Minnesota State College Southeast Technical have been invited to attend the Model Legislature to take part as legislators. WSU students teaching secondary Social Studies will administer the nine standing legislative committees and staff the offices of Governor, Speaker of the House and President Pro Tem of the Senate.

Representative Gene Pelowski will run this year's bill and essay project as part of the Model Legislature.

The 2015 Model Legislature is free and open to the public.

Policy, process and personality: Annual Model Legislature kicks off in Winona



2015 Winona Model Legislature

HOME PRE-WORK THE LEGISLATIVE SESSION IN THE MEDIA THE EDUCATION VILLAGE THE EXPERIENCE



What is Education Village?



Education Village is Winona State's response to the new, 21st Century teaching that must happen. The proposal is for a state of the art renovation of Wabasha to create a "village" for the College of Education. This village will expose teacher education candidates and majors to students from day one in the program.

I was fortunate enough to get to be a student representative at both the House and Senate bonding tours. At these tours, Minnesota legislators were brought in and shown what the education village is all about. Education village is number 9 on the Minnesota State Colleges and Universities bonding priorities. Both bonding tours seemed excited and intrigued by the proposal. If approved, nearly 30 million dollars will be appropriated for the creation of the education village.

Winona State University presents \$25 million Education Village plan to visiting state senators



By Tai Simmons, Reporter CONNECT

TSS 331 Student Josh Hanson creates First Web Page Journal!

WSU President Scott Olson and Representative Gene Pelowski discuss the future of the Winona Model Legislature. President Olson will authorize the WSU Technology Staff to meet with Pelowski in the fall 2017 to upgrade the Model Legislature Web Site.

President Olson's support has been essential to the success of the Winona Model Legislature.



Winona Model Legislature

November 17th and 18th, 2016 - Tau Center, Winona State University West Campus

Austin High School
Cotter High School
Rushford-Peterson High School
Winona Middle School
Winona Senior High School
Winona State University



2016 Bill Book=281 Pages

Winona Model Legislature

November 16th and 17th, 2017 - Tau Center, Winona State University West Campus

Austin High School
Cotter High School
Rushford-Peterson High School
Winona Senior High School
Winona Middle School
Winona State University



Model Legislature Website: wsu.mn/modelleg2017

Wifi: TauGuest

Password: t@ugu35t

2017 Bill Book=13 Pages

Transformation of the WSU Model Legislature, grades 6-12 participating were 120-133 students, into a web based hands on learning experience is evident by the reduction in the size of the bill book from 281 pages in 2016 to 13 pages in 2017.

Winona Model Legislature Bill & Essay Project

Model Legislature will be
Thursday, November 16th & Friday, November 17th
 at Winona State University's Tau Center

contact Rep.Gene.Pelowski@house.mn

Before submitting a bill, please check the availability below by entering the HF and SF with **no spaces or leading zeros** e.g. HF345.

HF Number:

SF Number:

'HF6000' is still available.
 'SF6000' is still available.

Once you've verified the bill is available you can **submit your bill**.

WINONA
 STATE UNIVERSITY

Model Legislature Participants

Student Information

Select a bill from the Minnesota Legislative Websites, <https://www.house.leg.state.mn.us> or <https://www.senate.leg.state.mn.us> that has been introduced or passed in the 2017 legislative session in the Minnesota House of Representatives or the Minnesota Senate. The bill's Senate File # SF# or House File # HF# will be posted on the Winona Model Legislature web site hosted at WSU. Once a SF# or HF# is posted the site will not allow that bill to be posted again.

School

First Name

Last Name

Grade

Years of Participation

Chamber (Preferred)

Please submit a ratio of 2 House members for every 1 Senator.

Committee (Preferred)

House File *No spaces or leading zeros.*

Senate File *No spaces or leading zeros.*

Please double check that the information you provide is accurate.


Winona State University | P.O. Box
 5838 | 175 Mark Street | Winona, MN
 55987 | 507.457.5000 |
 1.800.342.5978

Form Number: 1030-1409
 Submit Date: 10/5/2017 10:28 AM
 Submitter Name:

Winona Model Legislature Advisor Information for posting students to the WSU Winona Model Legislature Site 2017.

In the late summer and fall of 2017, at the direction of WSU President Scott Olson, Adam Gelle and various WSU technology staff created a portal for other schools to enter bills into the Model Legislature web site. Example above displays the transformation.

Winona Model Legislature
Session 2016



Authors of the Bill

Senate Author
[Senate Author]

House Author
Austin Brand

Committee Hearing

- Commerce
- Environmental and Agriculture
- General Legislation
- Ways and Means

Bill Number

HF2906
SF3330

Legislative Action

House

Action Taken in Committee

-
-
-

Bill Introduced By

Austin Brand
Rushford-Peterson
House

Senate

Governor

Override Veto

A Bill For an Act Relating To
Organic agriculture transition grant funded

1.1 A bill for an act

1.2 relating to agriculture; appropriating money for organic agriculture transition

1.3 grants.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; ORGANIC TRANSITION GRANTS.**

1.6 \$..... in fiscal year 2017 is appropriated from the general fund to the commissioner

1.7 of agriculture for grants of up to \$..... to farmers who demonstrate financial hardship

1.8 due to the three-year transition period required under federal law for organic certification.

1.9 This appropriation is in addition to funds appropriated to the commissioner of agriculture

1.10 and available for organic certification cost-share grants under Laws 2015, First Special


1.11 Session chapter 4, article 1, section 2, subdivision 3. The commissioner may award both a

1.12 transition grant and a certification cost-share grant to a farmer in the same fiscal year.

1 | Page

Mirror
image of
Minnesota
Legislature
Revisor
System
created at
WSU
Model
Legislature.

Winona Model Legislature
Session 2017



Authors of the Bill

Senate Author
[Senate Author]

House Author
Benjamin Ansell

Committee Hearing

- Health and Human Services
- Education
- Commerce
- Taxes

Bill Number

HF2521
SF2278

Legislative Action

Passed
House

Passed
Senate

Signed
Governor

[Override Veto]
Override Veto

Action Taken in Committee

- Passed
- Passed
- Passed
- Passed

Bill Introduced By

Benjamin Ansell
Rushford-Peterson
House

A Bill For an Act Relating To
College application and graduation programs for
low-income students
funding provided

1.1 A bill for an act

1.2 relating to higher education; appropriating funds to support programs of college

1.3 admission and graduation for low-income students.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **APPROPRIATION; COLLEGE POSSIBLE.**

1.6 (a) \$250,000 in fiscal year 2018 and \$250,000 in fiscal year 2019 are appropriated from

1.7 the general fund to the commissioner of higher education for immediate transfer to College

1.8 Possible to support programs of college admission and college graduation for low-income

1.9 students through an intensive curriculum of coaching and support at both the high school

1.10 and postsecondary level.

1.11 (b) To the extent possible, this appropriation must be proportionately allocated between

1.12 students from greater Minnesota and students in the seven-county metropolitan area.

1.13 (c) This appropriation must be used by College Possible only for programs supporting

1.14 students who are residents of Minnesota and attending colleges or universities within

1.15 Minnesota.

1.16 (d) By February 1 of each year it receives an appropriation, College Possible must report

1.17 to the chairs and ranking minority members of the legislative committees and divisions with

1.18 jurisdiction over higher education and E-12 education on activities funded by this

1.19 appropriation. The report must include, but is not limited to, information about the expansion

1.20 of College Possible in Minnesota, the number of College Possible coaches hired, the

1.21 expansion within existing partner high schools, the expansion of high school partnerships,

1.22 the number of high school and college students served, the total hours of community service

2.1 by high school and college students, and a list of communities and organizations benefiting

1 | Page

In the late summer and fall of 2017, there were 19 meetings with Adam Gelle and various WSU technology staff, on transforming the Model Legislature web site into a digital web based Model Legislature. Example above displays the transformation.



Winona Model Legislature Session 2016

Authors of the Bill

Senate Author
Andrea Larson

House Author
Joshua Doerr

Committee Hearing

1. General Legislation
2. Commerce
3. Environmental and Agriculture
4. Judiciary

Bill Number
HF5025
SF5025

Legislative Action

House

Senate

Governor

Override Veto

Action Taken in Committee

1. *Peterson M...*
2. *B B*
3. *Halle Bauer*
4. *Loe Hof...*

Bill Introduced By
Andrea Larson
Rushford-Peterson
Senate

A Bill For an Act Relating
To
Cooperative Electric
Association Governance

- 1.1 A bill for an act
- 1.2 **216B.028 COOPERATIVE ASSOCIATION GOVERNANCE:**
- 1.3 **Subd. 1: Effective Democratic Control:** Electric Cooperatives
- 1.4 are democratic organizations controlled by their members, who
- 1.5 actively participate in the setting of rates, policies and making
- 1.6 other decisions essential to the operation of the electric
- 1.7 cooperatives. Members of electric cooperatives are represented
- 1.8 by an elected cooperative board of directors. Requirements for
- 1.9 the governance of electric cooperatives is provided for in
- 1.10 chapter 308A.
- 1.11 **Subd. 2: Application of 216B by Cooperative Electric**
- 1.12 **Associations:** As locally controlled and effectively governed
- 1.13 organizations, it is deemed unnecessary and burdensome to
- 1.14 subject electric cooperatives to duplicative commission review.
- 1.15 Interpretation, adoption and application of 216B shall be the sole
- 1.16 responsibility of the governing boards of the electric
- 1.17 cooperatives. Standards and rules adopted by the governing
- 1.18 boards of electric cooperatives shall, to the extent possible,
- 1.19 address issues raised in commission orders developed from this
- 1.20 section.

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Winona Model Legislature Session 2017

Authors of the Bill

Senate Author
[Senate Author]

House Author
Benjamin Ansell

Committee Hearing

1. Health and Human Services
2. Education
3. Commerce
4. Taxes

Bill Number
HF2521
SF2278

Legislative Action

Passed
House

Passed
Senate

Signed
Governor

[Override Veto]
Override Veto

Action Taken in Committee

1. Passed
2. Passed
3. Passed
4. Passed

Bill Introduced By
Benjamin Ansell
Rushford-Peterson
House

A Bill For an Act Relating To
College application and
graduation programs for
low-income students
finding provided

Bill text

- 1.1 A bill for an act
- 1.2 relating to higher education; appropriating funds to support programs of college
- 1.3 admission and graduation for low-income students.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. **APPROPRIATION: COLLEGE POSSIBLE.**
- 1.6 (a) \$250,000 in fiscal year 2018 and \$250,000 in fiscal year 2019 are appropriated from
- 1.7 the general fund to the commissioner of higher education for immediate transfer to College
- 1.8 Possible to support programs of college admission and college graduation for low-income
- 1.9 students through an intensive curriculum of coaching and support at both the high school
- 1.10 and postsecondary level.
- 1.11 (b) To the extent possible, this appropriation must be proportionately allocated between
- 1.12 students from greater Minnesota and students in the seven-county metropolitan area.
- 1.13 (c) This appropriation must be used by College Possible only for programs supporting
- 1.14 students who are residents of Minnesota and attending colleges or universities within
- 1.15 Minnesota.
- 1.16 (d) By February 1 of each year it receives an appropriation, College Possible must report
- 1.17 to the chairs and ranking minority members of the legislative committees and divisions with
- 1.18 jurisdiction over higher education and E-12 education on activities funded by this
- 1.19 appropriation. The report must include, but is not limited to, information about the expansion
- 1.20 of College Possible in Minnesota, the number of College Possible coaches hired, the
- 1.21 expansion within existing partner high schools, the expansion of high school partnerships,
- 1.22 the number of high school and college students served, the total hours of community service
- 2.1 by high school and college students, and a list of communities and organizations benefiting

1 | Page

In 2016 only one copy of a bill that was signed by the Governor existed. In 2017 an on line version of a bill signed by the Governor was available to everyone on line.



2:27 PM
mywsu.winona.edu

Education Minnesota - Election 2018
Model Legislature 2017 - All Bills

Library Tools
Documents Library

Model Legislature • Model Legislature 2017 • All Bills
A collection of bills for the 2017 Model Legislature.

Home Dashboard Event Schedule This List: Model Legis

Documents
Shared Documents
Model Legislature 2017

Lists
Pages 2017
Committee Chairs 2017
Election 2017

Minnesota Legislative Websites
House
Senate

All Site Content

Name	First Name	Last Name	School Grade	Bill	Assigned House	House Number	Senate
Allard, Katie	Katie	Allard	Winona Senior High-11	Taxation; individual income; allowing a refundable student loan credit;	Senate	HF365	SF165
Anderson, Nicholas	Nicholas	Anderson	Rushford-Peterson-12	Variable tuition rates based on employment outcomes established	House	HF1777	
Ansell, Benjamin	Benjamin	Ansell	Rushford-Peterson-12	College application and graduation programs for low-income students funding provided	House	HF2521	SF2278
Bakke, Wyatt	Wyatt	Bakke	Austin High School-12	Community design pilot project created that addresses community assets, needs, and goals for growth.	House	HF2036	SF1809
Bearbower, Josie	Josie	Bearbower	Rushford-Peterson-12	Equine Innovations veteran horsepower program grant appropriation	House	HF1563	SF1909
Beguin, Sarah	Sarah	Beguin	Winona Senior High-12	Environment; regulating chemicals of high concern in children's products;	Senate	HF727	SF716
Bell, Madison	Madison	Bell	Winona Senior High-9	Creating a pilot grant program to encourage and support underrepresented and disadvantaged girls in exploring and pursuing STEM careers	House	HF577	SF2264
Benedict, Kasity	Kasity	Benedict	Rushford-Peterson-12	Paid benefits to benefit living organ donors	House	HF519	SF2110
Blagsvedt, Nicole	Nicole	Blagsvedt	Rushford-Peterson-12	Maltreatment reports required, and the crime of chemical endangerment of unborn children required	House	HF316	
Bole, Richard	Richard	Bole	WSU	Cannabis product consumption and possession allowed for individuals 21 years of age or older, cannabis regulation, rulemaking, fees, penalties, cannabis sales tax, and constitutional amendment proposed.	House	HF2714	
Brommerich, Kaleb	Kaleb	Brommerich	Winona Senior High-9	Firearm transfer criminal background check required, and transfers excepted.	Senate	HF1669	SF1261
Buckland, Dylan	Dylan	Buckland	Rushford-Peterson-12	Right to carry without a permit; providing optional permit to carry	Senate	HF188	SF650
Buckland, Dylan	Dylan	Buckland	Rushford-Peterson-12	Buffer requirements	Senate	HF3000	

All information is now accessed on the WSU Model Legislature Web Site. Meetings were held with each participating school's advisor to ensure the 122 students from six area private and public schools grades 7-12 had the proper level of technology to use the site. Above MN Secretary of State Steve Simon is viewing legislation being presented in one of the Model Legislature's Nine Standing Committees.

Winona City Councilman Paul Schollmeier & Winona County Commissioner Marie Kovecsi visit the Model Legislature and monitor bill progress on iPads and bill books.

Paul Schollmeier – At Large
480 West Burns Valley Road
Winona MN 55987
Home: 507-454-2691
pschollmeier@ci.winona.mn.us
(Term Expires 12-31-2020)

SECOND DISTRICT
Marie H. Kovecsi



[Second District Map](#)

133 Whispering Lane
Winona, MN 55987
Phone:
(507) 457-6350 (Government Center)
(507) 454-4193 (Home)
(507) 450-2292 (Cell)
Email: mkovecsi@co.winona.mn.us



Mark Mallander, Committee Administrator to the House Government Operations, Reform and Elections Committee stands beside Representative Frank Hornstein as they visit the Winona Model Legislature's House of Representatives. Representative Hornstein would address the Minnesota House stating he visited the Winona Model Legislature and called it a mock legislature; Representative Pelowski corrected me and stated we serve in the Mock Legislature this is the Model Legislature.

The similarity of dress was accidental.

Ben Ruberg

Winona Model Legislature Governor



VOTE FOR MAX DERRYSHIRE AND
TAYLOR STARDIG FOR YOUR GOVERNOR
AND LIEUTENANT GOVERNOR!

VOTE FOR MAX DERRYSHIRE AND
TAYLOR STARDIG FOR YOUR GOVERNOR
AND LIEUTENANT GOVERNOR!



VOTE FOR MAX DERRYSHIRE AND
TAYLOR STARDIG FOR YOUR GOVERNOR
AND LIEUTENANT GOVERNOR!



A2

Alpha Females:
The Next Generation





Your Touchstone Energy® Cooperative
This institution is an equal opportunity provider and employee.

Iowa Office
Street Address: 24049 Highway 9, Cresco, IA 52136
Mailing Address: PO Box 90, Cresco, IA 52136
Local: 563.547.3801 | Fax: 563.547.4033

Minnesota Office
Street Address: 31110 Cooperative Way, Rushford, MN 55971
Mailing Address: PO Box 626, Rushford, MN 55971
Local: 507.864.7783 | Fax: 507.864.2871

Toll-Free: 800.432.2285 | Website: www.MiEnergy.coop

January 31, 2017

Office of the Governor and Lt. Governor
130 State Capitol
75 Rev. Dr. Martin Luther King Jr. Blvd.
St. Paul, MN 55155

The Honorable Governor Mark Dayton & Lt. Governor Tina Flint Smith,

I am the Chair of the Board of Directors for MiEnergy Cooperative, headquartered in beautiful Rushford, Minnesota. As an elected electric cooperative director, I have the responsibility to regulate my local electric cooperative. As a regulator, I balance the interests of my fellow member-owners of the cooperative in setting policies and rates within the law. This local regulation benefits my community and Greater Minnesota by allowing electric cooperatives to quickly take action in response to member needs.

MiEnergy Cooperative, and our fellow Minnesota electric cooperatives, are innovating in response to member-owner wants and needs: including saving money and energy, investing in local solar power, and improving our state's environment. MiEnergy Cooperative developed the first non-profit community solar model, and we're working to advance community storage, EV charging, and behavioral energy efficiency. This innovation is due to member-owner wants and needs; the speed and nimbleness of this innovation is due to local regulation.

Minnesota electric cooperatives are proposing a change that preserves local democratic regulation, allowing cooperatives to continue to innovate in response to member-owner wants and needs. **House File 234** and **Senate File 141** only clarifies our local Board is responsible for implementing distributed generation and net metering under the law, and makes no changes to the substance or purpose of this section of the statute. Cooperatives, like all utilities in the state, will continue to encourage distributed generation through net metering and other programs. When this modest regulatory clarification reaches your desk, please sign it and support the innovation at Minnesota's forty-five distribution cooperatives.

HF234 was drafted last summer in Rushford with Representative Gene Pelowski. It was decided to run the "draft bill" in the Winona Model Legislature. Senator Andrea Larson, the daughter of a MiEnergy Cooperative employee and Rushford Peterson HS senior, sponsored the bill. The bill was HF5025 SF5025

Honorable Governor and Lt. Governor
Page 2
January 31, 2017

in the Winona Model Legislature. The Model Legislature Governor supported and signed the draft bill, and we hope you will support and sign our actual bill.

Cooperatively yours,

Dean Nerling

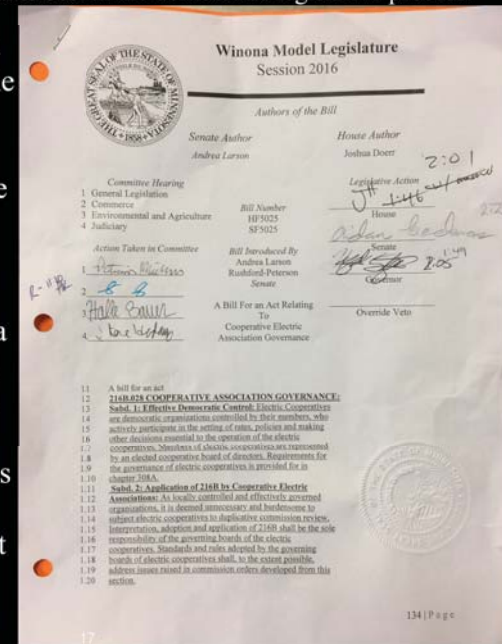
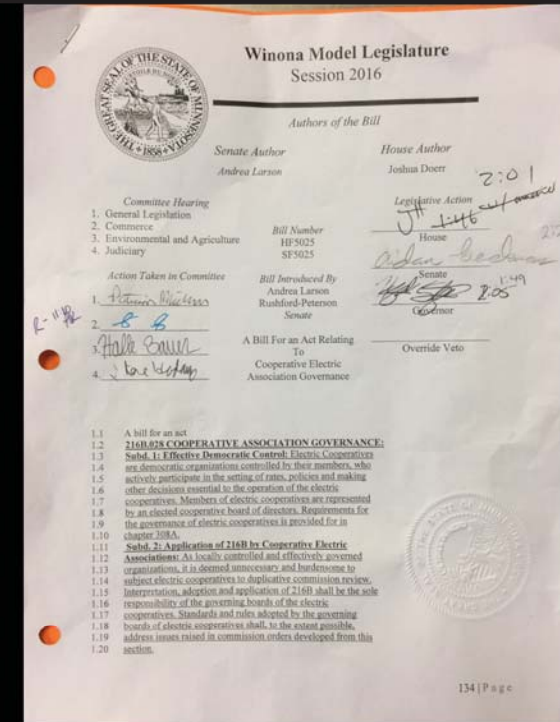
Dean Nerling
MiEnergy Cooperative, Board Chair



Winona Model Legislature Governor Hayden Stensgard, with the assistance of Lt. Governor Logan Quimby, affixes the Great Seal of the State of Minnesota after he signed the "Rural Electric - Local Democracy Bill" into law. This piece of model legislation would become HF234 in the 2017 Minnesota Legislative Session. It will be passed by the House, vetoed by Governor Dayton and passed again in the 2017 Special Session and signed by Governor Dayton. It represents what is best in the democratic legislative process.

Senator Andrea Larson was the chief sponsor of the "Rural Electric-Local Democracy Bill" in the Winona Model Legislature Senate.

Her leadership was essential when the Winona Model Legislature House amended essential items from the bill. Senator Larson restored those items in the Senate and sent it back to the House where it was then passed to Governor Stensgard.





Winona Model Legislature Session 2017

Authors of the Bill

Senate Author

Dylan Buckland

House Author

Gabe Mierau

Committee Hearing

1. General Legislation
2. Environmental and Agriculture
3. Taxes
4. Ways and Means

Bill Number
HF3000
[Senate Number]

Legislative Action

Passed
House

Passed
Senate

Signed
Governor

[Override Veto]
Override Veto

Action Taken in Committee

1. Passed
2. Passed
3. Passed
4. Passed

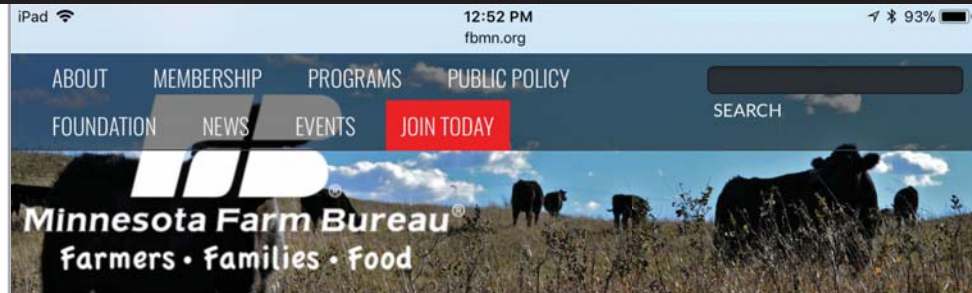
Bill Introduced By
Dylan Buckland
Rushford-Peterson
Senate

A Bill For an Act Relating To
Buffer requirements on
public waters and drainage
ditches clarified and
modified, and authority to
issue administrative penalty
order modified.

Bill text

- 1.1 A bill for an act
1.2 relating to natural resources; clarifying and modifying certain buffer requirements
1.3 on public waters and drainage ditches; modifying certain authority to issue
1.4 administrative penalty orders; amending Minnesota Statutes 2014, sections
1.5 103B.101, subdivision 12; 103E.315, subdivision 8; Minnesota Statutes 2015
1.6 Supplement, sections 103B.101, subdivision 12a; 103F.48, subdivisions 1, 3, 4,
1.7 7, 8, 10.
1.8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.9 Section 1. Minnesota Statutes 2014, section 103B.101, subdivision 12, is amended to
1.10 read:
1.11 Subd. 12. Authority to issue penalty orders; generally. (a) Except as provided
1.12 under subdivision 12a, the board may issue an order requiring violations to be corrected and
1.13 administratively assessing monetary penalties of up to \$10,000 per violation for violations
1.14 of this chapter and chapters 103C, 103D, 103E, 103F, and 103G; any rules adopted under
1.15 those chapters, and any standards, limitations, or conditions established by the board.
1.16 (b) Administrative penalties issued by the board under paragraph (a) or subdivision
1.17 12a, may be appealed according to section 116.072, if the recipient of the penalty requests
1.18 a hearing by notifying the commissioner in writing within 30 days after receipt of the
1.19 order. For the purposes of this section, the terms "commissioner" and "agency" as used in
1.20 section 116.072 mean the board. If a hearing is not requested within the 30-day period, the
1.21 order becomes a final order not subject to further review.
1.22 (c) Administrative penalty orders issued under paragraph (a) or subdivision 12a,
1.23 may be enforced under section 116.072, subdivision 9. Penalty amounts must be remitted

1 | Page



Minnesota's Buffer Legislation

Issue

Present buffer legislation in Minnesota requires a minimum of 16.5 feet perennial vegetative strips next to public drainage ditches, and a 50 feet average buffer, with a minimum 30 feet buffer, next to public waters. While this amount is currently recognized as the approach to follow, provisions of the law passed during the 2015 special session could be interpreted as something else. Correcting the law to fit this approach is important in order to keep consistency from re-interpreting after the session is completed and also to protect from lawsuits by those who believe areas should be put into buffers.

Background

Legislation that should be accomplished in the 2016 session include:

Basing public waters classification as agreed upon to the Public Waters Inventory list with designated shore land protection waterways for the 50 feet average, 30 feet minimum buffers.

- Basing public ditches for the 16.5 feet buffer to only those waters established under 103E of Minnesota statutes in the Public Waters Inventory.
- Removal of the extremely confusing language "within benefited areas" from the law passed in 2015.
- Limiting the role of state agencies in implementation and placing the authority for implementation on local government units.

Proposed legislation, HF 3000 and SF 2503 address Farm Bureau's concerns and establish important clarification matters as well as general improvements. Farm Bureau strongly supports passage of these bills.

It is important that, in order to respond to the intention of improving water quality with buffers, the attention needs to be put on implementation. We support using the identified waterways, public waters and public ditches, which were identified and had their designations established through public processes. The prior announced system for the Department of Natural Resources (DNR) proposing to identify buffer requirements within benefited areas concerned and confused landowners as to what might be invented to require loss of their property to the buffer mandate.

Farmers care about water quality but disagree that application of a mandated single conservation practice will achieve problem solving for all areas of the state. Beyond the changes necessary to correct the law, implementation of buffer requirements need to give full consideration for alternative conservation practices, provided for by the present law.

The Winona Model Legislature now deals with issues that impact the entire state by having local groups initiate legislation.

December 25th, 2001

By Maggie Bambenek

(Ren. Lech Literski)

1901 REP. JAMES K. HARRISON WAS ELECTED SPEAKER OF THE HOUSE,

10 JOHN DEAN, *THE D. DEAN* (1980).

Model Legislature rules for a day (12/09/2007)
By Cynthia Porter

Photo by Cynthia Porter

Winona Senior High student legislator Matt Papenfuss presented his House bill, co-authored with Senator Nick Moe, that would create a renewable hydrogen initiative for Minnesota. The students were participating in Model Legislature, an annual session held by Rep. Gene Pelowski that teaches politics from the inside out to area students.

In makeshift chambers at the Tau Center, hundreds of young legislators hunched over thick stacks of bills while the Speaker navigated them from one vote to another.

The halls were filled with pages running up and down stairs from one chamber to the next, trying their best to help these legislators accomplish their lofty task by the end of the day deadline.

The task: Pass bills and balance the budget for the great state of Minnesota, all in two days between 9 a.m. and 3:30 p.m.

Called Model Legislature, it is perhaps the only program of its kind in the country. Students turn into senators and representatives and a governor, and the political process leaps from the textbook into the bills these students research, author and present.

Run by Rep. Gene Pelowski, who is also a Winona Senior High teacher, the 32-year-old program brings in students from Winona, Cotter, St. Charles and Houston high schools and turns them into a functioning legislature. Pages are supplied by the Winona Middle School and Bluffview Montessori, and advisors for the young policymakers come from Pelowski's Teaching Social Studies classes at Winona State University.

Students Thursday and Friday were fielding more than 120 bills, many echoing bills actually on the legislative agenda for the upcoming session.

While some of the bills, such as the one to lower the voting age to 16, were unlikely to pass in the real world, most of the bills offered plausible and well thought out arguments for why measures should be considered.

In defending lowering the voting age, authors Mary Ann Mehrkens and Megan Loeffler of St. Charles noted that in a recent study, 96% of students tested could name the vice president, while only 74% of adults could.

Likewise, 96% of students could define the term "judicial review" while only 66% of their adult counterparts could.

And, authors wrote, lowering the voting age could better engage people in the political process at a younger age.

Justin Jackson and Johann VanDeinse of WSHS presented a compelling argument for creating space in the Minneapolis/St. Paul airport for a casino, saying it would generate needed revenue and give travelers something to do while in the airport.

Cancer screening for uninsured, firearms limitations, stem cell research, deforestation, suicide prevention, global warming, the bill book contained a litany of important subjects.

If students could run Minnesota, there would be more flood money for the region, ACT and SAT tests would be at least partially funded by the state, teacher contracts would be revamped, pregnant women could not get drunk, there would be universal health care and we would be taking better care of the planet.

Of course, by the end of the day Friday, the suits, ties and skirts were put away and these teens were hanging out with friends somewhere, their plans for a better Minnesota unrealized in the real world.

But even so, as seriously as they tackled solving Minnesota's problems there's no saying what these young people can do someday when they are wearing a suit and tie for real.

winona's twice-weekly newspaper since 1971
winonapost



Kids rule! Model Legislature

Photo by Cynthia Porter

■ Students from high schools across the region convened Wednesday and Thursday for Model Legislature, a government immersion program led by state representative and WSHS teacher Gene Pelowski.



by CYNTHIA PORTER

If 120 high school students from South-eastern Minnesota were running the state, things might look a bit different, some might even say better.

Students from seven regional high schools took on the task of balancing the state's budget and enacting laws that run the gamut from casinos to recycling. The program is called Model Legislature, and though they are merely teenagers, students tackle their tasks very seriously.

Armed with a 387-page bill book, they lobbied, they campaigned and they ar-

gued. Working in a format that replicates the state's government, the process was formal, the stakes high for students who had in some cases spent months drafting legislation they wanted to see passed during their legislative session. The legislators even had pages to run errands — thanks to the Winona Middle School — and committee advisors — thanks to government students at of Winona State University.

But unlike the state's legislative session that stretches on for months, these bright minds completed their job in two days, with time for cookies before the buses

picked them up to go home.

From his seat as the governor, Ethan Castello said he was pleased at how his platform was faring in committees of the Senate and House.

Kastello, a senior at Winona Senior High School, participated in Model Legislature last year through his government classes with WSHS teacher and state Representative Gene Pelowski.

Last year Castello didn't envision being the governor, but he set his sights on the position after learning that another

See **MODEL LEGISLATURE** page 5A

Model Legislature

Continued from page 1A

team was running unopposed. "That didn't seem right," he said. "That's not how politics should work." Castello said he didn't have some burning desire to run, he just thought that someone should.

But then something happened. "I got interested in it and started going hard, and I ended up really wanting to be governor," Castello said. "It was a good ride."

Coming in as the underdog to a team that had been campaigning for the job since last year, Castello and his running mate, August Judisch, had their work cut out for them.

They prepared a platform for the session and sent copies of it to all the schools that would be participating in the Model Legislature. They even made campaign buttons and mailed those to all the schools too.

By the end of the gubernatorial election Wednesday, the pair narrowly defeated the other team and took their seats at the helm of the makeshift government.

As state officials grapple with a projected \$5 billion budget deficit, they might find a solution or two in the bill book prepared by the high school students from WSHS, Cotter, St. Charles, Cannon Falls, Houston, Lewiston and Dover-Eyota.

With the help of student computer gurus from Winona State University, each bill prepared by a student was cataloged on a web site accessible by other participants. Over the months leading up to Model Legislature, students could review work being done by others, and Pelowski could keep tabs on the

process electronically for the first time in the program's 30-year history.

At the event, bill authors lobbied and gave presentations hoping to sway their colleagues into support.

A few of the bills carry youthful ideals that are unlikely to find support in a broader audience, such as the bill that would require every Minnesotan to have a power nap every day.

The penalty for not participating in the power nap as scheduled by the government would be jail time equal to the amount of sleep lost by not napping.

Another bill argues that the rear occupant of a tandem bicycle should be legally able to have an open alcoholic container just as they could in a limousine or bus.

Students argued for lowering the drinking age to 18, lowering the voting age to 16 and raising the car seat age to 8. Some wanted antiabortion legislation, some wanted to preserve choice.

Many took issue with cell phones, wanting to limit their use while driving and compel companies to disclose realistic maps of service coverage.

Adoption information rights for adopted children would get a boost under bills that would open adoption records to adoptees once they reach adulthood.

Some of the bills very seriously tackled issues like ethanol studies, renewable energy taxes, while some addressed in great detail topics like hunting, seat belt use and education.

For students, it was a chance to shape the world a little, even if just in their imaginations. But it was also an opportunity to learn through hands-on experience,

and gain an understanding of government that few adults have mastered.

For Kristina Veerkamp, a senior at WSHS, her first year at Model Legislature was an enlightening one. "I didn't know how the government actually works, all the committees and processes," she said. "I'm learning more than I could in a classroom."

Her favorite part, Veerkamp said, was arguing for her bill to lower the cost of textbooks in college, and listening to others argue their bills too. "I like hearing everyone's point of view," she said.

Students said that while they may never go into politics, they feel more engaged in it after being part of Model Legislature. "It creates an interest and a knowledge," Governor Castello said. "I follow politics more now and I understand the process. When I read something that talks about the speaker of the house, I know who that is and what that person is trying to do."

According to Pelowski, Model Legislature is the only program of its kind in Minnesota and likely across the United States. "I've never heard of another program that spans grades six through 16," he said. "This is the only one that I'm aware of anywhere." Pelowski said he is only able to continue building Model Legislature from one year to the next because of financial and in-kind support he receives from Winona State, local businesses and private individuals in the community.

Winona Post
12-7-08

The Houston Banner

Published in Houston, Minnesota
"The Best of Bluff Country"

Volume 9, Issue 19

Thursday, January 3, 2008

75¢

Nine HHS students take part in model legislature at Winona State

WINONA – On Thursday and Friday, Dec. 6th and 7th, 130 students from Winona Senior High, Cotter Senior High, Houston High School, St. Charles High School, Winona Middle School, Bluffview Montessori School and Winona State University participated in a Model Legislature at the Tau Center on Winona State University's West Campus. Grades 9-12 were Representatives, Senators, the Governor and Lt. Governor. Students from Winona Middle School and Bluffview Montessori School served as pages. Winona State University students were advisors. Minnesota Secretary of State Mark Ritchie swore in the student legislators and delivered the opening address at this year's event. The public was welcome to attend as spectators.

"This may be the only activity in the nation where grades 6-16 participate in a hands-on educational activity," said Rep. Gene Pelowski (DFL-Winona), who has taught the "Teaching Social Studies in the Secondary" course for WSU for the past 18 years and has been advisor to the Model Legislature for 32 years.

In preparation for becoming Social Studies teachers, Winona

State University students in Pelowski's 'Teaching Social Studies in the Secondary' course participated as committee administrators to each of the 10 legislative committees, staff to the Speaker of the House, President of the Senate and Governor's Office. They journaled on this experience in a power-point format that was presented to the class as their final, explaining how the teachers and students learned the legislative process from each other.

"Rather than reading about it in books, this gives students the chance to actively learn the intricacies of the legislative process. They present their bill in committee. If it passes committee, they will have to debate it in the House and Senate. If it passes both houses, it will be up to the Governor to sign or veto it," said Rep. Pelowski.

By using the Legislature's website at www.house.mn, participants were able to research actual bills that will appear before the Minnesota Legislature in St. Paul during the upcoming legislative session. Students in this year's Model Legislature have researched and drafted over 120 bills.

After researching the bill, according to Houston High School teacher, Kelsey Glebke, students changed the bill in some way and typed an essay stating what they changed and why. Their bills and essays were published in a book that they were able to keep. Five students from Houston wrote a bill. They were Brenna Gustafson, Hope Stremcha, Allison Zwarycz, William Lundberg and April Ledebuhr.

"It was great," said Ms. Glebke. "The students worked hard to participate. We stayed after school several times and had many meetings to prepare them. I was very proud of them."

Four Houston 8th graders – Josh Vix, Danielle Schroeder, Jesse Moe and Erin Chapel – were pages during the Model Legislature Program.

Because Rep. Pelowski doesn't allow "any free riders," each student worked on his or her own bill. While Brenna's bill dealt with whether or not it is your constitutional right to give away free sales of alcohol (for marketing and promotional purposes), Will's was pertinent to our area. Will wanted all Minnesota residents to receive Minnesota TV stations, not Wisconsin stations. He also asked for an ala cart cable station. Instead of paying for a package deal with the cable company, he asked, why can't we just pay for the stations that we want? Hope wrote about making the flu vaccination mandatory for schools and day care providers. Allison wrote about the transportation of the deceased. Without this bill, she discovered, anyone can transport a deceased person. April's bill was about child support and raising the average amount of child support.

"The changes that the students made were changes that they wanted," said Ms. Glebke. "They researched previous bills and newspaper articles in order to write their bill/essay. They are now very knowledgeable."

A6 | THURSDAY, NOVEMBER 17, 2016

OPINION

Winona Daily News

Founded 1854 | A Lee Enterprises newspaper
902 E. Second St., Suite 110, Winona, MN 55987
news@winonadailynews.com

OUR VIEW

Students work together for the public good

Our political system is broken and partisan, filled with backbiting and infighting, led by lawmakers worried more about their own future and fame than their constituents' needs, and who are increasingly prone to exhibiting the kind of poor morals and character we wouldn't expect out of the blackest sheep in our families.

Congress? Nah. We're talking about the Minnesota Legislature.

Okay. We're over-exaggerating a bit. But to be fair these days, even in state politics, it's hard to figure out what the new normal looks like.

We were discouraged this fall by too many things. The large number of qualified, thoughtful incumbents on every side of the aisle who chose not to run again, many of them citing the increasing partisanship at the Capitol and the fact that being a lawmaker is not exactly a part-time job if you want to do it well. The new faces in races attached to everything from financial indiscretions to outright racial slurs. The outside money that poured in, with DFLers and Republicans alike each independently attempting to buy themselves a Legislature.

Not to say we weren't discouraged already, given the Legislature's inability this spring to do practically anything of consequence, leaving so many major bills on the table that the campaign-season rhetoric focused more on what they would have liked to do, rather than what they actually accomplished.

So let's talk about what a new model looks like. Actually, there's no need: We have one built already, right here in town.

Today and Friday, Rep. Gene Pelowski will again be leading the Model Legislature in Winona, where more than 100 high-school students gather to elect leaders, write bills, convene committees, negotiate the fine art of compromise, and likely accomplish more in two days than what the Minnesota Legislature has accomplished

in the last two years. He's been leading the effort for nearly 40 years; the program has been around for a half-century.

This work has never been more important, the education of Minnesota's future political leaders never more crucial.

Character counts. More so than ever. There's no better place to learn than by practicing among peers, far away from the eventual bright lights that tend to blind so many promising public servants.

And we've pointed out many times before how the problem in politics – with the Minnesota Legislature, at least – isn't always with the people, but with the process.

So who better to lead the way for Minnesota's newest crop of bright, thoughtful political minds than Pelowski? Winona's longtime representative, while consistently leading with the decorum and respect of the state's most celebrated politicians, has taken on the often lonely cause at the Capitol of striving for basic and necessary reforms to how the Legislature does business.

Given the bitter words immediately lobbed back and forth after the dust settled on Election Day and Minnesota found itself with a newly minted Republican Senate, a stronger Republican House, and a DFL governor who's already announced he's run the last political race of his career, we're not terribly optimistic about what 2017 will bring.

But we're optimistic when it comes to Minnesota's political future, and that's in large part due to the Model Legislature program. Spend just a bit of time with the program, as we have every year, and it's impossible not to be hopeful, watching high-school students tentatively navigate adult systems they haven't yet been jaded by, forging new relationships, discovering unexpected communion, learning how to work together for the public good.

Pelowski and the Model Legislature are building that future together, and that's something to celebrate.

A8 | THURSDAY, November 28, 2013

NEIGHBORS



CONTRIBUTED PHOTOS

Model Legislature students recite an oath.

Model Legislature celebrates 51st year

The 51st session of Model Legislature began Nov. 21 with the swearing-in of student participants at the Winona State University Tau Center. Model Legislature, where students from Winona-area schools learn the process of crafting state legislation, was held from 9 a.m. to 3 p.m. Nov. 21-22.

To see the bills students wrote, visit tinyurl.com/kngfo2x.



Model Legislature elected officials for 2013, pictured left to right: Christian Deranek, WSHS, Speaker of the House; Hudson Echelard, Cotter, President of the Senate; Minnesota Secretary of State Mark Ritchie; Jeremy Graves, WSHS Model Legislature adviser; Minnesota Senator Jeremy Miller; Kaitlyn Lindaman, WSHS, Lieutenant Governor; Roni Lafky, WSHS, Governor; Minnesota Rep. Gene Pelowski.

Modeling the best in state politics

Some people talk a good game when it comes to civic discourse and ethical leadership as part of the political process.

On rare occasions, there are those who actually model the right behavior.

That word model is important, because for 49 years, Winona has hosted a Model Legislature program designed to give students in high school and middle school the experience of serving as leaders of state government.

For most of those 49 years, Rep. Gene Pelowski has been the inspiration.

Last week, the DFL representative from Winona led his 36th Model Legislature.

If only the folks in St. Paul ran so efficiently.

With help from host Winona State University, Pelowski brought together nearly 130 area

students for two days worth of collaborative discussions. Winona State not only hosts the event, but some of the WSU students in Pelowski's class also assist.

Secretary of State Mark Ritchie — wearing his tie that bears the words of the U.S. Constitution — did the formal duties, including swearing in the legislators and leadership.

"Students meet and get to know people from other schools, so their window on the world gets much bigger," Ritchie said. "It's less a learning thing and more of a fire being lit and their lives being shaped by that fire."

That fire is crucial when it burns brightly.

Winona Senior High School senior Dani Langowski, who worked for three months on the handbook for her fellow student legislators, said: "I'm really pas-

sionate about politics. It's fascinating. Even though it's not the real Legislature, it feels real."

Pelowski's influence has everything to do with that. Students work without party affiliation, and senators and representatives work together on committees.

Unlike Congress' supercommittee on budget reform, failure is not an option.

The students are forced to balance the budget and deal with real-life issues — the Vikings stadium, tax reform, education and health care.

All of that requires vision and compromise — traits often lacking in the real world.

Anyone who has gone to Pelowski seeking his support of crafting legislation knows that he's a passionate advocate — as long as things are done the right way.

He has fought for fiscal sanity at the same time pushing the Legislature to reform its activities to cut down on late-night debates with little opportunity for public hearings.

He doesn't just preach transparency, he practices it.

His lessons resonate in the Capitol, where Model Legislature alumni such as Sen. Jeremy Miller of Winona still remember the lessons from going through the high school program a dozen years ago.

"This is a different type of learning," Pelowski said. "Whether your bill passes or not, it's about what you learn."

In large measure, the students learn respect — dressing the part as well as acting it.

For all of those lessons, our community owes a great deal of thanks to the lessons that Rep. Pelowski continues to provide.

November 24, 2011 Winona Daily News Editorial

Opinion

CONTACT: Opinion page editor Jerome Christenson | 507.453.3522 | jchristenson@winonadailynews.com

OUR VIEW

Model Legislature's name fits

The Winona Model Legislature celebrated its 50th anniversary of inspiring young people last week.

It is, indeed, a model of collaboration, dedication and leadership that our community should be very proud of.

Minnesota Secretary of State Mark Ritchie provided the opening remarks once again — making the drive to Winona despite a funeral to attend.

Winona State University President Scott Olson greeted the young legislators to campus, and Mayor Jerry Miller read a proclamation declaring it Model Legislature Day in Winona.

What started with the inspiration of a Winona mayor and a service club 50 years ago has now provided inspiration to more than 5,000 area students to participate

in public service.

A number of community members have contributed to sustain the program, which is the oldest of its kind in the nation.

State Rep. Gene Pelowski has led the program — and Winona State University has been the host — for nearly four decades.

In fact, Pelowski's experience leading the program helped inspire him to run for the Legislature — and the 26-year state representative recently was re-elected.

His passion for education and public service was quite evident during last week's sessions.

Model Legislature brings together students from area middle and high schools, along with helpers from Winona State and Saint Mary's, to provide a real-

Model Legislature brings together students from area middle and high schools, along with helpers from Winona State and Saint Mary's, to provide a real-world experience in legislating.

world experience in legislating.

The young legislators — all wearing business attire — learned quickly that the chairman won't call on you if you don't rise to be recognized.

They also learned about taking stands, negotiating with others and advancing legislation.

In the process, the students

learn about working with others in order to serve others.

"That's where the reward is right there — inspiring students to do something they probably never would have done without it," Pelowski said.

Our state senator, Jeremy Miller, told the students how he was inspired by the program — and now serves in St. Paul with Pelowski.

The secretary of state would love to see other communities follow Winona's model.

"It helps reinforce a lifelong appreciation of the opportunities and challenges and necessities of being involved," Ritchie said. "It also does trigger something inside of young people that then becomes part of their life goals and their path in which they

choose to follow their dreams and passions."

Whether the students go on to serve in the Legislature or the city council or a volunteer board position, Ritchie's description of following dreams and passions is really the key.

"It feeds the minds and hearts and souls of the young people and the older people who keep it going," Ritchie said. "I think that's part of the secret why this is long-lived and so successful."

It's all about inspiration — and why so many of our local and state leaders continue to share their passion with our emerging leaders.

Thanks to Gene Pelowski and all the people who make this inspiring program a model to follow.

MODEL

From A1

Real events inspired several bills. Model Sen. John Scheevel, a WSHS senior, authored a bill requiring the governor to get legislative approval before cutting the budget when there's a revenue shortfall. Scheevel got the idea after Minnesota Gov. Tim Pawlenty cut the budget unilaterally in June when he couldn't agree with lawmakers on how to do it.

R and D "stand for respect and diplomacy," WSHS senior Ryan Residence said.

"It's a separation-of-powers issue," Scheevel said. "This basically puts a check on the governor."

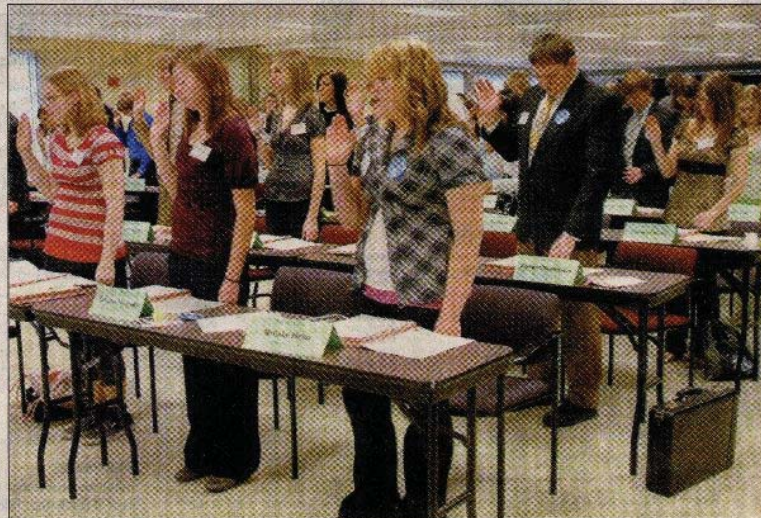
Pelowski has taught Model Legislature to local high school students for 34 years. He brings in other state leaders, including Secretary of State Mark Ritchie and Rep. Frank Hornstein, DFL-Minneapolis, who attended Thursday's session. Half-jokingly, Pelowski told students Thursday morning that Ritchie and Hornstein were on hand "to learn from you" before the real legislative session starts in February.

Moments later, candidates for Model Legislature leadership posts began their stump speeches. Model gubernatorial candidate and WSHS senior Ryan Residence told colleagues that the letters "R" and "D" don't stand for Republicans and Democrats.

"They stand for respect and diplomacy," Residence said.

It's too soon to tell if the real state leaders were taking notes.

A MODEL FOR CIVILITY?



PHOTOS BY MELISSA CARLO/WINONA DAILY NEWS

Members of the Model Legislature House of Representatives are sworn in Thursday during Model Legislature at the Tau Center on Winona State University's West Campus.

Model Legislature teaches local high school students the Art of compromise

By **MARK SOMMERHAUSER**
msommerhauser@winonadailynews.com

The governor and House and Senate leaders worked together Thursday to balance Minnesota's \$1.2 billion budget shortfall.

Wishful fantasy?

Not exactly — it was Model Legislature, an annual exercise where 150 students from Winona-area high schools and Winona State University spend two days crafting mock state law. Nearly everything about Model Legislature mirrors the real thing, as students form legislative committees, author bills and vote on them under direction from a real lawmaker: Rep. Gene Pelowski, DFL-Winona, a social studies teacher at Winona Senior High School.

But there's at least one big difference. There are no political parties in Model Legislature. Model Gov. Naeh Klages-Mundt, a WSHS senior, said some students identify as liberals or conservatives, but most are willing to



Minnesota Secretary of State Mark Ritchie looks on as Model Legislature Speaker of the House Sylvia Thomas, 17, calls the House to order Thursday during Model Legislature.

consider others' ideas.

"We're really looking for compromise where it's needed," Klages-Mundt said.

The budget shortfall is the big problem for legislators — real and model — this year, and Klages-Mundt wants to balance it by increasing sales

and alcohol taxes and cutting spending. The model governor's other legislative priorities include repealing No Child Left Behind, cracking down on cyber-bullying and legalizing marijuana.

See **MODEL**, A3



CHUCK MILLER PHOTOS, WINONA DAILY NEWS

Minnesota Secretary of State Steve Simon, middle, leads an oath as the Model Legislature at Winona State University's Tau Center began on Thursday morning.

'This is how we form a more perfect union'

Winona Model Legislature turns students into lawmakers

BY **KYLE FARRIS**
Winona Daily News

Dawson Dahl wants to grant veterans free hunting and fishing licenses.

Sophie Tekauts wants to ban protests of reproductive health services like those offered by Planned Parenthood.

And Wyatt Bakke wants \$500,000 to fund arts and recreation projects across Minnesota. Dahl, Tekauts, Bakke and more than 100 other area high school students are working this week to make their bills the law of the land at this year's Winona Model Legislature.

The annual two-day event offers students a crash course in state politics and lawmaking by giving them roles as representatives, senators and executives, and giving them mock versions of real bills to consider.

"We live, as you know, in a divided time," Scott Olson, president of Winona State University, told the students before they were sworn into office in the Tau Center rotunda. "Republican or Democrat, libertarian or progressive, this is what brings us together. This is how we form a more perfect union."

After the young legislators voted their peers into key positions — governor, lieutenant governor, secretary of state and



Local high school students listen as the 2017 Winona Model Legislature at Winona State University's Tau Center begins on Thursday morning.

president pro tempore of the senate — they broke into committees and began presenting and contemplating bills.

Rep. Bakke, a senior at Austin High School, was assigned to the Commerce Committee during this, his first and only trip to the Model Legislature. His favorite part, he said, is challenging the merits of his colleagues' bills.

"Barraging them with questions and stuff," said Bakke, who added that he possesses the skills of persuasion needed to champion his own bill.

"I love this place," he said. "It's so fun."

Students over the past few weeks had a chance to scour through dozens of bills and pick one of particular interest.

Sen. Megan Mattheis, who's in her junior year at Winona Senior High School and hopes

to become a veterinarian, chose a bill that would make food companies clearly label products that contain xylitol, an artificial sweetener than can be harmful to dogs.

Rep. Ben Maynard, a senior at Rushford-Peterson High School who works at a car dealership, chose a bill that would prevent vehicle manufacturers and distributors from engaging in a slew of unfair practices.

"It's cool learning the different ways that government works," he said.

At least one legislator, however, was not a fervent advocate for her own bill.

Rep. Grace Luhmann, a senior at Rushford-Peterson, was tasked with presenting a bill that would legalize spearfishing from sundown to sunup.

"It sounds fun, but I don't

know if it should be legal," she said. "Giving people spears in the night ... that kind of scares me."

Before the Legislature went to work, they heard from a former member of the Model Legislature who has moved onto the real thing.

Jeremy Miller, a state senator representing Winona, spoke to the students Thursday after being awarded an engraved gavel from Rep. Gene Pelowski, the longtime adviser of the Model Legislature.

"It was a great learning experience 17 years ago," said Miller, who encouraged students to trust in themselves, get involved in their communities and surround themselves with good people. "I used to sit in your chair. I had a desire to run for public office, but didn't know when or where."

Some students had their own sources of inspiration.

As representatives and senators buzzed and bustled in their giant room, Michael Ekern and Matthew Strapp, both seniors at Rushford-Peterson, made themselves at home in the governor's office just down the hall.

Ekern and Strapp, who had never participated in Model Legislature before this week, said they were inspired by their former classmate Logan Quimby, who served as governor at last year's Model Legislature. Quimby even used his executive power to order pizza.

"We heard about that," Lt. Gov. Strapp said.

"Power seems pretty neat," Gov. Ekern added.

Policy, process and personality: Annual Model Legislature kicks off in Winona

© Nov 19, 2015 at 4:40 PM
Glen Olson Daily News



Keean Benson was king for a day.

Or as close as one can get in a democracy.

At least within the context of Winona's Model Legislature, where the Rushford-Peterson High School senior made it to the highest-ranking elected official's chair as the governor Thursday morning at Winona State University's Tau Center.

This was Rushford's first year participating, and the 53rd year of the Model Legislature, which gathered over 100 middle school, high school and college students from the surrounding area to write, sell and vote for bills for their state. The event, long led by state Rep. Gene Pelowski, DFL-Winona, is a key chance for students to learn the state government process — by running a mock government.

As governor, Benson had a simple but ambitious goal as leader.

"Our goal is to spread out the budget evenly," Benson said. "Get what needs to be done."

Benson and his lieutenant governor Kate Klungtvedt, also a Rushford-Peterson senior, said that once they got their information from committee meetings going on down the hall, that wouldn't be a problem.

The Model Legislature covered the workings of both the Minnesota House and Senate, with students filling roles on committees as they lobbied and debated each other to get their bills passed. The bills, some of which the students wrote themselves prior to the event, covered a range of topics, from limiting cellphone use while driving to expanding life insurance for non-career firefighters who die in the line of duty.

Pelowski said the event inspires further involvement in students, many of whom are there year after year — and some of whom have gone into state government in the real world.

"We have students at every level of governments, including the White House, who were in Model Legislature," Pelowski said, including state Sen. Jeremy Miller, R-Winona, who was in attendance Thursday.

Pelowski said the event covers more than just the official procedures as students work together.

"They deal with policy, process and personality," Pelowski said. "The three P's."

Scott Olson, WSU president, said the event is a good example of teaching students to use power collaboratively.

"This is how government ought to work," Olson said.

Olson also noted that the event was one of the things that inspired the university's Education Village project, which in part seeks to give students more exposure to experiential learning opportunities — like running a model state government.

Pelowski said any expanded WSU partnership would allow Model Legislature to include more area schools and also help with funding, as the event is almost all privately funded or by donations, including from WSU.

"We'll broaden this," Pelowski said. "It is what we've always wanted."

Thursday, the students experienced the grind of lawmaking. That included the pages running messages to and fro between the committees and the governor's office, collecting ballots, and other work.

One page, Mikaela Mohr, an eighth-grade Cotter student, said she had come for the first time after being asked by one of her teachers, but she had been interested since going to Washington D.C.

She said it was interesting to observe government in action, especially the level of involvement. Mohr said she'd like to participate next year, and be more than a page.

"I think it's cool how people get into this," Mohr said, adding a note on the dapper dress of many of the student attendees: "They really get into costume."

Benson and Klungtvedt, meanwhile, said that despite their experience Thursday, they weren't interested in working in real-world government.

However, Benson appreciated "getting an insight into how government works," he said.



R-P Model Legislature students help push bill to the Capitol

By MATTHEW RODENBURG, Tri-County Record Staff Writer

Wednesday, June 21, 2017 11:49 AM

Rushford-Peterson students participating in Model Legislature recently had a firsthand look into the group effort needed to pass legislation. R-P students played a significant role in drafting a bill-one affecting their local energy cooperative- passed by the Minnesota legislature last month.

In recent years, Tri-County Electric Cooperative (which is now a part of the MiEnergy Cooperative) had a complaint filed against them on a qualification of a wind turbine installation. Tri-County was one of four electric cooperatives who faced the brunt of this complaint.

The result was costly, but after a year of investigating and resolving the issue, Tri-County, with the help of Attorney General Lori Swanson, found that the blame came from Renewable Energy, the company responsible for providing the poor equipment.

"We felt that clarification was needed in statute," said MiEnergy in a prepared statement. The statement went on to state that MiEnergy felt that the responsibility on local regulators should be to balance interest of customers (referred to as "members") in energy cooperatives with the profits of the company.

MiEnergy, Minnesota Rural Electric Association, Representative Gene Pelowski, and other influential voices worked to draft a bill for introduction. The bill was drafted by the fall of 2016 under the designation HF 234.

Model Legislature

Meanwhile, Winona's Model Legislature, a program instituted by Pelowski, was preparing for their sessions on Nov. 17 and 18. The Model Legislature featured students from Austin High School, Winona Cotter, Winona High and Middle schools, Winona State University, and R-P.

The Model Legislature looked over HF 234 and in their sessions discussed and passed the bill.

"The goal was to run the bill and see what would happen," said Pelowski. "I wanted feedback. I knew we would get a cross section of comments from this."

Andrea Larson took the charge as Senate Author of the bill. As the daughter of Heather, a MiEnergy employee, Larson was in the prime position to get actual working feedback by those in the industry, feedback that she brought to the model legislature.

"When I had a question, I could ask them and vice versa," shared Larson, who also worked with MiEnergy's CEO Brian Krambeer in discussing the bill.

Larson explained that all members of the Model Legislature were split into the House and the Senate with R-P students Hayden Stensgard and Logan Quimby being elected Governor and Lieutenant



Hayden Stensgard, Governor



Andrea Larson, Senate Author



Logan Quimby, Lieutenant Governor

As the Senate finished their work on the bill, they passed it to the House, where the House amended one big issue; who would set prices for members. The House amended the bill to suggest that the Public Utilities Commission would set the prices instead of the Cooperatives. If this happened, the prices would be static across the State of Minnesota and smaller Cooperatives would pay the same pricing as larger Cooperatives.

"(This situation) is the whole thing we didn't want," said Larson. "The (Board) are all members so it's not like they are going to jack the (prices) up."

When the bill bounced back to the Senate, Larson explained to the House Representative why it was beneficial to leave it as is.

"I felt like once it was explained and the other people at model legislature knew what it meant, it went over really well," said Larson. The bill went to Stensgard who signed it as the last bill of the day.

Back to the State Legislature

After the trial run of the bill in the Model Legislature, the actual Minnesota House and Senate began their push of the bill. Pelowski, Representative Greg Davids and Senator Jeremy Miller all sponsored the bill.

The bill achieved bipartisan support, but Governor Mark Dayton vetoed the bill due to some concerns with the politics of the policy.

"The discussion from the Model Legislature was almost identical to the discussion that occurred with the governor," said Pelowski.

Pelowski noted that environmental proponents pushed for the Dayton veto, fearing that the power given to municipal cooperatives would not have the same environmental standards.

Instead, Pelowski noted, these cooperatives have had a strong push towards solar and wind, such as MiEnergy's Renewable Rays Solar Initiative.

The bill underwent several rounds of renegotiation, but Pelowski believed that the biggest push came from a dinner with Lieutenant Governor Tina Smith, as well as with Cooperative representatives. The meeting functioned to "explain the positive parts of the bill," said Pelowski. "That it wasn't as Draconian as the other side was saying."

With Smith's support and understanding, she was able to help push the bill before Dayton finally approved it.

Leaders in the making

Thanks to the exposure in the Model Legislature, Pelowski and other sponsors of the bill were able to get a valuable preview of some of the conversation regarding the bill. Pelowski intends on continuing to provide these experiences for students.

"When the students are there they are dealing with real legislation. It's hands-on learning but hands-on learning with something that may become a law," he said. "It trains students to want to do public service and government."

Pelowski noted current legislators are "graduates" of the Model Legislature and he wouldn't be surprised to see Stensgard, or another one of the many students, running for office in the near future. "It's been fantastic that Rushford has taken a very strong position that students are going to take an interest in Model Legislature," he said.

His role as governor of Model Legislature has been positive for Stensgard. "I had some support from the Rushford kids (to run)," he says. "I figured, I'd just try and see what happens. It's interesting to know that something we passed as high school students ended up being passed in real life."

Winona-area students propose bills, compromise on pizza in annual Model Legislature

© Nov 18, 2016 at 6:37 AM
Kyle Farris
Daily News



With great power comes great responsibility — and pizza.

High-schoolers and middle-schoolers packed the Tau Center at Winona State University on Thursday for the 54th annual Model Legislature, a two-day event where young people from area schools create and run their own version of Minnesota's state government.

Shrugging off their backpacks and tossing them into the corner, students got to work Thursday morning by first electing their peers to the state's most coveted offices.

"A vote for Stensgard and Quimby is a vote for experience, leadership ... and a greater Minnesota," said Logan Quimby, a senior from Rushford-Peterson Senior High School, who ran alongside one of his classmates and ultimately won after a refreshingly short election.

Promising the power would not go to their heads, Gov. Hayden Stensgard and Lt. Gov. Quimby took their seats in a private office as the 100 or so senators and representatives broke into their respective committees.

"I may or may not be chair of the Commerce Committee," said one young man trying to find his table.

Students carried around hulking books of real bills that have been introduced before the state Legislature. Each had picked a particular bill to research and to pitch to their fellow legislators.

Rep. Noah Lund, who goes to Austin High School, introduced a bill that would automatically allocate disaster relief funds to counties in southeast Minnesota — "because it's inevitable those areas will flood ... and this allows us to react faster and not hold a long meeting."

Rep. Sarah Mensing, who goes to Rushford-Peterson, introduced a bill that would lengthen prison sentences for people who conceal or tamper with evidence relating to a homicide — "so families will get a sense of justice."

And Sen. Zoey Aune, who goes to Cotter High School, introduced a bill that would increase state funding for organizations working to prevent human trafficking.

"It's a big problem," she said. "They need our support."

In the governor's office, Stensgard and Quimby were enjoying the perks of power.

"We just ordered a pizza," Stensgard said.

"Sausage and pepperoni," said Quimby, ever a man of the details.

From their office, they could hear a hum of activity coming from the giant room down the hall, where senators and representatives debated which bills should pass and which ones should die — which ones would make up the mountain of papers that would soon hit the governor's desk.

"It feels like the calm before the storm," Quimby said.

Gene Pelowski, an actual state representative whose district includes Winona County, even loaned Stensgard a stamp with the official seal of Minnesota, so he would look the part when approving the bills.

Pelowski has been an adviser at Model Legislatures for 41 years, and said it is impressive to see how students come together for the common good.

"It takes them two days to balance a budget," he said. "We can't do it in two sessions."

By the time they graduate, some students will have attended four or five Model Legislatures.

They begin in middle school as humble pages, running documents back and forth between different committees, and finish their careers in high school as legislators or governors.

Rep. Precious Pritchett, who goes to Winona Senior High School, waited until this year, her senior year, to attend her first Model Legislature.

She was having a good time, she said, fighting for a bill that would put those convicted of cruelty to animals on an online registry.

"I wanted to go before, but other things were stressing me out," Pritchett said. "This year, I told myself to forget about the stress."

Bryce Tienter, a seventh-grader at Cotter, is a page this year — "the best one here," according to members of his committee.

They do not mind that he sometimes gets distracted by his friends, who are also pages, or that he sometimes sneaks away to sit in the windowsill.

There might even come a day when Bryce joins them on one of these committees. He says he would like to make this an annual stop of his.

"You get two days off school," he said.

Our view: Winona's Model Legislature is building the future

© Nov 17, 2016 at 7:09 AM
Daily News editorial board



We were discouraged this fall by too many things. The large number of qualified, thoughtful incumbents on every side of the aisle who chose not to run again, many of them citing the increasing partisanship at the Capitol and the fact that being a lawmaker is not exactly a part-time job if you want to do it well. The new faces in races attached to everything from financial indiscretions to outright racial slurs. The outside money that poured in, with DFLers and Republicans alike each independently attempting to buy themselves a Legislature.

Not to say we weren't discouraged already, given the Legislature's inability this spring to do practically anything of consequence, leaving so many major bills on the table that the campaign-season rhetoric focused more on what they would have liked to do, rather than what they actually accomplished.

So let's talk about what a new model looks like.

Actually, there's no need: We have one built already, right here in town.

Today and Friday, Rep. Gene Pelowski will again be leading the Model Legislature in Winona, where more than 100 high-school students gather to elect leaders, write bills, convene committees, negotiate the fine art of compromise, and likely accomplish more in two days than what the Minnesota Legislature has accomplished in the last two years. He's been leading the effort for nearly 40 years; the program has been around for a half-century.

This work has never been more important, the education of Minnesota's future political leaders never more crucial.

Character counts. More so than ever. There's no better place to learn than by practicing among peers, far away from the eventual bright lights that tend to blind so many promising public servants.

And we've pointed out many times before how the problem in politics — with the Minnesota Legislature, at least — isn't always with the people, but with the process.

So who better to lead the way for Minnesota's newest crop of bright, thoughtful political minds than Pelowski? Winona's longtime representative, while consistently leading with the decorum and respect of the state's most celebrated politicians, has taken on the often lonely cause at the Capitol of striving for basic and necessary reforms to how the Legislature does business.

Given the bitter words immediately lobbed back and forth after the dust settled on Election Day and Minnesota found itself with a newly minted Republican Senate, a stronger Republican House, and a DFL governor who's already announced he's run the last political race of his career, we're not terribly optimistic about what 2017 will bring.

But we're optimistic when it comes to Minnesota's political future, and that's in large part due to the Model Legislature program. Spend just a bit of time with the program, as we have every year, and it's impossible not to be hopeful, watching high-school students tentatively navigate adult systems they haven't yet been jaded by, forging new relationships, discovering unexpected communion, learning how to work together for the public good.

Pelowski and the Model Legislature are building that future together, and that's something to celebrate.

Our political system is broken and partisan, filled with backbiting and infighting, led by lawmakers worried more about their own future and fame than their constituents' needs, and who are increasingly prone to exhibiting the kind of poor morals and character we wouldn't expect out of the blackest sheep in our families.

Congress? Nah.

We're talking about the Minnesota Legislature.

Okay. We're over-exaggerating a bit. But to be fair these days, even in state politics, it's hard to figure out what the new normal looks like.

'I love this place': Winona Model Legislature turns students into lawmakers

Kyle Farris Winona Daily News Nov 17, 2017



Minnesota Secretary of State Steve Simon, middle, leads an oath as the Model Legislature at Winona State University's Tau Center began on Thursday morning.

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CHUCK MILLER PHOTOS, WINONA DAILY NEWS



Dawson Dahl wants to grant veterans free hunting and fishing licenses.

Sophie Tekautz wants to ban protests of reproductive

http://www.winonadailynews.com/news/local/i-love-this-place-winona-model-legislature-turns-students-into/article_8c138c3a-90bf-5819-a28b-ec7a0e6edcf8.html



Clockwise from left, Elizabeth Johannes and Cassidy Tabor challenged Jordan McNamer and Noah Schultz on their argument for a bill that would legalize a variety of fireworks in Minnesota. Students from across Southeast Minnesota participated in the Winona Model Legislature last week.

Students practice leading in Winona Model Legislature

(11/20/2017)

by CHRIS ROGERS

In pant suits, ties, and slip-on sneakers, scores of high school students from across Southeast Minnesota put their hands over their hearts on Thursday morning and swore to uphold the U.S. Constitution, the Minnesota Constitution, and to faithfully discharge the duties of their office to the best of their ability.

For the following two days, their office was a seat in the Winona Model Legislature. Their duty was to propose, debate, and decide what laws to pass, reject, or amend — and to figure how to reason, persuade, entreat, and bluster their way to getting their own bills passed. Students from Austin High School, Cotter Schools, Rushford-Peterson High School, Winona Senior High School (WSHS), Winona Middle School, and Winona State University (WSU) participated. The Model Legislature's organizers — led by real-world Representative Gene Pelowski (DFL-Winona) — said it is the only model legislature of its kind. It is a very detailed model of the actual legislature. Students and their bills have to make it through a gambit of committee hearings, get approval from both chambers, and have any differing amendments reconciled before they can head to the governor's office in hopes that the student-governor will sign their legislation and not ignore or veto it.

It was Austin, Minn., student Miguel Herrera's first year at the model legislature, and he had just been grilled. He pitched a bill to the Transportation Committee that would have tightened rules on when heavy vehicles must stop to be weighed. He said the bill would have helped protect the safety of drivers going over bridges with weight limits. The Transportation Committee rejected it. The committee members had lots of questions about how Herrera's bill would effect drivers' constitutional rights to be free from unreasonable searches, and they saw the kind of weigh-ins he was proposing as unreasonable. "I tried to see from their point of view and agree, but then explain, 'Well, this is why we're doing it,'" Herrera said. "I kind of like it — how much I was asked a lot of questions about my bill. I kind of had to look at both sides of my bill," he added.



55th annual Winona Model Legislature a success

(12/11/2017)

On November 16 and 17, 47 Winona Senior High School and Winona Middle School students came together with students from Austin, Rushford, Cotter and Winona State for the 55th annual Winona Model Legislature. During the event, students participated in a mock version of the Minnesota State Legislature. Students were joined by Secretary of State Steve Simon for the opening ceremonies and were sworn in by Secretary Simon and then elected a governor, lieutenant governor, speaker of the House, and president pro tempore of the Senate.

WSHS student's Noah Schultz and Stephen Shaw were elected speaker of the House and president pro tempore of the Senate for 2017. Students learned firsthand how a bill becomes a law in the state of Minnesota. Over the course of the two-day event, students participated in committees, debated over bills, had house and senate floor debates and presented their own bills to committees just like legislators do in St. Paul. Their goal was to get their bills through the committees, then go through approval of both the House and Senate floors, just to make it to the governor's desk for approval.

<http://www.winonapost.com/Article/ArticleID/57034/Students-practice-leading-in-Winona-Model-Legislature>

<http://www.winonapost.com/Archives/ArticleID/57324/55th-annual-Winona-Model-Legislature-a-success>

> > -----Original Message-----

> > From: Bob Kierlin

> > Sent: Tuesday, December 11, 2001 9:44 AM

> > To: 'Gene Pelowski'

> > Subject: winona model legislature

> >

> > Gene:

> >

> > Thanks for sending along the book with the bills considered at this year's
> > model legislature. I was awestruck reading through it last night at the
> > quality of the work the students did. The bills replicate what the actual
> > legislature considers with near perfect accuracy. Have you ever considered
> > inviting newly-elected state legislators to sit in as a learning
> > experience for the real thing?

> >

> > Some day you can explain to me how the bills get into such accurate form,
> > including the modification of existing laws. Does somebody at the capital
> > give you some help?

> >

> > Thanks to the students for preparing the billbook, but a huge thank you to
> > you for what you do to enrich each of their lives.

> >

> > Bob K.

To: <gene.pelowski@winona.k12.mn.us>
From: "Patrick Marek" <pmarek@hbcu.com>
Date: 11/23/2011 08:39AM
Subject: Compliment

Hi Gene:

I've been meaning to tell you this for quite some time, and wanted to talk to you in person at conferences (but you were way too popular), but I want you to know that you are doing an excellent job and are inspiring not only your students, but everyone you touch with your Model Legislature Project.

Two years ago, my son James was getting ready to go into the Navy in December, and he and a couple of his buddies (all spectacular non-achievers) were all sitting around the dining room table on Thanksgiving. This question came up: "Who was the best teacher you ever had?" It was unanimous...Mr. Pelowski.

We all have had teachers in grade school and high school who stood out, and changed our lives. You are definitely one of those teachers!

All the Marek's thoroughly enjoyed their Model Legislature experiences, and I want to take the opportunity to thank you for providing this wonderful learning experience to our youth.

Anyway, I know that you teachers hear a lot more critiques than compliments. I hope you have a great day, and a wonderful Thanksgiving. WSHS is lucky to have you.

-Patrick Marek

Gene,

Thank you for the invitation to attend Model Legislature. To keep Model Legislature going for 55 years is a huge accomplishment. You are to be congratulated for all the work you have done for these students. Also, thank you for the pin.

Ben

Bernard & Sharon Baratto
Water's Edge Bullmastiffs
779 Bluffview Circle
Winona, MN 55987

ST. PAUL MN 551

20 NOV 2017 PM 5 L



Gene Pelowski
257 Wilson
Winona, MN
55987

Richard Dahman

11:58 AM

RD

To: Gene Pelowski

[Details](#)

Thanks, Gene. I want to also mention the Model Legislature. This was my first time getting to see it in action, and I was impressed!

Rich

Rich Dahman

Superintendent, Winona Area
Public Schools

[richard.dahman@winona.k12.mn.u](mailto:richard.dahman@winona.k12.mn.us)

[S](tel:507-494-0861)

[507-494-0861](tel:507-494-0861)

DEAR _____,

On behalf of the Model Legislature of 2009, we would like to sincerely thank

you for your generosity towards the program!



your donations help to enrich the learning experiences offered through the annual Model Legislature program!

Thank you for helping us learn!

With all due respect,
The Winona
Model
Legislatures

-Carve Mr. Pelowski's face along w/ Phillis Khan wearing a hemp necklace on Sugar Loaf. Mr. P's face is ~~at~~ Stern, Ms. Phillis Khan is smiling.

- Request the Westfield Golf course changes its name to Tolowski Golf Course. Clean Gene CADIF COURSE

HF ~~44~~ 44 @ ~~44~~ 6911
Author: Rules

"Big Brother is watching you"
Under

Johann Van Der 3:07



Chuck Miller, Daily News

Buy Now

Winona Rep. Gene Pelowski addresses students in the Model Legislature on Thursday morning at the Winona State Tau Center as the program gets underway. Pelowski has led the program, which mimics the state Legislature's work to teach students the process, for more than 40 years

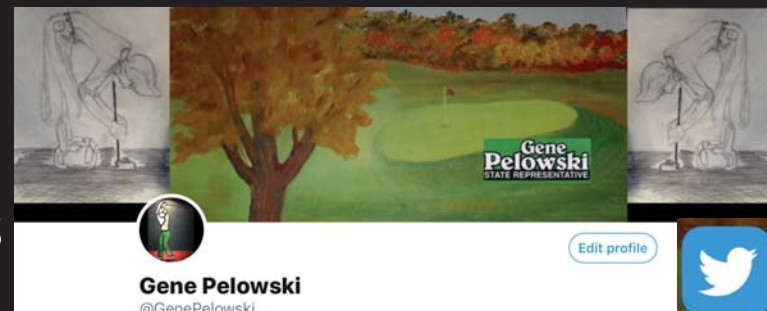


With great power comes great responsibility — and pizza.



Gene Pelowski,
257 Wilson Street, Winona, MN
55987

Gpelowsk@hbc.com 507-458-5988
102



Gene Pelowski
@GenePelowski

Edit profile

