

# Chapter 91

2020 Regular Session

Subject Workforce development

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## Overview

Makes various changes to the pay-for-performance job training standards.  
Creates a Minnesota-specific name for the federally defined displaced homemaker programs.

## Summary

Section	Description
1	<p><b>Qualified job training program.</b></p> <p>Modifies the pay-for-performance job training standards, under which programs are paid an \$11,000 placement grant for successful placement of program graduates into jobs and an \$11,000 retention grant for program graduates remaining employed for at least one year. Reduces the amount that a qualifying program must spend on training from a floor of \$15,000 per graduate to a ceiling of \$5,500 per participant. Adds a requirement that programs provide training in financial and digital literacy and in soft skills, in addition to reading, writing, mathematics, and communications, and removes the requirements for training in thinking skills and personal qualities. Requires also that participants receive two years of job coaching after placement and have access to internships, technology training, skill development, and support services. Limits income supplements for housing, counseling, tuition, and basic needs to \$2,000 per participant. Modifies income requirements for participants to look at income only within the six months prior to enrollment and raising the income limit to 200 percent of the federal poverty guideline.</p>
2	<p><b>Graduation and retention grant requirement.</b></p> <p>Modifies the required wage a pay-for-performance program graduate must receive for the program to qualify for a grant from a fixed dollar amount to the current state minimum wage.</p>
3 & 4	<p>Create a Minnesota-specific name for a federally defined program.</p>



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