## HOUSE RESEARCH

## Bill Summary

FILE NUMBER: H.F. 16 DATE: March 15, 1999

**Version:** A delete everything amendment to the bill as introduced

**Authors:** Pawlenty and others

**Subject:** Giving school officials greater flexibility to manage classroom disruption

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## Overview

This bill proposes to give school officials greater flexibility in managing classroom disruption that interferes with students' ability to learn.

- Grounds for dismissal. Amends the grounds for dismissal under the pupil fair dismissal act by allowing a student to be dismissed for willful conduct that significantly, instead of materially and substantially, disrupts the rights of others to an education. Includes as willful conduct the conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn. Also allows a student to be dismissed for willful conduct that disrupts a classroom, the school environment or school functions.
- Grounds for removal from class. Amends the grounds for removing a student from class by allowing the student to be removed for willful conduct that disrupts, instead of materially and substantially disrupts, the rights of others to an education. Includes as willful conduct the conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn.
- **School district obligations.** Allows an individual education plan (IEP) team to consider the potential for classroom disruption that interferes with the ability of other students to learn as a factor in choosing how to provide the appropriate services, instruction and devices that are part of a student's IEP.
- **Effective date.** Makes sections 1 to 3 effective for the 1999-2000 school year.