

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 292

**DATE:** February 12, 2001

**Version:** As Introduced

**Authors:** Opatz

**Subject:** Report on Teacher Candidates' Performance on Basic Skills Exam and on Common Core Assessments

**Analyst:** Lisa Larson, 651-296-8036

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: [www.house.mn/hrd](http://www.house.mn/hrd).

---

### Overview

As a condition of obtaining an initial teaching license, teacher candidates must pass a basic skills exam in reading, writing and math. Colleges and universities with an approved teacher preparation program must provide remedial assistance to candidates who fail to pass the test, including those for whom English is a second language. Teachers who complete their teacher preparation program in another state and receive a one-year license to teach in Minnesota also must pass the basic skills exam and are eligible to receive remedial assistance from the school district that employs them if they fail to pass the test.

Also as a condition of initial licensure, teacher candidates must demonstrate their attainment of a common core of teaching knowledge and skills.

### Section

- 1 **Teacher and support personnel qualifications.** (b) Requires the board of teaching annually to report the following to the legislature:
- the total number of teacher candidates taking the skills exam during the most recent school year;
  - the number of teacher candidates who passed the exam;
  - the number of teacher candidates who failed the exam;
  - the distribution of the scores of all the test takers;
  - the number of teacher candidates who failed the exam at least once before; and
  - the number of teacher candidates who failed the exam at least once before and passed.
- (e) Requires the board of teaching annually to report to the legislature on the performance of teacher candidates on common core assessments of knowledge and skills during the most recent school year.

Makes section 1 effective for the 2001-2002 school year and later.