

Bill Comparison Summary of House File 6/Senate File 2095

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Table of Contents

	<u>Page</u>
Article 1: General Education Revenue	2
Article 2: Educational Excellence	14
Article 3: Special Programs.....	52
Article 4: Facilities and Technology.....	58
Article 5: Nutrition and Accounting	65
Article 6: Libraries.....	72
Article 7: State Agencies.....	73
Article 8: Education Forecast Adjustments.....	75
Article 9: Technical and Conforming Amendments.....	75
Article 10: Pupil Transportation.....	77
Article 11: Early Childhood Programs	79

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HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
1	Additional revenue; priority. Corrects an erroneous cross-reference in the section of law that details the priorities of any state general fund budget surplus.	Same	Section 1 [Additional Revenues; Priority.] Corrects a statutory reference relating to tax base replacement aid.
2	Charter schools; general education revenue. Modifies the portion of general education revenue that is considered transportation revenue for purposes of calculating the offset to charter school general education aid for those charter schools that do not transport their students. Increases the general education revenue for extended time pupils from \$4,378 per pupil in FY 2007 to \$4,542 per pupil in FY 2008 and \$4,677 per pupil in FY 2009 and later.	Similar, House increases general education revenue for extended time pupils.	Section 2 [General Education Revenue.] Updates the transportation sparsity factor to reflect current regressions for charter school transportation.
3	Program established. Clarifies the definition of a learning year program.	Same	Section 3 [Program Established.] Clarifies that learning year programs are also relevant to extended year calendar or extended day calendar programs.
4	Commissioner designation. Clarifies the services that an area learning center. Authorizes an area learning center to provide accelerated instruction that leads to early graduation.	Same	Section 4 [Commissioner Designation.] Provides further oversight when area learning centers serve charter students. Requires biennial approval for extended time programs.
5	Student planning. Clarifies language that allows charter school and area learning center students to participate in learning year programs.	Same	Section 5 [Student Planning.] Ensures that grade progression is a part of extended time programs.
6	Career and technical revenue. Expands the career and technical levy to include an aid component. Sets the aid component equal to 10 percent of each district's qualifying	Different; Senate increases levy component only.	Article 2, Section 20 [Career and Technical Levy.] increases the career and technical levy and clarifies the calculation is based on students served.

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	career and technical expenditures.		Section 21 [Levy Guarantee.] Corrects a reference to the career and technical levy.
7	Pupil of limited English proficiency. Removes the five-year limit on the number of years that a non-English speaking student qualifies for limited English proficiency revenue.	No comparable provision	
8	School district LEP revenue. Increases the basic LEP revenue from \$700 to \$815 per LEP pupil for FY 2008 and later.	No comparable provision	
9	Referendum market value equalizing factor. Defines the referendum market value equalizing factor as the ratio of the statewide referendum market value to the total number of resident marginal cost pupil units for that year.	No comparable provision	
10	Location equity index. Defines the location equity index as the sum of .65 of each district's wage equity index plus .35 times the district's housing equity index. Sets the wage index by using three years of weighted age data. Makes the housing index equal to the ratio of each district's median value home to the state average median value home. Requires the commissioner of education to annually calculate the location equity index for each school district.	No comparable provision	
11	Pupil unit. Increases the kindergarten pupil weight from .557 to .86 for fiscal years 2009 and later.	No comparable provision	
12	Average daily membership. Increases the portion of time that a student may qualify for extended time revenue from .2 to .5 for FY 2008 and later.	No comparable provision	
13	Learning year pupil units. Increases the portion of time that a student may qualify for extended time revenue from .2	No comparable provision	

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	to .5 for FY 2008 and later. Clarifies the hours of instruction necessary for kindergarten pupils to qualify for extended time revenue.		
14	General education revenue. Includes location equity revenue as a component of general education revenue.	Different, changes in each bill are attributable to different factors.	Section 6 [General Education Revenue.] Changes the general education revenue calculation for fiscal year 2009 and later to reflect that the alternative teacher compensation revenue program has been moved from the general education program to education excellence.
15	Basic revenue. Increases the basic formula allowance by 3 percent per year for FY 2008 and FY 2009. Raises the base budget formula allowance from \$4,974 to \$5,125 for FY 2008 and to \$5,280 for FY 2009 and later.	Different, Senate increases the formula allowance by 2% in S. F. 1611.	Section 7 [Basic Revenue.] Strikes obsolete language.
16	Extended time revenue. Increases extended time revenue by increasing from 1.2 to 1.5 the maximum time of service for a qualifying student. Increases the extended time formula allowance from \$4,601 to \$4,740 for FY 2008 and to \$4,880 FY 2009 and later.	No comparable provision	
17	Gifted and talented revenue. Increases gifted and talented revenue from \$9 per pupil unit to \$13 per pupil unit for FY 2008 and later.	No comparable provision	
18	Location equity revenue. Creates a new component of general education revenue called location equity revenue. Sets the revenue equal to the product of the basic formula allowance, the district's pupil units for that year and its location equity index minus one. Limits the total statewide payments under this section to not more than \$500,000 per year.	No comparable provision	

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
19	Basic skills revenue. Eliminates the limited English proficiency (LEP) concentration formula for FY 2008 and later.	No comparable provision	
20	Operating capital levy. Increases the equalizing factor for the operating capital levy from \$10,700 to \$33,000 for FY 2009 and later. Lowers the operating capital levy by about \$78 million per year.	Different, Senate replaces the operating capital levy with the consolidated levy beginning in FY 2009.	Section 8 [Operating Capital Levy.] Limits the calculation of operating capital levy obsolete to fiscal years 2007 and 2008. Deletes obsolete language.
		No comparable provision	Section 9 [Operating Capital Aid.] Limits the calculation of operating capital aid to fiscal years 2007 and 2008.
21	Transportation sparsity revenue allowance. Modifies the coefficients used to calculate transportation sparsity revenue to more closely reflect current data.	Same	Section 10 [Transportation Sparsity Revenue Allowance.] Updates the transportation sparsity calculation to reflect current regression models correlating density of a district and transportation costs.
22	Equity revenue. Eliminates the offset of \$23 per pupil unit for school districts that have per pupil referendum amounts in excess of the 95 th percentile of referendum revenue for fiscal year 2008 and later.	Different, Senate eliminates regional split and keys eligibility off the formula allowance	Section 11 [Equity Revenue.] Updates the equity revenue formula to calculate the referendum revenue per resident marginal cost pupil unit to reflect 27 percent of the formula allowance instead of linking equity to those districts above the 95 th percentile; increases the revenue for districts formerly above the 95 th percentile to \$46 times its adjusted marginal cost pupil units instead of \$23.
		No comparable provision	Section 12 [District Equity Gap.] Calculates a districts equity gap based on 27 percent of the formula allowance instead of linking it to 95 percent of adjusted general revenue per adjusted marginal cost pupil unit.
		No comparable provision	Section 13 [District Equity Index.] Sets a district's equity index equal to the ratio of the district equity gap amount to 27 percent of the formula allowance instead of linking the index

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
			to 95 percent of adjusted general revenue per adjusted marginal cost pupil unit.
		No comparable provision	Section 14 [Equity Levy.] Limits the calculation of the equity levy to fiscal years 2007 and 2008.
		No comparable provision	Section 15 [Equity Aid.] Limits the calculation of equity aid to fiscal years 2007 and 2008.
		No comparable provision	Section 16 [Transition Revenue.] Updates the transition revenue for fiscal year 2008 and later to reflect the inclusion of a district's transition equity allowance calculation.
		No comparable provision	Section 17 [Transition Equity Allowance.] Generates revenue to hold districts harmless for any losses incurred through the update of the equity revenue to reflect the change from the calculations based on 95 percent of adjusted general revenue per adjusted marginal cost pupil unit to 27 percent of the formula allowance.
		No comparable provision	Section 18 [Transition Levy.] Limits the calculation of the transition levy to fiscal years 2007 and 2008.
		No comparable provision	Section 19 [Transition Aid.] Limits the calculation of transition aid to fiscal years 2007 and 2008.
Article 2, section 46	<p>Basic alternative teacher compensation aid. (b) Deletes the reference to intermediate school districts from the basic alternative teacher compensation aid calculation used to determine the aid amount for charter schools.</p> <p>(c) Declares that the basic alternative teacher compensation aid calculation for intermediate school districts with an approved plan equals \$3,800 times the number of licensed</p>	No comparable provision, House amends same section of statute in article 2, section 46.	Section 20 [Basic Alternative Compensation Aid.] Strikes obsolete language; recaptures growth in fiscal year 2008; limits alternative compensation aid in the general education statute to fiscal years 2007 and 2008.

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	<p>teachers teaching in the school on October 1 of the previous fiscal year.</p> <p>Makes this section effective for revenue for fiscal year 2008.</p>		
		No comparable provision	<p>Section 21 [Alternative Teacher Compensation Levy.] Limits the calculation of the alternative teacher compensation levy to fiscal years 2007 and 2008.</p>
		No comparable provision	<p>Section 22 [Alternative Teacher Compensation Aid.] Limits the calculation of alternative teacher compensation aid to fiscal years 2007 and 2008.</p>
23	<p>Reallocating general education revenue for early education programs. Authorizes a school district to spend on early education programs any money saved when 12th graders graduate early. Authorizes a school district to spend any general education revenue on extended time kindergarten or pre-kindergarten programs.</p>	No comparable provision	
		No comparable provision	<p>Section 23 [Consolidated Tax Rate.] Requires the Commissioner of Education to establish a consolidated tax rate for levies payable in the following year; sets the amount of revenue that must be raised in fiscal year 2009 through fiscal year 2011 and later; allows school boards to adopt a resolution to reduce its levy below the amount calculated in this subdivision.</p>
		No comparable provision	<p>Section 24 [Consolidated Levy.] Sets the consolidated levy amount for each district to be the consolidated tax rate times a district's adjusted net tax capacity for the previous year; requires a district to levy the amount calculated in this subdivision to obtain general education revenue; reduces the general education aid proportionally if the district adopts a</p>

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
			board resolution reducing its consolidated tax rate.
		No comparable provision	Section 25 [Consolidated Levy; Districts Off The Formula.] Makes an alternative calculation for the consolidated levy amount for a district whose levy exceeds the district's general education revenue.
24	General education aid. Completes a missing cross-reference and removes obsolete language.	Different, Senate makes additional changes to reflect the calculation of the consolidated levy.	Section 26 [General Education Aid.] Strikes obsolete language; clarifies the reference to referendum equalization aid and referendum tax base replacement aid; in fiscal year 2009, updates the calculation to reflect the calculation of the consolidated levy.
25	Building allocation; compensatory revenue. Authorizes a school district to spend up to 5 percent of its compensatory revenue for qualifying compensatory revenue purposes for students in school readiness or pre-kindergarten programs.	No comparable provision	
26	Referendum equalization levy. Changes the 1 st tier equalizing factor for referendum revenue from \$476,000 to 120 percent of the state average referendum market value (\$567,000 for FY 2009) and changes the 2 nd tier equalizing factor from \$270,000 to 60 percent of the state average referendum market value per pupil (\$283,000 for FY 2009).	No comparable provision	
27	Referendum revenue. Modifies the notice requirement for language that must appear on a ballot to renew a school district operating referendum levy, replacing the words "you may be voting for a property tax increase" with "...you are not changing your operating referendum from its level in the previous year..." Makes the change effective for elections after June 30, 2007.	No comparable provision	

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
28	County apportionment deduction. Adds proceeds from wind energy payments to the definition of county apportionment revenue (this means that wind energy payments will offset state aid that the school district would otherwise receive—these payments are currently additional revenue to these school districts).	Same	Section 27 [County Apportionment Deduction.] Includes wind energy production tax in the amounts to be deducted from the general education aid earned by a district.
29	Adjustment for failure to meet federal maintenance of effort. Creates a process to reduce general education aid for school districts that are members of a special education cooperative and do not meet federal special education maintenance of effort requirements.	Similar, technical wording difference.	Section 28 [Adjustment for Failure to Meet Federal Maintenance of Effort.] Holds districts that are members of cooperatives responsible for their proportionate share of shortfall in expenditures made by the cooperative.
30	Safe schools levy. Creates additional safe schools levy authority of \$3 per pupil for all school districts and an additional \$5 per pupil for districts that are members of intermediate school districts. Authorizes safe schools revenue to be spent on licensed support personnel who engage in activities designed to provide early responses to students' problems. Creates a maintenance of effort requirement to prevent school districts from supplanting their existing spending for licensed school support personnel.	Different, House increases levy amount, Senate allows \$10 times AMCPU, House allows \$5 times AMCPU for intermediates; House creates a maintenance of effort.	Section 29 [Safe Schools Levy.] Allows a school district that is part of an intermediate school district to levy an additional \$10 and requires that the district pass the revenue to the intermediate school district; requires that the intermediate districts use the revenue generated in the same manner that school districts are required to use the safe schools revenue.
31	Aid reduction; levy revenue recognition change. Corrects an erroneous cross-reference.	Same	Section 30 [Aid Reduction; Levy Revenue Recognition Change.] Corrects a statutory reference.
32	Alternative attendance programs. Modifies the calculation of general education aid attributable to the referendum revenue paid to a serving school district under open enrollment to be the greater of the current amount of aid or a portion of the first tier of equalization revenue (\$700 per pupil for FY 08 and later) determined by calculating the percent of open-enrolled students attending the school	No comparable provision, same section of statute amended in House article 3, section 19 and senate article 3, section 18.	

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	district. Sets the open enrollment index number equal to the greater of zero or the district's open enrollment index less .2. Excludes school districts from the referendum revenue adjustment if more than 50 percent of the district's open enrollment students participate only in online learning.		
33	Charter schools. Lowers the general education aid subtraction applicable to charter schools that require school districts to transport their students to conform to the new transportation sparsity allowance.	Same	Section 31 [Charter Schools.] Updates the transportation sparsity calculation for charter schools to reflect current regression models correlating density of a district and transportation costs.
34	Abatements. Updates the abatement aid calculation to include the aid amounts for all equalized levies.	Similar, Senate includes additional language for changes to the alternative compensation aid program.	Section 32 [Abatements.] Corrects a statutory reference and updates the abatement language to also include referendum market value; includes additional levies into the abatement calculation.
35	Excess tax increment. Updates the excess tax increment calculation to include the aid amounts for all the levies that are equalized.	Similar, Senate includes additional language for changes made to the alternative compensation aid program.	Section 33 [Excess Tax Increment.] Includes additional levies in the excess tax increment calculation.
36	Question. Requires to petition to mandate a school election to contain the greater of 50 signatures or 5 percent of the number of voters voting in the most recent school district general election.	No comparable provision	
37	Report to the commissioner of education. Requires the county auditor, on the first Wednesday after the settlement date, to report to the commissioner of education on the amount of wind energy payments distributed to each school district.	Same	Section 34 [Report to Commissioner of Education.] Requires the county auditor to report to the commissioner any revenue generated through wind energy production tax.
38	Application process. Adds the Brooklyn Center school district to the list of districts that may apply to participate in the pilot project to redistribute compensatory revenue based	No comparable provision	

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	on student performance instead of free and reduce meal eligibility.		
39	Onetime energy assistance aid. Corrects an error in the appropriation for one-time energy assistance aid.	Similar, House makes this section effective retroactively in the effective date.	Section 35 [Onetime Energy Assistance Aid.] Makes a technical change to the appropriation line to reflect that the onetime energy assistance aid was paid out in fiscal year 2006 instead of fiscal year 2007.
40	School finance reform; task force. Establishes a school finance reform task force. Charges the task force with: creating an adequacy index; simplifying the formulas; examining categorical funding programs, and examining the role of the regional delivery system. Requires the house and senate to each appoint four members to the task force. Requires the task force to submit its recommendations to the legislature by January 15, 2008.	Different process and language, same general goals	Section 42 [School Finance Study.] Requires the Commissioner of Education to contract with an independent contractor to complete the work begun by P.S. Minnesota; recommend a rationally based education finance system; requires the department, contractor, and P.S. Minnesota to report to the legislature by January 15, 2008.
41	Charter school pupil transportation. Requires the commissioner of education to undertake a study and make recommendations to the legislature on the organization, delivery, and financing of pupil transportation services. Requires the report to be completed and filed with the education committees of the legislature by December 31, 2007.	No comparable provision	
		No comparable provision	Section 36 [Limitation on New Alternative Compensation School Districts, Fiscal Years 2008-2011.] Limits the participation in the alternative teacher pay program, for fiscal year 2008 through fiscal year 2011, to those district sites and charter schools that have been approved before March 10, 2007.
		No comparable provision	Section 37 [Consolidated Levy Adjustment.] Holds districts harmless for any loss of revenue incurred as a result

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
			of the operating capital levy, equity levy, and transition levy being combined into the consolidated levy.
		No comparable provision	Section 38 [Education Improvement Account Transfer.] Appropriates \$78,000,000 in fiscal year 2009 and \$83,334,000 in fiscal year 2010 from the education improvement account to the general fund.
		No comparable provision	Section 39 [Browns Valley Fiscal Year 2007 Pupil Units.] Holds Independent School District No. 801, Browns Valley, harmless for any decrease in average daily membership that may result from the flood on March 14, 2007.
42, subd. 10	Declining pupil aid, Browns Valley	Similar, Senate has accompanying language associated with its appropriation.	Section 40 [Fiscal Years 2008 and 2009 Declining Pupil Unit Aid, Browns Valley.] Makes Independent School District No. 801, Browns Valley, eligible to receive declining pupil unit aid for fiscal years 2008 and 2009.
		No comparable provision	Section 41 [Fiscal Years 2008 and 2009 Declining Pupil Unit Aid, Red Lake.] Makes Independent School District No. 38, Red Lake, eligible to receive declining pupil unit aid for fiscal years 2008 and 2009.
		No comparable provision	Section 43 [Retired Employee Health Benefits.] Authorizes Independent School Districts No. 93, Carlton, and No. 316, Greenway, to levy to pay for health insurance or unreimbursed medical expenses for employees who have withdrawn from active teaching before July 1, 1998, if a sunset clause is in effect for the collective bargaining agreement. The total amount of the levy must not exceed \$600,000. [Effective Date.] Makes this section effective for taxes

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
			payable in 2008 through 2013.
42	<p>Appropriations. Sets the appropriations for:</p> <ul style="list-style-type: none"> ▶ general education aid; ▶ referendum tax base replacement aid; ▶ enrollment options transportation; ▶ abatement revenue; ▶ consolidation transition; ▶ nonpublic pupil education aid; ▶ nonpublic pupil transportation aid; ▶ one-room schoolhouse aid for the Angle Inlet school; ▶ declining pupil aid for Browns Valley; ▶ declining pupil aid for McGregor; ▶ compensatory revenue pilot project; and ▶ the Education Finance Reform Task Force. <p>See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm for the House Fiscal Analysis spreadsheet.</p>	See fiscal tracking sheets	Section 44 [Appropriations.] See fiscal tracking sheets.
43	Revisor’s Instruction. Directs the revisor of statutes to remove any incorrect cross references resulting from the repeal of Minnesota Statutes, section 124D.06 (governing an obsolete enrollment options provision).	Similar, technical wording difference.	Section 45 [Revisor’s Instruction.] Requires the revisor to correct any incorrect cross reverences resulting from the repeals of Minnesota Statutes, section 124D.06 (Specific Enrollment Options in Nonresident Districts; Limited Application.)
44	Repealer. Repeals:	Mostly different; House repeals sections related to all day kindergarten, Senate repealers are related to the	Section 46 [Repealer.]

HOUSE

SENATE

Section	Article 1: General Education Revenue		Article 1: General Education
	<ul style="list-style-type: none"> ▶ 126D.06, obsolete enrollment options provision for children born before 1978 or their siblings, effective June 30, 2007; ▶ 124D.081, first grade preparedness, for revenue for fiscal year 2009. 	consolidated levy and equity simplification.	<p>Paragraph (a) repeals 124D.06 (Specific Enrollment Options in Nonresident Districts; Limited Application);</p> <p>Paragraph (b) repeals 126C.10, subdivisions 13a (Operating Capital Levy), 13b (Operating Capital Aid), 29 (Equity Levy), 30 (Equity Aid), 32 (Transition Levy), 33 (Transition Aid), 34 (Basic Alternative Teacher Compensation Aid), 35 (Alternative Teacher Compensation Levy), and 36 (Alternative Teacher Compensation Aid) for fiscal year 2009;</p> <p>Paragraph (c) repeals 126C.10, subdivisions 25 (Regional Equity Gap) and 28 (Equity Region) for fiscal year 2008.</p>
Section	Article 2: Educational Excellence		Article 2: Education Excellence
1	<p>Access to student records; school conferences. (a) Allows a child’s parent or guardian to designate an individual to participate in a school conference involving that child. Requires the parent or guardian to give prior written consent to allow the individual to participate in the conference and have access to nonpublic data on the child that is needed for and relevant to the conference. Allows the parent or guardian to withdraw consent in writing at any time.</p> <p>(b) Allows a school to accept a suggested form included in this paragraph or another form for purposes of providing consent under this section.</p> <p>(c) Defines "individual" to mean another adult that a child's parent or guardian designates to attend school-related</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	conferences or activities.		
2	<p>Early childhood literacy programs. (a) Establishes an early childhood literacy program to increase the literacy skills of Head Start children and prepare them to be successful readers, and to increase families' participation in providing early literacy experiences to their children. Requires program providers to: prepare children to be successful learners; close the achievement gap for at-risk children; use an integrated approach to early literacy; support children's home language; use teachers and staff to provide professional development opportunities; use ongoing data-based assessments; and foster widespread participation by stakeholders.</p> <p>Encourages program providers to collaborate with qualified early childhood providers in implementing this program and to seek nonstate funds to supplement the program.</p> <p>(b) Allows program providers under paragraph (a) to form partnerships with eligible organizations to provide literacy programs that offer seamless literacy instruction to children through grade 3 that is focused on closing the literacy achievement gap. Requires partnership members to use best efforts and practices and to work collaboratively. Requires program providers to: evaluate children's literacy skills and formulate specific interventions premised on the outcomes of formative and summative assessments and research-based indicators of literacy development. Requires program providers to train teachers and other providers to use assessment outcomes to develop and use coaching models specific to the provider.</p> <p>(c) Directs the commissioner to collect literacy data on</p>	S.F. section 19 includes Minnesota reading corps program.	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>children age 3 to grade 3 in order to document the impact of the program model on closing the literacy achievement gap. Directs the commission to annually report to the legislature by February 1.</p> <p>Makes this section effective immediately.</p>		
3	<p>Education records. (a) Requires a school district, charter school, and a nonpublic school to transmit the records of a transfer student to the school district, charter school or nonpublic school next enrolling that student. Makes nonpublic schools that accept publicly funded educational materials and student support services subject to this requirement.</p> <p>(b) Requires a closed charter school to transmit students' education records to the student's resident school district within ten business days, where the records must be retained subject to the student transferring elsewhere.</p> <p>(c) Requires school districts and charter schools to include a transfer student's formal disciplinary records when transmitting education records to the school where the student is next enrolling. Requires school districts and charter schools to notify a student and the student's parents that the student's disciplinary records transfer with the student's educational record.</p>	<p>Similar, House includes nonpublic schools in direction to transmit student records</p>	<p>Section 1 [Education Records.] Requires charter schools to transfer a student's educational records to the school or district in which the student is enrolling. If the charter school closes and the records haven't been transferred according to this section, the records will be sent to the student's school district of residence. A district or charter school must provide parental notice that the records will be transferred according to data practices law and the Family Educational Rights and Privacy Act.</p>
4	<p>Required academic standards. Strikes language indicating that locally developed standards apply to physical education requirements. Requires physical education standards to be consistent with department-developed standards or national standards. Requires districts that comply with the national physical education standards to notify the department for</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>purposes of federal PEP funding.</p> <p>Directs the commissioner, when reviewing and revising the state’s academic standards, to include the contributions of Minnesota American Indian tribes and communities as they relate to each of the academic standards.</p> <p>Makes this section applicable to students entering the ninth grade in the 2008-2009 school year and later.</p>		
5	<p>Revisions and reviews required. (b) Directs the Office of Educational Accountability, in collaboration with the Minnesota State Colleges and Universities, to determine, and the commissioner to set a passing score for the eleventh grade math test that represents college readiness.</p> <p>(e) Directs the Office of Educational Accountability, in collaboration with the Minnesota State Colleges and Universities, to determine, and the commissioner to set a passing score for the tenth grade reading and language arts test that represents college readiness.</p> <p>(g) Directs the commissioner in the 2011-2012 school year to revise and align the state’s physical education standards and related high school graduation requirements. Requires students to comply with the revised standards beginning in the 2014-2015 school year. Directs the commissioner to implement a review of the physical education standards and benchmarks beginning in the 2020-2021 school year. Strikes language directing school districts and charter schools to revise and align local standards in physical education.</p> <p>Makes this section applicable to students entering the ninth grade in the 2008-2009 school year and later.</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
6	<p>Graduation requirements; course credits. (a) Requires students to complete one-half credit of physical education for graduation.</p> <p>(c) Directs the commissioner, in collaboration with the Minnesota State Colleges and Universities to develop and implement a statewide plan to communicate with all Minnesota high school students no later than the beginning of ninth grade the state’s expectations for college readiness.</p> <p>Makes this section applicable to students entering the ninth grade in the 2008-2009 school year and later.</p>	<p>House requires one-half physical education credit to graduate, statewide plan to communicate college readiness expectations to students</p> <p>Senate allows a career and technical education course to fulfill a science, math or art credit requirement</p>	<p>Section 2 [Graduation Requirements; Course Credits.] Allows a career and technical education course to fulfill a science, math or arts credit requirement for graduation.</p>
7	<p>Report. Directs school boards to annually describe at a local public meeting student achievement in those subject areas for which locally developed standards and assessments apply.</p>	<p>No comparable provision</p>	
		<p>No comparable provision</p>	<p>Section 3 [Identification.] Requires a district to report the results of the assessment used to determine if a student is at risk of not learning to read by the end of second grade.</p>
8	<p>Raised academic achievement; advanced placement and international baccalaureate programs.</p> <p>Subd. 1. Establishment; eligibility. Requires schools and charter schools interested in participating in pre-advanced placement, advanced placement, and international baccalaureate courses and programs, among other requirements, to have a three-year plan approved by the local school board to establish a new or expand an existing pre-advanced placement, advanced placement or international baccalaureate program and to increase the availability of and all</p>	<p>Similar, House includes preadvanced placement courses and programs</p>	<p>Section 4 [Raised Academic Achievement; Advanced Placement Programs.] Includes international baccalaureate programs in the list of eligible programs for grants to raise student academic achievement.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>students' access to and completion of these programs.</p> <p>Subd. 2. Application and review process; funding priority. Requires applicants for program funding to submit a proposed budget demonstrating the applicant's ability to implement pre-advanced placement, advanced placement, and international baccalaureate courses and programs. Makes funding available for pre-advanced placement and international baccalaureate courses and programs in addition to advanced placement courses and programs.</p> <p>Subd. 3. Funding; permissible funding uses. Allows recipients to use the funding for pre-advanced placement and international baccalaureate courses and programs in addition to advanced placement courses and programs.</p> <p>Subd. 4. Annual reports. Requires grant recipients to annually report to the education commissioner on actual expenditures for pre-advanced placement, advanced placement and international baccalaureate courses and programs.</p> <p>Makes this section effective for the 2007-2008 school year and later.</p>		
9	<p>Gifted and talented students program. (c) Directs school districts to adopt policies and procedures for academic acceleration of gifted and talented students that include an assessment of students' readiness and motivation for acceleration and a match between the curriculum and the students' academic needs.</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
10	<p>Statewide testing and reporting system.</p> <p>Subd. 1. Statewide testing. Further clarifies statewide accountability changes related to integrating the state’s reading and math basic skills tests into the state’s MCA-IIs and establishing a writing proficiency test. Establishes testing parameters for accommodating students with limited English proficiency and students with disabilities.</p> <p>Subd. 1a. Statewide and local assessments; results. Directs the commissioner, as part of the state’s standards and assessments, to include a value-added component no later than the 2008-2009 school year that is in addition to a measure for student achievement growth over time. Directs school districts to place students’ assessment scores for ninth grade reading, tenth grade language arts, and eleventh grade math on students’ transcripts.</p>	No comparable provision	
11	<p>Educational accountability. Funds the office of educational accountability through the Board of Regents of the University of Minnesota. Directs the office to determine and annually report to the legislature whether and how effectively: the commissioner makes statistical adjustments when reporting student data, consistent with the statutory requirement that the commissioner acknowledge the impact of factors such as residential instability, the number of single parent families, parents’ level of education, and parents’ income level on school outcomes (Minn. Stat. § 120B.31, subd. 4); the commissioner uses indicators of student achievement growth over time and a value-added assessment model to measure school performance; and the commissioner makes data</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>available on students who do not pass state GRAD tests and do not receive a diploma and categorizes data based on gender, race, eligibility for free or reduced lunch, and English language proficiency.</p> <p>Makes this section immediately effective.</p>		
<p>12</p>	<p>School performance report cards. (a) Strikes a direction to the education commissioner to identify four to six designations applicable to high and low performing schools. Includes student-to-teacher ratios among the criteria the commissioner must use to determine student performance levels. Requires the commissioner’s report on student performance to indicate a school’s adequate yearly progress status.</p> <p>(b) Strikes the requirement that a school’s designation be clearly stated on each school performance report card.</p> <p>(c) Strikes a reference to school designations.</p> <p>(d) Allows a school or school district to appeal its adequate yearly progress status to the commissioner within 30 days of receiving notice of its status.</p> <p>(e) Declares that school performance report card data are nonpublic data until not later than 10 days after the appeal under paragraph (d) concludes.</p> <p>Makes this section effective immediately and applicable to the 2006-2007 school year and later.</p>	<p>No comparable provision</p>	
<p>13</p>	<p>Applicability. (a) Allows parents to request that school personnel administer physician-prescribed naturopathic</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>medications, among other medications.</p> <p>(b) Defines “physician-prescribed naturopathic medicine” as naturopathic medicine under the federal Food, Drug, and Cosmetic Act that is prescribed by a licensed physician in consultation with a board certified naturopathic physician.</p> <p>Makes this section effective immediately.</p>		
14	<p>Labeling. Requires drugs and medicine, except physician-prescribed and labeled naturopathic medicine, to be in a labeled container prepared by a pharmacist.</p> <p>Makes this section effective immediately.</p>	No comparable provision	
15	<p>Administration. Requires physician-prescribed naturopathic medicine to be administered according to the order of the prescribing physician.</p> <p>Makes this section effective immediately.</p>	No comparable provision	
16	<p>Responsible family life and sexuality education programs.</p> <p>Subd. 1. Definitions. (a) Lists the characteristics of a responsible family life and sexuality education program for students in grades 7 through 12.</p> <p>(b) Defines the term “age-appropriate” for purposes of this section.</p> <p>(c) Defines “medically accurate” for purposes of this section.</p> <p>Subd. 2. Curriculum requirements. (a) Requires school districts to offer a responsible family life and</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>sexuality education program for students in grades 7 through 12 that is age-appropriate and medically accurate.</p> <p>(b) Requires school districts to consult with parents and guardians of enrolled students when establishing policies, procedures, curriculum, and services under this subdivision.</p> <p>Subd. 3. Notice and parental options. (a) Indicates the legislature’s intent to encourage students to communicate with their parents and to respect parents’ rights to supervise their children’s education on matters of family life and sexuality education.</p> <p>(b) Allows parents to excuse their children from a responsible family life and sexuality education program.</p> <p>(c) Requires school districts to establish policies and procedures for notifying parents about whether the school districts are offering a responsible family life and sexuality education program, how parents may inspect program materials, who presents the program, and parents’ right to choose not to have their children participate in the program.</p> <p>(d) Directs school districts to establish policies and procedures to reasonably restrict access to program materials for students not participating in the program.</p> <p>(e) Allows school districts to develop a policy making a parent’s prior written consent a precondition to providing a responsible family life and sexuality</p>		

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>education program. Directs school districts that develop such a policy to make reasonable arrangements for alternative instruction for those students whose parents refuse to give their consent.</p> <p>Subd. 4. Assistance to school districts. (a) Allows the Education Department to assist school districts in implementing a responsible family life and sexuality education program by provide training, staff resources, and technical assistance.</p> <p>(b) Requires the department’s technical assistance to comply with national education health standards and may promote use of age appropriate instruction and materials, medically accurate and objective information, instruction and materials on marriage and committed relationships, instruction and materials that accommodate diverse family experiences, instruction and materials that encourage students to communicate with their parents, instruction and materials about abstinence, instruction and materials about sexually transmitted infections, instruction and materials about preventing and reducing the risk of unwanted pregnancies and sexually transmitted infections, instruction and materials about making and implementing responsible decisions about sexuality, and instruction and materials that do not teach or promote religious doctrine or reflect or promote bias.</p>		
17	<p>Highly qualified teacher defined. Defines highly qualified teacher to be one who has obtained full state certification or passed the state teacher licensing exam and holds a Minnesota teacher’s license, does not have certification or</p>	<p>Similar, House deletes NCLB and ESEA references</p>	<p>Section 5 [Highly Qualified Teacher Defined.] Updates the definition of highly qualified teacher to comply with the federal No Child Left Behind Act.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>licensure requirements waived on an emergency basis, holds at least a bachelor’s degree, and has demonstrated competency in core academic subjects. Strikes language relating to the HOUSSE process for becoming a highly qualified teacher as defined under the No Child Left Behind Act. Declares that the state determines subject matter competency to meet the federal highly qualified requirements.</p>		
18	<p>Determining passing scores. Makes the passing score on the Praxis II exam the passing score in effect when the teacher candidate took the exam and not the passing score in effect when the teacher candidate applies for a teaching license.</p>	<p>No comparable provision</p>	
19	<p>Grounds for revocation, suspension, or denial. Directs the state Board of Teaching to refuse to issue or renew or to automatically revoke the teaching license of a person convicted of a crime involving either the use of minors in a sexual performance or the possession of pornographic works involving a minor. Removes the board’s obligation to hold a hearing before withholding or withdrawing the license.</p>	<p>No comparable provision</p>	
20	<p>Restructured pay system. Allows an alternative teacher professional pay system to include experience and educational credits.</p>	<p>No comparable provision, see Senate article 1, sections 20 to 22.</p>	
21	<p>Alternative teacher professional pay system. Bases at least 60 percent of any compensation increase funded by alternative compensation revenue on teacher performance.</p>	<p>No comparable provision, see Senate article 1, sections 20 to 22.</p>	
22	<p>Revenue amount. Changes the formula for calculating the alternative teacher compensation revenue for a qualifying intermediate school district. Makes this section effective for</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	revenue for fiscal year 2008.		
		No comparable provision	Section 6 [Basic Alternative Teacher Compensation Aid.] Provides the formula to calculate a school district's basic alternative teacher compensation aid. Sets a limit for state total basic alternative teacher compensation aid and directs the commissioner not to exceed the limits.
		No comparable provision	Section 7 [Alternative Teacher Compensation Levy.] Provides the formula to calculate a school district's alternative teacher compensation levy.
		No comparable provision	Section 8 [Alternative Teacher Compensation Aid.] The formula to calculate a district's alternative compensation equalization aid.
23	Staff development outcomes. Includes improving and increasing teachers' knowledge of the academic subjects they teach as a staff development goal. Makes this section immediately effective.	No comparable provision	
24	Staff development revenue. Allows staff development revenue to be used for higher education courses and programs in teachers' area of licensure. Makes this section immediately effective.	No comparable provision	
		No comparable provision	Section 9 [Graduate Study.] Allows a school district to use the staff development reserved revenue for grants to teachers to pay for graduate study leading to certification as a college in the schools or concurrent enrollment teacher.
25	Scholar loans to prepare teachers of color.	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>Subd. 1. Establishment; definitions. (a) Establishes a scholar loan program to encourage academically talented postsecondary students of color to become E-12 teachers.</p> <p>(b) Defines “student of color” and indicates the director is the Minnesota Office of Higher Education director.</p> <p>Subd. 2. Eligibility. Requires scholarship applicants to be American citizens residing in Minnesota, be registered as a junior or senior in a public or private four-year postsecondary institution and enrolled in that institution’s teacher preparation program, be making satisfactory progress in completing a bachelor’s degree in education, agree to teach in a Minnesota school district with a 15 percent student of color population or a commissioner-approved school desegregation/integration plan, and meet specified academic criteria.</p> <p>Subd. 3. Application process; awarding scholarship loans. (a) Directs the director, in consultation with the education commissioner, to award scholarship loans to eligible students of color applicants.</p> <p>(b) Allows qualified students of color to receive loans of up to \$10,000 for two academic years. Allocates 10 percent of the loans to qualified students who transfer from two-year colleges.</p> <p>(c) Directs the director to spend up to 5 percent of an appropriation for promoting the program, recruiting</p>		

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>students, and retaining and mentoring students and teachers. Directs the director to consult with the education commissioner in using existing state programs to provide services under this paragraph.</p> <p>Subd. 4. Loan forgiveness; deferral; repayment.</p> <p>(a) Allows the director to forgive a loan of up to \$2,500 each year for up to four school years of full-time teaching by a loan recipient who teaches in a Minnesota school district with a 15 percent student of color population or a commissioner-approved school desegregation/integration plan.</p> <p>(b) Permits the director to allow a loan recipient to teach in other than a Minnesota school district with a 15 percent student of color population or a commissioner-approved school desegregation/integration plan if employment in such a school district is unavailable. Allows the director to defer repayment of the loan if the loan recipient is enrolled in an advanced degree program in a relevant field.</p> <p>(c) Requires loan recipients not subject to paragraph (a) or (b) to repay the loan at 6 percent interest.</p> <p>(d) Directs the director to establish repayment procedures.</p> <p>Subd. 5. Revolving fund. Establishes a scholar loan repayment revolving account in the state treasury and requires loan repayments to be deposited in the account. Annually appropriates the money in the</p>		

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	account to the director for the scholar loan program.		
26	Center functions. (b) Directs each teacher center to provide a professional development program to train kindergarten through grade 12 teachers selected by their district to assist other teachers with math and science curriculum, standards and instruction so that all teachers have access to high quality professional development programs in math and science, and research-based math and science programs and instructional models premised on best practices. Makes this section effective for the 2007-2008 school year and later.	No comparable provision	
27	Veteran’s Day recognition. Directs school districts and charter schools to observe Veteran’s Day by giving to staff who are veterans the option of using the day as a personal leave day. Encourages other Minnesota entities to grant employees who are veterans a day off with pay on that day.	No comparable provision	
28	Membership in economic development, community, and civic organizations. Allows a school board to authorize payment of membership fees for a district administrator.	Similar language	Section 10 [Membership Economic Development Community and Civic Organizations.] Allows school boards to pay for a membership in local economic development associations or other community or civic organizations.
		No comparable provision, see also House article 5, section 3, and Senate article 10, section 1.	Section 11 [Contract; Duties.] Updates the language of the “set the price” superintendent’s report to include the MCA-IIs and eliminates the requirement to report the district’s special education cross-subsidy.
29	School boards may require fees. Allows school boards to charge fees to charter schools for transporting charter school students to extracurricular activities in the students’ resident school district.	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
30	Boards shall not charge certain fees. (c) Prohibits school boards from charging fees to persons serving in active military service for the cost of transmitting copies of the person's transcript to a postsecondary institution or prospective employer.	No comparable provision	
31	Nonpublic transcripts. Prohibits nonpublic schools that receive public aid or services from charging a transcript fee to persons serving in active military service. Allows the nonpublic schools to request reasonable proof of military status.	No comparable provision	
32	Board control of extracurricular activities. (a) Makes all resident charter school students eligible to participate in the extracurricular activities of their resident school district on the same basis as enrolled public school students. Requires charter school students to give their charter school and resident school district a 30-day notice of their intent to participate in the extracurricular activities of their resident school district. Requires charter schools to agree in writing to pay the direct and indirect costs attributable to the student participants. Makes charter school students ineligible to participate in the extracurricular activities of their resident school district if the charter school offers the extracurricular activities or the extracurricular activities are not controlled by the Minnesota state high school league. Requires charter school students participating in the extracurricular activities of their resident school district to meet the academic and student conduct standards of the resident school district. Requires charter schools to collect the same student eligibility information that school districts collect, transmit that information to the resident school district at least 10 days	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>before a student begins participating in extracurricular activities and immediately transmit any added information affecting students' eligibility.</p> <p>(c) Changes the name of the manual for reporting extracurricular revenues and expenditures to the Manual for Activity Fund Accounting.</p> <p>(f) Allows school districts to charge charter schools their proportional share of the direct and indirect costs of extracurricular activities not covered by student fees. Allows school districts to charge charter school students the same extracurricular activity fees it charges to enrolled students. Requires all charges to a charter school and charter school students to be paid when the students are selected to participate in the extracurricular activities. Does not obligate school districts to transport charter school students who participate in the district's extracurricular activities.</p> <p>Makes this section effective for the 2007-2008 school year.</p>		
33	<p>Alternative attendance programs. (b) Permits a school district to provide transportation to allow a student who attends a high-need English language learner program and resides within the program's transportation attendance area to continue in the program until the student completes the program.</p>	Same	<p>Section 12 [Alternative Attendance Programs.] Permits a district to provide transportation to allow a student who attends a high-need English language learner program who resides within the transportation attendance area of the program to continue in the program until the student completes the highest grade level offered by the program.</p>
34	<p>Concurrent enrollment program aid.</p> <p>Subd. 1. Accreditation. Encourages postsecondary institutions to apply to the National Alliance of Concurrent Enrollment Partnerships for accreditation in order to establish a uniform standard</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>for measuring concurrent enrollment courses and professional development activities.</p> <p>Subd. 2. Eligibility. Makes a school district that offers a certified, National Alliance of Concurrent Enrollment Partnership course through a course agreement under the Minnesota Post-Secondary Enrollment Options program (Minn. Stat. § 124D.09, subd. 10), eligible to receive aid for the costs of providing postsecondary courses at the high school. Beginning in fiscal year 2011, makes aid available to districts only if the district’s concurrent enrollment courses are accredited, are being accredited, or are comparable to accredited courses offered by the National Alliance of Concurrent Enrollment Partnership.</p> <p>Subd. 3. Aid. Allocates to an eligible district \$150 per pupil enrolled in a certified, National Alliance of Concurrent Enrollment Partnership course. Requires the money to be used for the cost of delivering the course at the high school. Directs the education commissioner to establish application procedures and deadlines for receipt of payment aids.</p>		
35	<p>Definitions. (f) Defines “supplemental online learning” to mean an online course taken in place of a course period during the regular school day at a local school district.</p> <p>(g) Defines “full-time online provider” to mean an enrolling school authorized by the Education Department to deliver comprehensive K-12 public education.</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
36	<p>Authorization; notice; limitations on enrollment. (a) Allows a student to apply for full-time enrollment in an approved online learning program or for supplemental online learning. Establishes online learning enrollment procedures under this subdivision. Requires the student applicant and the student’s parent to apply to the online learning provider and identify the reason for enrolling. Requires an online learning provider that accepts a student to notify the student and the enrolling district within 10 days if the enrolling district is not the online learning provider. Requires the student and the student’s parents to notify the provider within 10 days of the student being accepted that the student intends to enroll and requires the student and the student’s parent to sign a statement indicating that they understand the expectations of the online learning course. Requires the online provider to notify the enrolling district of the student’s enrollment in an online learning course.</p> <p>(b) Specifies the notice requirement for students enrolling in supplemental online learning courses. Allows the notice requirement to be waived.</p>	<p>Dissimilar, House addresses expansion of online learning</p> <p>Senate prohibits rejecting student applications on specified grounds</p>	<p>Section 13 [Authorization; Notice; Limitations on Enrollment.] Clarifies the notice given by an online learning student to its enrolling district is 30 calendar days. An online learning provider is prohibited from rejecting student applications based on the criteria set forth for open enrollment.</p>
37	<p>Online learning parameters. (a) Requires an online learning provider to make available to the enrolling school district the course syllabus, standard alignment, content outline, assessment requirements, and contact information for supplemental online courses the student takes in the enrolling school district.</p> <p>(b) Allows an online learning student to enroll in supplemental online learning courses that equate with a maximum of 50 percent of the student’s full course schedule. Allows a student to exceed the supplemental online learning</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>registration limit if the enrolling district agrees to enrollment above the limit or if there is an agreement between the enrolling district and the online learning provider.</p> <p>(f) Requires students who seek to complete more than 50 percent of their full course schedule per term through online learning to apply for open enrollment to an approved full-time online provider or to comply with paragraph (b). Allows full-time online learning students to enroll at a local school under a contract between the online learning provider and the school districts.</p>		
38	<p>Department of Education. Requires online learning providers to demonstrate, instead of affirm, to the commissioner that online learning courses have equivalent standards or instruction, curriculum, and assessment requirements as other courses offered to enrolled students.</p>	No comparable provision	
		No comparable provision	<p>Section 14 [Sponsor.] Limits the number of charter schools to 150.</p>
39	<p>Formation of a school. Strikes language allowing: a charter school applicant to apply to the education commissioner if a school board fails to vote on a charter school application within 90 days; the commissioner to assist the applicant in finding an eligible sponsor if a school board elects not to sponsor the charter school.</p>	Same	<p>Section 15 [Formation of School.] Eliminates an appeal for sponsorship and the commissioner’s responsibility for finding a sponsor for a charter school.</p>
40	<p>State and local requirements. Makes charter school students participating in the extracurricular activities of their resident district subject to the sections governing the charging of fees for transporting students to extracurricular activities in their resident school district and the parameters for participating in the extracurricular activities of their resident</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>district.</p> <p>Makes this section effective for the 2007-2008 school year.</p>		
41	<p>Related party lease costs. Makes conflict of interest provisions applicable to charter school law generally.</p>	Same	<p>Section 16 [Related Party Lease Costs.] Clarifies the conflict of interest provisions for charter schools.</p>
42	<p>Pupil enrollment upon nonrenewal or termination of charter school contract. Requires a closed charter school to transmit students' education records to the student's resident school district within ten business days, where the records must be retained subject to the student transferring elsewhere</p>	Same	<p>Section 17 [Pupil Enrollment Upon Nonrenewal or Termination of Charter School Contract.] Directs a closed charter school to transfer a student's educational records to the student's school district of residence.</p>
		See House article 11, section 18.	<p>Section 18 [After-School Community Learning Programs.]</p> <p>Subdivision 1 [Establishment.] Establishes a program to provide grants to community or nonprofit organizations, political subdivisions, or school-based programs that serve youth after school or during nonschool hours.</p> <p>Subdivision 2 [Program Outcomes.] States that the expected outcomes of the program are to increase school connectedness, academic achievement, and the capacity of the participants to become productive adults.</p> <p>Subdivision 3 [Grants.] Requires the applicants program to include:</p> <ol style="list-style-type: none"> 1. collaboration with existing effective community resources;

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
			<ol style="list-style-type: none"> 2. outreach to children and youth; and 3. involvement of local governments.
		Similar to H.F. section 2	<p>Section 19 [The Minnesota Reading Corps Program.] Establishes the Minnesota Reading Corps Program to provide training in a data-based problem-solving model of literacy instruction to Americorps members working with Head Start organization, other prekindergarten settings, and kindergarten through grade 3 schools. Priority for Americorps members allocation is given to partnerships of prekindergarten and kindergarten through grade 3 schools that have agreed to a goal of closing the literacy gap by the end of third grade by implementing a seamless literacy model.</p>
43	<p>Multiracial diversity. (a) Allows school districts to apply to the education commissioner for a waiver from the requirement to maintain racial balance within the school district if the racial imbalance in a school results from: the enrollment of protected multiracial students and the proportion of enrolled multiracial students reflects the proportion of multiracial students who reside in the school attendance area or who are enrolled in the grade levels served by the district; or the enrollment of limited English proficiency students in a transition program that includes an intensive English component.</p> <p>Directs the commissioner to grant the waiver if the school district in which the school is located offers the multiracial students or the limited English proficiency students, as appropriate, the option of enrolling in another school within the district with the requisite racial balance, and the students' parents choose not to pursue that option.</p>	Same	<p>Section 22 [Multiracial Diversity.] Permits a district to apply to the commissioner for a waive from the requirement to maintain racial balance within the district if the racial imbalance is due to the following:</p> <ol style="list-style-type: none"> 1. enrollment of protected multiracial students and the proportion of enrolled multiracial students reflects the proportion of multiracial students residing in the school attendance areas or who are enrolled in the grade levels served by the district; or 2. the enrollment of limited English proficiency students in a transition program includes an intensive English component. <p>Requires the commissioner to grant the waiver if the school district offers the multiracial students or limited English proficiency students the option of enrolling in another school with the required racial balance and the parents choose not to</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>(b) Makes this section effective for the 2006-2007 through the 2010-2011 school years or until amended rules pertaining to racial diversity are adopted, whichever comes first.</p> <p>Makes this section effective immediately.</p>		<p>pursue the option.</p>
44	<p>Minnesota Indian scholarship program awards. Directs the education commissioner to establish procedures for distributing scholarships, based upon the recommendations of post secondary institutions and a standardized needs analysis. Allows the commissioner to award grants consistent with the maximum student amounts allowed under federal Pell grants. Makes scholarships available for five years of study at the undergraduate level and for five years of study at the graduate level and allows students to acquire only one degree per level and one terminal degree.</p>	Same	<p>Section 23 [Awards.] Requires the commissioner to establish procedures for the distribution of Minnesota Indian scholarships based on the recommendations of postsecondary institutions and on a standardized financial need analysis. Scholarship distribution is limited to a maximum of five years each at the undergraduate and graduate levels of study.</p>
45	<p>Parent and family involvement policy. (a) Directs local school boards to adopt and implement a parent and family involvement policy that promotes and supports meaningful communication between home and school, parenting skills, an integral role for parents and caregivers, parents being welcome in school, parents as full decision-making partners, community resources to strengthen schools, families, and student learning.</p> <p>(b) Directs school boards to convene advisory committees composed of resident parents and district staff to make recommendations to the board on developing and evaluating the parent and family involvement policy. Requires the advisory committees to represent district diversity. Directs committees to consider demographic diversity and barriers to parental involvement when developing recommendations.</p>	Same except in House bill, page 78, line 20	<p>Section 24 [Parent and Family Involvement Policy.] Requires a school board to adopt a parent and family involvement policy. A school board must convene an advisory committee to make recommendations to the board on developing and evaluating the policy. The committee must reflect and take into account the district's diversity.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>(c) Requires boards to use best practices.</p> <p>(d) Directs boards to periodically review their policies.</p> <p>Makes this section effective for the 2007-2008 school year and later.</p>		
		<p>No comparable provision</p>	<p>Section 25 [Early Intervening to Make Adequate Yearly Progress Required.]</p> <p>Paragraph (a) directs a school to use scientifically based reading instruction in the regular classroom before a student is referred for a special education evaluation. A student’s participation in a response to an intervention system must not be construed as a denial of a student’s right to a special education assessment.</p> <p>Paragraph (b) allows a district to establish an early intervening, cross-categorical program with the following components:</p> <ol style="list-style-type: none"> 1. a system of valid and reliable general outcome measures in reading with satisfactory correlation to statewide tests. The system must provide benchmark assessments by measuring the performance of all students three times a year and the capability to implement progress monitoring, which is the frequent and continuous measurement of pupil performance; 2. a system of scientifically based instruction and intervention in reading; and

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
			<p>3. an organizational plan that allows working as a team to deliver instruction using a tiered model. The team must be trained in response to intervention methodology.</p> <p>Paragraph (c) requires a school using the model in Paragraph (b) to have its teachers and paraprofessionals work in a collaborative manner with students who are at risk of not meeting standards. A small grouping of students who are at risk of not meeting standards may include a student with a disability as long as the needs of the student with a disability are being met consistent with their individual education plan. Teachers and paraprofessionals must not be considered to be supplanting funds when instructing a group of students during the core reading time.</p>
		No comparable provision	<p>Section 26 [No Child Left Behind Review.] Requires the commissioner to report to the legislature on the status of federal waivers by January 15, 2008. Strikes obsolete language if waivers have already been received. Requires the commissioner to additionally request waivers to: participate in a growth model pilot program, allow a district not making adequate yearly progress to offer supplemental educational services before offering school choice, allow a district not making adequate yearly progress to also be the supplemental service provider, allow the state to maintain a subgroup size of 40 for special education and limited English proficiency subgroups, and create flexibility to enable the state to define and identify highly qualified teachers.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
46	<p>Basic alternative teacher compensation aid. (b) Deletes the reference to intermediate school districts from the basic alternative teacher compensation aid calculation used to determine the aid amount for charter schools.</p> <p>(c) Declares that the basic alternative teacher compensation aid calculation for intermediate school districts with an approved plan equals \$3,800 times the number of licensed teachers teaching in the school on October 1 of the previous fiscal year.</p> <p>Makes this section effective for revenue for fiscal year 2008.</p>	<p>No comparable provision, same section amended in Senate article 1, section 20.</p>	<p>Article 1, section 20 [Basic Alternative Compensation Aid.] Strikes obsolete language; recaptures growth in fiscal year 2008; limits alternative compensation aid in the general education statute to fiscal years 2007 and 2008.</p>
		<p>Senate article 1, sections 20, 21, and 22 are also repealed for revenue for fiscal year 2009 in Senate article 1, section 46, paragraph (b).</p>	<p>Article 1, section 21 [Alternative Teacher Compensation Levy.] Limits the calculation of the alternative teacher compensation levy to fiscal years 2007 and 2008.</p> <p>Article 1, section 22 [Alternative Teacher Compensation Aid.] Limits the calculation of alternative teacher compensation aid to fiscal years 2007 and 2008.</p>
47	<p>College readiness. (a) Directs the Minnesota State Colleges and Universities to collaborate with the Office of Educational Accountability in determining the passing scores for the MCA-II's in reading and language arts in grade 10 and in math in grade 11 so that "passing score" performances on the two assessments represent a high school student's college readiness. Directs MnSCU to collaborate with the education commissioner in developing and implementing a plan to communicate the state's expectations for college readiness to all ninth grade students.</p> <p>(b) Requires MnSCU entrance and admission materials to indicate the level of academic preparation students must have</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	to be ready for college.		
48	<p>Board of School Administrators; rulemaking authority. Extends from 2007 to 2008 the time by which the Board of School Administrators may adopt rules governing school administrators.</p> <p>Makes this section effective immediately.</p>	Same	<p>Section 27 [Board of School Administrators; Rulemaking.] Extends the Board’s rulemaking authority for one year.</p>
49	<p>Grant program to promote professional teaching standards.</p> <p>Subd. 1. Establishment. Establishes a grant program to promote professional teaching standards through the National Board of Professional Teaching Standards to provide teachers with the opportunity to receive national board certification and to reward teachers already certified.</p> <p>Subd. 2. Eligibility. Requires a grant applicant to be a licensed public school teacher with a minimum of five years of classroom teaching experience who is a candidate for or a recipient of national board certification.</p> <p>Subd. 3. Application process. Requires interested, qualified teachers to apply to the education commissioner for a grant or reward. Directs the commissioner to consult with the Board of Teaching when reviewing the applications. Directs the commissioner to provide program support to applicants during the national certification process.</p> <p>Subd. 4. Grant awards; proceeds. (a) Allows the</p>	No comparable provision, see Senate article 2, section 29, subdivision 24, appropriation.	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>commissioner to award \$1,000 for partial payment of teacher candidates' application fee.</p> <p>(b) Directs the commissioner to award \$3,000 grants to teacher applicants who hold national board certification and \$2,000 to teacher applicants renewing their national board certification.</p> <p>(c) Directs the commissioner, in consultation with interested stakeholders, to award grants of up to \$1,000 to teacher applicants who received national board certification within one year of applying for the grant and allows grantees to use the grant for educational purposes.</p>		
50	<p>Experience requirements. Directs rules adopted by the Board of School Administrators to require a person applying for a principal license to have three years of successful classroom teaching experience.</p>	No comparable provision	
51	<p>Rulemaking authority. Directs the education commissioner to adopt rules for implementing and administering the graduation-required assessment for diploma (GRAD) in reading and math, and in writing, and for public review of the GRAD test. Requires the rules to specify the GRAD requirements that apply to students in unique circumstances and to establish the criteria for individualized GRAD passing scores for students with an individual education plan or a Section 504 plan and for using an alternative assessment when a student's individual education plan team decides to replace the GRAD test.</p>	No comparable provision	
52	<p>Rulemaking required. (a) Directs the Board of Teaching to adopt rules to implement a statewide credential for education</p>	House, paragraph (b), makes failure to comply with	<p>Section 29 [Rulemaking Required.] Directs the Board of Teaching to adopt rules regarding credentials for</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>paraprofessionals who assist a licensed teacher in providing instruction. Requires the board to publish a notice of intent to adopt rules or a notice of hearing for rules subject to this section before January 1, 2008.</p> <p>(b) Declares that the board’s failure to comply with paragraph (a) is a willful failure to perform a specific act that is a required part of the duties of a public official and is cause for removal from the board.</p>	<p>paragraph (a) a cause for removal</p> <p>Senate, paragraph (b), allows board to charge fees to issue and renew paraprofessional credential</p>	<p>paraprofessionals. The Board of Teaching may charge fees to issue new or renew credentials.</p>
53	<p>Rulemaking authorized; supplemental education service providers. Directs the education commissioner to amend the state rule governing supplemental education service providers to include specifications for withdrawing approval from providers that fail to increase students’ academic proficiency for two consecutive school years. Requires the rule to indicate how the Education Department will disentangle the impact of supplemental and regular school instruction on students’ academic performance and how the department will assess the providers’ effectiveness.</p> <p>Makes this section effective immediately.</p>	<p>No comparable provision, see S.F. 1393 passed by Senate April 23, 2007.</p>	
54	<p>Rulemaking authority. (a) Directs the education commissioner to adopt rules for physical education standards required for graduation after reviewing standards developed by the health and physical education quality teaching network and consulting with stakeholders and the public.</p> <p>(b) Directs the commissioner to use expedited rulemaking to adopt six specified national physical education standards as alternative state physical education standards.</p>	<p>No comparable provision</p>	
55	<p>World languages resources. Directs the education</p>	<p>No comparable provision</p>	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>commissioner, after consulting with the quality teaching network, to employ a full-time state world languages coordinator by July 1, 2007, to: assist charter schools and school districts in developing and enhancing world languages courses and programs; collaborate with professionals and charter schools and school districts in developing world languages programs; survey charter schools and school districts to determine the types of existing world languages programs, identify exemplary world languages programs, and address staff development needs; identify successful world languages programs in other states; report to the commissioner on the feasibility and structure of a world languages graduation requirement; and annually report to the legislature on the status and needs of world languages programs in Minnesota.</p> <p>(b) Directs the commissioner by July 1, 2009, to recommend an assessment tool for charter schools and school districts to use in measuring students' proficiency in world languages.</p> <p>(c) Directs the Education Department, beginning July 1, 2008, to assist educators in developing and implementing world languages programs that acknowledge and reinforce the language proficiency and cultural awareness that non-English speakers possess, and encourage students' proficiency in multiple world languages. Acknowledges that indigenous American Indian languages and cultures, among other languages and cultures, satisfy the program requirements in this paragraph. Directs the department to consult with postsecondary institutions in developing professional development opportunities.</p> <p>(d) Directs the commissioner, upon request, to evaluate the</p>		

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>plans of charter schools and school districts in developing and enhancing their world languages programs. Directs the department to assist school districts in monitoring local assessment results.</p> <p>Makes this section effective immediately.</p>		
<p>56</p>	<p>World languages pilot program grants. (a) Establishes a pilot program in fiscal year 2009 to award five world languages grants of \$50,000 each to interested school sites and school districts to develop and implement sustainable, high-quality model kindergarten through grade 12 world languages programs and to enhance existing programs. Requires program participants to support non-English language learners in maintaining their native language while mastering English and native English speakers in learning other languages.</p> <p>(b) Directs interested school sites and school districts to apply to the commissioner and to indicate whether the applicant will develop a new program or expand an existing program and whether the applicant intends to offer more intensive programs or programs that are readily accessible to larger numbers of students. Requires applicants to agree to disseminate information about their programs.</p> <p>(c) Directs the commissioner to award grants to qualified applicants on an equitable geographical basis. Directs the commissioner to award three grants to kindergarten through grade 8 sites, one grant to a qualified site interested in a Mandarin Chinese program, and one grant to a qualified site interested in an indigenous American Indian world languages program.</p>	<p>Senate focuses exclusively on developing and enhancing Mandarin Chinese programs</p>	<p>Section 28 [Mandarin Chinese Program Grants.] Establishes a pilot program for fiscal years 2008 and 2009 to increase Mandarin Chinese programs or enhance successful models in place. Applicants for the program must identify their capacity for offering programs, steps for the development of benchmarks and the assessment of language proficiency, evidence of the necessary target student population that aligns with the proposed program model, evidence of community and staff support, a plan for sustainability beyond the period of the pilot program, and the ability to provide matching funds.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>(d) Requires the commissioner to provide for a program evaluation and to report to the legislature by February 15, 2010.</p> <p>Makes this section effective for the 2007-2008 school year.</p>		
57	<p>Bilingual and multilingual certificates; Department of Education. Directs the Education Department, in consultation with interested stakeholders, to recommend to the legislature by February 15, 2008, the standards and process for awarding bilingual and multilingual certificates to kindergarten through grade 12 students who develop and maintain proficiency in multiple languages. Makes this section effective immediately.</p>	No comparable provision	
58	<p>Master teacher training in economics and personal finance. Directs the education commissioner to contract with the Minnesota Council on Economic Education to allow 20 highly qualified economics and personal finance teachers to participate in a week-long summer training program that enables these teachers, as master teachers, to provide professional development to other teachers interested in improving their economics and personal finance teaching. Allows master teachers to co-teach teacher workshops with members of the statewide network of centers for economic education and to provide workshops as part of school districts' professional development programs.</p> <p>Makes this section effective immediately.</p>	No comparable provision	
59	<p>School performance report cards; advisory group recommendations. (a) Directs the Office of Educational Accountability to convene and facilitate an advisory group of</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>measurement experts to consider and recommend how to structure school performance data and school performance report cards to fully, fairly and accurately report student achievement and emphasize school excellence under Minnesota’s educational accountability and public reporting system.</p> <p>(b) Lists advisory group members. Requires the Office of Educational Accountability to present the advisory group’s recommendations to the legislature by February 15, 2008. Causes the group to expire on February 16, 2008.</p> <p>Makes this section effective immediately.</p>		
60	<p>Alternative school calendar pilot program.</p> <p>Subd. 1. Establishment. Establishes an alternative school calendar pilot program to examine the impact of school calendar arrangements on student learning, notwithstanding laws governing school districts’ calendars, and consistent with the state’s flexible learning year program. Directs the education commissioner to structure the program and select program participants to compare the impact of traditional and nontraditional school calendars on: students’ retention of educational material after vacations; the enrichment opportunities and remedial help available to students during the school year; student attendance, discipline, and achievement; and time available to students and staff for out-of-school learning, vacations, and recreation.</p> <p>Subd. 2. Eligibility; application. Directs interested school districts and charter schools to apply</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>to the commissioner and to identify the internal and external factors that may affect a preference for a traditional or nontraditional school calendar. Allows the commissioner to request added information.</p> <p>Subd. 3. Application review; grant awards. Declares eligible for a grant only those school districts and charter schools that meet the requirements of subdivisions 1 and 2. Directs the commissioner to award grants on an equitable geographic basis if possible and to consider grant applications from existing and proposed flexible learning year programs. Directs the commissioner to base the amount of the grant award on the number of enrolled students and the length of the grantee’s school calendar. Requires grant expenditures to be consistent with the budget information the grantee periodically submits to the commissioner.</p> <p>Subd. 4. Evaluation. Directs the commissioner to provide for an evaluation of the impact of the school calendar arrangements on student learning within 180 days of when the program terminates and to recommend to the legislature preferred school calendars based upon demonstrated student achievement and other listed criteria.</p> <p>Makes this section effective immediately.</p>		
61	<p>American Indian scholarship. Transfers administration of the American Indian scholarship program from the Education Department to the Minnesota Office of Higher Education. Directs the office, at no cost to the scholarship program, to</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	maintain an office in the Bemidji area for distributing scholarships under this section. Allows Bemidji state university to provide office space and support at no cost.		
62	<p>Teacher training to integrate learning technologies in K-12 classrooms. (a) Directs the education commissioner to contract with experts at the University of Minnesota to provide teacher training in using computers and related technologies in classrooms. Directs the experts to provide professional development opportunities to teachers throughout the state to enable them to use technology-related instructional resources to help diverse groups of students meet academic standards and graduation requirements and achieve educational excellence, and to enhance teachers' effectiveness. Allows teachers participating in this program to serve as master teachers to provide professional development for other teachers and to co-teach teacher workshops.</p> <p>(b) Directs the education commissioner to provide for an evaluation of the effectiveness of the teacher training program and to recommend to the legislature by February 15, 2010, whether or not to make the program available statewide.</p> <p>Makes this section effective immediately.</p>	No comparable provision	
63	<p>Advisory task force on Minnesota American Indian tribes and communities and K-12 standards-based reform. (a) Establishes an advisory task force to examine the impact of federal and state standards-based reform on Minnesota's K-12 students, including American Indian students, and to recommend to the legislature changes to the state's</p>	No comparable provision, see S.F. 1791 on general orders.	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>performance standards, content requirements, assessment measures and teacher preparation programs to effectively meet the needs of all students, including American Indian students. Directs the task force, in consultation with qualified advocates for American Indian children, to determine if state education standards and assessments are appropriate for American Indian students.</p> <p>(b) Names the entities the commissioner must appoint as task force members. Makes task force matters subject to the statutory provision governing advisory boards and subject to appropriations. Directs the task force to submit a written report to the legislature by February 15, 2008, that includes recommendations for changes to the state's performance standards, content requirements, assessment measures and teacher preparation programs to most effectively meet the educational needs of American Indian students in Minnesota schools.</p> <p>(c) Directs the commissioner to provide the task force with technical and other support.</p> <p>(d) Causes the task force to expire on February 16, 2008.</p> <p>Makes this section effective immediately.</p>		
64	<p>Advisory task force to consider and recommend a redesign of middle schools. (a) Establishes an advisory task force of qualified experts to recommend to the legislature a redesign of middle schools that at least addresses how to: promote adolescents' intellectual and emotional development; maximize relationships between teachers and students and among students; provide world-class math, science and technology instruction and curriculum;</p>	No comparable provision	

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>implement a research-based educational structure and system for adolescents to succeed; restructure the school calendar to accommodate adolescents' needs; and emphasize the personalization of learning.</p> <p>(b) Directs the education commissioner to appoint advisory task force members from specified entities. Causes task force members' terms and other matters to be governed by the statutory section governing advisory councils and committees. Directs the task force to submit its written recommendations to the legislature by February 15, 2008. Directs the education department to provide technical assistance upon request.</p> <p>(c) Causes the task force to expire on February 16, 2008.</p> <p>Makes this section effective immediately.</p>		
65	<p>Revisor instructions. Directs the revisor to renumber a section, correct cross-references and make other needed corrections.</p>	Same	<p>Article 2, section 31 [Revisor's Instruction.] Directs the Revisor to recodify section 124D.10, subdivision 23a as 124D.10, subdivision 26.</p>
66	<p>Appropriations; Minnesota Office of Higher Education. Makes general fund appropriations to the Minnesota Office of Higher Education for American Indian scholarships.</p>	No comparable provision, Senate appropriates scholarship funds to Education Department in section 30.	
67	<p>Appropriations; Board of Regents of the University of Minnesota. Makes general fund appropriations to the University of Minnesota for the Independent Office of Educational Accountability.</p>	No comparable provision	
68	<p>Appropriations; Minnesota Education Department. Makes general fund appropriations to the Minnesota Education Department for charter school building lease aid,</p>	See fiscal tracking sheet.	<p>Section 30 [Appropriations.] See fiscal tracking sheets.</p>

HOUSE

SENATE

Section	Article 2: Educational Excellence		Article 2: Education Excellence
	<p>charter school startup aid, integration aid, magnet school grants, interdistrict desegregation or integration transportation grants, American Indian success for the future grants, American Indian teacher preparation grants, tribal contract schools, early childhood programs at tribal schools, statewide testing and reporting system, first grade preparedness, examination fees and teacher training and support programs, advanced placement, international baccalaureate and college in the school programs, collaborative urban educator grants, youth works program, early childhood literacy programs, the St. Croix Education District, student organizations, the college level examination program, the education planning and assessment program, 21st century high schools, and Minnesota teacher development.</p> <p>See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm for the House Fiscal Analysis spreadsheet.</p>		
69	<p>Repealers. Repeals Minnesota Statutes, sections 120B.233 (character development education revenue and pilot program), 121A.23 (programs to prevent and reduce the risks of sexually transmitted infections and diseases), and 124D.62 (exemption from licensure requirements for limited English proficiency and English as a second language teachers).</p>	H.F. and S.F. repeal Minnesota Statutes, section 124D.62.	<p>Article 2, section 32 [Repealer.] Repeals 124D.62 (Exemption from Licensure Requirements For Limited English Proficiency (LEP) or English as a Second Language (ESL) Teachers).</p>
Section	Article 3: Special Programs		Article 3: Special Programs
1	<p>Pupil transportation; definitions. Conforms the definition of special education revenue used in the pupil transportation statute to new special education definitions, which replace the two-year prior base data with current year special</p>	Same	<p>Section 1 [Definitions.] Updates the definitions for nonpublic pupil aid programs to reflect that the calculation for regular special education is made using current year data instead of the second fiscal year preceding the current fiscal</p>

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
	education data referred to as initial aid.		year.
2	Transition for children with disabilities; definitions. Eliminates the references to base year special education revenue contained in the definitions used for the transition for children with disabilities program.	Same	Section 2 [Definitions.] Updates the definitions for the transition disabled programs to reflect that the calculation for regular special education is made using current year data instead of the second fiscal year preceding the current fiscal year.
3	Transition for children with disabilities; initial aid. Changes the calculations for the transition for children with disabilities program from a two-year lagged base revenue to the current year’s program costs and names the amount “initial aid.”	Same	Section 3 [Initial Aid.] Updates the language to reflect that special education revenue is calculated on current year data instead of the second year preceding the current fiscal year.
		No comparable provision	Section 4 [Participation of nonpublic school pupils.] Allows districts to offer limited English proficiency programs to nonpublic pupils in the nonpublic school or any other suitable location.
4	Nonresident tuition rate; other costs. Clarifies that a reference to referendum aid was intended to be to referendum equalization aid (the other referendum aid is tax base replacement aid). Includes a missing cross-reference to approved care and treatment programs.	Similar, wording differences.	Section 5 [Nonresident Tuition Rate; Other Costs.] Clarifies that referendum equalization aid is used in the calculation.
5	School of parent’s choice. Authorizes, in addition to the current open enrollment options, the parent of a student with a disability who is not yet enrolled in kindergarten to request that a nonresident school district provide educational services to the parent’s child.	No comparable provision	
6	Extended school year. Clarifies that extended time programs include more than just summer school.	Same	Section 6 [Extended School Year.] Clarifies summer programs to mean extended school year services to reflect that some schools are in regular attendance during the

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
			summer.
7	Statewide hearing loss coordinator. Defines duties for a statewide hearing loss coordinator.	No comparable provision	
8	Travel aid. Clarifies that the special education travel aid includes necessary travel for community-based services to children with a disability who are under the age of five.	Same	Section 7 [Travel Aid.] Allows community-based services, in addition to home-based services, to be included as part of the travel aid reimbursement.
9	Program and aid approval. Requires a school district that provides Part C services to children (special education for pre-kindergarten aged students) to include information on that program in its annual filings with the commissioner of education.	Similar, technical wording difference.	Section 8 [Program and Aid Approval.] Includes children eligible for Part C in the regular special education program.
		No comparable provision	Section 9 [Litigation Costs; Annual Report.] Requires districts to report their special education litigation costs to the department annually; requires the department to report on school district special education litigation costs to the legislative education committees by January 15 of each year.
10	Special education definitions. Removes the definition of “base year” from the regular special education revenue calculations. Makes this change because the two-year lagged base revenue is replaced with current year base revenue called “initial aid.”	Similar, Senate reinstates the program growth factor.	Section 10 [Definitions.] Updates the definition for the regular special education program to reflect that the calculation for regular special education is made using current year data instead of the second fiscal year preceding the current fiscal year; reinstates the program growth factor to 1.046.
11	Special education initial aid. Changes the name of “base revenue” to “initial aid” and calculates each district’s share of regular special education revenue based on current year initial aid as opposed to the second prior year’s base revenue.	Similar, wording differences.	Section 11 [Special Education Initial Aid.] Updates the language to reflect that the calculation for special education initial aid is made using current year data instead of the second fiscal year preceding the current fiscal year; strikes obsolete language and updates and clarifies the calculation for special education initial aid; allows the district to receive

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
			special education initial aid for children who are residents of the state, receive services, and are placed in a care and treatment facility by court action in a state that does not have a reciprocity agreement; strikes obsolete language; rolls the transition-disabled program into the special education initial aid calculation.
12	State total special education revenue. Raises the statewide total capped amount of special education revenue from \$529 million to \$572 million for FY 2008, to \$573 million for FY 2009, to \$574 million for FY 2010, and to \$576 million for FY 2011.	Similar, Senate has higher funding amounts.	Section 12 [State Total Special Education Aid.] strikes obsolete language and updates the appropriations to reflect the additional funding to fully fund the cap gap and the reinstatement of the program growth factor.
13	School district special education aid. Calculates each school district's share of regular special education aid based on current year costs, instead of costs from the second prior year.	Same	Section 13 [School District Special Education Aid.] Updates the language to reflect that the calculation for regular special education is made using current year data instead of the second fiscal year preceding the current fiscal year.
14	Special education forecast maintenance of effort. Creates a process to allocate additional amounts of aid to the special education formulas if state spending on special education aid falls short of federal maintenance of effort requirements.	No comparable provision	
15	Definitions. Clarifies the treatment of transportation services for purposes of the uniform billing process.	Different, Senate restores program growth factor	Section 14 [Definitions.] Reinstates the program growth factor to 1.02 for special education excess cost aid.
16	Initial excess cost aid. Bases a district's excess cost aid on the gap between expenditures and revenue for the previous year, instead of the current year.	Similar, House has an effective date.	Section 15 [Initial Excess Cost Aid.] Updates the language to reflect that the calculation for regular special education is made using current year data instead of the second fiscal year preceding the current fiscal year.
17	State total special education excess cost aid. Increases the state total amount of special education excess cost aid from \$105 million to \$128 million for FY 2008, \$129 million for	Different, amounts differ.	Section 16 [State Total Special Education Excess Cost Aid.] Strikes obsolete language and updates the appropriations to reflect the reinstatement of the program

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
	FY 2009, \$129 million for FY 2010, and \$130 million for FY 2011.		growth factor. See fiscal tracking sheets.
18	Out-of-state tuition. Clarifies the amount the resident school district must first pay before submitting a bill to the state for the remaining special education costs associated with a child placed by court action in another state.	Similar, technical wording differences.	Section 17 [Out-of-state Tuition.] Updates and clarifies the calculation for special education initial aid; clarifies a subtraction for the contracted services base revenue attributable to the pupil.
19	Alternative attendance programs. Clarifies that a reference to referendum aid was intended to be a reference to referendum equalization aid (the other referendum aid is tax base replacement aid).	Same, House section 19 also amended in House article 1, section 32.	Section 18 [Alternative Attendance Programs.] Clarifies that referendum equalization aid is used in the calculation of alternative attendance programs.
		No comparable provision, House amends same section in article 8.	Section 19 [Special Education; Regular.] Increases the 2007 regular special education appropriation to fully fund the cap gap.
		No comparable provision, House amends same section in article 8.	Section 20 [Special Education; Excess Costs.] Increases the 2007 special education excess cost appropriation to fully fund the cap gap.
		No comparable provision, House amends same section in article 8.	Section 21 [Transition for Disabled Students.] Increases the 2007 appropriation for transition programs for children with disabilities to fully fund the cap gap.
20	Special education tuition billing for fiscal years 2006, 2007 and 2008. Authorizes a school district to exempt itself from the uniform tuition billing calculations through FY 2008. Requires the Department of Education to grant this authority to qualifying school districts. Authorizes a school district to seek approval for additional bills charged to resident school districts for certain remaining unreimbursed special education costs.	Similar, House allows other school districts not eligible for a waiver to charge for unreimbursed costs.	Section 22 [Special Education Tuition Billing For Fiscal Years 2006, 2007, and 2008.] Allows certain intermediates, special education cooperatives, or school districts that received an exemption from the uniform special education tuition billing calculations and aid adjustments for fiscal year 2007 to apply to the commissioner for a one-year extension; requires the commissioner to grant the extension within 30 days of receiving the request.

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
21	<p>Task force to compare federal and state special education requirements. Creates a task force appointed by the commissioner of the bureau of mediation services to study and compare state and federal special education requirements. Requires the task force to file a report with the education committees of the legislature by February 15, 2008.</p>	No comparable provision	
		No comparable provision	<p>Section 23 [Transition Program – Disabled Revenue Fiscal Year 2007] Increases the statutory appropriation for the transition program for children with disabilities to fully fund the cap gap.</p>
22	<p>Appropriations. Appropriates money for:</p> <ul style="list-style-type: none"> ▶ regular special education aid; ▶ aid for children with disabilities; ▶ travel for home-based services; ▶ special education excess cost aid; ▶ Transition for disabled students aid; ▶ court-placed special education revenue; ▶ special education out-of-state tuition; and ▶ the Special Education Task Force. <p>See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm for the House Fiscal Analysis spreadsheet.</p>	See fiscal tracking sheets for differences	<p>Section 24 [Appropriations.] See fiscal tracking sheets.</p>
23	<p>Repealer. Repeals:</p> <ul style="list-style-type: none"> ▶ 124D.454, subd. 4, 5, 6 and 7—the funding 	Similar, slightly different effective date style.	<p>Section 25 [Repealer.]</p> <ul style="list-style-type: none"> • repeals 125A.10 (Coordinating Interagency

HOUSE

SENATE

Section	Article 3: Special Programs		Article 3: Special Programs
	<p>formula for the transition for disabled students programs since this funding is now included in a district’s regular special education aid;</p> <ul style="list-style-type: none"> ▶ 125A.10—coordinating interagency services for a students with disabilities; ▶ 125A.75, subd. 6—special education summer school approval process (summer school is covered by the learning year program language); ▶ 125A.76, subd. 3—adjusted special education base revenue (this subdivision is not needed since the special education formula will now be calculated on current year data instead of data from the second prior year). 		<p>Services) and 125A.75 subdivision 6 (Summer School.)</p> <ul style="list-style-type: none"> • repeals 124D.454 subdivision 4 (Adjusted Transition-Disabled Base Revenue), subd. 5 (State Total Transition Program-Disabled Revenue), subd. 6 (School District Transition-Disabled Revenue), and subd. 7 (School District Transition-Disabled Aid.); and 125A.76 subdivision 3 (Adjusted Special Education Base Revenue.)
Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
		No comparable provision	Section 1 [Citation.] Strikes “Secondary” from “Cooperative Secondary Facilities Grant Act.”
		No comparable provision	Section 2 [Policy and Purpose.] Expands the cooperative secondary facilities program to all cooperative facilities.
		No comparable provision	Section 3 [Approval Authority; Application Forms.] Conforms the application and approval process to include all cooperative facilities, not only secondary facilities; allows a school district that has consolidated with another school district since July 1, 1980, eligible for the grant.
		No comparable provision	Section 4 [Grant Application Process.] Expands the program to include a consolidated district; increases the grant amount for new construction and remodeling or improving

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
			and existing facility; requires the commissioner to award grants first to districts that will close at least one existing school building.
1	Debt service equalization; definitions. Removes the debt levy attributable to alternative facilities bonds from the definition of debt that is eligible for debt service equalization aid.	Similar, Senate strikes additional language related to changes made to JOBZ.	Section 5 [Definitions.] Makes changes to the JOBZ exemption calculation.
2	Debt service equalization revenue. Eliminates the second tier of debt service equalization revenue, so that all debt service revenue over 15 percent of adjusted net tax capacity is equalized at the same rate. Under current law there are two tiers of debt service equalization revenue: the second tier is defined as all debt service revenue in excess of the amount raised by a tax rate of 25 percent of adjusted net tax capacity; and the first tier is defined as the revenue in excess of the amount raised by a tax rate of 15 percent of adjusted net tax capacity, minus the second tier debt service equalization rate.	No comparable provision	
3	Equalized debt service levy. Sets the debt service equalization factor at the state average adjusted net tax capacity per pupil (approximately \$6,900). Under current law, first tier equalization revenue is equalized at \$3,200 per pupil, and second tier equalization revenue is equalized at \$8,000 per pupil.	No comparable provision	
4	Debt service and school bond agricultural credit appropriation. Modifies the fixed standing appropriation for debt service equalization aid to match the current forecast amounts and adds to the appropriation the amount necessary for the enhanced debt equalization contained in sections 2 and 3. Creates a new fixed, standing, appropriation for the	Different, House incorporates language for a school bond agricultural credit.	Section 6 [Debt Service Appropriation.] Sets the statutory appropriations for fiscal year 2010 and 2011 for payment of debt service equalization aid.

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
	school bond agricultural credit.		
5	<p>School bond agricultural credit.</p> <p>Subd. 1. Eligibility. Makes all property classified as agricultural or timberland (but excluding the house, garage and one acre of an agricultural homestead) eligible for the credit established in this section.</p> <p>Subd. 2. Credit amount. Provides for a credit of 23 percent of the portion of the property tax attributable to school debt levies, for all eligible property.</p> <p>Subd. 3. Credit reimbursements. Requires the county auditor to report to the commissioner of revenue the credit amount for each school district, and requires the commissioner to certify the accuracy of the submitted amounts.</p> <p>Subd. 4. Payment. Requires the commissioner of revenue to certify the reimbursement amounts to the commissioner of education, and the commissioner of education to pay the reimbursement amounts to the school districts.</p>	No comparable provision	
6	Health and safety revenue. Includes the debt levy attributable to alternative facilities bonds in the definition of debt that is equalized as part of health and safety revenue.	Same	Section 7 [Health and Safety Revenue.] Includes the levy portion of alternative facilities in the health and safety revenue for the purposes of simplifying the JOBZ calculation.
7	Capital project levy referendum. Limits a capital project levy referendum to a term of not more than 10 years.	Similar, House includes an effective date.	Section 8 [Capital Project Levy Referendum.] Requires the ballot language to specify that the maximum length of time a district may levy for a capital project is ten years.

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
		No comparable provision	Section 9 [Information Required.] Includes a description of how a facility will use energy conservation measures in the information that districts are required to submit to the commissioner for the review and comment procedure.
8	Adjusted net tax capacity equalizing factor. Defines the ANTC equalizing factor as the statewide average ANTC per pupil unit.	No comparable provision	
		No comparable provision	Section 10 [Ice Arena Levy.] Increases the amount a district may levy from 90 percent to 100 percent of the net actual costs of operation of the arena for the previous year.
9	Adjusted debt service net tax capacity. Modifies the calculation of the sales ratio so that it compares sales prices to the property's estimated market value instead of to its limited market value.	No comparable provision	
10	No election. Permanently extends the authority of the Minneapolis school district to annually sell and issue building bonds in an amount not to exceed \$15 million per year.	Similar, Senate limits the extension for an additional five years only.	Section 11 [No Election.] Extends Special School District No. 1, Minneapolis and Independent School District No. 625, St. Paul, authority to levy \$15,000,000 each year without an election for fiscal years 2009 to 2013.
		No comparable provision	Section 12 [Job Opportunity Building Zone Property.] Allows JOBZ properties to be exempt from all operating referendum levies and includes JOBZ for the purposes of calculating debt service levies.
11	Limited market value. Removes the calculation of limited market value for purposes of calculating the sales ratio.	No comparable provision	
12	Computation of net taxes. Includes the school bond agricultural credit in the list of credits subtracted from the gross tax in arriving at the net tax. Makes the computation	No comparable provision	

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
	effective for taxes payable in 2008 and thereafter.		
Article 5, section 13	<p>Proposed levy. Extends the certification date for the proposed levy by one week, from September 30 to October 7, for those school districts that have reached an agreement with their home county auditor to the delayed date. This levy is used by the county auditor in preparing Truth-in-Taxation notices.</p> <p>Effective July 1, 2007.</p>	No comparable provision	<p>Section 13 [Proposed Levy.] Allows districts additional time to certify to the county auditor the district's proposed property tax levy for taxes payable in the following year.</p>
13	<p>Notice of proposed taxes. Subtracts the school bond agricultural credit from the gross tax on the truth-in-taxation statement. Makes the computation effective for taxes payable in 2008 and thereafter.</p>	No comparable provision	
14	<p>School district levies; special requirements. Requires the debt portion of the school district levy to be reported separately at the time of levy certification. Makes the requirement effective for taxes payable in 2008 and thereafter.</p>	No comparable provision	
15	<p>Computation of tax rates. Requires the county auditor to separately calculate a school debt tax rate for each school district.</p>	No comparable provision	
16	<p>Contents of tax statements. Subtracts the school bond agricultural credit will be subtracted from the gross tax on the tax statement. Makes the computation effective for taxes payable in 2008 and thereafter.</p>	No comparable provision	
17	<p>School technology aid.</p> <p>Subd. 1. Task force established. Establishes a</p>	No comparable provision	

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
	<p>school technology task force. Requires the task force to propose technology standards and systems, and an interoperability framework.</p> <p>Subd. 2. Advisory task force members. Lists the 13 members of the advisory task force. Requires the commissioner of education to provide materials and assistance to the task force. Requires the task force to submit its proposed standards and recommendations to the education committees of the legislature by February 15, 2008.</p> <p>Subd. 3. Funding. Qualifies all school districts for one-time technology funding equal to \$30 per adjusted marginal cost pupil unit for fiscal year 2009.</p>		
18	<p>Administrative lease levy; Spring Lake Park. Authorizes Independent School District No. 16, Spring Lake Park, to lease a building for administrative purposes and include the lease amount in its lease levy authorization under section 126C.40.</p>	<p>Similar, Senate makes an additional restriction that the proposed lease for administrative space be less than the cost of leasing additional space.</p>	<p>Section 16 [Administrative Lease Levy; Spring Lake Park.] Allows Independent School District No. 16, Spring Lake Park, to lease administrative space for no more than five years if the district can certify to the commissioner that leasing administrative space is less expensive than the district's proposed instructional lease.</p>
19	<p>Bonding authorization. Permanently extends the authority of the St. Paul School District to annually sell and issue building bonds in an amount not to exceed \$15 million per year.</p>	<p>Similar, Senate limits the extension to five years.</p>	<p>Section 14 [Bonding Authorization.] Extends Independent School District No. 625, St. Paul, authority to levy \$15,000,000 each year without an election for fiscal years 2009 to 2013.</p>
20	<p>Tax levy for debt service. Grants the St. Paul School District explicit levy authority for the bonds issued under section 19.</p>	<p>Similar, technical wording differences.</p>	<p>Section 15 [Tax Levy for Debt Service.] Requires Independent School District No. 625, St. Paul, to levy an amount sufficient to pay the principal of and interest on the bonds authorized according to section 39.</p>
		<p>No comparable provision</p>	<p>Section 17 [Health and Safety Revenue; Clearbrook-</p>

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
			Gonvick.] Allows Independent School District No. 2311, Clearbrook-Gonvick to use health and safety revenue for the demolition of a school building.
12, subd. 12		Different. Same amount, House grants the money to the district, the Senate makes a no-interest loan available to the district.	<p>Section 18 [Environmental Remediation Loan; Eden Valley-Watkins]</p> <p>Subdivision 1 [Environmental Remediation Loan Revenue.] Allows Independent School District No. 463, Eden Valley-Watkins, to receive revenue up to \$126,000 in fiscal year 2008; requires the district to approve a board resolution before receiving the revenue.</p> <p>Subdivision 2 [Levy.] Requires the district to levy an amount equal to the revenue in subdivision 1 times 0.20 for five years.</p> <p>Subdivision 3 [General Education Revenue Withholding.] Requires the department to reduce the general education aid in amount equal to the revenue in subdivision 1 times 0.20 for five years.</p>
21	<p>Appropriations. Appropriates money for:</p> <ul style="list-style-type: none"> ▶ health and safety revenue; ▶ debt service equalization; ▶ school bond agricultural credit aid; ▶ alternative facilities bonding aid; ▶ equity in telecommunications access; ▶ deferred maintenance aid; ▶ Red Lake School District security reimbursement 	See House appropriations	Section 19 [Appropriations.] See fiscal tracking sheets.

HOUSE

SENATE

Section	Article 4: Facilities and Technology		Article 4: Facilities and Technology
	<p>aid;</p> <ul style="list-style-type: none"> ▶ Rocori School District for Project Serv; ▶ School technology grants; ▶ School technology advisory task force expenses; and ▶ Eden Valley-Watkins; environmental remediation. <p>See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm. for the House Fiscal Analysis spreadsheet.</p>	<p>See fiscal tracking worksheet for financial details</p>	
Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
1	<p>Budgets. Moves language regarding the publication of budget information to a new subdivision.</p>	<p>No comparable provision</p>	
2	<p>Form of notification. Requires a school board to annually notify the public of its revenue, expenditures, fund balances, and other relevant budget information. Requires this information to be: included in the district’s truth in taxation materials; posted on the district’s website with a link to the school report card information on the department of education’s website; and published in a qualified newspaper of general circulation within the district.</p>	<p>No comparable provision</p>	
3	<p>Contract; duties. Strikes language obligating school superintendents to annually submit a report identifying expenditures needed to achieve an 80 percent student pass rate on the eighth grade basic skills test, the highest student pass rate the district expects to achieve on the test by grade 12, the expenditures needed to attain the requisite pass rate, and the extent of a district’s cross subsidies.</p>	<p>Different, Senate makes changes to the report to reflect the use of the MCA-IIs and relieves districts of the requirement to report their cross subsidy and put it on the department.</p>	<p>Article 2, section 11 [Contract; Duties.] Updates the language of the “set the price” superintendent’s report to include the MCA-IIs and eliminates the requirement to report the district’s special education cross-subsidy.</p> <p>Article 10, section 1 [Cross-Subsidy Report.] Directs the commissioner to annually submit a report to the legislature,</p>

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
			by January 10, on the amount each school district is cross-subsidizing special education costs with general education revenue.
4	Budget approval. Strikes language directing school boards to inform the administrative authority at each school site about the general education and referendum revenue that the Education Department estimates that enrolled pupils at the site will generate, allowing districts to adjust department estimates, requiring districts to report compensatory revenue adjustments to the department, and requiring the department to use the adjusted compensatory revenue estimates in preparing its report.	No comparable provision	
5	Account transfer for reorganizing school districts. Changes the consolidation statute so that account balances and fund balances of consolidating districts can be adjusted by the new consolidated board for the year before the year of consolidation	No comparable provision	
6	Elimination of reserve accounts. Requires a school board to eliminate reserve accounts in all areas where specific statutory authority for the reserve no longer exists. Requires any amounts in these accounts to be transferred to the school district's unreserved general fund balance. Allows a school board to replace any specific eliminated reserve account with designated account for that same program.	Same	Section 1 [Elimination of reserve accounts.] Eliminates obsolete reserve accounts; allows the board to establish a designated account for which an account has been eliminated.
7	School lunch computation. Raises the school lunch reimbursement aid by 1.5 cents per meal served from 10.5 cents to 12 cents.	Same	Section 2 [School Lunch Aid Computation.] Increases the school lunch reimbursement from 10.5 to 12 cents for each paid, reduced, and free student lunch served.
8	Building allocation. Allows a school district that opens or closes school buildings, changes school attendance areas, or	No comparable provision, House amends same section in	

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
	otherwise significantly change its enrollment to adjust the allocation of its compensatory revenue accordingly.	article 1, section 25.	
9	Levy authority for certain unfunded severance and retirement costs. Authorizes a school district that has participated in the cooperative secondary facilities program to levy for certain severance and retirement costs. Sets the maximum levy amount per consolidated districts at \$150,000 per year for each of the next 10 years. Requires the revenue received under this section to be reserved and spent only for severance and retirement costs.	No comparable provision	
10	Notice to commissioner; forms. Extends the notification date to the commissioner of revenue from October 7 to October 10, for those school districts that have reached an agreement with their home county auditor to certify their proposed property tax levy later as provided in section 2. This levy is used for the Truth-in-Taxation notice. Effective July 1, 2007.	Similar, see Senate article 4, section 13, and House article 5, section 13.	
11	Resolution requiring primary in certain circumstances. Allows a school board to adopt a resolution by June 1 in any year to decide to choose school board nominees by a primary. Requires a district to hold a primary if the board decides to choose nominees by primary and there are more than two candidates for a board position or more than twice as many candidates as there are available at-large school board positions. Makes the resolution effective for all subsequent school board elections until the board revokes the resolution.	No comparable provision	
12	Filing period. Requires affidavits of candidacy to be filed between the 70 th day and the 56 th day before the first Tuesday after the second Monday in September in a general election	No comparable provision	

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
	<p>year in those school districts that have adopted a resolution to choose nominees for a school board by a primary election. Requires affidavits of candidacy to be filed between the 70th day and the 56th day before the general election in all other school districts. Makes this section applicable to 2007 elections and later.</p>		
13	<p>Proposed levy. Extends the certification date for the proposed levy by one week, from September 30 to October 7, for those school districts that have reached an agreement with their home county auditor to the delayed date. This levy is used by the county auditor in preparing Truth-in-Taxation notices.</p> <p>Effective July 1, 2007.</p>	Similar	<p>Article 4, section 13 [Proposed Levy.] Allows districts additional time to certify to the county auditor the district's proposed property tax levy for taxes payable in the following year.</p>
14	<p>Overlapping jurisdictions. Extends from October 5 to October 10 the date for the home county auditor to certify the proposed levy and the proposed local tax rate to the other county auditor(s) for taxing authorities lying in two or more counties.</p> <p>Effective July 1, 2007.</p>	No comparable provision	
15	<p>Department of Education report. Directs the Education Department to submit a report to the legislature by January 15, 2008, analyzing the department's data collection procedures under its major data reporting systems and recommending a streamlined, web-based reporting system for school district data. Also requires an analysis of stand-alone school district reporting requirements and recommendations for eliminating duplicative reports.</p>	No comparable provision	
16	<p>School nutritional programs. Requires the commissioner</p>	No comparable provision	

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
	of education to review the Appleton, Wisconsin school lunch enhancements that have resulted in positive impacts on special education outcomes and costs and present the results of the review to the legislature by January 15, 2008.		
17	Plainview-Elgin-Millville; fund balance calculations. Removes the ECFE and school readiness fund balance penalties applied to the consolidated district of Plainview-Elgin-Millville for fiscal year 2007. Authorizes the school district to submit revised account information to the Department of Education for purposes of calculating the consolidated school districts fund balances.	No comparable provision	
		No comparable provision	Section 3 [Operational Cost Differential Study.] Requires the commissioner to work with the Regional Education Laboratory, Midwest to determine the differential cost of operating a school district in Minnesota; identifies what factors must be considered; requires the commissioner to report the findings to the legislature.
		No comparable provision	Section 4 [School District Formula Adjustments.] Subdivision 1 [Tax Rate Adjustment; ANTC.] Requires the Commissioner of Education to update each tax rate established in M.S., chapters 120A to 127A; specifies how the commissioner must make the calculation. Subdivision 2 [Equalizing Factors.] Requires the commissioner to update each equalizing factor based upon adjusted net tax capacity per actual pupil unit established under chapters 120A to 127A; specifies how the commissioner must make the calculation.

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
			<p>Subdivision 3 [Equalizing Factors] Requires the commissioner to update each equalizing factor based up on the referendum market value per actual pupil unit established under chapter 120A to 127A; specifies how the commissioner must make the calculation.</p> <p>Subdivision 4 [Maximum Effort Exemption.] Requires the commissioner to make the tax rate calculations for the maximum effort capital loan program; specifies how the commissioner must make the calculation.</p>
18	<p>Fund Transfers. Authorizes the following fund transfers.</p> <p>Subd. 1. Brainerd. Authorizes Independent School District No. 181, Brainerd, to transfer up to \$750,000 from its operating capital account to its undesignated general fund balance.</p> <p>Subd. 2. Campbell-Tintah. Authorizes Independent School District No. 852, Campbell-Tintah, to transfer up to \$100,000 from its operating capital account to its undesignated general fund balance.</p> <p>Subd. 3. Jackson County Central. Authorizes Independent School District No. 2895, Jackson County Central, to transfer up to \$300,000 from its operating capital account to its undesignated general fund balance.</p> <p>Subd. 4. Comfrey. Authorizes Independent School District No. 81, Comfrey, to transfer up to</p>	Similar	<p>Section 5 [Fund Transfer.]</p> <p>Subdivision 1 [Brainerd.] Authorizes Independent School District No. 181, Brainerd, to transfer up to \$750,000 from its reserved for operating capital account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 2 [Campbell-Tintah.] Authorizes Independent School District No. 852, Campbell-Tintah, to transfer up to \$100,000 from its reserved for operating capital account to its undesignated general fund without making a levy reduction.</p> <p>Subdivision 3 [Comfrey.] Authorizes Independent School District No. 81, Comfrey, to transfer up to \$250,000 from its reserved for operating capital account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 6 [Jackson County Central.]</p>

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
	<p>\$250,000 from its operating capital account to its undesignated general fund balance.</p> <p>Subd. 5. Windom. Authorizes Independent School District No. 177, Windom, to transfer up to \$50,000 from its operating capital account to its undesignated general fund balance.</p>	<p>No comparable provision</p> <p>No comparable provision</p> <p>No comparable provision</p> <p>No comparable provision</p>	<p>Authorizes Independent School District No. 2895, Jackson County Central, to transfer up to \$300,000 from its reserved for operating capital account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 8 [Windom.] Authorizes Independent School District No. 177, Windom, to transfer up to \$50,000 from its reserved for operating capital account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 4 [Floodwood.] Authorizes Independent School District No. 698, Floodwood, to transfer up to \$227,000 from its disabled accessibility fund to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 5 [International Falls.] Authorizes Independent School District No. 361, International Falls, to transfer up to \$100,000 from its reserved for operating capital account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 7 [Red Rock Central.] Authorizes Independent School District No. 2884, Red Rock Central, to transfer up to \$81,000 from its reserved for disabled accessibility account to its undesignated general fund balance without making a levy reduction.</p> <p>Subdivision 9 [Holdingford.] Authorizes Independent School District No. 738, Holdingford, to transfer \$150,000 of its certified excess debt redemption fund balance to its undesignated general</p>

HOUSE

SENATE

Section	Article 5: Nutrition and Accounting		Article 5: Nutrition and Accounting
			fund balance without making a levy reduction.
19	<p>Appropriations. Appropriates money for:</p> <ul style="list-style-type: none"> ▶ school lunch; ▶ school breakfast; kindergarten milk; ▶ summer school replacement aid; and ▶ Plainview-Elgin-Millville fund balance replacement aid. <p>See the attached fiscal sheet or http://.house.state.mn.us/fiscal/fahome.htm. for the House Fiscal Analysis spreadsheet.</p>	See fiscal tracking worksheet	Section 6 [Appropriations.] See fiscal tracking sheet.
20	<p>Revisor instruction. Instructs the revisor of statutes to recodify section 123B.10, subdivision 1 as subdivision 1b (this puts the new subdivision 1a in front of the existing language).</p>	No comparable provision	
		No comparable provision	Section 7 [Repealer.] Repeals 123D.749 (Structurally Balanced School District Budgets).
Section	Article 6: Libraries		Article 6: Libraries
1	<p>Services to the blind and physically handicapped. Directs the education department to provide specialized services to the blind and physically handicapped through the Minnesota Library for the Blind and Physically Handicapped under a cooperative plan with the national Library Services for the Blind and Physically Handicapped of the Library of Congress.</p>	Same	Section 1 [Services to the Blind and Physically Handicapped.] Directs the commissioner of Education to provide services to the blind and physically handicapped through the Minnesota Library for the Blind and Physically Handicapped through a cooperative plan with the National Library Services for the Blind and Physically Handicapped of the Library of Congress.
2	<p>Limitation. Declares that in the context of regional library</p>	No comparable provision	

Section	Article 6: Libraries		Article 6: Libraries
	<p>basic system support grants, funds collected from a sales and use tax for extending the operating hours of Hennepin County and Minneapolis public libraries under MS, section 473.757, subdivision 2, are not considered amounts provided by a city or county to support public library operations.</p> <p>Makes this section effective immediately.</p>		
3	<p>Comprehensive library structure study. Direct the education commissioner to contract with a qualified independent contractor to evaluate the structure and services of publicly funded libraries. Directs the commissioner to report to the legislature by January 15, 2009, and to recommend statutory changes required to create a more efficient library system.</p>	No comparable provision	
4	<p>Department of education; library appropriations. Appropriates money for basic system support grants, multi-county, multi-type library systems, an electronic Minnesota library, regional library telecommunications aid, and the Hennepin County/Minneapolis library systems merger.</p> <p>See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm. for the House Fiscal Analysis spreadsheet.</p>		Section 2 [Appropriations.] See fiscal tracking sheets.
Section	Article 7: State Agencies		Article 10: State Agencies
1	<p>Committees on American Indian education programs.</p> <p>Subd. 1. Establishment. Directs the education commissioner to establish representative American Indian education committees.</p> <p>Subd. 2. Committees to advise commissioner. Directs the committees to advise the commissioner on administering programs governed by the state's</p>	No comparable provision	

Section	Article 7: State Agencies		Article 10: State Agencies
	<p>American Indian Education Act and other programs for educating American Indian people.</p> <p>Subd. 3. Expenses. Reimburses committee members for expenses. Directs the commissioner to determine the terms under which the committees function and causes the committees to expire by June 30, 2020.</p>		
		No comparable provision, see also House article 5, section 3.	Section 1 [Cross-Subsidy Report.] Directs the commissioner to annually submit a report to the legislature, by January 10, on the amount each school district is cross-subsidizing special education costs with general education revenue.
2	Disposition of license fees. Directs the local county registrar to deposit \$3 of the marriage license fee in the state government special revenue fund that is appropriated to the commissioner of public safety for parenting time centers.	Same	Article 10, Section 2 [Disposition of License Fees.] clarifies the Commissioner of Public Safety receives funds for parenting time centers collected from marriage license fees.
3	<p>Rulemaking authority; career and technical education. Directs the education commissioner to adopt rules for administering career and technical education programs for students in grades 7 to 12 to ensure that the career and technical levy and career and technical programs can be administered to serve students under current state and local organizational structures.</p> <p>Makes this section effective immediately.</p>	Subdivision 1 similar. S.F. subdivision 2 directs adoption of rules for administering state graduation tests for career and technical education.	Article 10, Section 3 [Rulemaking Authority.] grants the commissioner authority to adopt rules for the administration of career and technical programs and for statewide graduation test.
		No comparable provision	Article 10, Section 4 [Compensation.] states that the agency appropriations in this article include a 3.25 percent increase to state employee compensation compounded each year of the biennium and that those amounts must be used for employee compensation.
4	Appropriations; Department of Education. Appropriates	See fiscal tracking sheet	Article 10, Section 5 [Appropriations: Department of

Section	Article 7: State Agencies		Article 10: State Agencies
	money to the state education department.		Education.] see fiscal tracking sheets.
5	Appropriations; Minnesota State Academies. Appropriates money to the Minnesota Academies for the Deaf and Blind.	See fiscal tracking sheet	Article 10, Section 6 [Appropriations; Minnesota State Academies.] see fiscal tracking sheets.
6	Appropriations; Perpich Center for Arts Education. Appropriates money to the Perpich Center for Arts Education.	See fiscal tracking sheet	Article 10, Section 7 [Appropriations; Perpich Center for Arts Education.] see fiscal tracking sheets.
7	Appropriations; Department of Public Safety. Appropriates money to the department of public safety for parenting time centers. See the attached fiscal sheet or http://www.house.leg.state.mn.us/fiscal/fahome.htm . for the House Fiscal Analysis spreadsheet.	No comparable provision	
Section	Article 8: Education Forecast Adjustments		Article 11: Education Forecast Adjustments
		Similar, Senate includes the 2007 forecast adjustments for Special Education, regular and transition for disabled students as part of Senate Article 3.	
Section	Article 9: Technical and Conforming Amendments		Article 12: Technical and Conforming Amendments
1	Revenue. Corrects an incorrect cross reference.	Same	Section 1 [Revenue.] Corrects an erroneous cross-reference.
2	Taxable property. Strikes an obsolete statutory reference.	Same	Section 2 [Taxable Property.] Strikes an obsolete statutory reference.
3	Account transfer for statutory operating debt. Strikes an obsolete statutory reference.	Same	Section 3 [Account Transfer for Statutory Operating Debt.] Strikes an obsolete statutory reference.
4	Statutory operating debt. Strikes an obsolete statutory reference.	Same	Section 4 [Statutory Operating Debt.] Strikes an obsolete statutory reference.
5	Debt elimination. Strikes an obsolete statutory reference.	Same	Section 5 [Debt Elimination.] Strikes an obsolete statutory

Section	Article 9: Technical and Conforming Amendments		Article 12: Technical and Conforming Amendments
			reference.
6	Applicability. Strikes obsolete statutory references.	Same	Section 6 [Applicability.] Strikes an obsolete statutory reference.
7	Net unreserved general fund balances. Corrects an incorrect cross reference.	Same	Section 7 [Net Unreserved General Fund Balances.] Corrects an erroneous cross-reference.
8	Foundation staff. Corrects education department office/division reference.	Same	Section 8 [Foundation Staff.] Corrects an obsolete reference.
9	Allocations from cooperative units. Strikes an obsolete statutory reference.	Same	Section 9 [Allocations from Cooperative Units.] Strikes an obsolete reference.
10	Local interagency agreements. Corrects a federal law reference.	Same	Section 10 [Local Interagency Agreements.] Corrects an erroneous reference to federal legislation.
11	Procedural safeguards. Corrects federal law references.	Same	Section 11 [Procedural Safeguards; Parent and Child Rights.] Updates a reference to federal legislation.
12	Complaint procedure. Corrects a federal law reference.	Same	Section 12 [Complaint Procedure.] Corrects an erroneous reference to federal legislation.
13	Interagency dispute procedure. Corrects a federal law reference.	Same	Section 13 [Interagency Dispute Procedure.] Corrects an erroneous reference to federal legislation.
14	Internet access for students. Strikes an obsolete statutory reference.	Same	Section 14 [Internet Access for Students.] Corrects an erroneous cross-reference.
15	Training and experience index. Fixes in time a reference to a statutory section since repealed.	Same	Section 15 [Training and Experience Index.] Corrects a statutory reference.
16	Pupil unit. Strikes an obsolete statutory reference.	Same	Section 16 [Pupil Unit.] Strikes an obsolete statutory reference.
17	Reporting. Strikes an obsolete statutory reference.	Same	Section 17 [Reporting.] Strikes an obsolete statutory reference.

Section	Article 9: Technical and Conforming Amendments		Article 12: Technical and Conforming Amendments
18	Telecommunications aid. Corrects an incorrect reference to the education department.	Same	Section 18 [Telecommunications Aid.] Strikes an obsolete reference to the Commissioner of Children, Families, and Learning.
19	Repealer. Repeals obsolete subdivisions no longer in effect due to the repeal of the provisions that are cross referenced the subdivisions.	Same	Section 19 [Repealer.] Repeals obsolete statutory cross-references, section 123A.22, subdivision 11 (Cooperative Centers for Vocational Education; Revenue) and 123B.81, subdivision 8 (Statutory Operating Debt; Plan Disclosure.)
Section	Article 10: Pupil Transportation		S.F. 1971, the first engrossment
1	Early childhood family education participants. Clarifies that school districts may transport ECFE and school readiness participants along all school bus routes when space is available.	Same	S.F. 1971, the first engrossment, section 8
2	Student training. Clarifies that students taking driver's training instruction classes must receive appropriate information regarding school bus safety.	Same	S.F. 1971, the first engrossment, section 9
3	District reports. Allows a school district that has actual, known costs for certain transportation services to use those actual costs instead of allocating costs for purposes of certain school district transportation reports.	Same	S.F. 1971, the first engrossment, section 10
4	School bus. Conforms the definition of type A and type C school buses to the new national standards.	Same	S.F. 1971, the first engrossment, section 30
5	Cellular phone. Defines cellular phone.	Same	S.F. 1971, the first engrossment, section 34
6	Personal cellular phone call prohibition. Prohibits a school bus driver from using a cell phone for personal reasons when the school bus is in motion.	Same	S.F. 1971, the first engrossment, section 40
7	Driver seat belt. Requires all school buses and Head Start buses to have driver seat belts.	Same	S.F. 1971, the first engrossment, section 41

Section	Article 10: Pupil Transportation		S.F. 1971, the first engrossment
8	National Standards adopted. Conforms the state's school bus equipment standards to the 2005 (instead of 2000) "National School Transportation Specifications and Procedures."	Same	S.F. 1971, the first engrossment, section 42
9	Applicability. Makes the new standards apply to school buses manufactured after December 31, 2007.	Same	S.F. 1971, the first engrossment, section 43
10	Electrical system; battery. Raises the minimum amperage of school bus generators and alternators to 130 amperes.	Same	S.F. 1971, the first engrossment, section 44
11	Identification. Clarifies that after December 31, all type A, B, C, and D buses must display lettering that reads "Unlawful to pass when red lights are flashing."	Same	S.F. 1971, the first engrossment, section 45
12	Seat and crash barriers. Requires all school bus seats to have a minimum cushion depth of 15 inches and a seat back height of at least 20 inches above the seating reference point.	Same	S.F. 1971, the first engrossment, section 46
13	Driver's license classifications, endorsements, exemptions. Clarifies that a person may drive certain multifunctional school activity buses and certain type A school buses without a school bus endorsement.	Same	S.F. 1971, the first engrossment, section 63
14	Exception for certain school bus drivers. Clarifies that a person may drive a multifunctional school activity bus without a school bus endorsement. Clarifies that when a type A school bus is being driven by a driver without a school bus endorsement that the driver may not use the eight-light system. Clarifies that the bus drivers must be trained in the proper use of child safety restraint systems if child safety restraints are used by the passengers on the school bus.	Same	S.F. 1971, the first engrossment, section 64
15	Training. Allows a school bus driver to receive at least eight hours of school bus in-service training as an alternative to being assessed for bus driver competencies.	Same	S.F. 1971, the first engrossment, section 70

Section	Article 10: Pupil Transportation		S.F. 1971, the first engrossment
16	Rules revised. Grants the commissioner of public safety the authority to amend and adopt revisions to the listed rules under the good cause exemption to the state rulemaking process.	No comparable provision	
17	Repealer. Repeals the following effective January 1, 2008: <ul style="list-style-type: none"> ▶ 169.4502, subdivision 15 - oil filters and oil filtration systems; ▶ 169.4503, subdivision 17 - number of mirrors on school buses; ▶ 169.4503, subdivision 18 - overall width limits on school buses; and ▶ 169.4503, subdivision 26 - crossing control arm automatic relays. 	Same	S.F. 1971, the first engrossment, section 103, Minnesota Statutes, sections 169.4502, subdivision 15, and 169.4503, subdivisions 17, 18, and 26
Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
1	Distribution of appropriation. Modifies statutes for distribution of Head Start programs; requires the commissioner to develop procedures to make payments based on the number of children reported to be enrolled during the required time of program operations. States requirements for such a procedure, including reporting schedules, corrective action plan requirements, and financial consequences to be imposed. Requires reduction of subsequent allocations to programs reporting chronic under-enrollment. Envisions shifting of funds for these programs to fully enrolled programs.		Article 7, section 1 [Distribution of Appropriation.] Makes technical corrections. The commissioner is required to develop procedures for making payments to programs based on number of children enrolled. Procedures must include a reporting schedule, correction action plans, and financial consequences for programs that fail to meet full enrollment.
2	Application requirements. Modifies what is required for plans from eligible Head Start organizations, requiring a plan for providing Head Start services in conjunction with full-day	No comparable provision	

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
	child care programs to minimize child transitions, increase program intensity and duration, and improve outcomes.		
3	Full-day requirements. Requires a phase in of full-day services for Head Start programs or licensed childcare, with 25 percent by FY 2009; 40 percent by FY 2011; and 50 percent by FY 2013. Allows Head Start to provide full day services in their own program model or in cooperation with licensed full-day child care programs. Allows exemptions to be requested from the commissioner for stated reasons.	No comparable provision	
4	Developmental screening program information. Requires a school board’s developmental screening notice to indicate that a family has a right not to have a child screened if the screening conflicts with a family’s conscientiously held beliefs.	House file creates conscientiously held belief exception	Article 7, section 2 [Developmental Screening Program Information.] Directs a school district to inform parents that development screening is not required if a statement signed by the parents is submitted to the school.
		No comparable provision	Article 7, section 3 [Developmental Screening Aid.] Increases state aid for developmental screening.
5	Establishment; purpose. Adds to the purpose clause for community education programs.	No comparable provision	
6	Program requirements. Amends the program requirements for early childhood family education programs. Amends the list of requirements for these programs.	Similar	Article 7, section 4 [Program Requirements.] Updates the program requirements for early childhood family education (ECFE) programs. Programs that promote early literacy skills are included as a required program component.
7	Teachers and coordinators. Changes requirements for hiring teachers for early childhood education programs to require teachers licensed in early childhood or parent education, and also requires coordinators to meet at a minimum the teacher licensure requirements for ECFE teachers.	No comparable provision	

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
8	<p>Plan and program data submission requirements. Requires a biennial plan be submitted for ECFE programs. Phases in submission of this plan, with one-half by April 1, 2009, and the other by April 1, 2010. Requires submission of annual program data before certification of a levy.</p>	Same	<p>Article 7, section 5 [Plan and Program Data Submission Requirements.] Requires an ECFE program to submit a biennial plan for commissioner approval. A school district is required to submit its annual program data to the Department before it may certify its early childhood family education levy for levies for fiscal year 2011.</p>
9	<p>Revenue. Sets revenue for ECFE for FY 2008 at \$120 per child under age 5 residing in the district.</p>	Same	<p>Article 7, section 6 [Revenue.] Increases ECFE program revenue in fiscal year 2008.</p>
10	<p>Early childhood family education levy. Removes outdated language, requires that beginning with levies in FY 2011, districts may not certify levies for programs not meeting annual reporting requirements.</p>	Same	<p>Article 7, section 7 [Early Childhood Family Education Levy.] Strikes obsolete language. A school district is restricted from certifying its ECFE levy for fiscal year 2011 and later unless it has met the annual program data reporting and biennial plan requirements.</p>
11	<p>Use of revenue restricted. Allows up to 10 percent of ECFE program revenue to be used to purchase equipment, materials, and specified instructional aids. Allows application for an exemption from this limit to the commissioner.</p>	Same, except lettering	<p>Article 7, section 8 [Use of Revenue Restricted.] Permits an ECFE program to use up to 10 percent of its ECFE revenue to purchase or lease certain equipment. If the expenditures will exceed 10 percent, the district must obtain prior written approval from the commissioner.</p>
		No comparable provision	<p>Article 7, section 9 [Home Visiting Levy.] Clarifies that a district that is eligible to levy for ECFE may have a home visiting levy if it has entered an agreement to provide education services and social services to families with young children.</p>
12	<p>State Advisory Board on School Readiness. Creates an advisory board on school readiness, in the Office of the</p>	No comparable provision	

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
	Governor. Specifies members, defines terms. Specifies duties of the board, including recommending changes and plans for coordinating and integrating state services. Further refines duties of the board. Allows separate working groups to be formulated. Requires a report from the task force annually by February 15th. Sunsets this provision by January 1, 2013.		
		No comparable provision	Article 7, section 10 [Program Requirements.] Includes early literacy skills in the requirements for a school readiness program.
13	Amount of aid. Removes outdated language. Sets the school readiness aid entitlement at \$10,095,000 for 2008 and later.	No comparable provision	
14	Expanding department developmental assessment administered to entering kindergartners. Requires the commissioner of education to encourage school districts to expand assessments of the voluntary school readiness kindergarten assessment to 30 percent of children during 2008-2009, and requires a report each year on the assessment results for the current year, by January 1.	No comparable provision	
15	Targeted training of early childhood professionals to improve school readiness. Establishes a training program for staff of school readiness programs, Head Start programs, and child care centers, to improve school readiness of pre-kindergarten children. Specifies content. Requires this be made available if possible throughout the state. Allows for delivery of materials and training in other languages, and via the web.	No comparable provision	
16	Early childhood scholarships. Creates early childhood scholarships, establishes an application and award process; outlines how programs can become approved and how	No comparable provision	

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
	payments would be made to approved programs.		
17	<p>Minnesota Early Learning Foundation. Modifies the statutes creating MELF, removes language requiring the commissioner to establish MELF, and language describing MELF’s board of directors, removes language subjecting the board to comply with various state laws, and specifying terms of membership. Makes the MELF board of directors subject to the data practices law. Makes numerous technical and minor substantive changes to duties of MELF. Delays expiration of this section to 2012. Creates a legislative advisory task force to meet with MELF regarding pilot programs for scholarships, created later in this bill. States membership of the task force.</p>	No comparable provision	
18	<p>After-school community learning programs. Establishes a competitive statewide after-school community learning grant program for programs serving youth after school or during non-school hours. States outcomes expected from grants, and plans that must be submitted to the commissioner from grant applicants.</p>		<p>Article 2, section 18 [After-School Community Learning Programs.]</p> <p>Subdivision 1 [Establishment.] Establishes a program to provide grants to community or nonprofit organizations, political subdivisions, or school-based programs that serve youth after school or during nonschool hours.</p> <p>Subdivision 2 [Program Outcomes.] States that the expected outcomes of the program are to increase school connectedness, academic achievement, and the capacity of the participants to become productive adults.</p> <p>Subdivision 3 [Grants.] Requires the applicants program to include:</p> <ol style="list-style-type: none"> 1. collaboration with existing effective community resources;

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
			2. outreach to children and youth; and 3. involvement of local governments.
19	State total adult basic education aid. Sets the state total adult basic education aid level at \$40,430,000; sets aside 4100,000 beginning FY 2008 for a GED online system of instructional delivery.	No comparable provision	
20	Adult basic education program aid limit. Increases aid per contact hour from \$21 to \$22. Establishes limits for program aid.		Article 9, section 1 [Adult Basic Education Program Aid Limit.] Modifies the adult basic education funding formula, beginning in fiscal year 2008, by increasing the limit on individual program contact hour revenue growth from the greater of 8 percent or \$10,000 to the greater of 11 percent or \$14,000. Obsolete funding provisions are stricken.
21	General Education Development (GED) test fees. Increases the amount of fees to be paid, to 75 percent of the fee charted to individuals, not to exceed \$75, except for homeless persons, who receive 100 percent of initial fees.		Article 9, section 2 [General Education Development (GED) Test Fees.] Increases the maximum GED test fee reimbursement from \$20 to \$40.
22	Revenue amount. Increases aid amount for a program for adults with disabilities.	No comparable provision	
23	Aid. Increases aid for a program for adults with disabilities.	No comparable provision	
24	Levy. Makes technical changes to the levy formula for adults with disabilities.	No comparable provision	
25	Early Childhood Community Hub Planning and Implementation Grants. Establishes a two-year grant program to create early childhood education hubs. Specifies eligibility and application procedures. Requires at least four hubs to be designated, from different areas of the state. Specifies program components. Requires applicants to submit plans. Requires each hub grantee to have an advisory	No comparable provision	

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
	committee of specified makeup. Requires an evaluation by February 15, 2010.		
26	Provisional Quality Rating System, Licensed Child Care. Establishes a provisional quality rating system for FY 2009 only, for licensed childcare, if the provider certifies compliance with a list of specified actions and meets other criteria determined by the commissioner of human services.	No comparable provision	
27	Provisional quality rating system, school readiness. Establishes a provisional quality rating system for school readiness programs, if the provider certifies having met specified requirements, including criteria determined by the commissioner of education.	No comparable provision	
28	Scholarship demonstration projects. Establishes two scholarship demonstration projects, in rural Minnesota, to be run by MELF, and the Departments of Human Services and Education. Specifies eligibility and standards that must be met. Requires an eligibility process for families with incomes less than or equal to 185 percent of federal poverty guidelines. Operates the program during 2008 and 2009.	No comparable provision	
29	Grant program to promote the healthy development of children and youth within their communities. Establishes a program with the Search Institute to promote healthy development of children and youth.	No comparable provision	
30	Appropriations. Department of Education.		<p>Article 7, section 11 [Appropriations.] see fiscal tracking sheets.</p> <p>Article 8, section 1 [Appropriations.] See fiscal tracking sheets.</p> <p>Article 9, section 3 [Appropriations; Department of Education.] See fiscal tracking sheets.</p>

Section	Article 11: Early Childhood Programs		Article 7: Early Childhood Education
31	Department of Health. Appropriations.	No comparable provision	Article 9, section 4 [Appropriations; Department of Health.] Appropriates funds to the Commissioner of Health for lead hazard reduction program, which was transferred out of the Department of Education.
32	Repealer. Repeals outdated ABE language in section 124D.531, subdivision 5.	No comparable provision	Article 9, section 5 [Repealer.] Repeals section 124D.531, subdivision 5 (Adult Basic Education Aid Guarantee.)