

HOUSE RESEARCH

Bill Summary

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Subject: Licensure and continuing education requirements for teachers and school administrators of gifted and talented students and programs

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Overview

Establishes licensure and continuing education requirements for teachers and school administrators working with gifted and talented students and programs.

Section

- 1 Gifted and talented program administrators; licensure and continuing education.** (a) Directs the board of school administrators to review preparation programs that focus on gifted and talented students and to consider alternative preparation programs. Requires programs to incorporate a gifted and talented competency.

(b) Requires universities that offer continuing education credits to administrators of gifted and talented programs to include in the required 12 clock-hours of in-service training a focus on supporting gifted and talented students and programs, online instruction, and supplementary training by a qualified community-based education organization.

(c) Directs the board, upon request, to provide advise on developing and implementing preparation and continuing education programs for school administrators.

Makes the section effective immediately and applicable to persons enrolling in a preparation program for school administrators on September 1, 2008, or later and to school administrators seeking relicensure after August 31, 2008.
- 2 Teachers of gifted and talented students; program coordinators and specialists.** (a)

Section

Requires higher education institutions to include in their teacher preparation programs instruction covering research-based best practices for effectively teaching gifted and talented students.

(b) Requires universities offering approved graduate level courses and programs that prepare persons as gifted and talented coordinators or as specialists in gifted and talented education or that provide continuing education credits for the coordinators and specialists to offer instruction on effectively supporting gifted and talented students and online instruction. Also requires the universities to offer instruction that focuses on supporting gifted and talented students and programs, and provide online instruction and supplementary training by a qualified community-based education organization.

(c) Directs the board of teaching, in consultation with the education commissioner, to consider alternative certification programs for gifted and talented program coordinators and specialists focused on supporting gifted and talented students and programs.

(d) Allows the board, upon request, to advise higher education institutions on developing and implementing preparation and continuing education programs for gifted and talented program coordinators and specialists.

Makes the section effective immediately and applicable to persons enrolling in a teacher preparation program on September 1, 2008, or later and to gifted and talented program coordinators and specialists seeking relicensure after August 31, 2008.