

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 2705
Version: As introduced

DATE: February 15, 2010

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Subject: Transition plan for high school students to pursue postsecondary education and employment

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Overview

Consistent with existing academic and transition plans, directs school districts to assist all students by no later than grade 9 to explore college and career interests and to develop a plan for making a successful transition to postsecondary education and employment. Requires such plans to include an appropriate academic plan for completing a college and career-ready curriculum, emphasize rigor and high expectations, help students identify personal learning styles, integrate strong academic content into career-focused courses, identify appropriate counseling and other supports and assistance for students and their families, identify collaborative partnerships with relevant institutions, agencies, and employers, and be reviewed and revised at least annually. Appropriates funding in fiscal years 2010 and 2011 for this purpose.

Section

- 1** **Planning for successful transitions to postsecondary education and employment.** (a) Consistent with the educational planning and assessment system (Minn. Stat. § 120B.128), advanced placement and international baccalaureate programs (Minn. Stat. §§ 120B.13 and 120B.132), college-level examination programs (Minn. Stat. § 120B.131), advanced academic credit (Minn. Stat. § 120B.14), gifted and talented students program (Minn. Stat. § 120B.15), a transition plan for students with disabilities (Minn. Stat. § 125A.08), and other related sections, directs school districts to assist all students by no later than grade 9 to explore college and career interests and aspirations and to develop a plan for a successful transition to postsecondary education or employment. Requires all student plans to: (1) include an appropriate academic plan for completing a college and career-ready curriculum premised on academic standards and 21st century skills; (2) emphasize rigor and high expectations; (3) help students identify personal learning styles that may affect their postsecondary education and employment choices; (4) integrate strong academic content into career-focused courses for students who pursue postsecondary employment; (5) identify appropriate counseling and other supports and assistance for students and their

families that help students complete required coursework and obtain information about postsecondary education costs and financial aid; (6) pursue collaborative partnerships with postsecondary institutions, economic development agencies, and employers that support students' successful transitions; and (7) be reviewed and revised at least annually by the student, the student's parent, and the district to ensure that the student's course-taking schedule leaves the student "on track" to meet applicable high school graduation requirements and with a reasonable chance to succeed at postsecondary education or employment.

Makes the section immediately effective and applicable to students graduating in the 2013-2014 school year and later.

- 2** **Appropriation.** Appropriates \$1,980,000 in fiscal year 2010 and \$1,470,000 in fiscal year 2011 from the general fund to the commissioner of education for transition plans to postsecondary education and employment that students develop under section 1.