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## Overview

School boards are given broad authority by statute to govern, manage and control the school district. However, specific statutory authority is required for some types of activities. The 2004 Legislature granted specific authority for school districts to participate in certain wind energy projects. This bill allows a school board, either on its own or as part of a joint powers board, to become a partner, member, or shareholder in a company that is formed for the sole purpose of constructing, acquiring, owning, or financing a wind energy conversion system.

Section

1 School board powers; wind energy conversion system. Authorizes a school board, individually or as a member of a joint powers board, to become a partner, member, or shareholder in a company that is formed for the sole purpose of constructing, acquiring, owning, or financing a wind energy conversion system.