

# HOUSE RESEARCH

## Bill Summary

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### Overview

Proposes to establish a pre-service performance assessment applicable to all teacher candidates and an alternative teacher preparation program and teacher license for qualified nontraditional teacher candidates.

- 1 License and rules.** (d) Directs the Board of Teaching to require that teacher preparation programs, including alternative teacher preparation programs, among other programs, include a performance-based assessment that measures teacher candidates in at least three areas and requires the candidates to: (1) plan instruction and assessment and demonstrate their ability to help diverse students meet academic content standards; (2) demonstrate how to develop students' understanding of academic content, engage students, monitor students' understanding, and use student responses to inform learning; and (3) develop evaluation criteria, analyze students' performance on assessments, provide student feedback, and use analysis of student performance to identify subsequent instructional content.
- 2 Alternative teacher preparation program and teaching license for qualified nontraditional candidates.**
  - Subd. 1. Requirements.** (a) Allows the Board of Teaching to approve alternative teacher preparation programs for teacher candidates to acquire a two-year provisional license in anticipation of acquiring a standard license. Requires programs to be sponsored by a school district with a written agreement signed by the school board and the local representative of the teachers or by a charter school with the written agreement of its licensed staff, in partnership with either (1) a college or university with a board-approved teacher preparation program or (2) a nonprofit corporation formed under Minnesota Statutes, chapter 317A, that forms a partnership with a college or university with a board-approved teacher preparation program.
  - (b) Allows a program to be offered under paragraph (a) if one of three conditions exists: (1) a need exists for more teachers; (2) a need exists to have school staff more adequately reflect the ethnic and cultural diversity of the student population; or (3) a need exists to reduce or eliminate the achievement gap.
  - (c) Requires teacher candidates under this program to (1) have a bachelor's degree with a

minimum 3.0 GPA or meet other board criteria, (2) pass the basic skills exam in reading, writing, and math, and (3) obtain qualifying scores on content-area and pedagogy exams.

**Subd. 2. Characteristics.** Requires a program under this section to include: (1) a minimum 200-hour instructional phase; (2) a focus on best teaching practices; (3) strategies to inform classroom instruction; (4) assessment, supervision, and evaluation of the teacher candidate; (5) peer coaching; (6) staff development opportunities conducted by a mentor or mentorship team; and (7) a requirement that teacher candidates demonstrate satisfactory progress toward achieving a standard teaching license.

**Subd. 3. Program approval.** Directs the Board of Teaching to approve programs under this section based on board criteria that reflect best practices. Requires the board to allow teacher candidates to demonstrate licensure competencies in school-based settings and other nontraditional licensure pathways.

**Subd. 4. Employment conditions.** Directs that conditions of employment for teacher candidates be established as part of the agreement between the school board and the local representative of the teachers or the charter school and its licensed staff.

**Subd. 5. Approval for standard license.** Directs a school site team to evaluate the performance of teacher candidates and submit an evaluation report to the board recommending whether or not to issue the teacher candidate a standard license.

**Subd. 6. Standard license.** Allows the Board of Teaching to issue a standard license to an otherwise qualified teacher candidate who successfully performs throughout the program and is recommended for licensure.

**Subd. 7. Qualified teacher.** Declares that a person with a valid provisional license under this section is the teacher of record and a qualified teacher.

**Subd. 8. Reports.** Requires the Board of Teaching to submit an interim and a final report of the efficacy of this program to the education committees of the legislature.