HOUSE RESEARCH

Bill Summary

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Overview

The federal Adult Education and Family Literacy Act of 1998 provides federal funding for adult basic skills programs that help adults become literate and obtain educational skills needed for employment. To increase the rate at which all students attain career and postsecondary success, the federal law has increased states' requirements for performance evaluation, the types of performances that must be measured, and the involvement of the Secretary of Education in establishing expected improvements in program performance. To comply with federal law, this bill proposes to require Minnesota's adult basic education performance tracking system to use longitudinal data on students' participation rates in diversionary work and other programs, among other data, to track and improve adult basic education program outcomes for program participants.

1 **Performance tracking system.** (a) To comply with federal reporting requirements, directs the adult basic education performance tracking system to use longitudinal data to track program outcomes, including data on the extent to which participation in a diversionary work program, Minnesota family investment program, and food support and training program is reduced as a result of learners participating in an adult basic education program.

(c) Requires an adult basic education program provider to notify a program participant asked to provide his or her social security number that the participant's social security number will be shared with the office of higher education and the department of human services, among other entities, in order to meet the reporting requirements in paragraph (a) of this section.