HOUSE RESEARCH =

Bill Summary =

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Subject: Site achievement contract focused on individualized learning goals for each

student

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Overview

Current law allows a school board to enter into an agreement with a school site decision-making team for governing, managing, or controlling the school site if 60 percent of licensed employees at the site or a school site decision-making team, which may include the principal, teachers, other school employees, and representatives of students and the community, request the agreement. Among other aspects of the agreement, the school board and the school site decision-making team may enter into a written education site achievement contract that sets learning performance expectations for that site. This bill defines the learning performance expectations in terms of individualized learning and achievement measures and short and long-term educational goals for each student at the site, whether the student's needs, aptitudes, and levels of academic attainment are above, on, or below-grade level. The bill also directs school boards where three or more years of performance data under such a contract demonstrate improved student achievement consistent with the contract terms to seek to establish similar achievement contracts with other district sites.

1 Site decision-making agreement.

Subd. 4. Achievement contract. Allows a school board to enter into a written education site achievement contract with a site decision making team to: set individualized learning and achievement measures and short and long-term educational goals for each student at the site; recognize each student's educational needs and aptitudes and levels of academic attainment, whether above, below, or on-grade level, so as to improve student performance through such means as fully or partially-adaptive assessments; use student performance data to diagnose a student's academic strengths and weaknesses and indicate to the student's teachers the specific skills and concepts that need to be introduced to the student and developed through academic instruction or applied learning, organized by strands within subject areas and linked to state and local academic standards during the next year, consistent with the student's short- and long-term educational goals; and assist the site if progress in achieving student or contract goals or other performance expectations or measures agreed to by the board and the site decision-making team are not realized or implemented.

Subd. 4a. Additional site agreements premised on successful achievement contracts.

Directs a school board that enters into a written education site achievement contract with a site decision making team where the student performance data at the site demonstrate at least three consecutive years of improved student achievement consistent with the terms of the achievement contract to seek to establish similar achievement contracts with other district sites.

Makes this section effective immediately.