

(4) assessment, supervision, and evaluation of the teacher candidate; (5) peer coaching; (6) staff development opportunities conducted by a mentor or mentorship team; and (7) a requirement that teacher candidates demonstrate satisfactory progress toward achieving a standard teaching license.

Subd. 3. Program approval. Directs the Board of Teaching to approve programs under this section based on board criteria that reflect best practices. Requires the board to allow teacher candidates to demonstrate licensure competencies in school-based settings and other nontraditional licensure pathways.

Subd. 4. Employment conditions. Directs that conditions of employment for teacher candidates be established as part of the agreement between the school board and the local representative of the teachers or the charter school and its licensed staff.

Subd. 5. Approval for standard license. Directs a school site team to evaluate the performance of teacher candidates and submit an evaluation report to the board recommending whether or not to issue the teacher candidate a standard license.

Subd. 6. Standard license. Allows the Board of Teaching to issue a standard license to an otherwise qualified teacher candidate who successfully performs throughout the program and is recommended for licensure.

Subd. 7. Qualified teacher. Declares that a person with a valid provisional license under this section is the teacher of record and a qualified teacher.

Subd. 8. Reports. Requires the Board of Teaching to submit an interim and a final report of the efficacy of this program to the education committees of the legislature.