

# HOUSE RESEARCH

## Bill Summary

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**Subject:** Transfer of Crosswinds school to the Perpich Center

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### Overview

The Crosswinds school currently serves about 200 students in grades 6 through 10 in an integration magnet school operated by the East Metro Integration District (EMID). EMID is a joint powers association of 10 school districts located in the East Metro area formed to provide collaborative integration services to its member school districts. Prior to the 2013-14 school year, EMID operated two schools, Crosswinds and Harambee. The EMID board decided to stop operating these two schools, and for the 2013-14 school year, after legislation to transfer both programs stalled, the programs were contracted out for one year. The Crosswinds school is leased to the Perpich Center which is currently providing educational services at the school. The Perpich Center for Arts Education operates a high school for 11<sup>th</sup> and 12<sup>th</sup> grade students in Golden Valley. The Perpich Center is a state agency.

Crosswinds' students come from EMID's member districts with the majority of the students coming from the St. Paul, North St. Paul-Oakdale-Maplewood, South Washington County, and Roseville school districts. The Crosswinds facility, which has been open for about 10 years, was constructed through integration magnet school grants funded by the sale of state general obligation bonds.

This bill conveys the Crosswinds' facility to the Perpich Center and specifically grants the Perpich Center authority to operate the program as a voluntary integration magnet program.

## Section

- 1 **Declining enrollment revenue.** Exempt students attending the Crosswinds school from the declining enrollment revenue formula for fiscal years 2015, 2016, and 2017.
- 2 **Powers and duties of the Perpich board.** Broadens the charge to the Perpich board to include operating other schools authorized by state law.
- 3 **Interdistrict voluntary integration magnet program.** Authorizes the board of the Perpich Center for Arts Education to operate a voluntary integration magnet program.
- 4 **Crosswinds Integration Magnet School.**

**Subd. 1. Definitions.** Defines the terms “board” and “Crosswinds school.”

**Subd. 2. Board to operate Crosswinds school.** Authorizes the board of the Perpich Center to operate the Crosswinds school program.

**Subd. 3. General education funding.** Funds the Crosswinds school as if it were a district-run school for purposes of determining general education revenue.

**Subd. 4. Special education funding.** Requires special education funding to be provided to the Crosswinds school as if it were operated by a school district.

**Subd. 5. Pupil transportation.** Authorizes the Perpich Center to provide transportation services for the students attending the Crosswinds school. Reimburses the costs of the transportation through the interdistrict desegregation transportation aid formula.

**Subd. 6. Achievement and integration aid.** Qualifies the Crosswinds school for achievement and integration aid, as if it were a school district.

**Subd. 7. Other aids, grants, revenue.** Makes the Crosswinds school eligible for other aid, grants and revenue as if it were a school district.

**Subd. 8. Year-round programming.** Allows the Crosswinds school to continue to operate on a year-round calendar (the school is on a calendar called the 45/15 calendar—45 days of instruction, 15 days off from school, with larger breaks in July and December).

**Subd. 9. Data requirements.** Requires the Crosswinds school to follow the budget and accounting procedures required for school districts. Requires the Crosswinds school to report data in the form and manner determined by the commissioner of education.

- 5 **Transition requirements; Crosswinds School.**

**Subd. 1. Facilities.** Authorizes the East Metro Integration District (EMID) to transfer any real or personal property to the Perpich Center, for use as a voluntary integration magnet program.

**Section**

**Subd. 2. Student enrollment.** Allows any student who is currently enrolled at the Crosswinds school to continue attending that school in subsequent years. Allows other students to apply to attend the Crosswinds school according to the open enrollment process.

**Subd. 3. Compensatory revenue; literacy aid; and Qcomp revenue.** Schools' compensatory revenue, literacy aid, and Qcomp revenue are calculated on the enrollment count for the school site for the previous year; the proposed transfer of the facility will create a new school unit that will not have an enrollment count for the previous year.

**Subd. 4. Title 1 Funding.** Requires the Crosswinds school to receive Title 1 funding in the same manner as it did when the program was operated by the EMID joint powers board.