

HOUSE RESEARCH

Bill Summary

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Overview

Establishes a four-year pilot program for partnerships of teacher preparation programs and school districts to offer a school year-long student teaching program that combines clinical opportunities, academic course work, and in-depth student teaching experiences. Allows participating school districts to use staff development revenue for this purpose.

Section

1 School year-long student teaching pilot project.

Subd. 1. Establishment; eligibility. (a) Establishes a pilot program for the 2015-2016 through 2018-2019 school year to provide teacher candidates with intensified and authentic classroom learning and experience so that as newly licensed teachers they are equipped with the best research and best practices available and can immediately begin work to increase student growth and achievement.

(b) Declares as eligible those approved teacher preparation programs interested in participating in a partnership with one or more school districts or charter schools. If, during the 2014-2015 school year, an interested teacher preparation program identifies needed changes to its program curriculum, develops an implementation plan, and receives board of teaching approval to modify its application to the board and meets the criteria of subdivision 2.

Subd. 2. Application and selection process. (a) Allows eligible partnerships to apply to the board of teaching. Requires an applicant to demonstrate its ability to offer a school year-long student teaching program that combines clinical opportunities,

Section

academic course work, and in-depth student teaching experiences. Requires a student teacher to have: ongoing access to mentors; ongoing coaching and assessment; assistance in providing an individual professional development plan; structured learning experiences in collaboration with local professionals and community experts; and receive payment for student teaching time.

(b) Directs the board of teaching to make an effort to select qualified and diverse applicants from throughout the state.

Subd. 3. Annual report; evaluation. Directs the board of teaching to annually transmit to the legislature by February 1 a data-based report showing participants' success in preparing newly licensed teachers.

Makes this section effective for the 2014-2015 through 2018-2019 school years.

- 2** **Staff development.** Notwithstanding other law, allows participating school districts to use staff development revenue to offer teacher candidates a school year-long student teaching experience.