

HOUSE RESEARCH

Bill Summary

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Overview

- Requires individuals to demonstrate the levels of proficiency on Minnesota's career and college readiness assessments recommended by the board of teaching for admission to a teacher preparation program or to attain an equivalent composite score on the ACT Plus Writing or the SAT in order to receive an initial teaching license.
- Allows the board to issue up to two temporary one-year teaching licenses to an otherwise qualified candidate who has not yet demonstrated the requisite levels of performance on Minnesota's career and college readiness assessments or attained the requisite composite score on the ACT Plus Writing or the SAT.
- Allows individuals teaching under a temporary one-year license for two consecutive school years who do not attain the requisite composite score on the ACT Plus Writing or the SAT to receive an initial teaching license if: the individual received college credit for math and writing courses; and the school administrator who supervised the individual informs the board that the individual can perform job responsibilities requiring reading, writing, and math skills.
- Exempts non-native English speakers who meet the board's content and pedagogy requirements and who provide direct instruction in their native language or world language instruction.
- Requires out-of-state teacher licensure applicants to have the requisite composite score on the ACT Plus Writing or the SAT unless a board-approved interstate reciprocity agreement allows fully certified teachers from other states to transfer their certification to Minnesota.

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1 License and rules. (b) Directs the board of teaching to adopt rules for initial teacher licensure that require individuals to demonstrate the levels of proficiency on Minnesota's career and college readiness assessments recommended by the board of teaching for admission to a teacher preparation program or to attain an equivalent composite score on the ACT Plus Writing or the SAT. Allows the board to issue up to two temporary one-year teaching licenses to an otherwise qualified candidate who has not yet demonstrated the requisite levels of performance on Minnesota's career and college readiness assessments or attained the requisite composite score on the ACT Plus Writing or the SAT. Requires board rules to direct institutions offering board-approved teacher preparation programs to provide remedial assistance to individuals who did not attain the requisite composite score on the ACT Plus Writing or the SAT. Allows individuals teaching under a temporary one-year license for two consecutive school years who do not attain the requisite composite score on the ACT Plus Writing or the SAT during that time to receive an initial teaching license if: the individual's transcript from an accredited college or university shows the person received credit for courses in math and writing; and the school administrator who supervised the individual during that two-year period transmits a signed letter to the board stating that the individual is able to perform basic job responsibilities requiring reading, writing, and math skills. Exempts from the effects of this paragraph those non-native English speakers who meet the board's content and pedagogy requirements and who provide direct instruction in their native language or world language instruction. Requires a teacher candidate's official ACT Plus Writing or the SAT score to be not more than ten years old at the time of license.

(d) Directs the board's redesign rules to create flexible, specialized teaching licenses, credentials, and other endorsement forms to increase students' participation in language immersion programs, world language instruction, career development opportunities, work-based learning, early college courses and careers, career and technical programs, Montessori schools, and project and place-based learning, among other career and college ready offerings.

Makes this section applicable to individuals applying to the board of teaching for their initial license August 1, 2015, or later.

2 Teacher and support personnel qualifications. (b) Directs the board of teaching to adopt rules for initial teacher licensure that require individuals to demonstrate the levels of proficiency on Minnesota's career and college readiness assessments recommended by the board of teaching for admission to a teacher preparation program or to attain an equivalent composite score on the ACT Plus Writing or the SAT. Allows the board to issue up to two temporary one-year teaching licenses to an otherwise qualified candidate who has not yet demonstrated the requisite levels of performance on Minnesota's career and college readiness assessments or attained the requisite composite score on the ACT Plus Writing or the SAT. Requires board rules to direct institutions offering board-approved teacher preparation programs to provide remedial assistance to individuals who did not attain the requisite composite score on the ACT Plus Writing or the SAT. Requires school districts to provide similar assistance to the teachers employed in the district under a temporary teaching

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license. Directs the board to report annually to the legislature on the total number of teacher candidates during the most recent school year who have not attained the requisite composite score on the ACT Plus Writing or the SAT or have not passed a content or pedagogy test, disaggregated by categories of race, ethnicity, and eligibility for financial aid.

(c) Directs the board of teaching to grant teaching licenses only to those individuals who have demonstrated the requisite levels of performance on Minnesota's career and college readiness assessments or attained the requisite composite score on the ACT Plus Writing or the SAT. Allows individuals teaching under a temporary one-year license for two consecutive school years who do not attain the requisite composite score on the ACT Plus Writing or the SAT during that time to receive an initial teaching license if: the individual's transcript from an accredited college or university shows the person received credit for courses in math and writing; and the school administrator who supervised the individual during that two-year period transmits a signed letter to the board stating that the individual is able to perform basic job responsibilities requiring reading, writing, and math skills. Exempts from the effects of this paragraph those non-native English speakers who meet the board's content and pedagogy requirements and who provide direct instruction in their native language or world language instruction. Requires a teacher candidate's official ACT Plus Writing or the SAT score to be not more than 10 years old at the time of license.

Makes this section applicable to individuals applying to the board of teaching for their initial license August 1, 2015, or later.

- 3 Applicants licensed in other states.** (h) Directs the board of teaching to require out-of-state applicants for a Minnesota teaching license to demonstrate the applicant's attainment of either the requisite composite score on the ACT Plus Writing or the SAT unless, notwithstanding other statutory provisions governing out-of-state licensure applicants, an applicable board-approved interstate reciprocity agreement exists to allow fully certified teachers from other states to transfer their certification to Minnesota without need for additional exams or other preparation requirements.

Makes this section effective August 1, 2015.

- 4 Transition requirements; temporary teaching licenses.** Requires a person who previously was eligible to receive a temporary teaching license to satisfy the requirements under sections 1 and 2 or 3 of this bill to obtain an initial teaching license.

Makes this section effective immediately.