

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 2290  
**Version:** As introduced

**DATE:** March 24, 2014

**Authors:** Fischer and others

**Subject:** Transfer of the Harambee community school to the Roseville School District

**Analyst:** Tim Strom

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: [www.house.mn/hrd/hrd](http://www.house.mn/hrd/hrd).

---

### Overview

Harambee elementary school serves more than 400 students as an integration magnet school. Prior to the current school year, the East Metro Integration District (EMID) operated two schools, Crosswinds and Harambee. The EMID board decided to stop operating these two schools, and for the 2013-14 school year, after legislation to transfer both programs stalled, the programs were contracted out for one year. The Harambee school is leased to the Roseville school district which is currently providing educational services at the school with staff that are now employees of the Roseville school district (many of whom were previously employed at Harambee by EMID).

Harambee's students come from EMID's member districts with the majority of the students coming from the St. Paul, North St. Paul-Oakdale-Maplewood, Roseville, and South Washington County school districts. Facility costs at the Harambee school were financed through the sale of state general obligation bonds.

This bill conveys the Harambee facility to Independent School District No. 623, Roseville, and specifies responsibilities and funding during the transition year.

## Section

### **1 Harambee community school transition.**

**Subd. 1. Facilities.** Authorizes EMID to transfer any real or personal property to the Roseville School District.

**Subd. 2. Student enrollment.** Allows any student who is currently enrolled at the Harambee school to continue attending that school in subsequent years. Allows other students to apply to attend the Harambee school according to the open enrollment process.

**Subd. 3. Compensatory revenue; literacy aid; and Qcomp revenue.** Schools' compensatory revenue, literacy aid, and Qcomp revenue are calculated on the enrollment count for the school site for the previous year; the proposed transfer of the facility will create a new school unit that will not have enrollment counts for the previous year.

**Subd. 4. Year-round programming.** Allows the Harambee school to continue to operate on a year-round calendar (the school is on a calendar called the 45/15 calendar—45 days of instruction, 15 days off from school, with larger breaks in July and December).

**Subd. 5. Pupil transportation.** Authorizes the Roseville school board to continue to provide transportation services for the students attending the Harambee school that are reimbursed under the interdistrict desegregation transportation aid formula.