

HOUSE RESEARCH

Bill Summary

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Overview

Proposes to make teacher development and evaluation revenue available to a school district or charter school that does not have an alternative professional pay system agreement. Incorporates certain teacher evaluation requirements into the statutory requirements governing the state's alternative professional pay system agreement.

Section

1 Development, evaluation, and peer coaching for continuing contract teachers. (a) Strikes having teachers participate in professional learning communities as one of two alternative options required to be included in the teacher evaluation process.

(b) Allows the annual teacher evaluation process to include job-embedded learning opportunities such as professional learning communities. Requires school districts and charter schools to provide for effective evaluator training to be specific to teacher development and evaluation. Allows peer coach observation and interview notes to be disclosed only to other school officials with the consent of the teacher being coached.

(d) Makes teacher development and evaluation revenue for a school district or charter school that does not have an alternative professional pay system agreement equal \$169 times the number of pupils enrolled in the school district or charter school on October 1 of the previous school year. Makes this revenue for a cooperative unit equal to the statewide average amount of the revenue per licensed teacher times the number of licensed teachers employed by the cooperative unit. Requires a school district, cooperative unit, and charter school to reserve and expend this revenue consistent with this subdivision on teacher evaluation.

Makes this section effective for revenue for fiscal year 2015 and later.

Section

2 **Development, evaluation, and peer coaching for continuing contract teachers.** (a) Strikes having teachers participate in professional learning communities as one of two alternative options required to be included in the teacher evaluation process.

(b) Requires a teacher to be evaluated by a peer review in those years when a tenured teacher is not evaluated by a qualified and trained evaluator. Allows the annual teacher evaluation process to include job-embedded learning opportunities such as professional learning communities. Requires school districts and charter schools to provide for effective evaluator training to be specific to teacher development and evaluation. Allows peer coach observation and interview notes to be disclosed only to other school officials with the consent of the teacher being coached.

(d) Makes teacher development and evaluation revenue for a school district or charter school that does not have an alternative professional pay system agreement equal \$169 times the number of pupils enrolled in the school district or charter school on October 1 of the previous school year. Makes this revenue for a cooperative unit equal to the statewide average amount of the revenue per licensed teacher times the number of licensed teachers employed by the cooperative unit. Requires a school district, cooperative unit, and charter school to reserve and expend this revenue consistent with this subdivision on teacher evaluation.

Makes this section effective for revenue for fiscal year 2015 and later.

3 **Alternative teacher professional pay system.** Requires the alternative professional pay system agreement to use individual teacher evaluations as a basis for determining teacher compensation increases. Requires the agreement to provide performance pay based on student academic growth that may include value-added models or student learning goals, teacher participation in job-embedded learning opportunities such as professional learning communities, and peer observations that are part of the teacher evaluation process.

Makes this section effective for revenue for fiscal year 2015 and later. Makes the requirement to base performance pay on student academic growth that may include value-added models or student learning goals effective for pay system agreements approved after August 1, 2015.

4 **Federal, state, and local requirements; charter schools.** Makes charter schools eligible to receive teacher development and evaluation revenue for teacher evaluation purposes.

Makes this section effective for revenue for fiscal year 2015 and later.