

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 2921
Version: As Introduced

DATE: March 18, 2014

Authors: Mullery

Subject: Success for All program

Analyst: Matt Burress, 296-5045

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd/hrd.htm.

Overview

This bill establishes a Success for All program, administered by the Minnesota Department of Education, that provides grants to organizations that arrange (through various partnerships) for a comprehensive set of supportive services directed at children and their families within specific geographic neighborhoods experiencing high concentrations of poverty. Supportive services include the areas of academic attainment, college and career readiness, physical and mental health, and development of various cognitive and interpersonal skills.

Section

1 Success for All program. Establishes a Success for All program.

Subd. 1. Definitions. Defines terms.

Subd. 2. Program established. Directs the Minnesota Department of Education (MDE) to create a Success for All program to provide supportive services to children and families in specific neighborhood zones.

Subd. 3. Administration. Authorizes grantmaking within the program, permits designation of up to eight neighborhood zones, requires regular performance reviews, and requires consideration of the federal Promise Neighborhoods program during program design.

Subd. 4. Applications; prioritization and evaluation. Directs MDE to establish a process for providing grants. Specifies characteristics of a neighborhood zone that must form the basis on which applications are prioritized, including measures of

Section

poverty, unemployment, crime, academic achievement gap, high school graduation, Identifies elements to use in evaluating applications.

Subd. 5. Applications; contents. Identifies required contents of an application for the program, including providing a plan for supportive services to improve children and family outcomes, specifying partner agencies for each of several required types, outlining a governance structure, listing funding sources, and identifying measures to evaluate program outcomes.

Subd. 6. Support services plan. Establishes areas of support that must be included in the supportive services plan, including early childhood development, physical and mental health, educational attainment, and development of various skills. Provides for modifications to the plan.

Subd. 7. Outcomes; measurement. Identifies types of program impacts on children and families that must be included and measured, including school readiness, academic proficiency, transition to and graduation from high school, college degree attainment, physical health, and community stability and engagement. Directs MDE to develop a system for measuring impacts and evaluating the overall effectiveness of the program.

Subd. 8. Coordination; preference in other state programs. Requires collaboration across state agencies and requires various agencies to identify programs and associated legislative changes to provide a preference or weighted consideration that could be provided to individuals within a neighborhood zone under the program.

Subd. 9. Legislative report. Requires a legislative report on the program, due November 1 in even-numbered years starting in 2016.

2 Appropriation; Success for All program. Makes a general fund appropriation in fiscal year 2015, with the amount to be filled in, for the Success for All program. Sets a base appropriation, with the amount to be filled in.