

HOUSE RESEARCH

Bill Summary

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Overview

Allows but does not require stakeholders to recommend to the education commissioner measurable goals for reducing the use of restrictive procedures. Appropriates \$750,000 from the general fund in fiscal year 2016 to the commissioner of education to provide school districts with training and technical assistance to reduce districts' use of seclusion and restraint on students with complex needs.

Section

- 1 Physical holding or seclusion.** Allows rather than requires stakeholders to recommend implementation and outcome goals to the education commissioner. Makes this section immediately effective.
- 2 Training and technical assistance to reduce district use of seclusion and restraint; appropriation.** Appropriates \$750,000 in fiscal year 2016 from the general fund to the commissioner of education to provide school districts with training and technical assistance to reduce districts' use of seclusion and restraint on students with complex needs. Makes \$500,000 of this appropriation available to the commissioner to reimburse school districts for costs of hiring experts to provide staff development training. Makes \$250,000 of this appropriation available to the commissioner for costs of providing specialized training and assistance to school districts with a high use of seclusion and restraint. Allows the commissioner to contract with district and program experts to provide the specialized training and assistance.

Makes this section effective July 1, 2015.