

HOUSE RESEARCH

Bill Summary

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Subject: Paraprofessional preparation in working with students with disabilities

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Overview

Directs school boards to ensure that the paraprofessionals they hire to work with students with disabilities have sufficient knowledge and skills to meet students' disability-specific and behavioral needs and understand how a student's unique and individual needs and disability affect the student's education and behavior.

Section

1 **Individualized education programs.** (c) Directs school boards to ensure that: the paraprofessionals they hire partly to provide direct support to students with disabilities have sufficient knowledge and skills to begin meeting the disability-specific and behavioral needs of the students they work with; and training is provided to enable the paraprofessionals to understand how each student's unique and individual needs and disability affect the student's education and behavior.