

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 1709  
**Version:** As introduced

**DATE:** March 20, 2015

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**Subject:** Full-service community schools

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### Overview

Establishes a full-service community school program to improve student and family outcomes for those students enrolled in a school site on a development plan for continuous improvement or in a district with an approved achievement and integration plan. Appropriates unspecified general fund sums in fiscal year 2016 and 2017 for this purpose.

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##### **1 Full-service community schools.**

**Subd. 1. Definitions.** Defines community organization, community school consortium, community school programming, high-quality childcare or early childhood education programming, school site, and site coordinator for purposes of this section.

**Subd. 2. Full-service community school program.** (a) Directs the education commissioner to fund eligible school sites that are on a development plan for continuous improvement or are located in a school district with an approved achievement and integration plan.

(b) Annually allocates \$100,000 to an eligible school site for the purpose of hiring a site coordinator.

(c) Makes up to \$20,000 available for one year for school site to develop and submit a full-service community school plan.

(d) Requires a school site to establish a 12 to 15 member school leadership team to develop program goals, assess program needs, and oversee program implementation.

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Requires the team: to have 30 percent parent members, 30 percent teacher members, and include the school principal and partner agencies; and to oversee baseline analyses. Charges the team with monitoring operations and programming and regularly making recommendations summarized in an annual report that is publicly available on the school and district Web sites.

(e) Directs school sites to complete a baseline analysis before beginning full-service community school programs that includes: school site needs that identify school challenges, analyzes students including the number and needs of students with disabilities, English learners, homeless or highly mobile students, and students with meal benefits and their enrollment and retention rates, suspension and expulsion data for various categories of students, disaggregated student achievement data, parent engagement strategies and successes, and need for and availability of wrap-around services; community assets and a plan to use and align the assets; and community needs for childcare and early childhood education programs, physical and mental health services for children and adults, and job training and other adult education programs.

(f) Requires funded school sites to establish at least two types of programs, including: early childhood, early childhood education, and child care services; academic experiences, activities, services, programs, and support services; parent involvement, family literacy, leadership, and education activities; mental and physical health programs, services, education, and care; community involvement opportunities, adult education, and homeless prevention; positive discipline; and other programs to meet school and community needs identified in the basis analysis and the full-service community school plan.

(g) Directs the leadership team at each school site to develop a team plan to: establish and operate the team; maintain program attendance records; maintain participation data and the program's impact on participating children and adults; document collaboration between the school, community, local governmental units, organizations, businesses, and social service providers; establish and maintain partnerships with institutions to help develop and implement community school programming; comply with the nondiscrimination policy; and plan for team development.

**Subd. 3. Full-service community school review.** (a) Directs a school site every third year to submit a publicly available report to the commissioner to integrate programs at school sites and the effect of the transition to a full-service community school on participating children and adults. Requires the report to describe: an effectiveness assessment; problems in designing and executing the plan; team operations and contributions; recommendations for improving program delivery; number and percent of students not previously served; improved student retention; improved student academic achievement; changes in students' school readiness; anticipated budget savings, if any; improved family involvement; stakeholder and partner satisfaction; ability to continue services without funding; increased access to services; and collaboration among agencies and partners.

(b) Directs the commissioner to evaluate the reports according to these criteria: the effectiveness in implementing the school plan; lessons to improve student

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programming; increased program participation; improved student retention and academic achievement; local budget savings, if any; stakeholder and partner engagement; ability to continuing services without funding; increased access to services; and collaboration among agencies and partners.

- 2** **Appropriation.** Appropriates unspecified general fund amounts in fiscal year 2016 and in fiscal year 2017 to the commissioner of education for full-service community schools. Allows any first-year balance to carry forward into the second fiscal year.