

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 2814
Version: First engrossment

DATE: March 31, 2016

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Subject: Legislative study group to review OLA report on teacher licensing

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Overview

Establishes an 12-member legislative study group composed of legislators from the Minnesota House and Senate and both parties to review the 2016 Legislative Auditor's report on Minnesota's teacher licensure system and make recommendations to the legislature on restructuring that system.

Section

- 1 Legislative study group on educator licensure.** (a) Establishes a 12-member legislative study group to review the 2016 OLA report on teacher licensing and to report to the legislature by 2/1/17, on recommendations for restructuring Minnesota's teacher licensure system.
- (b) Includes six currently serving house members, including the chair of the house Education Innovation Policy Committee, three appointed by the house speaker and three appointed by the house minority leader, and six currently serving senate members, including the chair of the senate education committee, three appointed by the senate majority leader and three appointed by the senate minority leader, as study group members.
- (c) Requires appointments to be made by 6/1/16 and causes the appointments to expire on 2/2/17. Requires the leader of the caucus in the affected body to which a vacating study group member belonged to fill any vacancy that occurs. Directs the chair of the House education innovation policy committee to convene the first meeting. Requires the study group to meet periodically. Directs the Legislative Coordinating Commission to provide technical and administrative assistance upon request.
- (d) Directs the study group to consult with the Board of Teaching, the education department, the Board of School Administrators; and interested and affected stakeholders.

Section

(e) Causes the study group to expire on 7/2/17 unless extended by law.

Makes this section immediately effective.

- 2** **Board of Teaching report.** Directs the Board of Teaching to submit a written report to the legislature by February 1, 2017, listing the statutory and rule requirements on teacher preparation, exams, and training applicable to candidates for teacher licensure and the statutory and rule requirements on continuing education applicable to teachers seeking to renew their full professional teaching license.

Makes this section effective immediately.