

HOUSE RESEARCH

Bill Summary

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Overview

This bill permits PSEO programs to offer developmental courses, and requires the Minnesota State Colleges and Universities to begin offering supplemental instruction courses no later than the 2018-2019 school year.

Developmental courses must be in the subjects of writing, reading, or mathematics. The courses must meet high school academic requirements and also the minimum course placement standards for a credit-bearing course.

The purpose of the supplemental instruction program is to minimize the placement of students in developmental noncredit courses, while also providing targeted support to students who do not meet minimum course placement criteria, but who have demonstrated a likelihood of success in a credit-bearing course if support is provided.

Section

- 1 Courses according to agreements.** Permits a PSEO agreement between a public school board and a public postsecondary institution to include developmental course offerings.
A student would not receive postsecondary credit for completion of a developmental course.
- 2 Supplemental academic instruction.** Requires the MnSCU Board of Trustees to establish a supplemental instruction program at each college and university campus.
Subdivision 1 defines certain terms used in this section.
Subdivision 2 provides details of the supplemental instruction course requirements.

Section

Subdivision 3 requires the board to establish a fee for participation in a supplemental instruction course. The fee may not exceed 50 percent of the average cost of one course credit in an undergraduate degree program.

Subdivision 4 permits the board to require students who do not qualify for a supplemental instruction course to participate in an adult basic education course or certain types of developmental noncredit courses, with some limitations.

Subdivision 5 requires the board to submit an annual report to the legislature, no later than February 1 of each year. The report must contain various statistical and demographic data on students participating in supplemental instruction courses, including graduation rates of participating students compared to students who do not participate in a supplemental instruction course.

The board would be required to begin offering supplemental instruction courses on all state college and university campuses no later than the 2018-2019 school year.