— HOUSE RESEARCH — Bill Summary –

FILE NUMBER: Version:	H.F. 3273 As introduced	DATE:	March 29, 2016
Authors:	Moran and others		
Subject:	Collaborative Urban Educator Program; Curriculum Required		
Analyst:	Tim Strom		

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd/.

Overview

The Collaborative Urban Educator (CUE) program funds four teacher training programs designed to expand the diversity of Minnesota's teacher workforce. Each grant recipient currently receives an annual grant of \$195,000 per year. The grant recipients are the Southeast Asian teacher program at Concordia University, the Collaborative Urban Educator program at St. Thomas, the Center of Excellence in Urban Teaching program at Hamline University, and the East African Student to Teacher (EAST) program at Augsburg College.

This bill appropriates an additional \$100,000 in fiscal year 2017 providing an added \$25,000 for each of the four CUE programs for the purchase of recognized curricular materials and professional development activities related to instruction on African American history, culture, and heritage. Requires each grant recipient to annually report on the number and percent of its graduates for the three previous years who are currently teaching full-time in a Minnesota public school.

Section

1 Collaborative Urban Educator; appropriation. Increases the appropriation for the Collaborative Urban Educator (CUE) program by \$25,000 for each of the four grant recipients for fiscal year 2017 and later. Requires that each CUE grant recipient spend \$25,000 per year on recognized curricular materials and professional development related to instruction on African American history, culture, and heritage. Requires each grant recipient to annually report to the commissioner of education on the number and percent of its graduates for the three previous years who are currently teaching full-time in a Minnesota public school.