

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 3500  
**Version:** As introduced

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**Authors:** Slocum and others

**Subject:** Reducing state-generated special education paperwork

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### Overview

Federal and state special education laws require special education teachers to document their compliance with these laws. Many educators think the required documentation results in excessive paperwork and imposes time burdens on teachers that do not help improve the educational and functional results for children with disabilities. This bill proposes to require the education commissioner to use existing department resources to remove 25 percent of the state-generated special education paperwork burden on special education teachers in fiscal year 2017 and in fiscal year 2018.

#### Section

**1** **Reducing state-generated special education paperwork.** Requires the education commissioner in fiscal year 2017 and in fiscal year 2018 to use existing budgetary resources to remove 25 percent of the state-generated special education paperwork burden on special education teachers.

Makes this section effective immediately.