

HOUSE RESEARCH

Bill Summary

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Subject: Supplemental academic instruction at the Minnesota State Colleges and Universities (MnSCU)

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Overview

H.F. 647 requires MnSCU to establish a program offering students an alternative to developmental (also known as remedial) courses. Under the alternative program, students can enroll in corequisite courses, which are introductory credit-bearing courses that a student can take while receiving supplemental instruction. MnSCU must offer students enrolled in the program additional academic support in their credit-bearing courses at no cost.

Section

1 Supplemental Academic Instruction. Requires MnSCU to establish a supplemental academic instruction program.

Subd. 1 Definition. Defines supplemental academic instruction to mean corequisite instruction in reading, writing, or mathematics for students with academic deficiencies who are placed in college-level coursework.

Subd 2 Establishment. Requires MnSCU to establish a supplemental academic instruction program. This program must: (1) allow students to enroll in credit-bearing courses while receiving supplemental instruction; (2) provide students enrolling under the program with support in their credit-bearing courses such as tutoring and group study time; (3) provide supplemental instruction at no cost to the student; and (4) minimize the use of developmental non-credit courses.

Section

Subd. 3 Eligibility. Requires the MnSCU Board of Trustees to establish guidelines for student eligibility for the program. The program must be available to students who would otherwise require non-credit developmental courses.

Subd. 4 Report. The Board of Regents of MnSCU must annually report to the higher education committees of the legislature the number of students participating in the program, as well as the number of students who completed entry-level credit-bearing courses.

2 Appropriation; MNSCU. Appropriates money to MnSCU to establish the program required in section 1.