

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 1283  
**Version:** As introduced

**DATE:** April 9, 2015

**Authors:** Peterson and others

**Subject:** Teacher-powered school grants

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### Overview

Appropriates \$5,000,000 in fiscal year 2016 and \$5,000,000 in fiscal year 2017 to the commissioner of education for grants for teacher-powered schools approved by the local school board and teacher bargaining unit.

#### Section

- 1 Teacher-powered school grants.** (a) Defines three terms: defines “launch school” as a newly created school; defines “conversion school” as a school becoming a teacher-powered school by a teacher vote; and defines “teacher-powered school” as a teacher-governed school site.
- (b) Directs the education commissioner, after receiving notice of a school board and the teacher bargaining unit approving a teacher-powered school, to award a one-year planning grant of up to \$150,000 and an annual start-up grant of up to \$100,000 for a conversion school and up to \$225,000 for a launch school.
- (c) Allows the commissioner, after awarding 50 percent of grant funds, to prioritize awarding grants to applicants located in congressional districts where no grants have been made.
- (d) Requires grant recipients to submit an annual budget to the commissioner, which also documents the approval of the school by the school board and the teacher bargaining unit.
- (e) Requires grant recipients to submit an annual report beginning September 1, 2016, to the commissioner to be shared with the legislature on the success of teacher-powered schools, measured by parent satisfaction surveys and other relevant measures.

**Section**

- 2**      **Appropriation.** Appropriates \$5,000,000 in fiscal year 2016 and \$5,000,000 in fiscal year 2017 from the general fund to the commissioner of education for grants to teacher-powered schools. Makes the base appropriation \$5,000,000 in fiscal year 2018. Allows any first year balance to carry forward to the next fiscal year.