## H.F. 2749 Conference Committee – Higher Education Budget and Policy Policy Comparison Summary

Page Reference	Senate Lines	Description	<b>House Lines</b>
R1 – R3	3.35 – 5.21	OHE Appropriations.  In addition to appropriations for policies enacted in later sections, the appropriations section includes a \$210,000 appropriation for an addiction medicine graduate fellowship grant program.  No comparable House provisions	N/A
R3 – R5	5.22 – 6.34	<ul> <li>MnSCU Appropriations.</li> <li>In addition to appropriations for policies enacted in later sections, the appropriations section includes the following appropriations and riders:         <ul> <li>\$100,000 for programs that promote the adoption of open textbooks.</li> <li>\$100,000 to expand and promote the MnSCU open textbook library.</li> </ul> </li> <li>No comparable House provisions</li> </ul>	N/A
R5 – R6	7.1 – 7.26	<ul> <li>University of Minnesota Appropriations.</li> <li>In addition to appropriations for policies enacted in later sections, the appropriations section the following appropriations and riders:         <ul> <li>\$5,000,000 for health restoration activities, including family medicine residencies, the Mobile Dental Clinic, and geriatric education and family programs.</li> <li>\$13,000,000 for tuition relief.</li> </ul> </li> </ul>	N/A
R6 – R11	7.27 – 8.22	University of Minnesota – Rochester; Collegiate Recovery Program. Provides for establishment of support program at Rochester for students recovering from addiction.  Funding differences: Senate appropriates \$100,000 in FY 2017; House requires U of M to absorb cost within existing appropriations and increases base beginning in FY 2020.  Policy differences: Stylistic/technical. Senate legislative report January 15, 2020; House legislative report January 1, 2020.	23.18 (R6) – 23.17 (R11)
R11	8.23 – 8.28	MnSCU; IT/Administrative Costs for Occupational Scholarship Pilot Program. Allows MnSCU to access funds prior to the start of FY 17.  Identical language	12.2 – 12.7

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R12 – R16 R27	1.16 – 6.9 6.10 – 6.30	MnSCU; MCA and ACT Scores/Remedial Education Requirements. Modifies standards for use of ACT and MCA scores for purposes of remedial course placement.	N/A
14,	0.10	Comparable House language is contained in K12 article	
R16 R26	8.29 – 9.34 12.3 – 12.30	Principals' Leadership Institute. A \$200,000 appropriation is provided (R4).	N/A
1020	12.5 12.50	Policy differences: Senate reorganizes language and requires legislative report; House repeals this statute (in K12 article).	
R17	N/A	OHE; 5% of Program Appropriations for Administrative Costs and Program Monitoring. Allows OHE to use 5% of program appropriations for administrative costs, if not otherwise specified by law.	3.18 – 3.26
		No comparable Senate provision	
D17 D10	7.3 – 7.8	OHE; Acceptance of Private Funds. Permits OHE to accept private donations to support its programs.	3.27 – 3.32
R17 – R18		Technical differences	
	9.35 – 10.7	OHE; Decrease in Assigned Family Responsibility for Purposes of State Aid Programs.	N/A
R18		No comparable House provision	
R18	10.8 – 10.15	OHE; Satisfactory Academic Progress (state aid programs for students with intellectual disabilities). Expands eligibility for state student aid programs to students with intellectual disabilities. Related to MnSCU pilot program language on R45.	13.6 – 13.24
		Identical language	
R19	15.14 – 15.25	OHE; Use of State Grant Program Surplus to Increase Tuition and Fee Maximums Prohibited.	4.1 – 4.12
		Identical language	
	8.25 – 9.16	OHE; Expansion of Child Care Grant Program to Graduate/Professional Students.	4.13 – 6.3
R19 – R21		Policy differences: House specifies minimum credit load for eligibility, and modifies award calculation formula	
	7.9 – 8.10	OHE; Teacher Shortage Loan Forgiveness Program. Technical clarifications.	
R21 – R22		Identical language	6.4 – 7.9

Page Reference	Senate Lines	Description	<b>House Lines</b>
R22 – R24	9.19 – 11.4	OHE; Promotion of Loan Forgiveness Programs. Requires public service employers to provide information to employees about federal public service loan forgiveness program.	7.6 – 9.29
		Policy differences: Senate includes promotion of teacher loan forgiveness programs. Other stylistic/technical differences, including statutory coding	1
R24 – R25	10.16 – 11.3	OHE; Dual Training Competency Grant Appropriations; Special Revenue Fund Account; Administrative Expenses. Includes a \$200,000 appropriation (R3).	N/A
		No comparable House provisions	
		OHE; Planning Information for Postsecondary Education. Requires OHE to collect and distribute information about dual credit policies at specified institutions, to assist students and parents with college planning.	
R25 – R26	11.4 – 12.2	Funding difference: The Senate provides a \$25,000 appropriation (R2)	8.3 - 9.3
		Policy differences: Senate requires collection of information on dual credit acceptance policies from neighboring states; House requires collection from Minnesota institutions, and requires inclusion of concurrent enrollment, PSEO, AP, and international baccalaureate courses	
R27 – R28	12.10 – 12.22	MnSCU; Full Value of Credits and Curriculum Consistency. Requires MnSCU policies related to acceptance of credits among institutions when students transfer.	N/A
		No comparable House provisions	
R28	14.16 – 14.32	MnSCU; Minnesota Transfer Curriculum – Ag Science and Occupational Courses. Requires MnSCU to accept ag science course as part of natural sciences requirements, and requires a legislative report on transfer of occupational courses.	N/A
		No comparable House provision	
R29 – R31	12.31 – 15.27	MnSCU; Supplemental and Developmental Education. Requires MnSCU to develop varied, research-based approaches to supplemental and developmental education. Legislative report required. A \$768,000 appropriation is provided.	N/A
		No comparable House provision	
R32 – R34	N/A	University of Minnesota; Fetal Tissue Research Practices; Expansion of IRB Oversight; Legislative Auditor Review. A series of provisions related to oversight of fetal tissue research practices at the University, including requirements that the U seek out sources of tissue available due to the natural death of a fetus, expanding the oversight and approval functions of the institutional review board, and requesting a legislative auditor review.	14.34 – 17.17
		No comparable Senate provisions	

Page Reference	Senate Lines	Description	<b>House Lines</b>
R34 – R40	N/A	University of Minnesota; Monitoring of Psychiatric Drug Trials; Ombudsman for Mental Health and Developmental Disabilities. Requires the ombudsman to monitor treatment of individuals participating in U of M clinical drug trials in the Department of Psychiatry and make recommendations, where appropriate.	17.20 – -22.31
		No comparable Senate provisions	
R40 – R41	N/A	OHE; College Possible Appropriations; Hiring Coaches to Reflect Participant Demographics. Modifies use of existing appropriations.	9.30 – 11.6
K40 – K41	IN/A	No comparable Senate provision	9.30 – 11.6
		OHE; Reports on Occupational Scholarship Pilot Program. Technical clarifications.	
R41 – R42	8.11 – 8.22	Identical language	11.7 – 11.18
	15.28 – 16.13	OHE; Student Loan Counseling. Eliminates requirement that borrowers be 30-60 days delinquent before receiving counseling.	11.19 – 12.1
R42		Technical difference in effective date; Staff recommends Senate language	
		Equity in Postsecondary Attainment. Requires programs to assist in closing gaps in postsecondary attainment among demographic groups.	
R42 – R45	15.28 – 17.26	Policy differences: Senate establishes a grant program, House requires programming but does not provide grants. Senate provides detail on types of programs that may be funded and authorizes an advisory committee. House and Senate differ on outcomes reporting requirements	12.8 – 13.11
		Funding difference: The Senate provides a \$14.3 million appropriation for grants.	
		OHE; State Grant Tuition Caps Established for FY 2017.	
R45	17.27	No comparable House provision	N/A
		MnSCU; Pilot Program for Students with Intellectual/Developmental Disabilities. The program would provide a residential college experience for qualified participants.	
R45	17.32 – 19.8	Funding difference: The Senate provides a \$750,000 appropriation, with a base increase for FY 2018.	13.25 – 14.31
		Policy differences: House requires development of plan for pilot program; Senate requires program implementation after consultation with specified stakeholders	
R47	19.9 – 19.20	OHE; Web-based Student and Employer Connection System. OHE must issue an RFP and select a provider. A \$1 million appropriation is provided.	N/A
		No comparable House provision	

Page Reference	Senate Lines	Description	House Lines
R47 – R49	19.21 – 21.21	OHE; Teacher Diversity Recommendations and Reporting. A report to the legislature is required. An \$80,000 appropriation is provided (R2)  No comparable House provision	N/A
R49	21.22 – 21.33	University of Minnesota; Budget Allocation Report. A report to the legislature on allocation of funding among campuses is required.  No comparable House provision	N/A
R49 – R50	15.3 – 15.11	Public Postsecondary Employee Electronic Device Privacy Report. Reports to the legislature on policies at MnSCU and U of M are required.  No comparable House provision	N/A