

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 3340
Version: As introduced

DATE: March 29, 2016

Authors: Fenton and others

Subject: Collaborative Urban Educator Program; Funding Increased

Analyst: Tim Strom

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd/.

Overview

The Collaborative Urban Educator (CUE) program currently funds four teacher training programs designed to expand the diversity of Minnesota's teacher workforce. Each grant recipient currently receives an annual grant of \$195,000 per year. The named grant recipients are the Southeast Asian teacher program at Concordia University, the Collaborative Urban Educator program at St. Thomas, the Center of Excellence in Urban Teaching program at Hamline University, and the East African Student to Teacher (EAST) program at Augsburg College.

This bill increases the annual funding for fiscal year 2017 and later from \$780,000 per year to \$5,000,000 per year and changes the program from a grant program that names four specific programs to an open grant program administered by the commissioner of education. The commissioner is given authority to determine the amount of each grant and number of grant recipients, provided that the commissioner awards at least 50 percent of the grants to programs for nonconventional and alternative teacher preparation programs. Requires the commissioner to prioritize grants to programs that strengthen racial and ethnic diversity and to programs that address teacher shortage areas. The bill also requires each grant recipient to annually report on its program's effectiveness and include detailed demographic information on its program participants.

Section

- 1 Collaborative Urban Educator; appropriation.** Increases the appropriation for the Collaborative Urban Educator (CUE) program from \$780,000 to \$5,000,000 per year for fiscal year 2017 and later. Eliminates the designation of recipients from the law and authorizes the commissioner of education to make grants of any amount to qualifying

Section

applicants. Requires that at least 50 percent of the grants be awarded to nonconventional or alternative teacher preparation programs. Requires each grant recipient to annually report on the program's effectiveness and provide detailed demographic information on the persons served by the program.