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Authors: Erickson and Pugh

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Analyst: Cristina Parra, cristina.parra@house.mn

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Overview

Eliminates commissioner of education requirements relating to world's best workforce evaluation, credit determination, nonpublic school instructional materials review, and pilot project progress review and reporting.

Section

- 1 World's best workforce evaluation.** Eliminates requirement that commissioner of education identify world's best workforce strategies, practices, and resources for districts. Eliminates commissioner reporting requirement.
- 2 School board to determine credits.** Moves responsibility for determining number of credits granted to students that pass accelerated course at other institution or agency from commissioner of education to school board.
- 3 School board to review materials for nonpublic school pupils.** Moves responsibility for assuring that instructional materials loaned to nonpublic schools are secular from commissioner of education to school board.
- 4 Innovative delivery of education pilot project.** Eliminates requirement that school districts submit data to commissioner of education, and commissioner analyze districts' progress. Eliminates commissioner reporting requirement. Requires districts to report to legislature on progress and best practices.

2012 and 2014 session law establishing pilot project allows groups of school districts to work together to provide innovative education programs and activities and share district resources. Districts must apply to the commissioner for approval to participate in pilot project. Commissioner must terminate a project participant that fails to effectively implement goals and objectives contained in application according to slated timeline.