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**Authors:** Bernardy and others

**Subject:** Establishes a training program through Minnesota State to help secondary teachers meet the licensing requirements for concurrent enrollment courses

**Analyst:** Nathan Hopkins (651-296-5056)

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This bill establishes a training program to provide secondary school teachers with the postgraduate credits they need in order to teach concurrent enrollment courses. The program would be run by Minnesota State Colleges and Universities, and must be accessible to teachers throughout the state. Scholarships and stipends may be provided to eligible teachers in order to incentivize participation.

This program could be similar to, but must be broader than, the Northwest Regional Partnership Concurrent Enrollment Program. That partnership is a voluntary association of the Lakes Country Service Cooperative, the Northwest Service Cooperative, and Minnesota State University-Moorhead. The partnership was provided a onetime appropriation of \$3 million in 2017 to administer a program to help teachers meet licensure requirements for concurrent enrollment courses.

Concurrent enrollment courses include College in the Schools (CIS) and other program titles. These courses are provided and funded under a contract between a public school board and an eligible public or private postsecondary institution. The secondary school teacher provides course instruction under the supervision of a college or university faculty member. The Higher Learning Commission (HLC), the regional accreditor for postsecondary institutions, recently began enforcing a rule requiring instructors teaching concurrent enrollment classes to have at least 18 master's degree credits in the field that they are teaching. HLC is giving concurrent enrollment teachers until 2022 to obtain the necessary postgraduate credits.