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Overview

This bill modifies the funding provisions for the program that raises academic achievement through increased student participation in preadvanced placement, advanced placement, and international baccalaureate programs. The bill encourages districts to expand access to low-income and other disadvantaged students.

Section

1 Raised academic achievement; advanced placement and international baccalaureate programs.

Subd. 2. Application and review process; funding priority. Adds item to list of criteria commissioner may consider when awarding funds to raise students' academic achievement. Commissioner may give funding priority to district based on intent to increase advanced placement and international baccalaureate course offerings in science, technology, engineering, and math to low-income and other disadvantaged students.

Subd. 3. Funding; permissible funding uses. Limits maximum award to \$150,000 per district for grants to raise students' academic achievement. Allows school districts to use grant funds to expand low-income or disadvantaged students' access to preadvanced placement, advanced placement, or international baccalaureate courses or programs, and to give promotional materials to low-income and other disadvantaged students and their families.

Section

Subd. 4. Grants; annual reports. Grants are available for three years from the date granted if yearly benchmarks are met.

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Appropriations.

- ▶ \$4,500,000 in 2018 and \$4,500,000 in 2019 for students' advanced placement and international baccalaureate examination fees, and for teacher training.
- ▶ \$750,000 in 2018 and \$750,000 in 2019 for grants to encourage low-income and other underserved students to participate in advanced placement and international baccalaureate programs.