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This bill requires school districts to consider assistive technology when developing an individualized education program (IEP) for a student with disabilities, and an individualized family service plan (IFSP) for a child under the age of three and the child's family. An IEP team must consider whether a child with a disability requires assistive technology devices and services to address the individual needs of the child. An IFSP must include measurable results expected to be achieved by the child that support the child's social emotional development, address behavioral concerns, and include certain skills. An IFSP must also include assistive technology as an early intervention service used to meet the needs of the child and the family.