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Overview

This bill amends the World's Best Workforce statute by adding definitions, performance measures, and reporting requirements. These changes bring the World's Best Workforce more in alignment with the Minnesota ESSA plan submitted to, and approved by, the United States Department of Education.

Section

- 1 **Definitions.** Defines certain terms.
 - (e) "State plan" means the plan submitted by the commissioner of education under ESSA and approved by the U.S. Department of Education.
 - (f) "Ineffective teacher" means a teacher whose most recent summative teacher evaluation resulted in placing or otherwise keeping the teacher on an improvement process.
 - (g) "Inexperienced teacher" means a licensed teacher who has been employed as a teacher for three years or less.
 - (h) "Out-of-field teacher" means a licensed teacher who is providing instruction in an area in which the teacher is not licensed.
- 2 **Performance measures.** Amends performance measures by basing the academic achievement gap on the Minnesota Comprehensive Assessments (MCA), specifies that student performance is based on the reading and math MCAs, and measures college and career readiness by student performance on the high school MCAs in reading and math. Adds performance measures from state plan to World's Best Workforce performance measures.

Section

- 3 Adopting plans and budgets.** Adds statewide goals in reference to benchmarks required in district plan.
- 4 Report.** Eliminates requirement that the school board publish a school performance report in the local newspaper. Requires the commissioner to include student performance on performance measures in school performance reports. A school board must publish the school performance report for the district and each school site on the district's website or link to the reports on the Department of Education website.
- 5 Annual evaluation.** Amends requirement that the commissioner identify districts not making sufficient progress by requiring the commissioner to use performance measures for identification, requiring identification of school sites in addition to school districts, modifying the three-year performance period reviewed, and substituting performance goals for teaching and learning.
- Requires identified districts to implement evidence-based strategies and best practices.
- Modifies the commissioner's report to the legislature by substituting progress toward meeting World's Best Workforce goals for the district's performance goals.