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Overview

This bill requires school performance reports consistent with federal reporting requirements. It requires the Department of Education to assign ratings to schools based on performance and whether the schools receive Title I funds.

The Every Student Succeeds Act (ESSA) requires states to develop accountability systems that take into account academic and other factors. States must identify the lowest-performing schools for comprehensive improvement and targeted improvement. ESSA regulations require states to use summative ratings. Schools will be required to identify their lowest-performing schools, schools with low graduation rates, and schools with low-performing subgroups for targeted support in the 2018-2019 school year.

Section

- 1 School performance reports and public reporting.** Requires school districts to include in school performance reports school performance reporting information and calculate proficiency rates required by ESSA, which reauthorized the Elementary and Secondary Education Act. Requires school districts to develop, update, and post school performance reports that comply with world's best workforce requirements.
- 2 School and district designations.** Requires the Department of Education to assign ratings to public school sites and districts in accordance with the school reporting and designations required by ESSA, based on whether the school receives Title I funds, student performance, including performance by subgroup, and graduation rates. Title I provides financial

Section

assistance to districts and schools with high numbers or percentages of children from low-income families.

This section is effective for the 2017-2018 school year.