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Overview

Requires personal learning plans for students who do not read at grade level by the end of third grade, and requires certain information be included in the plans of secondary students that do not meet academic standards.

Section

- 1 **Elementary school reading intervention.** Requires that schools develop personal learning plans for students who are not reading at grade level before the end of third grade, as measured by the statewide reading assessment. Personal learning plan must be developed and updated in consultation with classroom teachers, the student, and the student's parents, and other qualified school professionals. Personal learning plan must address knowledge gaps and skill deficiencies. Personal learning plan may include grade retention.
- 2 **Secondary school plans.** Secondary schools must help students develop a plan for transition to postsecondary education or employment. Requires a plan to inform a student and a student's parents of the student's scores on Minnesota Comprehensive Assessments (MCA).
Requires that a student who does not meet academic standards, as measured by the MCAs, be informed that admission to public school is free and available to residents under age 21 who reside in the district, and to students over age 21 under certain circumstances. Requires that a student's plans continue while the student is enrolled.