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Overview

This is the House omnibus prekindergarten through grade 12 bill.

Section

Article 1: General Education

Overview

This article addresses general education programs.

- 1 Exclusions.** Clarifies that students' use of asthma inhalers under the statute generally regulating administration of drugs and medicine to students in Minnesota school districts must also comply with the specific statute regarding possession and use of asthma inhalers.
- 2 Possession and use of asthma inhalers.** Clarifies that the specific statute authorizing the use of asthma inhalers by students must lead to a process that is consistent with the general statute governing the administration of drugs and medicine to students in terms of parental approval and written notice.
- 3 Textbook; nonpublic pupil aid.** Includes in the definition of "textbook" an online book with an annual subscription cost (current law only grants authority for single year costs of online textbooks and does not include multi-year subscriptions).

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- 4 **Software or other educational technology.** Includes online course registration fees for advanced placement courses taken online in the definition of “software or other educational technology.”
- 5 **Definitions; pupil transportation aid; shelter care facility.** Adds transportation of a student to and from a shelter care facility as a reimbursable expenditure under the special education pupil transportation formula. Defines "shelter care facility" as a physically unrestricting facility, such as a hospital, a group home, or a licensed facility for foster care, used for the temporary care of a child pending court action. (Note: This change was necessitated by the federal definitional change in homeless pupil transportation which removed students awaiting foster care placement).
- 6 **Average daily membership.** Includes an additional qualifying condition for extended time revenue.
- 7 **Basic formula allowance.** Increases the general education basic formula allowance \$76 per pupil unit in the first year and by an additional \$77 per pupil unit in the second year. This is a 1.25 percent per year increase in the basic formula allowance.
- 8 **Extended time revenue.** Authorizes extended time revenue for students in a summer education program providing on-site services at care and treatment facilities located in the Willmar school district.
- 9 **Compensatory education revenue.** Delinks compensatory revenue from the basic formula allowance. Adds compensatory pilot grants to ongoing compensatory revenue. Funds the compensatory pilot grants at their baseline levels of funding, plus, for five years only, provides an additional funding amount equal to 75 percent of the fiscal year 2017 appropriation.
- 10 **Operating capital levy.** Adjusts the operating capital levy to keep overall levies unchanged from the base.
- 11 **Targeted compensatory revenue.** Creates a new category of compensation called targeted compensatory revenue. Sets a statewide revenue amount of \$11,000,000 for fiscal year 2018 and \$12,289,000 for fiscal year 2019 and later. Distributes the revenue to school sites based on the count of free and reduced-price eligible students at each site. Reduces the revenue for sites that have an MCA participation rate of 95 percent or lower.
- 12 **Audits.** Authorizes MDE to set audit procedures without going through rulemaking.
- 13 **Payments to school nonoperating funds.** Changes the metering schedule for the payment of school district nonoperating aids (nonoperating state aid includes debt service equalization aid) from 12 monthly payments to six monthly payments beginning in July. This means that school districts will receive their debt service equalization aid sooner which better matches their generally scheduled twice-annual payments to bondholders.
- 14 **School finance legislative study group.** Establishes a study group to recommend changes to the legislature to make school finance formulas more equitable and efficient. Requires appointment of 12 members: six members of the house of representatives and six senators. Requires the study group to submit its recommendations to the legislature by February 1, 2018.

Section

- 15 Nevis school district; levy adjustment.** Authorizes the Nevis school district to spread a levy adjustment related to a pupil count error out over three years instead of requiring the adjustment to be made in a single year.
- 16 Pupil transportation adjustment.** For fiscal years 2018 and 2019, creates a new funding component for pupil transportation services. Sets the funding equal to 52 percent of the difference between each school district's to and from school transportation costs and the sum of its transportation sparsity revenue, charter school transportation adjustment, and 4.66 percent of its basic formula revenue.
- 17 Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>). Includes in the appropriations section a onetime pupil aid of \$7.18 for fiscal year 2019 only.
- 18 Repealer.** Repeals Minnesota Statutes, section:
- 124D.73, subdivision 2 – definition of “American Indian child” listed under the American Indian Education Act (sections 124D.71 to 124D.82) which defined “American Indian child” as a child enrolled or eligible for enrollment in a federally recognized tribe.

Article 2: Education Excellence

Overview

This article modifies statutory provisions related to education excellence and provides grant and aid funding for a number of programs.

- 1 Instruction in citizenship and economics.** Adds instruction in citizenship and economics to list of subject areas for compulsory instruction.
Effective August 1 following final enactment.
- 2 Length of school year; hours of instruction.** Allows school boards to include plans for up to five days of instruction provided through online instruction due to inclement weather.
- 3 E-learning days.**
- Subd. 1. Days.** Defines “E-learning day” as a school day where a school offers full access to online instruction due to inclement weather. An e-learning day is counted as a day of instruction.
- Subd. 2. Plan.** Allows school boards and charter schools to adopt e-learning plans after consulting with teachers. Requires school boards and charter schools to adopt plans that include accommodations for students who lack access to internet at home or digital devices, and accessible options for children with disabilities.
- Subd. 3. Annual notice.** Requires school districts and charter schools to notify parents and students of the e-learning plan at the beginning of the school year.

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Subd. 4. Daily notice. Requires school districts and charter schools to notify parents and students at least two hours before school start time that students need to follow e-learning day plan for the day.

Subd. 5. Teacher access. Requires teachers to be accessible online and by telephone during normal school hours on e-learning days.

- 4 **Required academic standards.** Modifies physical education standards. Allows a school district to include child sexual abuse prevention instruction in a health curriculum.
- 5 **Rulemaking.** Eliminates obsolete language stating when language arts, mathematics, arts, science, and social studies standards must be implemented.
- 6 **State bilingual and multilingual seals.** Provides that seals recognize high school students in any school district, charter school, or nonpublic school with required proficiency.
- 7 **Identification; report.** Requires a school district to identify students in grade 3 or higher who have difficulty reading and report on efforts to identify students with dyslexia using screening tools identified by MDE.
- 8 **Dyslexia specialist.** Requires MDE to employ a dyslexia specialist to help schools address the needs of students with dyslexia and related disorders.
- 9 **In-service training.** Encourages districts to train district staff and school board members on responding to a disclosure of child sexual abuse and complying with mandatory reporting requirements.
- 10 **Grant awards.** Allows school districts and charter schools to accept funds from other sources for child sexual abuse prevention programs.
- 11 **Character development education.** Adds language providing that character development education is shared responsibility of parents, teachers, and community members to current law that encourages districts to offer character education instruction. Encourages districts to integrate character development instruction into positive behavioral intervention strategies.
- 12 **Child sexual abuse prevention education.**

Subd. 1. Purpose. States that the purpose of this section is to encourage districts to offer instruction on child sexual abuse prevention to students and training to school personnel on preventing sexual abuse and sexual violence.

Subd. 2. Curriculum. Allows school districts to consult with other agencies and community organizations to identify child sexual abuse prevention tools, curricula, and programs.

Subd. 3. Other state programs. Identifies state activities aimed at preventing sexual violence against children.

Subd. 4. Report. Requires the commissioner of education to report by November 1, 2017, on child sexual abuse prevention programs developed and implemented by school districts and charter schools.

Section

- 13 Statewide testing.** Modifies provisions on nationally normed college entrance exams. Modifies the definition of “cultural competence.” Eliminates requirement that district administer ACT or SAT at student’s high school during the school day.
- 14 Rollout sites; report.** Requires commissioner to designate rollout sites and develop recommendations for best practices for disaggregated data.
- 15 Student performance data.** Modifies student categories for performance data reporting. Effective for the 2019-2020 school year and later.
- 16 State growth target, other state measures.** Modifies student categories for growth, college and career-readiness, and student engagement reporting. Requires data on four- and six-year graduation rates to be disaggregated by modified student categories. Requires notice to parents regarding data reporting. Effective for the 2018-2019 school year for rollout sites and 2019-2020 school year and later for all other schools.
- 17 School performance reports and public reporting.** Requires school districts to include in school performance reports school performance reporting information and calculate proficiency rates required by ESSA, which reauthorized the Elementary and Secondary Education Act. Requires school districts to develop, update, and post school performance reports that comply with world’s best workforce requirements.
- 18 Lotteries.** Modifies open enrollment lotteries by giving priority to a new group of students. Students who do not reside in the school district receive priority if they reside in a municipality where (1) the nonresident district operates a building, (2) the resident district does not operate a building, and (3) no other nonresident district operates a building.
- 19 Definitions.** Defines “concurrent enrollment.”
- 20 Authorization; notification.** Strikes provisions relating to 9th or 10th grade students enrolled in concurrent enrollment.
- 21 Authorization; notification.** Recodifies provisions relating to 9th or 10th grade students enrolled in concurrent enrollment in new subdivision.
- 22 Enrollment priority; PSEO.** Eliminates limits on postsecondary institutions’ ability to advertise or recruit high school students.
- 23 Access to school buildings and technology.** Requires a school to allow a student enrolled in a PSEO course to remain at the school site during the regular school day and requires the school to adopt a policy that provides reasonable access to computers and technology during the school day.
- 24 Credits; grade point average weighting dispute.** Requires a school board to adopt a policy regarding weighted grade point averages for students in dual enrollment courses.
- 25 Financial arrangement.** Increases number of days the department has to pay postsecondary institutions for concurrent enrollment students from 30 to 45.
- 26 Limitations on enrollment.** Prohibits discrimination by online learning programs.

Section

- 27 Innovative delivery of career and technical education programs; sharing of district resources.** Codifies innovative pilot projects provisions enacted in 2012 and 2014 session laws.
- 28 Eligible pupils.** Extends for one year a fiscal year 2017 provision allowing districts to receive funding for certain early middle college program participants that remain enrolled until the student turns 22 years old.
- 29 Certain federal, state, and local requirements.** Regulates placement of charter school students in classroom of a teacher who is on performance plan or has not had summative evaluation. Recodifies requirement that charter schools comply with Pupil Fair Dismissal Act.
- 30 Admissions requirements and enrollment.** Clarifies that charter school admission requirements apply to charter schools offering free preschool or prekindergarten program.
- 31 Requirement.** Modifies alternate instruction requirements for students unable to read at grade level by the end of kindergarten, grade 1, and grade 2.
- 32 Average daily membership.** Allows e-learning days to be counted the same as days when schools are in session for purposes of calculating average daily membership.
- 33 Education Innovation Partners Cooperative Center.** Extends the time that the Education Innovation Partners Cooperative Center can spend up to \$310,000 of its remaining state grant during fiscal year 2018 and fiscal year 2019.
- 34 Southwest Minnesota State University special education teacher program.** Broadens the eligible program participants beyond special education paraprofessionals to include persons who are teaching special education either under a variance or as a community expert.
- 35 Commissioner to submit ESSA plan to state legislature.** Requires the commissioner of education to submit the department's ESSA plan to the legislature and requires the legislature to approve the plan before it can be implemented.
- 36 After-school community learning grants.** Establishes competitive grant program to support after-school programs.
- 37 Appropriations; MDE.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 38 Appropriations; mental health grants.** Appropriates \$2,450,000 for fiscal year 2018 and fiscal year 2019 only for grants to intermediate school districts and the Southwest West Central Service Cooperative for school-based mental health grants.

Section

Article 3: Teachers

Overview

Modifies programs affecting teachers. Includes changes to the process for unrequested leaves of absence.

- 1** **Teacher and administrator preparation and performance data report.** Requires certain data to be disaggregated by race, unless such disaggregation would not yield statistically reliable results or would reveal personally identifiable information about an individual. The following data must be disaggregated for teacher and administrator preparation programs:

 - (1) the number and percent of students by program who graduated, received a teaching or administrator license, and were hired in a Minnesota district or school as a teacher or administrator; and
 - (2) student and graduate survey results measuring student and graduate satisfaction with the program.

For administrators, survey data also includes employer satisfaction.
- 2** **Alternative teacher preparation program requirements.** Eliminates requirement that a school district, charter school, or nonprofit entity form a partnership with a college or university that already has a board-approved teacher preparation program. Eliminates requirement that candidates have a bachelor's degree with minimum grade point average, and pass skills and content exams.
- 3** **Alternative teacher preparation program characteristics.** Eliminates requirement that program include student teaching and replaces it with observed classroom experience.
- 4** **Alternative teacher preparation program approval; disapproval.** Eliminates language allowing board to establish criteria for approval, and requires approval if program meets requirements in statute.
- 5** **Alternative teacher preparation program reports.** Changes reporting requirement from interim reports in 2013 and 2015 to biennial report.
- 6** **Negotiated unrequested leave of absence.** Requires the school board and the exclusive representative of the teachers to negotiate an unrequested leave of absence plan. Strikes language establishing a statutory plan for placing teachers on an unrequested leave of absence and prohibiting a provisionally licensed teacher from exercising seniority under a negotiated leave of absence plan. Applies to school districts outside cities of the first class.

Makes this section effective July 1, 2018.
- 7** **Negotiated unrequested leave of absence.** Requires the school board and the exclusive representative of the teachers in a first class city school district to negotiate an unrequested leave of absence plan.

Makes this section effective July 1, 2018.

Section

- 8 Basic alternative teacher compensation aid.** Divides paragraph (b) into two paragraphs.
- 9 Alternative teacher compensation revenue for St. Croix River Education District.** Permits St. Croix River Education District to receive alternative teacher compensation revenue (Q-comp). Requires district to report its staffing and expenditures each year.
- 10 Positive behavior interventions and supports.** Defines “positive behavioral interventions and supports” (PBIS) as an evidence-based framework for preventing problem behavior. Lists key components of PBIS. Allows schools to use character education to support implementation of PBIS.
- 11 Alternative teacher preparation grant program.**
- Subd. 1. Definitions.** Defines terms, including:
- “Alternative teacher preparation program” means an alternative teacher preparation program under section 122A.245, subdivision 2, or an experimental teacher preparation program under section 122A.09, subdivision 10.
- “Program” means a teacher preparation curriculum leading to specific licensure areas.
- “Shortage area” means both licensure fields and economic development regions experiencing a teacher shortage and economic development regions where there is a shortage of teachers of color.
- “Unit” means an institution or subdivision of an institution that oversees teacher preparation programs.
- Subd. 2. Establishment; eligibility.** Establishes a grant program for alternative teacher programs that fill teacher shortage areas.
- Subd. 3. Use of grants.** Allows grants to be used in specific ways.
- Subd. 4. Report.** Requires grant recipients to report on ability to fill shortage areas.
- 12 Teacher shortage loan forgiveness program definitions.** Adds economic development regions where there is a shortage of teachers of color to definition of “teacher shortage area.”
- 13 Teacher shortage loan forgiveness program administration.** Expands teacher shortage loan forgiveness program eligibility to include teachers of color.
- 14 Teacher shortage loan forgiveness program reporting.** Expands reporting requirement to include information on the race or ethnicity of teachers participating in the program.
- 15 Statewide concurrent enrollment teacher training program.** Expands Northwest Regional Partnership Program to other voluntary associations and teachers throughout Minnesota.
- Subd. 1. Definitions.** Defines terms used in program, including:
- “State Partnership” means a voluntary association of the Northwest Regional Partnership and the Metropolitan Educational Cooperative Service Unit.
- Subd. 2. Establishment.** Allows the State Partnership to contract with a postsecondary institution to establish a continuing education credit program to allow teachers that teach concurrent enrollment classes to earn graduate credits.

Section

Subd. 3. Curriculum development. Requires the program to use flexible delivery models and post information about the curriculum.

Subd. 4. Funding for course development; scholarships; stipends. Requires State Partnership to provide funding for course development for up to 18 credits in subject areas, provide scholarships to teachers to enroll in the courses, and develop criteria to award educator stipends to incentivize participating in the program.

Subd. 6. Private funding. Provides that partnerships may receive private resources to supplement public money. Money received in fiscal year 2018 will be administered by the State Partnership.

Subd. 7. Report required. Requires the Northwest Regional Partnership and State Partnership to report yearly.

- 16 **Student teachers in shortage areas.** Authorizes the Office of Higher Education to spend up to two percent of the program's \$2.8 million appropriation on administrative costs.
- 17 **Agricultural educator grants.** Establishes a grant program to pay agricultural educators for summer work with high school students in extended programs.
- 18 **Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 19 **Repealer.** Repeals Minnesota Statutes, sections 122A.40, subdivision 11, and 122A.41, subdivision 14, establishing statutory leave of absence provisions, effective July 1, 2018.

Article 4: Special Education

Overview

This article addresses special education and appropriating money.

- 1 **Individualized education programs.** Requires that school boards provide cultural competency training to paraprofessionals that work with students with disabilities and special education teachers.
- 2 **Data review.** Requires school districts and school sites to review data on the number of students referred for emotional behavioral disorder evaluation, disaggregated by race, ethnicity, and gender. Encourages school districts to consult with teachers and other staff on strategies to reduce disproportionate representation of students by race, gender, or ethnicity in evaluation referrals.
- 3 **Definitions; positive behavioral interventions and supports.** Amends the existing statutory definition of "positive behavioral interventions and supports" which is in the special education statutes, to include a cross reference to the components of the newly proposed definition of "positive behavioral interventions and supports" in article 3.

Section

- 4 **Nonresident tuition rates; other costs.** Restores the statutory authority for the commissioner of education to approve adding certain general education costs to the nonresident tuition bill amounts sent to the resident districts.
- 5 **Third-party reimbursement.** Requires a school district to provide notice to the parent of a child enrolled in medical assistance (MA) or MinnesotaCare of its intent to seek reimbursement from the public health coverage plan for evaluations required as part of the individualized education program (IEP) or family service plan (FSP) process, and for health-related services provided by the district in accordance with the IEP or FSP.
- 6 **Placement of students; approval of on-site education programs.** Clarifies that MDE is responsible for the approval of “on-site” education programs for facilities licensed by the Department of Human Services and the Department of Corrections. Changes the terminology in this section for the facility from a “care and treatment” facility to a “children’s residential facility.”
- 7 **Eligibility.** Allows a district enrolled as a provider in the MA program to receive MA payments for covered evaluations.
- 8 **Special education services.** Requires MA coverage for evaluations necessary in making a determination for eligibility for IEP and FSP services, and for medical services in an IEP or FSP.
- 9 **Special education assistive technology study.** Requires the commissioner to examine use of assistive technology in school districts and report to the legislature by February 15, 2018.
- 10 **Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).

Article 5: Facilities and Technology

Overview

This article addresses the Perpich Center for Arts Education (Perpich Center) and school water lead testing, and appropriates money.

- 1 **Unclassified positions.** Strikes the Perpich Center from statute relating to state employees in the unclassified service.
- 2 **Additional unclassified positions.** Strikes the Perpich Center from statute relating to state employees in the unclassified service.
- 3 **Lead in school drinking water.**
 - Subd. 1. Model plan.** Requires the commissioners of health and education to develop a model plan to require school districts to test for lead in school drinking water.

Section

Subd. 2. School plans. Requires school districts and charter schools to either adopt the model plan or an alternative plan to test school water for lead.

Subd. 3. Frequency of testing. Requires testing schedule. Requires annual testing in 2018 and 2019, and at least every five years thereafter.

Subd. 4. Ten-year facilities plan. Allows school districts to include lead testing and remediation in plan used to qualify for long-term facilities maintenance revenue.

Subd. 5. Report placed on its Website. Requires school districts and charter schools to post lead test results on Website.

4 **Alternative teacher compensation revenue.** Strikes the Perpich Center from statute relating to alternative teacher compensation.

5 **Severance pay.** Strikes the Perpich Center from statutes relating to board agreements on instruction of secondary pupils in other districts.

6 **Facilities plan.** Requires a school district or intermediate school to include remediation of lead hazards in facilities plan.

7 **Severance pay.** Strikes the Perpich Center from statute relating to agreement on students attending school in another state.

8 **Lola and Rudy Perpich Arts Education Division.**

Subd. 1. Establishment of arts education division. Establishes division within MDE to provide arts support services throughout Minnesota.

Subd. 2. Division responsibilities. Requires division to offer resources and outreach services statewide to enhance arts education for elementary and secondary school students.

9 **Sales to government.** Strikes the Perpich Center from statute relating to sales to government agencies.

10 **Crosswinds school conveyance.** Allows the Crosswinds school to be conveyed for continued use as an east metropolitan area integration school.

11 **Crosswinds contingency funds.** (a) Requires cancellation of the onetime pupil aid of \$7.18 per pupil and the second year of the teacher shortage loan forgiveness aid (\$3.2 million) if the Crosswinds facility is not sold by June 30, 2018.

(b) Requires reductions in the teacher shortage loan forgiveness aid and then in the onetime pupil aid if Crosswinds is sold by June 30, 2018, but for an amount less than \$10 million.

12 **Perpich Center for Arts Education closure.**

Subd. 1. Perpich Center for Arts Education abolished. Abolishes the Perpich Center effective June 30, 2018.

Subd. 2. Library. Transfers property in the Perpich Arts Library to MDE.

Subd. 3. Student enrollment. Allows students at Perpich Arts High School currently enrolled to continue to enroll for the 2017-2018 school year and prohibits enrollment after the 2017-2018 school year.

Section

Subd. 4. Education records. Requires the Perpich Center to transfer student records according to Minnesota Statutes, section 120A.22, subdivision 7.

- 13 Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 14 Repealer.** Repeals statutes and rules related to the Perpich Center for Arts Education.

Article 6: Nutrition

Overview

This article addresses food service contracts and appropriates money.

- 1 Exception to contract limits.** Provides exception to rule that school district contracts must not exceed two years with an option on the part of the district to renew for an additional two years. Exception applies to contracts under section 2.
- 2 Food service contracts.** Requires that a contract between a school board and a food service management company comply with federal regulation in order to be renewed after initial term for up to four additional years.

Code of Federal Regulations, title 7, section 210.16, sets requirements for districts that participate in the National School Lunch Program and Commodity Schools Programs, and contract with food service management companies. The regulation provides the following:

- Prohibits districts from contracting with a food service management company to operate an a la carte food service unless the company agrees to offer free, reduced price and paid reimbursable lunches to all eligible children.
- Regulates district operation of the food service, including requiring adherence to procurement standards, monitoring the food service, and establishing an advisory board to assist in menu planning.
- Regulates the districts' invitations to bid.
- Prohibits certain types of contracts, and requires certain provisions in the contracts.
- Limits duration of contracts to one year, and options for renewal to no more than four additional years. Requires contracts to include a clause allowing termination by either party with 60-days' notice.

- 3 Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).

Section

Article 7: Libraries

Overview

This article addresses school libraries.

- 1 **Advice and instruction.** Authorizes the Division of Library Services of MDE to, upon request, give advice and instruction to school district and charter school libraries.
- 2 **Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).

Article 8: Early Childhood and Family Support

Overview

This article addresses early education, establishes the director of early education and development, and appropriates money.

- 1 **Educational data.** Allows the director access to educational data in accordance with Minnesota Statutes, section 119C.03, subdivision 6.
- 2 **Human services data.** Allows the director access to human services data in accordance with Minnesota Statutes, section 119C.03, subdivision 6.
- 3 **Definitions.** Defines the following terms:
 - ▶ “Commissioner” means the commissioner of administration.
 - ▶ “Department” means the Department of Administration.
 - ▶ “Director” means the director of early education and development.
 - ▶ “Early education programs” includes the school readiness program, early learning scholarship program, and Head Start program.
- 4 **Policy and purpose.** The purpose of chapter 119C is to establish an office to coordinate early education and development programs and funding.
- 5 **Director of early education and development.**
 - Subd. 1. Appointment.** Requires the governor to appoint the director of early education and development. Requires the commissioner to provide administrative services to the director.
 - Subd. 2. Qualifications.** Establishes the qualifications of the director, who serves in the unclassified service for a term of four years, and may be removed for cause.
 - Subd. 3. Compensation.** Requires the compensation of the director to be established in accordance with chapter 15A.

Section

Subd. 4. Duties; powers. Establishes the duties of the director, including setting policy, coordinating programs, and serving as executive director of the Children's Cabinet. Authorizes the director to direct and control money, enter into agreements with other state agencies and direct the commissioner of education and the commissioner of human services on the administration of certain programs.

Subd. 5. Coordination with other agencies. Requires the director to coordinate program activities with the commissioner of human services and commissioner of education. Requires the commissioner of human services and commissioner of education to provide the director data, and coordinate on a data consent form.

Subd. 6. Data practices. Provides director access to specified educational data and data collected by the welfare system. Limits access to private data to director's employees and independent contractors that require access to fulfill official duties. Requires a data audit trail to record activities regarding the private data if the Office of Early Childhood and Development has three or more employees.

Subd. 7. Annual report. Requires the director to report annually to the legislature.

6 Program administration.

Subd. 1. Other funds. Allows the director to apply for federal funds, and accept donations.

Subd. 2. Sliding fee. Allows the director to charge a sliding fee for programs.

Subd. 3. Accountability. Requires a child enrolled in early education and development programs to receive a kindergarten readiness assessment.

Subd. 4. Program aid guarantee. Guarantees that a program under chapter 119C will receive at least the same funding in fiscal year 2018 and later as it did in fiscal year 2017.

7 Aid limits.

Subd. 1. Director to establish limits. Requires the director to limit the maximum aid a child may generate from a combination of programs based on family income level.

Subd. 2. Aid limit effect. Requires the director to reduce the aid to a child that generates aid that exceeds the aid limit.

Subd. 3. Programs included in the limit. Includes federal Head Start aids in the aid limit.

Subd. 4. Limit waiver. Allows the director to waive the aid limit in certain cases.

Effective July 1, 2019.

8 Early education resource hubs. Allows the director to establish education resource hubs throughout the state. Requires the director to contract with appropriate organizations to serve as resource hubs. The hubs must consult with program participant parents to develop strategies to support outreach to families, connection to resources, and program choice. Effective July 1, 2018.

Section

- 9 Long-term facilities maintenance revenue.** Strikes voluntary prekindergarten program from statutes relating to long-term facilities maintenance revenue. Provides that a district that qualified for alternative facilities revenue in 2010 remains eligible for fiscal year 2017 and later.
- 10 Program reimbursement.** Strikes voluntary prekindergarten program from statute on breakfast reimbursement.
- 11 No fees.** Strikes voluntary prekindergarten program from statute on breakfast and lunch fees.
- 12 Revenue.** Delinks the formula allowance for the early childhood family education programs from the basic formula allowance. Increases the early childhood family education formula to \$140.77 for fiscal year 2018 and \$141.20 for fiscal year 2019 and later.
- 13 Establishment; purpose.** Allows a charter school or group of charter schools to establish a school readiness program.
- 14 Amount of aid.** Allows a charter school to receive aid for a school readiness program in the same manner as school districts. Increases the total regular school readiness aid entitlement in fiscal year 2018 by \$4,000,000 and by \$5,000,000 for fiscal year 2019 and later.
- 15 Establishment; purpose.** Modifies purpose of early learning scholarships.
- 16 Family eligibility.** Modifies eligibility requirements for early learning scholarships.
- 17 Administration.** Prohibits the commissioner of education from designating scholarships for use in predetermined programs (eliminating pathway II scholarships), and requires the commissioner to give highest priority for scholarships to certain children.
- 18 Early childhood program eligibility.** Postpones by six years the date by which a program must have a three- or four-star rating to accept an early learning scholarship.
- 19 English learner.** Strikes voluntary prekindergarten program from statute relating to English learners.
- 20 Education partnerships program.** Establishes a program to support coordinated education partnerships to form a network of support services in neighborhoods experiencing poverty.
- Subd. 1. Program establishment.** Establishes education partnerships program.
- Subd. 2. Definitions.** Defines two tiers of grants:
- (a) Tier 1 grants are sustaining grants to maintain the operations of existing program locations.
- (b) Tier 2 grants are implementation grants to expand existing program locations.
- Subd. 3. Administration; design.** Requires commissioner of education to establish program requirements and a process for making grants.
- Subd. 4. Requirements.** Provides a program to provide supportive services within specific community and geographic areas, and evaluate outcomes.
- Subd. 5. Grants.** Requires the commissioner to award grants to qualifying recipients that have nonstate funds, including in-kind contributions.

Section

Subd. 6. Legislative report. Requires the commissioner to submit a legislative report on recipients and their activities.

- 21 Pupil unit.** Strikes voluntary prekindergarten program from statute on pupils units.
- 22 Report required.** Requires the commissioner of human services and the commissioner of education to submit a legislative report on early education and child care programs.
- 23 School readiness aid adjustment.** Increases each district's school readiness aid in fiscal year 2018 by the amount equal to its total voluntary prekindergarten revenue. Increases each district's school readiness aid for fiscal year 2019 by 90 percent of its total voluntary prekindergarten revenue for fiscal year 2017. Eliminates this aid for years following fiscal year 2019.
- 24 Appropriations; MDE.** Appropriates money to the Department of Education. See House (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>). Includes a rider on the early learning scholarship program to increase the funding should the sale of the Crosswinds facility yield more than \$10 million.
- 25 Appropriations; Office of Early Education.** Appropriates money to the Office of Early Education and Development. See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 26 Revisor instruction.** Instructs the revisor to recodify school readiness, early learning scholarships, and Head Start early education programs in Minnesota Statutes, chapter 119C.
- 27 Repealer.** Repeals Minnesota Statutes, section 124D.151, voluntary prekindergarten program.

Article 9: Community Education and Prevention

Overview

This article appropriates money for community education programs.

- 1 Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>)

Section

Article 10: Self-Sufficiency and Lifelong Learning

Overview

This article addresses adult basic education aid and high school equivalency tests, and appropriates money.

- 1 **State adult basic education aid.** Lowers the annual aid formula inflator for adult basic education aid from three percent per year to one percent per year.
- 2 **Commissioner-selected high school equivalency test.** Allows commissioner of education to select high-school equivalency test, and replaces the GED test with commissioner-selected equivalency test in provision allowing commissioner to adopt rules.
- 3 **Commissioner-selected high school equivalency test fees.** Replaces GED test with commissioner-selected equivalency test in provision relating to test fees.
- 4 **Full-time student.** Replaces GED test with commissioner-selected equivalency test in provision relating to definition of “full-time student” in chapter on Minnesota Family Investment Program.
- 5 **Commissioner-selected high school equivalency.** Replaces GED test with commissioner-selected equivalency test in definition in chapter on Minnesota Family Investment Program.
- 6 **Appropriations.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 7 **Revisor’s instruction.** Instructs revisor to substitute “commissioner-selected high school equivalency” or similar term for “general education development,” “GED” or similar terms.
- 8 **Repealer.** Repeals Minnesota Rules, part 3500.3100, subpart 14, on GED tests.

Article 11: State Agencies

Overview

This article addresses state agencies and creates an account in the state treasury for teacher license fees.

- 1 **Fee.** Requires administrator license fees to be deposited in the special revenue fund.
- 2 **Special revenue fund accounts; educator licensing and background checks.**
 - Subd. 1. Educator licensure account.** Establishes an educator licensure account in the special revenue fund.
 - Subd. 2. Background check account.** Establishes an educator licensure background check account in the special revenue fund.

Section

- 3** **Temporary military license.** Requires the Board of Teaching to deposit application fees in the special revenue fund.
- 4** **Background check.** Requires background check payments to be deposited in the special revenue fund.
- 5** **Licensure applications.** Requires application fees for issuance, revenue, or extension to be deposited in the special revenue fund.
- 6** **Licensure via portfolio.** Requires portfolio fees to be deposited in the special revenue fund.
- 7** **Annual appropriations.** Requires that money deposited in the educator licensure account be appropriated annually to the Board of Teaching.
- 8** **Transfers.** Requires the commissioner of management and budget to transfer money into the educator licensure account in the special revenue fund.
- 9** **Appropriations; MDE.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 10** **Appropriations; BoT.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 11** **Appropriations; BoSA.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 12** **Appropriations; MN State Academies.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).
- 13** **Appropriations; Perpich Center.** See House fiscal tracking sheet (<http://www.house.leg.state.mn.us/Fiscal/Home/TrackingSheets>).

Article 12: Forecast Adjustments

Overview

This article makes forecast adjustments to education appropriations for fiscal year 2017.