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Overview

This is the higher education omnibus bill. The bill appropriates money for and makes policy changes related to the Office of Higher Education, Minnesota State Colleges and Universities (MnState), and the University of Minnesota.

Article 1: Higher Education Appropriations

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- 1 **Higher education appropriations.** Specifies that appropriations contained in the bill are for fiscal years 2018 (first year) and 2019 (second year).
- 2 **Minnesota Office of Higher Education.** Appropriates \$252.7 million in fiscal year 2018 and \$248.5 million in fiscal year 2019 from the general fund to the Office of Higher Education, as described below:
 - **State grants** at \$193.3 million in each year.
 - **Child care grants** at \$6.7 million per year.
 - **State work-study** at \$14.5 million per year.
 - **Interstate tuition reciprocity** at \$11.0 million per year, with transfer authority between years if necessary.

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- **Safety officer's survivor grants** at \$100,000 per year, with transfer authority between years, if necessary. This program provides benefits to eligible dependent children and spouses of public safety officers killed in the line of duty.
- **Indian scholarships** at \$3.5 million per year, an increase of \$400,000 per year over the previous biennium. Requires that at least one person with demonstrated competence in American Indian culture and who lives in or near Bemidji be employed to assist students with the American Indian scholarship and other financial aid programs at Bemidji State University.
- **Tribal college grants** at \$150,000 per year. These grants support enrollment of students at tribal colleges that are not members of a federally-recognized tribe. Existing federal grant funding is not available for educational costs associated with enrollment of these students.
- **Intervention for college attendance program grants** at \$671,000 per year, which includes funding to administer the program grants.
- **Student-parent information** at \$122,000 per year.
- **Get Ready!** at \$180,000 per year.
- **Minnesota Education Equity Partnership** at \$45,000 per year.
- **Midwest Higher Education Compact** at \$115,000 per year, an increase of \$20,000 per year over the previous biennium.
- **United Family Medicine Residency program** at \$501,000 per year, to support up to 21 resident physicians in family practice. The program is intended to train doctors to practice family medicine in underserved urban and rural areas of the state.
- **MnLINK Gateway and Minitex** at \$5.9 million per year.
- **Statewide Longitudinal Education Data System (SLEDS)** at 882,000 per year.
- **Hennepin County Medical Center** at \$645,000 per year, to support graduate family medical education programs.
- **MNSCU two-year public college program** at \$3,481,000 in fiscal year 2018 only. This appropriation funds a pilot program offering select students scholarships to attend two-year colleges in Minnesota. This pilot program was established in the 2015 omnibus higher education bill; when the program was established, the base for fiscal year 2018 was set at \$3,481,000 and the base for fiscal year 2019 was set at \$0.
- **College Possible** at \$250,000 per year. This appropriation is for immediate transfer to the College Possible program, which supports programs encouraging low-income students to attend and graduate from college. The appropriation must be allocated proportionally to students from greater Minnesota and the seven-county metropolitan area, and must only be used for supporting students who plan to attend colleges and universities in Minnesota. The appropriation is for the base amount; similar language appeared in H.F. 2069 (Urdahl).

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- **Addiction medicine graduate fellowship program.** Appropriates \$210,000 in fiscal year 2018 to establish a grant program to support physicians who enroll in an addiction medicine fellowship program. The 2016 omnibus supplemental budget bill established the fellowship program and set the base for the program at \$210,000 in fiscal year 2018 and \$0 in fiscal year 2019.
- **Large animal veterinarian loan forgiveness** at \$250,000 in fiscal year 2018. This program was originally established in 2009, and has periodically received one-time appropriations that do not cancel for many years. Similar language appeared in H.F. 1189 (Daniels).
- **Spinal cord and traumatic brain injury research grant program** at \$2,000,000 per year. This appropriation is \$1,500,000 per year greater than the base amount. Similar language appeared in H.F. 1206 (Albright).
- **Summer academic enrichment program** at \$200,000 per year. This appropriation is \$100,000 per year greater than the base amount. Similar language appeared in H.F. 1575 (Omar).
- **Dual training competency grants; OHE** at \$2 million in both years.
- **Dual training competency grants; DOLI** at \$200,000 per year. This appropriation is for transfer to the Department of Labor and Industry to develop competency standards for the dual training competency grants.
- **Concurrent enrollment courses** at \$340,000 per year. Of this amount, \$225,000 per year is for grants to develop new concurrent enrollment courses; \$115,000 per year is for grants to postsecondary institutions not currently offering concurrent enrollment courses.
- **Student loan debt counseling** at \$200,000 per year. Pilot funding was provided to establish the debt counseling program in 2015. The bill makes this program a permanent, statutory program in article 3, section 7, and provides a \$50,000 per year increase in funding. Similar language appeared in H.F. 794 (Haley).
- **Campus sexual assault reporting** at \$25,000 per year.
- **Teacher shortage loan forgiveness** at \$200,000 per year.
- **Student and Employer Connection Information System** at \$405,000. The appropriation is for a grant to the Saint Paul Foundation for a web-based job and intern-seeking software tool. The Foundation received a \$500,000 supplemental grant for the tool in the 2016 supplemental budget bill; the base for that program was set at \$405,000 in fiscal year 2018 and thereafter.
- **Grants for students with developmental disabilities** at \$375,000 per year. This appropriation funds a new program established in article 3, section 3. Similar language appeared in H.F. 2401 (Jessup).

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- **Agricultural educators loan forgiveness program** at \$250,000 in fiscal year 2018 and \$0 in fiscal year 2019. This appropriation funds a new program established in article 3, section 10. Similar language appeared in H.F. 2226 (Poppe).
- **Loan Repayment Assistance Program** at \$50,000 in both years for grant to the Loan Repayment Assistance Program of Minnesota. The Loan Repayment Assistance Program of Minnesota is a 501(c)(3) organization that works to reduce the education debt burden of public interest lawyers who represent low-income clients. The grant must be used to provide education debt relief to attorneys with full-time employment providing legal advice or representation to low-income clients—or support services for similar work. Similar language appeared in H.F. 2080 (Nornes).
- **Minnesota Life College** at \$1,000,000 per year. The appropriation must be used to provide a grant to Minnesota Life College for need-based scholarships and tuition reduction. Similar language appeared in H.F. 2398.
- **Aviation degree loan forgiveness program** at \$50,000 in both years. This appropriation funds a new program established in article 3, section 9. Similar language appeared in H.F. 2069 (Nornes).
- **Greater Minnesota loan forgiveness program** at \$150,000 in both years. This appropriation funds a new program established in article 3, section 8. Similar language appeared in H.F. 319 (Lien).
- **Teacher candidates of color scholarship program** at \$200,000 in both years. This appropriation funds a new program established in article 3, section 6. Similar language appeared in H.F. 1409 (Nornes).
- **Agency Administration** at \$2.6 million per year.

This section allows any balances in the first year to carry forward to the second year, and permits transfer of funds between certain programs, with prior notice to the legislature.

- 3 **Board of Trustees of the Minnesota State Colleges and Universities.** Appropriates approximately \$715.2 million in fiscal year 2018 and \$724.9 million in fiscal year 2019 from the general fund, as described below.

- **Central Office and Shared Services Unit** at \$33.0 million per year.
- **Operations and maintenance** at \$678.0 million in fiscal year 2018 and \$687.8 million in fiscal year 2019.
 - Of this appropriation, \$35.0 million in fiscal year 2018 and \$44.9 million in fiscal year 2019 is for **student tuition relief**.
 - For the 2017-18 academic year, the Board of Trustees must freeze tuition at state colleges at the 2016-2017 rate. For the 2018-19 academic year, the board must freeze tuition at state universities at the 2017-2018 rate, and reduce tuition at state colleges by at least 1 percent compared to the 2017-18 rate.

This appropriation includes additional funding for the following programs:

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- \$500,000 in each year to implement the program for **students with intellectual and developmental disabilities** required in article 2, section 6, of the bill.
 - Of that amount \$150,000 in each year must go to the existing programs at Ridgewater College and Central Lakes College.
- \$5 million in each year to upgrade the **Integrated Statewide Record System**.
- \$1.25 million in each year for **workforce development scholarships** required in article 2, section 7, of the bill.
- \$140,000 in each year for transfer to the **Cook County Higher Education Board** to provide programming and academic support to remote regions in northeast Minnesota.
- \$175,000 in both years to continue the **veterans to agriculture pilot program** established in the 2015 omnibus bill.
- \$100,000 in fiscal year 2018 for **Winona State University** to partner with **HealthForce Minnesota** to increase awareness of career opportunities in senior care. This language originated in H.F. 802 (Daniels).
- Five percent of the operations and maintenance appropriation in fiscal year 2019 is contingent upon MnState meeting five performance goals, as follows:

Number of Performance Goals Met	Percent of Withheld Funds Received
3, 4, or 5 Goals	100% (approx. \$34.39 million)
2 Goals	67% (approx. \$23.04 million)
1 Goal	33% (approx. \$11.34 million)
0 Goals	0% of withheld funds

The performance goals that the bill establishes for MnState are as follows:

- Increase by at least 4 percent the number of degrees, diplomas, or certificates conferred in fiscal year 2017 relative to fiscal year 2010, and provide a report to the legislature on the number of credentials conferred.
- Increase by at least 5 percent the fiscal year 2017 employment rate for 2016 graduates compared to the 2013 rate for 2012 graduates.
- Reallocate \$22 million in costs for fiscal year 2018, and invest the reallocation in direct mission activities, reductions in tuition growth, and to programs that benefit students.
- Decrease by at least 10 percent in fiscal year 2017 the number of students enrolled in developmental courses as compared to fiscal year 2015.

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- Increase by at least 5 percent in fiscal year 2017 relative to 2013 the number of degrees awarded to students who took more than 128 credits for a baccalaureate degree or 68 credits for an associate degree.

The Board of Trustees and the Office of Higher Education must agree on specific numerical definitions for each of the performance metrics. By April 1, 2018, the Board must report to the legislative committees with jurisdiction over higher education on their progress in achieving these goals.

- **Learning Network of Minnesota** at \$4.1 million per year.

4 Board of Regents of the University of Minnesota. Appropriates approximately \$638.5 in fiscal year 2018 and \$640.5 million in fiscal year 2019, as described below.

- **Operations and Maintenance** at \$567.9 million in fiscal year 2018 and \$569.9 million in fiscal year 2019.

This appropriation includes funding for the following items:

- \$6.8 million in fiscal year 2018 and \$8.8 million in fiscal year 2019 are for **health training restoration** to support faculty physicians, the mobile dental clinic, and expansion of geriatric and family programs.
- \$1 million in both years are for **MnDrive** to advance research for fighting cancer, strengthening communities, improving water quality, and advancing data.
- \$300,000 in both years are for a program for **students with intellectual and developmental disabilities** required by article 2, section 8 of the bill.
- \$750,000 in both years are for the **Morris branch** to cover the costs of tuition waivers for Native American students.
- Five percent of the operations and maintenance appropriation in fiscal year 2019 is contingent upon the University of Minnesota meeting five performance goals, as follows:

Number of Performance Goals Met	Percent of Withheld Funds Received
3, 4, or 5 Goals	100% (approx. \$28.5 million)
2 Goals	67% (approx. \$19.1 million)
1 Goal	33% (approx. \$9.4 million)
0 Goals	0% of withheld funds

The performance goals that the bill establishes for the University of Minnesota are as follows:

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- Increase by at least 1 percent the four-year, five-year, or six-year graduation rates for students of color, averaged over three years, in fiscal year 2018 relative to fiscal year 2016.
- Increase by at least 2 percent the number of undergraduate STEM degrees, averaged over three years, in fiscal year 2018 relative to fiscal year 2016.
- Increase by at least 1 percent the four-year undergraduate graduation rate, averaged over three years, in fiscal year 2018 relative to fiscal year 2016.
- Reallocate \$15 million in administrative costs in fiscal year 2018. The funds reallocated must be infested in direct mission activities, to stem the growth in the cost of attendance, and on programs that benefit students.
- Increase licensing disclosures by three percent for fiscal year 2018 relative to fiscal year 2017.

The Board of Regents and the Office of Higher Education must agree on specific numerical definitions for each of the performance metrics. By April 1, 2018, the board must report to the legislative committees with jurisdiction over higher education on their progress in achieving these goals.

- **Primary Care Education Initiatives** at \$2.1 million per year from the health care access fund.
- **Special appropriations**, as follows:
 - **Agricultural and extension service** at \$42.9 million per year for a number of specified purposes described in the bill, with a required report to the legislature on the status and outcomes of research funded by this appropriation.
 - **Health sciences** at \$9.2 million per year.

Of this appropriation, \$346,000 per year is to support up to 12 resident physicians at the St. Cloud Hospital family practice residency program. The remainder of the appropriation is for the rural physician associates program, the Veterinary Diagnostic Laboratory, health sciences research, dental care, and the Biomedical Engineering Center.
 - **Institute of Technology** at \$1.1 million per year for the Geological Survey and the talented youth mathematics program.
 - **System Special** at \$7.1 million per year for general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.
 - Of this amount, \$2 million per year is for the Natural Resources Research Institute to invest in applied research for economic development.

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- **University of Minnesota and Mayo Foundation partnership** at about \$8 million per year. Of this amount, \$7.5 million per year is for direct and indirect expenses associated with the collaborative research partnership between the University and the Mayo Foundation. The appropriation supports research in biotechnology and medical genomics.

Of this amount, \$500,000 in both years are a new appropriation to award competitive grants to conduct research in to the **prevention, treatment causes, and cures of Alzheimer's disease** and other dementias.

The **Academic Health Center** is estimated to receive funding of \$22.25 million each year from the dedication of a portion of cigarette taxes.

- 5 **Mayo Clinic.** Appropriates approximately \$1.35 million in each year from the general fund, as described below.
- **Medical school**, at \$665,000 per year, to pay a capitation each year for students who are residents of Minnesota. The appropriation is intended to increase the number of doctors practicing in rural areas.
 - **Family practice and graduate residency program**, at \$686,000 per year, to pay stipend support for up to 27 residents each year.

Article 2: Public Postsecondary Education

- 1 **Collective bargaining.** Encourages MnState and the University to seek fiscal balance in contract negotiations with collective bargaining units.
This language is based on H.F. 2422 (Albright), with modifications.
- 2 **Consultant reporting.** Requires MnState and the university to include in their biennial budget proposals to the legislature data on work completed by consultants for which the system paid more than \$500,000.
This language comes from H.F. 1721 (Albright).
- 3 **Automatic admission.** MnState is required and the university is requested to automatically admit any applicant who is an established Minnesota resident recently graduating in the top 10 percent of his or her high school graduating class. Average scholarship dollars received by automatically-admitted students must not be less than average scholarship dollars received by out-of-state students.
This language comes from H.F.1878 (Barr), as amended.
- 4 **Mandatory student activity fees prohibited.** Prohibits MnState from imposing on students any mandatory fee funding student programs, activities, or groups. This prohibition does not extend to mandatory fees that fund instructional, academic, administrative, or health services. The university is requested to adopt policies implementing the section. If it does not, net revenue from any prohibited fee may be deducted from the university's base appropriation in the first year of the next biennium.

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This language comes from H.F. 2198 (Christensen), as amended.

- 5 Information to pregnant students and student parents.** Requires all public and regionally-accredited private colleges and universities to provide to student parents and pregnant students a fact sheet including the student's legal rights and a list of resources available to the student.

This language comes from H.F. 1577 (Omar).

- 6 MnState program for students with intellectual and developmental disabilities (IDDs).** MnState is required to offer a program for students with IDD.

Subd. 1. Requires MnState to offer a program for students with IDD.

Subd. 2. The program must be available at no fewer than two college or university campuses throughout the state.

Subd. 3. Each program location must seek to enroll 15 students per academic year. The program must award a credential to a student upon completion.

Subd. 4. The program must provide a full-time, two-year residential college experience. Specific curriculum requirements are also enumerated.

Subd. 5. Imposes an annual reporting requirement on the status of the program.

This language comes from H.F. 2153 (Daniels).

- 7 Workforce Development Scholarships.** Establishes a scholarship program administered by MnState to incentivize students to enter high-demand occupations.

Subd. 1. Establishes the scholarship program at MnState.

Subd. 2. Scholarships shall be for \$2,500, distributed evenly over two academic terms.

Subd. 3. To qualify for a scholarship a student must: qualify for resident tuition; take at least nine credits at a state college; and study either: advanced manufacturing, agriculture, health care services, or information technology.

Subd. 4. A student may receive the scholarship more than once, but an individual's total lifetime award may not exceed \$5,000.

Subd. 5. Requires MnState to establish an application process for the program. Preference may be given based on financial need.

Subd. 6. Imposes an annual reporting requirement on the status of the program.

This language comes from H.F. 2374 (Haley).

- 8 U of M Program for Students with IDD.** Requests the University of Minnesota to offer a program for students with IDD consistent with the program required of MnState in section 5.

This language comes from H.F. 2153 (Daniels).

- 9-10 Psychology licensing exemption for teachers and students.** Creates an exemption from Board of Psychology licensing requirements for:

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Psychology teachers and researchers who are employed by secondary, postsecondary, and post-graduate institutions, and who do not provide clinical services to clients; and

Psychology students who are engaged in a supervised practicum or internship, or post-doctoral supervised psychological employment.

This language also appears in H.F. 1282 (Kiel). Similar language is included in Article 5 of the proposed delete-everything amendment to H.F. 945 (Dean), the Health and Human Services omnibus bill.

Article 3: Office of Higher Education

- 1** **Developmental education reporting.** Requires the commissioner of higher education to publish on its Web site data related to the rates of supplemental education course usage by graduates of Minnesota high school. Requires the data to be disaggregated by race, ethnicity, free or reduced lunch eligibility, and age.

This language is based on H.F. 1142 (Christensen), with modifications.

- 2** **Assigned family responsibility.** Reduces by nine percentage points the assigned family responsibility for dependent students, independent students with children, and independent children without children.

This language is based on H.F. 1430 (Zerwas), with modifications.

- 3** **Grants for students with intellectual and developmental disabilities.** Establishes a grant program at the Office of Higher Education (OHE) for students with intellectual and developmental disabilities. Grants through the program would be equal to the student's tuition and fees, minus any Pell and state grants the student receives.

To be eligible for a grant through the program, a student must meet the eligibility requirement for the state grant program, be enrolled in a postsecondary institution eligible for the state grant program, have an intellectual disability, and be enrolled in a comprehensive transition and postsecondary (CTP) program. The bill defines "intellectual disability" and "comprehensive transition and postsecondary" program based upon the definitions in federal regulations.

This language is based on H.F. 2401 (Jessup), with modifications.

- 4-5** **Child care grant program changes.** Makes two changes to the Child Care Grant Program's parameters.

1. To be eligible for the program under current law, a resident student must not have earned a degree at the level of the student's current course of study, and must have been enrolled full-time at that level for at most eight semesters or the equivalent. The bill increases the eight semester limit to ten semesters for both undergraduate and graduate students.
2. Under current law, the maximum grant is \$2,800. The bill increases this number to \$3,000. This has the effect of increasing the award amounts for all grant recipients, as

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well as slightly increasing the number of students who would potentially be eligible for a grant.

This language is based on H.F. 2257 (Omar), with modifications.

6 5 Teacher Candidates of Color Scholarships. Establishes a scholarship program for teacher candidates of color.

Subd. 1. Definitions. Defines “full-time study,” “part-time study,” and underrepresented racial or ethnic group.

Subd. 2. Establishment. Establishes a scholarship program for teacher candidates of color with financial needs.

Subd. 3. Eligibility. Sets eligibility requirements for the program. To be eligible, a person must:

- have been admitted to a teacher preparation program;
- self-identify to the teacher preparation program as a member of an underrepresented racial or ethnic group;
- make satisfactory academic progress towards completing the program;
- be a resident student according to the criteria used by state financial aid programs; and
- have an adjusted gross family income of \$125,000 or less.

Subd. 4. Amount. Requires the commissioner to establish scholarship amounts based on the financial needs of eligible students. Sets the maximum scholarship at the lesser of \$10,000 per year or the student’s cost of attendance minus the student’s expected family contribution. Sets the minimum scholarship at \$1,000. Sets the maximum amount of scholarships per individual at \$25,000.

Subd. 5 Application. Requires that the scholarship be paid directly to the teacher preparation institution on behalf of the candidate. Requires the institution to inform OHE of the candidate’s name, racial and ethnic identity, gender, licensure area sought, and full- or part-time status.

Subd. 6. Distribution. Requires the commissioner to distribute scholarship funds directly to eligible institutions. Requires institutions to distribute funds directly to students.

This language is based on H.F. 1409 (Nornes), with modifications.

7 Student loan debt counseling. Establishes a permanent, statutory program administered by OHE to provide grants to qualified organizations offering student loan debt repayment counseling.

Subd. 1. Grant. Permits an organization receiving a grant to offer counseling to those capable of being served with available appropriations. Sets a goal that a grantee provide at least two counseling sessions to 75 percent of borrowers receiving counseling. Establishes that the purpose of the counseling is to enable borrowers to

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understand their loan and repayment options, manage loan repayments, and develop a workable budget.

Subd. 2. Qualified debt counseling organization. Defines a qualified debt counseling organization as one that has experience in student loan counseling, employs certified financial loan counselors, and is based in Minnesota and has offices in multiple rural and metropolitan locations.

Subd. 3. Grant application and award. Requires that applications be made in a form and manner specified by the commissioner. Describes the components that must be included on the application.

Requires the commissioner to select one grant recipient every two years. The grant recipient would receive funding for both years of the biennium.

Subd. 4. Program evaluation. Requires a grant recipient to submit a report to the commissioner of higher education every two years. Specifies data elements to be included in the report.

Subd. 5. Report to legislature. Requires the commissioner of higher education to submit a report on the program to the higher education committees of the legislature every two years.

This language is based on H.F. 794 (Haley).

8 Greater Minnesota loan forgiveness program. Establishes a student loan forgiveness program for residents of greater Minnesota.

Subd. 1. Definitions. (a) Stipulates the terms defined have the meanings given.

(b) Defines “greater Minnesota” as the area outside of the Metropolitan Council’s jurisdiction. This is the area outside of the seven-county metro area, but including portions of Hanover, Northfield, New Prague, and Rockford that lie just inside the seven-county boundary.

(c) Defines “debt-to-income ratio” as an applicant’s monthly student loan payment obligation under a standard ten-year repayment plan, divided by the applicant’s monthly income.

(d) Defines “qualifying educational institution” as an institution that is eligible to participate in federal student lending programs.

(e) Defines “qualifying position” as a position as an employee for which the primary work site is in greater Minnesota.

(f) Defines “qualifying student loan” as a government, commercial, or foundation loan for higher education expenses.

(g) Defines “working full time” as working an average of 30 hours per week.

Subd. 2. Program established. Requires OHE to establish a greater Minnesota loan forgiveness program. Stipulates that appropriations do not cancel and are available until expended.

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Subd. 3. Eligibility. (a) Defines eligibility criteria for the program. To participate, an applicant must be a Minnesota resident, have a qualifying student loan balance, have earned a credential from a qualifying educational institution, have worked full-time for a 12-month period in a qualifying position, and have a debt-to-income ratio of at least .10.

(b) Stipulates that an applicant may receive one loan forgiveness award for each 12-month period the applicant works for a qualifying employer. Limits an individual to receiving a maximum of five loan forgiveness awards.

Subd. 4. Application. Requires an applicant to apply in a form and manner established by the commissioner, and to reapply annually to receive multiple awards.

Subd. 5. Prioritization. If appropriations are insufficient, requires OHE to prioritize applicants with a student loan balance of at least \$5,000 and working in occupations that do not qualify for loan forgiveness programs limited to particular occupations.

Subd. 6. Amount of forgiveness. Requires OHE to provide loan forgiveness on a funds available basis. Limits awards to the lesser of \$3,000, 10 percent of an applicant's loan balance the first year the applicant applied, or the remaining balance on the applicant's loans.

Subd. 7. Disbursement. Requires OHE to directly disburse an award to a participant's student loan servicer.

Subd. 8. Fund established. Establishes a fund for the purposes of administering the program. Stipulates that appropriations do not revert to any other state fund at the end of a fiscal year, but remain in the fund and are continuously available.

Subd. 9. Reporting. Requires OHE to annually report to the higher education and economic development committees of the legislature on the program. Describes the data that must be included in the report.

This language is based on H.F. 319 (Lien).

9 Aviation degree loan forgiveness program. Establishes a loan forgiveness program at OHE for aircraft technicians and pilots who complete postsecondary degrees in Minnesota

Subd. 1. Definitions. Defines the following terms as follows:

- "Qualified aircraft technician" means an individual who earned an associate's or bachelor's degree from a Minnesota postsecondary institution and who obtained an aviation mechanic's certificate from the Federal Aviation Administration.
- "Qualified education loan" means a government, commercial, or foundation loan used by an individual to pay for actual costs paid for tuition to a postsecondary institution located in Minnesota for a professional flight training degree.
- "Qualified pilot" means an individual who earned an associate's or bachelor's degree from a Minnesota postsecondary institution and who is in the process of obtaining or has obtained an airline transport pilot certificate.

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Subd. 2. Creation of account. Establishes an aviation degree loan forgiveness program account. Requires the commissioner to use funds from the account to administer the program. Stipulates that appropriations to the account do not cancel.

Subd. 3. Eligibility. Establishes eligibility requirements for the program. To qualify, an individual must be a qualified pilot with qualified education loans and submit an application to OHE. Requires applicants to agree to a service obligation in accordance with subdivision 4.

Subd. 4. Service obligation. Requires a participant to verify that the participant is employed in a position that fulfills the service obligation. Requires the commissioner any amounts paid to a participant who does not fulfill the service requirement.

Subd. 5. Loan forgiveness. Permits the commissioner to select eligible applicants within the limits of available funding. Specifies the amount of loan forgiveness as follows:

- For a qualified pilot \$5,000 or the remaining balance on the individual's qualified loans.
- For a qualified aircraft technician \$3,000 or the remaining balance on the individual's qualified loans.

Prohibits an individual from receiving loan forgiveness through the program more than five times.

Establishes a process for disbursing awards directly to recipients. Requires a recipient to prove that the award amount was applied to the individual's qualified education loans.

Subd. 6. Rules. Requires OHE to adopt rules governing the program.

This language is based on H.F. 2069 (Nornes), with modifications.

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Agricultural education loan forgiveness program. Establishes a loan forgiveness program at the Office of Higher Education (OHE) for agricultural educators.

Subd. 1. Definitions. Defines terms for the purposes of the section.

(b) Defines "Qualified education loan" as a government, commercial, or foundation loan for actual costs paid for tuition, education expenses, and living expenses related to the graduate or undergraduate education of a qualified teacher.

(c) Defines "qualified teacher" as a licensed teacher who is employed in a non-administrative position teaching agricultural education in any grade from 5 through 12 at a Minnesota school, and who completed undergraduate or graduate program in agricultural education at a Minnesota college or university approved to prepare persons for teacher licensure.

(d) Defines school as: (1) a school or program offered by a school district or group of districts; (2) a tribal contract school eligible for state aid for tribal contract or grant schools; (3) a charter school; or (4) a private school.

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Subd. 2. Account; appropriation. Establishes an account for the program in the special revenue fund. Appropriates money in the account to OHE.

Subd. 3. Eligibility. Establishes eligibility criteria. To qualify for the program, an individual must be a qualified teacher with qualified education loans, and must apply in the form and manner specified by OHE. Requires applicants to agree to a service obligation in accordance with subdivision 4.

Subd. 5. Service obligation. Requires a participant to verify that the participant is employed in a position that fulfills the service obligation. Requires the commissioner any amounts paid to a participant who does not fulfill the service requirement.

Subd. 4. Loan forgiveness. (a) Authorizes OHE to select eligible applicants, within the limits of available funding. Stipulates that applicants must secure their own qualified loans.

(b) Requires OHE to make annual disbursements to a participant of \$3,000 for each year the participant meets the eligibility requirements. If the participant's loan balance is less than \$3,000, the disbursement is limited to the loan balance. Limits an individual to receiving five awards.

(c) Requires an award recipient to verify that the award was applied towards a qualified education loan.

This language is based on H.F. 2226 (Poppe), with modifications.

11 Regionally accredited nonprofit institutions in Minnesota. Exempts regionally accredited degree-granting non-profit postsecondary institutions certain from OHE requirements. The requirements relate to approval of majors, minors, concentrations, specializations, areas of emphasis, curriculum or courses, locations, and fees. Requires the covered institution to notify the commissioner annually when they perform the actions covered by the exemption. Requires a regionally accredited degree-granting non-profit postsecondary institution to notify the commissioner within 60 days of closing.

12 Private institutions; adjudication of fraud or misrepresentation. Current law prohibits OHE from providing registration, degree approval, or name approval to a private, degree-granting postsecondary institution if there is a criminal, civil, or administrative adjudication of fraud or misrepresentation against the school.

H.F. 1775 removes this prohibition and instead gives OHE the discretion to revoke or deny an application for registration, degree approval, or name approval if the school received an adjudication of fraud or misrepresentation. The bill also permits the commissioner to revoke degree approval for a particular academic program rather than the school if the adjudication of fraud or misrepresentation was related to a particular academic program.

This language is based on H.F. 1775 (Nornes).

13 Membership. Adds two members to the existing 12-member advisory council for the Spinal Cord and Traumatic Brain Injury Research Program. The two new members must be a veteran with a traumatic brain injury and a representative of Gillette Children's Specialty Healthcare. Both new board positions are created by splitting two existing council positions into two parts.

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This language is based on H.F. 1206 (Albright), with modifications.

- 14 State Grant Report.** Requires the commissioner of higher education to report to the legislature on the amount of funding necessary for the State Grant Program to fully meet the financial aid needs of lower- and middle-income Minnesota college students based upon the program's shared responsibility design.

Article 4: Office of Higher Education Agency Policy

Overview

Article 4 contains provisions from the Office of Higher Education's agency bill. The article's language is based on H.F. 1222 (Nornes), with modifications.

- 1 Sexual assault definition.** Updates the definition of sexual assault in the state's campus sexual assault law to reflect a change in federal law. The previous definition defined sexual assault as "forcible sex offenses." This term no longer exists in federal law. The bill defines sexual assault as rape, sex offenses—fondling, or sex offenses—statutory rape.
- 2 Institution eligibility requirements.** Amends the eligibility requirement for state financial aid programs. Removes eligibility for so-called "short programs" that are shorter than 300 hours and are not eligible for Pell Grants. Requires institutions to maintain adequate administrative and financial standards and compliance with state statutes, rules, and administrative policies related to financial aid programs.
- 3 Loan forgiveness.** Permits individuals participating in the Large Animal Veterinarian Loan Forgiveness Program to provide "a confirmation of practice" form to prove that they are fulfilling their service requirement for the program. Current law requires an affidavit.
- 4** Defines "entity" for the purposes of state laws governing the registration of degree-granting private postsecondary institutions.
- 5 Additional security.** Amends an existing law requiring certain degree-granting schools to provide a surety bond if they have been notified by the United States Department of Education that they have fallen below minimum financial standards. Requires new schools that have been granted conditional approval for degrees while applying for accreditation to also provide a surety bond.
- Permits schools to instead provide an irrevocable letter of credit in lieu of a bond.
- Stipulates how the additional security will be used in the event of a school closure. The security bonds must first be used to destroy private educational data, and second to reimburse tuition and fee costs to certain students. Describes which students will receive priority for refunds.
- 6 Accreditation; requirement.** Requires that a private, degree-granting institution have both institutional accreditation and programmatic accreditation. Current law only requires the school be accredited.
- Prohibits a school from offering a degree unless the program has institutional accreditation by an agency recognized by the U.S. Department of Education for eligibility to participate in

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federal financial aid. Requires a program undergoing program accreditation to inform OHE of any site visits and provide the staff the opportunity to attend the visits, excluding exit interviews.

7 **Criteria for approval.** Requires private, degree-granting institutions to use accounting principles according to the type of school.

8 **Conditional approval.** Amends OHE's existing authority to grant degree-granting schools conditional approval.

Permits OHE to grant a one-year conditional approval, for up to five years, for the following reasons:

- To allow a new school to apply for accreditation.
- To allow a registered school to apply for accreditation if the school's accrediting agency is no longer recognized by the United States Department of Education.

To allow a registered school to change to a different accrediting agency.

9 **Exemptions.**

Subd. 1. Application. Requires a school that applies for an exemption from registration requirements for private, degree-seeking schools to apply to OHE. Stipulates that an exemption expires two years from the date of approval, or until a school adds a new program that makes a modification equal to 25 percent of an existing program. Requires a school that reapplies for an exemption to submit its application 90 days before the current exemption expires.

Subd. 3a. Tuition-free educational courses. Amends an existing exemption provided under current law to schools offering tuition-free courses to students in Minnesota. That exemption is targeted towards massive open online courses (MOOCs). Under current law, the exemption is provided to students who offer tuition-free courses to students in Minnesota. The bill limits the exemption to schools that do not charge tuition fees, or other charges to any student.

10 **Application.** Requires schools seeking a religious exemption from registration requirements to apply to OHE. Stipulates that exemptions expire two years from the date of approval or when a school adds a new program that makes a modification equal to 25 percent of an existing program. Requires a school that reapplies for an exemption to submit its application 90 days before the current exemption expires.

11 **Registration representations.** Clarifies the language of an existing disclosure requirement for private, degree-granting institutions.

12 **Student complaints.** Permits OHE to investigate and resolve student complaints at private degree-granting institutions.

Subd. 1. Authority. Grants OHE the authority to review and take action on student complaints.

Subd. 2. Complaint. Requires complaints be in writing, be signed by a student, and state how the school violated state laws governing private degree-granting institutions. Limits student complaints to those that occurred in the previous six years from the date

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the concern should have been discovered with reasonable effort and after utilizing the school's internal complaint process. Allows complaints related to fraud or misrepresentation even if the student has not used the school's internal complaint process. Prohibits OHE from investigating grade disputes, student conduct proceedings, disability accommodation request, and discrimination claims.

Subd. 3. Investigation. Requires OHE to investigate complaints that are within its authority. Requires OHE to notify schools of alleged violations and the process of the investigation. Requires schools to respond to alleged violations and provide documentation to OHE. Requires complaints to be filed after utilizing the school's internal complaint process, except in cases of fraud and misrepresentation. Prohibits OHE from investigating complaints related to grade disputes, student conduct proceedings, disability accommodation requests, or discrimination claims.

Subd. 4. Penalties. Permits OHE to require remedial action and assign penalties. OHE's existing authority allows it to assign a fine for each day's failure to comply with existing laws of up to \$500 per day per violation. Permitted remedial actions include notifying students of violations, adjustments to school policies and procedures, and tuition or fee refunds to impacted students.

- 13** **Records.** Current law requires private postsecondary institutions that do not have a binding agreement with OHE to preserve student records to provide a surety bond to cover the cost of record retrieval, recovery, and storage. The bill permits schools to file an irrevocable letter of credit issued by a financial institution in lieu of a surety bond.
- 14 to 18** Defines "compliance audit," "entity," "higher-level entity," "audited financial statements," and "review-level engagement" for the purposes of state laws governing the registration of private career schools (non-degree granting private schools).
- 19** **Application.** Requires schools applying for licensure to provide financial documents to OHE. Removes a reference to the surety bond maximum amended in section 25.
- 20** **Bond.** Current law requires private career schools to file with OHE a corporate surety bond, equal to 10 percent of the preceding year's income from student tuition, fees and other required institutional charges. Under current law, the largest bond a school would be required to file is \$250,000; the bill removes that cap.
- Under current law, certain schools that are licensed by another state agency or board as well as OHE are only required to provide a bond of \$10,000. The bill removes this lower bond amount for schools licensed exclusively in order to permit in the State Grant or SELF Loan programs.
- Removes a mandate on the commissioner to deny, suspend, or revoke a private career school's license if the school does not post and maintain a surety bond. Replaces the mandate with permissive language.
- 21** **Permanent records.** Current law requires private career schools that do not have a binding agreement with OHE to preserve student records to provide a surety bond to cover the cost of record retrieval, recovery, and storage. The bill permits schools to file an irrevocable letter of credit issued by a financial institution in lieu of a surety bond.

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- 22** **Private career schools licensed by another state agency or board.** Makes a conforming change due to changes made in section 24.
- Requires a school that participates in state financial aid programs to comply with the existing policy on refunds, even if the school is licensed by another state agency or board.
- 23 to 25** Requires a contract or enrollment agreement used by a private career school to include the email address or phone number that a student may contact in order to cancel the contract or sale.
- 26** **False statements.** Regulates the advertising of private career schools. Requires that, other than opinion-based statements or puffery, advertising claims be evidence-based and based on current conditions. Forbids guaranteeing employment or implying such a guarantee.
- Forbids schools from advertising in a way that implies earnings greater than the prevailing wage for entry-level employees in the relevant field of study and geographic area, unless such claims are based upon verifiable wage information from graduates.
- Requires schools to substantiate placement statistics used in advertising with school records. Forbids several specific practices related to the reporting of placement statistics.
- Prohibits schools from using endorsements by students without their consent and without an offer of compensation. Requires endorsements to portray current conditions.
- Prohibits schools from advertising accreditation that is not recognized by the United States Department of Education or the Council for Higher Education Accreditation, unless authorized by OHE. Permits OHE to approve advertising certain accreditations if they are industry-specific. Permits OHE to pre-approve advertisement of accreditors other than the Department of Education and Council on Higher Education Accreditation.
- Prohibits the following advertising techniques:
- Using financial aid as a primary incentive in advertisement, promotion, or recruitment.
 - Using the words “wanted,” “help wanted,” or “trainee” in the headline or body of an advertisement.
 - Advertising under the “help wanted” or “employment” classification.
 - Falsely claiming that the school is conducting a talent hunt, contest, or similar test.
- Permits the commissioner to require a school to publish a retraction of a misleading or deceptive claim. To the extent reasonable, the retraction must be published in the same manner as the original claim.
- 27** **Student complaints.** Permits OHE to investigate and resolve student complaints at private career schools.
- Subd. 1. Authority.** Grants OHE the authority to review and take action on student complaints.
- Subd. 2. Complaint.** Requires complaints be in writing, be signed by a student, and state how the school violated state laws governing private career schools. Limits student complaints to those that occurred in the previous six years from the date the

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concern should have been discovered with reasonable effort. Requires complaints to be filed after utilizing the school's internal complaint process, except in cases of fraud and misrepresentation. Prohibits OHE from investigating complaints related to grade disputes, student conduct proceedings, disability accommodation requests, or discrimination claims.

Subd. 3. Investigation. Requires OHE to investigate complaints that are within its authority. Requires OHE to notify schools of alleged violations and the process of the investigation. Requires schools to respond to alleged violations and provide documentation to OHE.

Subd. 4. Penalties. Permits OHE to require remedial action and assign penalties. OHE's existing authority allows it to assign a fine for each day's failure to comply with existing laws of up to \$500 per day per violation. Permitted remedial actions include notifying students of violations, adjustments to school policies and procedures, and tuition or fee refunds to impacted students.

- 28** **Inspection.** Permits OHE to require a private career school or an applicant for licensure to submit audited financial statements.
- 29** **Exemptions.** Requires schools seeking an exemption from licensure requirements to apply to OHE. Stipulates that exemptions expire two years from the date of approval or when a school adds a new program that makes a modification equal to 25 percent of an existing program. Requires a school that reapplies for an exemption to submit its application 90 days before the current exemption expires.
- Modifies an existing exemption for private career schools providing distance education. Removes the exemption if the schools include internships, externships, or clinical placements for residents of Minnesota.
- 30** **Application.** Requires schools seeking a religious exemption from licensure requirements to apply to OHE. Stipulates that exemptions expire two years from the date of approval or when a school adds a new program that makes a modification equal to 25 percent of an existing program. Requires a school that reapplies for an exemption to submit its application 90 days before the current exemption expires.
- 31** **Credit load.** Amends the MnSCU Occupational Scholarship Program credit load requirements. Stipulates that in order to qualify for a grant, by the end of the academic year—including the summer term—a grantee must have completed the lesser of 30 program credits or the number of credits the student's program is scheduled for.