House Research

- Bill Summary :

File Number: H.F. 3180 **Date:** March 11, 2018

Version: As introduced

Authors: Mariani and others

Subject: Increasing English Learner Revenue for Schools

Analyst: Tim Strom (tim.strom@house.mn)

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd/.

Overview

A school district or charter school serving students who are not fluent in English is eligible for English Learner (EL) revenue. EL revenue is a component of general education revenue. Approximately 73,000 Minnesota students are English Language Learners.

English Language Learner programs include bilingual programs and English-as-a-second-language (ESL) programs. Bilingual education programs provide curriculum instruction to students in both their native language and English. ESL programs teach students to read, write, listen, and speak in English.

EL revenue is estimated at about \$57 million for fiscal year 2019. There are two parts to the English Learner Revenue programs: basic EL revenue equals \$704 times the district's EL students; and EL concentration revenue equals \$250 times the lesser of 1 or the percentage of EL students in the school district to 11.5 percent.

H.F. 3180 increases the EL concentration allowance to \$500 per student, and doubles the maximum concentration factor to 23 percent of total students, directing additional revenue to schools serving more than 11.5 percent EL students.

H.F. 3180 March 11, 2018 Version: As introduced Page 2

Section

- **English learner pupil units.** Increases the maximum English Learner (EL) concentration factor for EL students from 11.5 percent to 23 percent of the total enrolled students.
- **Basic skills revenue.** Increases the English Learner concentration revenue allowance from \$250 per EL student to \$500 per EL student.
- **Appropriations.** Increases the general education aid appropriation in fiscal year 2019 by an unspecified amount to pay for the additional EL revenue.