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### Article 1: General Education

#### Overview

Clarifies state aid payments by removing obsolete references.

- 1 Payment of aids and credits to school districts; reimbursement aids.** Strikes aid for special education litigation costs from the list of aids to districts as special education litigation aid was repealed about ten years ago.
- 2 Payment of aids and credits to school districts; payments to third parties.** Strikes payments the state must make to third parties for the district on a specified payment schedule.

Eliminates references to obsolete payments procedures as special education and other state aid may now be paid directly to intermediate school districts and other cooperative units.

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### Article 2: Education Excellence

#### Overview

Modifies categories for state reporting requirements. Transfers data requirement from the Department of Education to the Professional Educator Licensing and Standards Board (PELSB); modifies district reporting requirements. Modifies formula to calculate literacy aid. Eliminates aid to districts for special education litigation costs.

- 1 Student academic achievement; student categories.** Modifies the list of categories used to report student academic achievement and growth by changing “Asian and Pacific Islander” to “Asian.” Requires the commissioner to consult with the state demographer to identify student categories used to report student academic achievement and growth.

Modifies graduation rate reporting requirements by striking reference to four- and six-year rates.
- 2 PELSB duties; essential data.** Requires the Professional Educator Licensing and Standards Board to maintain a list of essential data elements that school districts must provide to the board about licensed and nonlicensed staff members.
- 3 Officers of independent school districts; clerk records.** Eliminates archaic requirement that clerk report to the commissioner the district’s revenues and expenditures; length of school term, enrollment, and attendance; and other information required by the commissioner. (This information is separately reported to the Minnesota Department of Education (MDE) by the school district.)
- 4 Parent and community participation; resolution of concurrence.** Modifies submission of American Indian education parent advisory committee’s reasons for not concurring with the educational programs for American Indian students offered by the school board or American Indian school.
- 5 Literacy incentive aid; growth aid.** Modifies how growth aid is calculated to use the percentage of fourth-grade students scoring at least one-half standard deviation below the state expected scores, which are based on the average assessment scores for students with similar scores on the MCAs. Current law uses the percentage of students scoring within one-half standard deviation above or below the state growth target (“medium growth”) and one-half standard deviation or more above the state growth target (“high growth”).
- 6 Department duties; essential data.** Eliminates requirement that Department of Education maintain essential data on school district licensed and nonlicensed staff members. PELSB will maintain the essential data (see section 2, above).
- 7 Basic skills revenue; annual expenditure report.** Requires the basic skills annual expenditure report to be reported under the World’s Best Workforce statute.
- 8 Minneapolis school district’s annual report.** Eliminates obsolete reporting requirements for the Minneapolis school district.

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- 9**      **Petition to expunge criminal records.** Eliminates reference to licensing division of the Department of Education. The licensing division was eliminated in 2017 and its functions were transferred to PELSB, which is included in the list.
- 10**     **Maltreatment of minors; definitions.** Includes solicitation of children to engage in sexual conduct and communication of sexually explicit materials to children in definition of “sexual abuse.”
- 11**     **Paraprofessional pathway to licensure.** Makes charter schools eligible for grants for nonconventional teacher residency pilot programs. Replaces reference to Board of Teaching with PELSB.
- 12**     **Repealer.** Repeals the following sections:
- 120B.35, subd. 4: requires commissioner to report on best practices implemented in schools that are high performing under federal expectations;
  - 120B.35, subd. 5: requires districts to develop plans and strategies to improve the graduation rates for students with emotional or behavioral disorders;
  - 123A.26, subd. 3: allows a district to request the department to make a payment to a third party;
  - 125A.72, subd. 9: school districts must report special education litigation costs to the commissioner, and commissioner must report to the legislature; and
  - 128D.06, subd. 3: requires the Minneapolis school board to adopt and publish an operating budget and a capital budget for the subsequent fiscal year.

## **Article 3: Teachers**

### **Overview**

Modifies coursework requirements for a Tier 3 teacher license.

- 1**      **Tier 3 teacher license; coursework.** Eliminates option to meet coursework requirement for a Tier 3 license with three years of teaching under a Tier 2 license and a teacher evaluation that did not place or keep the teacher in an improvement process.

## **Article 4: Facilities and Technology**

### **Overview**

Modifies requirements to test for lead in school drinking water, and requires remediation or provision of an alternate water source.

- 1**      **Lead in school drinking water; frequency of testing.** Shortens the time period for a school district to complete testing of all buildings from five years to two years. Requires a district

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that finds lead in a water source to remediate the water source or shut off the water source and provide an alternate source of water.

### Article 5: Nutrition

#### Overview

Allows certain food service contracts to be renewed for four-year terms. Clarifies school meal debt collection requirements. Modifies prohibition on stigmatizing debt collection practices.

- 1 **Food service contracts.** Clarifies a cross-reference that allows a contract between a school board and a food service management company that complies with federal regulations governing summer food service programs and the Child and Adult Care Food Program to be renewed for up to four years.
- 2 **Lunch aid; school food service fund.** Clarifies that a school district may collect unpaid meal debt as long as reminders for payment of outstanding meal balances do not demean or stigmatize a child participating in the school lunch program and other requirements in section 3, below.
- 3 **Lunch aid; no fees.** Clarifies prohibition on school district reminders of outstanding meal balance that stigmatize a child by providing examples of stigmatizing practices. Prohibits a school district from limiting a student's participation in school activities, access to materials or technology, or other rights or privileges, based on unpaid student meal balances or any other unpaid fee.

### Article 6: Early Childhood and Family Support

#### Overview

Modifies early learning scholarship eligibility requirements for children who are homeless or in child proactive services, and developmental screening requirements for children under age three.

- 1 **Early learning scholarships; family eligibility.** Exempts parents or guardians of children who are in protective services or homeless from requirement to provide income verification to qualify for early learning scholarships.
- 2 **Early learning scholarships; administration.** Extends the time for a child under the age of three who receives an early learning scholarship to complete a development screening.
- 3 **Early learning scholarships; program eligibility.** Strikes provision that allowed a pilot site to qualify to accept an early learning scholarship before becoming rated through the quality rating and improvement system.

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**Article 7: Self-Sufficiency and Lifelong Learning**

**Overview**

Makes technical changes based on 2017 statutory change that allows the commissioner of education to select more than one high school equivalency test.

- 1 to 3**     **High school equivalency tests.** Clarify that the commissioner may select more than one high school equivalency test.