

# H.F. 1052

With author's amendment (A19-0291)

**Subject** Early Middle College Programs; Continued Eligibility

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**Date** March 28, 2019

## Overview

H.F. 1052 addresses the intersection of three different K-12 education provisions. First, the graduation incentives program allows qualifying students to receive instruction in a variety of alternative settings. A student qualifies to participate in the graduation incentive program if the student meets any of the risk factors listed in the graduation incentive program statute. Second, state statutes limit K-12 funding for nonspecial education students to those students who have not yet graduated from high school and who are under the age of 21. Third, the postsecondary enrollment options program generally does not allow a student to take a developmental or remedial course under the PSEO program, unless the student is enrolled in an early middle college program.

Early middle college programs (“early” refers to early entry into college, and “middle” refers to the student being in the academic middle) are designed to serve students who may not otherwise be college-bound, especially low-income, English language learner, and first generation college students.

H.F. 1052 makes permanent a provision that applied only to the 2016-2017 and 2017-2018 school years that allows early middle college programs to serve students who are older than 21 but not yet 22 years old and requires a student to meet at least three of the five statutory conditions to be eligible for the program.

## Summary

Section	Description
1	<b>English learner; interrupted formal education.</b> Defines an English learner with an interrupted formal education as a student who meets at least three of the five statutory requirements (current law requires all five conditions to be met).
2	<b>Eligible pupils; graduation incentives program.</b> Makes permanent the ability of an early middle college program to serve a student who is not yet 22 years old.



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