

Subject PELSB recommendations

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## Overview

Recommended changes by the Professional Educator Licensing and Standards Board (PELSB).

## Summary

Section	Description
1	<b>Teacher [§122A.06, subd. 2]</b> Clarifies definition of “teacher” for purposed of PELSB sections by adding that the teacher may hold permission, as an alternative to holding a license, from PELSB.
2	<b>Field [§122A.06, subd. 5]</b> Provides “licensure area” as an additional synonym for “field” or “subject area” under PELSB sections definitions.
3	<b>Teacher preparation program [§122A.06, subd. 7]</b> Removes examples of types of teacher preparation programs from definition of teacher preparation program for PELSB sections.
4	<b>Teacher preparation program provider [§122A.07, subd. 1]</b> Adds to definition of “teacher preparation program provider” that postsecondary institutions and alternative teacher preparation providers are the two types of provider.
5	<b>Appointment of members [§122A.07, subd. 1]</b> Increases the number of PELSB board members from 11 to 13.
6	<b>Eligibility; board composition [§122A.07, subd. 2]</b> Increases the number of PELSB board members who must be current teachers with five-years experience from six to seven and specifies that two of them must “represent current or emerging trends in education.”

<b>Section</b>	<b>Description</b>
	The section also clarifies that one teacher/board member must be currently teaching in a state-approved teacher preparation program.
<b>7</b>	<b>Administration [§122A.07, subd. 4a]</b> Eliminates outdated language and the provision that PELSB may contract with either the Minnesota Department of Education (MDE) or the Department of Administration for offices and other space.
<b>8</b>	<b>PELSB must adopt rules [§122A.09, subd. 9]</b> Adds the section governing alternative teacher preparation providers and programs to areas over which PELSB must adopt rules.
<b>9</b>	<b>Licensure via portfolio [§122A.18, subd. 10]</b> Restricts the process of obtaining a teacher license by portfolio from all tiers of license to Tier 3 only. Teachers would still be able to add a licensure field by portfolio.
<b>10</b>	<b>Requirements [§122A.182, subd. 1]</b> Changes requirement for Tier 2 license from enrollment in a “Minnesota-approved” preparation program to a “state-approved” program.
<b>11</b>	<b>Coursework [§122A.182, subd. 2]</b> Makes change to conform with allowance of “performance assessment” in addition to examination in section 12.
<b>12</b>	<b>Tests [§122A.185, subd. 1]</b> Removes skills examination requirement for Tier 4 candidates. Allows for “performance assessment” as alternative to an examination in pedagogy for candidates for Tiers 3 and 4 licenses.
<b>13</b>	<b>Professional growth [§122A.187, subd. 3]</b> Removes cultural competency and English learner training from professional growth subdivision, which may be satisfied by submission of performance reviews.
<b>14</b>	<b>Cultural competency training [§122A.187, subd. 7]</b> Requires PELSB to adopt rules requiring all teachers renewing Tiers 3 and 4 licenses to undergo training on cultural competency and the needs of English learners.
<b>15</b>	<b>Teacher preparation programs [§122A.19, subd. 4]</b> Changes terminology to reflect that teacher preparation programs may be offered at locations other than colleges and universities.

<b>Section</b>	<b>Description</b>
16	<b>Grant program administration [§122A.635, subd. 3]</b> Specifies that grants under the Collaborative Urban and Greater Minnesota Educators of Color (CUGMEC) grant program will be for a two-year duration beginning in fiscal year 2022.
17	<b>Report [§122A.635, subd. 4]</b> Changes the due date of reports by CUGMEC grant recipients from January 15 to June 30 each year.
18	<b>Transfer of powers</b> Transfers PELSB powers related to the staff automated reporting system to MDE.
19	<b>Repealer</b> Repeals Minnesota Rules, part 8710.0500, subpart 1, item A (skills examination requirement for Tier 4 candidates).



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