

Subject Special Education

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Overview

This bill eliminates the requirement that planning for transitions for students with disabilities must occur during grade 9. A separate statute (section 120B.125) requires school districts to assist all students to develop transition plans no later than grade 9.

Under federal law, transition services must begin by the first individualized education program (IEP) in effect when the student turns 16, or younger if the IEP team finds it appropriate.