

Subject PELSB recommendations

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Overview

Recommended changes by the Professional Educator Licensing and Standards Board (PELSB).

Summary

Section	Description
1	Teacher [§122A.06, subd. 2] Clarifies definition of “teacher” for purposed of PELSB sections by adding that the teacher may hold permission, as an alternative to holding a license, from PELSB.
2	Field [§122A.06, subd. 5] Provides “licensure area” as an additional synonym for “field” or “subject area” under PELSB sections definitions.
3	Teacher preparation program [§122A.06, subd. 7] Removes examples of types of teacher preparation programs from definition of teacher preparation program for PELSB sections.
4	Teacher preparation program provider [§122A.07, subd. 1] Adds to definition of “teacher preparation program provider” that postsecondary institutions and alternative teacher preparation providers are the two types of provider.
5	Appointment of members [§122A.07, subd. 1] Increases the number of PELSB board members from 11 to 13.
6	Eligibility; board composition [§122A.07, subd. 2] Increases the number of PELSB board members who must be current teachers with five-years experience from six to seven and specifies that two of them must “represent current or emerging trends in education.”

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	The section also clarifies that one teacher/board member must be currently teaching in a state-approved teacher preparation program.
7	Administration [§122A.07, subd. 4a] Eliminates outdated language and the provision that PELSB may contract with either the Minnesota Department of Education (MDE) or the Department of Administration for offices and other space.
8	PELSB must adopt rules [§122A.09, subd. 9] Adds the section governing alternative teacher preparation providers and programs to areas over which PELSB must adopt rules.
9	Licensure via portfolio [§122A.18, subd. 10] Restricts the process of obtaining a teacher license by portfolio from all tiers of license to Tier 3 only. Teachers would still be able to add a licensure field by portfolio.
10	Requirements [§122A.182, subd. 1] Changes requirement for Tier 2 license from enrollment in a “Minnesota-approved” preparation program to a “state-approved” program.
11	Coursework [§122A.182, subd. 2] Makes change to conform with allowance of “performance assessment” in addition to examination in section 12.
12	Tests [§122A.185, subd. 1] Allows for “performance assessment” as alternative to an examination in pedagogy for candidates for Tiers 3 and 4 licenses.
13	Professional growth [§122A.187, subd. 3] Removes cultural competency and English learner training from professional growth subdivision, which may be satisfied by submission of performance reviews.
14	Cultural competency training [§122A.187, subd. 7] Requires PELSB to adopt rules requiring all teachers renewing Tiers 3 and 4 licenses to undergo training on cultural competency and the needs of English learners.
15	Teacher preparation programs [§122A.19, subd. 4] Changes terminology to reflect that teacher preparation programs may be offered at locations other than colleges and universities.

Section	Description
16	Grant program administration [§122A.635, subd. 3] Specifies that grants under the Collaborative Urban and Greater Minnesota Educators of Color (CUGMEC) grant program will be for a two-year duration beginning in fiscal year 2022.
17	Report [§122A.635, subd. 4] Changes the due date of reports by CUGMEC grant recipients from January 15 to June 30 each year.
18	Transfer of powers Transfers PELSB powers related to the staff automated reporting system to MDE.



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