

Subject Individualized Education Program Process

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Summary

This bill requires a district to have a policy establishing an accommodation process for the parent of a child with a disability to participate in developing the child's individualized education program (IEP) when the parent also has a disability. The district would be required to have teachers and staff review the policy, and inform parents of students with disabilities of the accommodations process. The accommodation would be noted in the student's IEP.

The terms "disability" and "reasonable accommodation" are defined under the Minnesota Human Rights Act. "Disability" means any condition or characteristic that renders a person a disabled person. A disabled person is any person who (1) has a physical, sensory, or mental impairment which materially limits one or more major life activities; (2) has a record of such an impairment; or (3) is regarded as having such an impairment. An explanation of "reasonable accommodation," and factors to be considered in determining whether an accommodation would impose an undue hardship, are provided in section 363A.08, subdivision 6.