

Subject Higher Education: Minnesota Education Equity Partnership (MnEEP)
higher education proposals

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Date March 23, 2021

Overview

This bill contains various higher education proposals from the MnEEP organization.

Summary

Section	Description
1	<p>Student transfer reporting.</p> <p>Requires the Office of Higher Education (OHE) to report summary data on students who withdraw from enrollment without completing a degree, including information about transfer to other institutions.</p>
2	<p>State grant program: grant stipends.</p> <p>Decreases the assigned student responsibility for calculating a state grant award, from 50 percent to 46 percent of the institution's cost of attendance under the program. This would have the effect of raising average state grant awards.</p>
3	<p>State grant program: cost of attendance.</p> <p>Increases the default amount of the living and miscellaneous expense (LME) allowance from 106 percent to 115 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. This is the default amount if a specific LME allowance is not provided in law.</p>
4	<p>State grant program: awards.</p> <p>Currently, a student is not eligible to receive a state grant award if the student has already obtained a baccalaureate degree or has been enrolled as an undergraduate full-time for eight semesters or the equivalent. This section provides that noncredit developmental education courses do not count towards that eight semester limit. It also raises that eligibility limit from eight semesters to ten.</p>

Section	Description
5	<p>Developmental education: ACT or SAT college ready score.</p> <p>Requires Minnesota State Colleges and Universities (MnState), prior to enrolling a student in a developmental education course, to check a student’s ACT, SAT, or Minnesota Comprehensive Assessment (MCA) score to see if it exempts the student from developmental education and inform the individual student whether the course is required.</p>
6	<p>Developmental education: process for determining if developmental education is necessary.</p> <p>Prohibits MnState from placing students in developmental education courses based on testing alone. Requires the use of multiple measures to place students in developmental courses.</p>
7	<p>Developmental education: phase-out of noncredit developmental education.</p> <p>Requires MnState, by fall 2025, to reduce by 75 percent the total number of noncredit developmental education courses offered across its system.</p>
8	<p>Study and report on work-study program.</p> <p>Requires OHE to assess the state’s work-study program and analyze how it could be expanded or improved.</p>
9	<p>Appropriation: challenge grants for increasing degree completion.</p> <p>Appropriates a to-be-determined amount in FY22 and FY23 to MnState for grants to system campuses for proposals to shorten the time to degree completion.</p>
10	<p>Appropriation: culturally responsive and anti-racist teaching grants.</p> <p>Appropriates a to-be-determined amount in FY22 and FY23 to OHE for grants to postsecondary institutions for training faculty and staff in culturally responsive and anti-racist teaching practices.</p>
11	<p>Revisor instruction.</p> <p>Instructs the revisor to replace the term “remedial education” with “developmental education” when referring to noncredit, below-college-level courses at postsecondary institutions.</p>



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