

Subject Teachers

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Overview

This bill modifies the definition of “shortage area” used to determine the license fields in which there is a teacher shortage, and modifies how the Professional Educator Licensing and Standards Board reports on teacher supply and demand.

Summary

Section	Description
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1	Shortage area.
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Requires PELSB to identify teacher shortage areas based on the number of teacher assignments a district is unable to fill with a licensed teacher.

Effective date: This section is effective July 1, 2022.

2	Survey of districts.
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Requires the teacher supply and demand report to include district data on the number of teachers hired in the preceding two years, the number of teachers hired holding a license at each tier level, and the number of assignments the district was unable to fill with a licensed teacher.

Effective date: This section is effective July 1, 2022.

3	Teacher supply and demand report.
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Requires the Professional Educator Licensing and Standards Board to include in the 2023 supply and demand report the number of teacher openings, by school district, for teachers with licenses in specified fields. For each field, the report must include the number of teachers hired, by district, at each license level, and the number of teacher assignments the district was unable to fill with a licensed teacher.

Effective date: This section is effective July 1, 2022.



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