

Subject Service-Learning  
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## Overview

This bill establishes a service-learning specialist position at the Department of Education and a grant program for schools to provide students service-learning opportunities.

## Summary

Section Description

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- 1 **Service-learning specialist; service-learning work. [Service-learning and work-based learning curriculum and programs]**

Requires the commissioner of education to create a service-learning specialist position in the department to expand evidence-based service-learning, coordinate grants, and provide technical assistance to schools and their partners. Allows the commissioner to provide or contract for specialized expertise in service-learning best practices, professional development, research, or development.
- 2 **Innovative incubator service-learning grants.**
  - Subd. 1. Definitions.** Defines terms.
  - Subd. 2. Establishment; eligibility criteria; application requirements.** Establishes a five-year technical assistance and grant program to support service-learning opportunities. Requires an eligible school to employ specified staff to develop and implement service-learning best practices and work with students. Establishes requirements for receiving a grant.
  - Subd. 3. Innovation grants.** Requires the commissioner to award up to 32 grants of up to \$50,000 each year for eligible partnerships to provide student-designed, student-led service-learning opportunities.
  - Subd. 4. Evaluation.** Requires the commissioner to evaluate grants based on the educational and developmental outcomes of participating students and the school's progress toward meeting world's best workforce goals or goals under

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the state Every Student Succeeds Act (ESSA) plan. Requires the commissioner to report to the legislature.

**3** **Appropriation.**

Appropriates \$300,000 in fiscal year 2024 and \$300,000 in fiscal year 2025 for the service-learning specialist at the department; and \$1,000,000 in fiscal year 2024 and \$1,000,000 in fiscal year 2025 for service-learning grants.



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